

SPECIAL ISSUE

Call for Article Submissions

Comparative and International Education/ Éducation comparée et internationale

Special Issue to mark the 50th anniversary of the Comparative and International Education Society of Canada

Extended submission deadline: April 30, 2017

In 2017, the Comparative and International Education Society of Canada/Société canadienne d'éducation comparée et internationale (CIESC/SCECI) celebrates its 50th anniversary. To mark the occasion, *Comparative and International Education/ Éducation comparée et internationale (CIE/ECI)*, the official journal of the CIESC, will publish a special issue in the fall of 2017 on:

50 Years of Comparative and International Education: Looking Back and Envisioning Forward

The CIESC/SCECI is an association of the Canadian Society for the Study in Education, the largest organization of professors, students, researchers and practitioners in education in Canada. CIESC/SCECI was established in Ottawa on 5 June 1967 as a bilingual organization, to reflect the Official Languages of Canada, English and French. The purpose of the society, laid out in the Constitution, is to encourage and promote comparative and international studies in Canadian education by:

1. Promoting and improving the teaching of comparative education in institutions of higher learning;
2. Stimulating research;
3. Facilitating the publication and distribution of comparative studies in education;
4. Interesting professors and teachers of other disciplines in the comparative and international dimensions of their work;
5. Encouraging visits by educators to study educational institutions and systems throughout the world;
6. Co-operating with those in other disciplines who attempt to interpret educational developments in a broad cultural context;
7. Organising conferences and meetings;
8. Co-operating with comparative and international education societies and with governmental and private agencies in order to further common objectives; and
9. Co-operating with other Canadian educational societies to further common objectives.

Since 1967, members of the CIESC have actively worked to meet these objectives through their teaching, research, and service to the society. As we approach our 50th year as a scholarly society, it is time to look back, take stock of our achievements and the challenges we have faced,

as well as look forward to envisioning a role for comparative and international education in a globalized world.

There are two main themes to this special issue. First, we welcome manuscripts about the history and background of our society. Second we welcome manuscripts about the future of comparative and international education research in a globalized and diverse world, and the related future of our society. In particular, we ask authors to consider the following questions/sub-themes:

Sub-themes and guiding questions

| History and historical perspectives | Comparative Contributions | Equity and Inclusion | Challenges and Opportunities |
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| How can an historical perspective better inform the work that we do as comparative and international education scholars today? | What are the particular contributions that CIESC members have made to the field of comparative and international education, as well as development education? | Whose voices have been heard in our history and whose have been excluded? What are the implications of this for our society in the 21 st century? | What does the evolving field of comparative and international education have to offer in terms of methodological and conceptual resources? |
| Why, if at all, is it important to understand the history and background of the comparative and international education society and field to which we belong? | How can we as comparative and international education researchers' critically engage today with both our local communities and the world around us? How, if at all, have we done this in the past? | What role did the CIESC have in addressing educational inequities and injustices historically, what role does it have in the world today, and how might we imagine its role in the future? | What challenges and opportunities does globalization provide comparative, international and development education researchers and practitioners? |

CIE / ECI welcomes articles in English or French presenting original research and scholarship related to the main themes or sub-themes/guiding questions of the special issue. All contributions must be original and should not be under consideration elsewhere. Submitted articles will be subject to the standard blind-peer review process, must follow the current style guidelines of the American Psychological Association, and include an abstract which clearly identifies the linkages with the special issue themes. Manuscripts should not exceed 8,000 words, including all notes, quotations, and references. Manuscripts must be submitted through the journal's online system. Please include the words: "*special issue CIESC anniversary*" in the name of the document.

For submission information, visit: <http://ir.lib.uwo.ca/cie-eci/styleguide.html>

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 Editors of *Comparative and International Education/Éducation comparée et internationale*