More Connecting with Less Boundaries: The Ontario Consortium of Undergraduate Biology Educators Model

On behalf of the oCUBE community

presented by:

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The Western Conference on Science Education
July 9th - 11th 2013, London Ontario
oCUBE = Knowledge Mobilization
Our Mandate

sharing best practices with others who are passionate about teaching
In person activities

- Unscheduled time for reflection, relaxation, conversation
- Online/distance activities (via wiki, “Zoo”, Dropbox, email, etc.)

Pre-UnConference
- Discuss topics of interest (ongoing)
- UnConference planning (ongoing)

UnConference
- Planning meeting (mini UnConference)
- UnConference start
- Icebreaker/introductions
- Shorts
- Propose & pitch BIG/GIFT sessions
- Unscheduled time for reflection, relaxation, conversation
- Build UnConference program
- UnConference sessions
- UnConference wrap-up

Post-UnConference
- Post program schedule
- Post scribe notes for sessions
- Write, edit proceedings
- Next UnConference planning
Building Our Community: NanoShorts

Why?

- Melts the ice
- Identifies commonality among people
- Triggers ideas for GIFTs/BIGs
Building Our Community: NanoShorts

Within 2 minutes,
• introduce yourself to someone new,
• speak to one another about a mentor.
Building Our Community: NanoShorts

Within 2 minutes,
• introduce yourself to someone new,
• speak to one another about what you want more of in your life as an educator.
Building Our Community: NanoShorts

Within 2 minutes,
• introduce yourself to someone new,
• speak to one another about what scares you in the classroom.
It’s Proposal Time: Let the Ideas Roll!

• Is there something new you learned recently about teaching/learning that you want to share?
• Is there an issue in one of your classes? Or a problem or challenge that you want input on?
• Is there a question that you want answered?

Take one of these ideas, flesh it out in a sentence or two, and give it a snazzy title... you now have a proposal for an UnConference session.
Introducing your idea ...

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<tr>
<th>Participant Name:</th>
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<td>I think the best use of five minutes would be for me to…</td>
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<th>Keywords (3 Max):</th>
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<th>Dot-Voting: Do you agree that this is a good use of five minutes?</th>
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UnConference Program

1. Tanya Noel; discuss how oCUBE has allowed exploration of technology
2. Tony Bates; Can remote labs replace ‘hands-on’ labs?
3. Marcel Pinheiro; Collaborative database for teaching aids
4. Sophia Ushinsky; Best practices for engaging students without technology
5. Lisa McDonnell; How do you facilitate curriculum change?
6. Magdalen Normandeau; How to deal with student push-back when implementing reform pedagogies.
Present sessions.

Each session is facilitated by a convener.

Share & learn from one another!
Throughout the UnConference
…Network and Reflect
Wrap Up
Visit our oCUBE Wiki

http://ocube.wikispot.org

Any questions?