

A Critical Analysis of Equal Education Rights and Opportunities to All: THE CASE OF IRAN

Published paper in an edited book (2011)

ISBN: 978-964-2738-38-0

Khorsandi Taskoh, Ali

Doctoral Candidate, Edu. Policy Studies

Abstract The right to education and equal educational opportunities for all has been considered a ‘universal entitlement’. Almost everywhere in the world, the main goal of a successful education system is to provide equitable educational opportunities to members of society to enable them to accomplish their diverse needs and interests. This book chapter provides a brief description and critical analysis on the status of educational opportunities and access in Iran. It focuses on two dimensions of ‘quantitative’ and ‘qualitative’ educational opportunities to all. The main questions are: Are educational facilities and resources allocated equally to students from different social classes, gender and minority groups in Iran? If not, why, and what comprehensive policy can be formulated/devised to promote equitable educational opportunities and access for all in Iran?

Keywords Education, Critical Analysis, Equal Educational Opportunities, Social Classes and Groups, Iran.