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Understanding Game Scoring: Software Programming, Aleatoric Composition and Mimetic Music Technology

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Abstract

"Game scoring," that is, the act of composing music for and through gaming, is distinct from other types of scoring. To begin with, unlike other scoring activities, game scoring depends on — in fact, it arguably *is* — software programming. The game scorer's choices are thus first-and-foremost limited by available gaming technology, and the "programmability" of their musical ideas given that technology, at any given historical moment. Moreover, game scores are unique in that they must allow for an unprecedented level of musical flexibility, given the high degree of user interactivity the video game medium enables and encourages. As such, game scoring necessarily constitutes an at least partially aleatoric compositional activity, the final score being determined as much through gameplay as traditional composition. This dissertation demonstrates how game scoring is software programming that is structured by gaming technology, and that constitutes a unique kind of aleatoric composition, through case studies of the Nintendo Entertainment System sound hardware configuration, and game scores, including the canonic score for *Super Mario Bros*. (1985).

Keywords: game scoring, video game music, ludo-musicology, music composition, gaming, software programming, aleatoric composition, music technology, interactive media, mimesis.

Summary for Lay Audience

Have you ever turned a video game into a musical instrument? That is, have you ever decided to — temporarily — change your competitive goals to musical ones, while playing a game? My guess is that I am not alone in indulging in this activity, because gaming is a *mimetic* art form that involves different modes of cognitive and sensory interaction. One of these modes of interaction is musical, but the musical experience of gaming is different from traditional music listening, and the way video game music composers, or "game scorers" write music for games is different from traditional musical scoring activities. Game scores are unique in that they must allow for an unprecedented level of musical flexibility, given the high degree of user interactivity the video game medium enables and encourages. As such, game scoring necessarily constitutes an at least partially aleatoric, or "chance" compositional activity, the final score being determined as much through gameplay as traditional composition. In other words, game scorers arguably collaborate with players to produce the final score for a game. In "Understanding Game Scoring," I demonstrate this collaboration through case studies of the Nintendo Entertainment System sound hardware configuration, and game scores, including the canonic score for Super Mario Bros. (1985).

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Thank you to my partner, Kelly, for boosting my confidence and always supporting my work. Thank you to my brother, Derrick, for begging for an N64 for Christmas (even though it is basically mine now) of 1998; to my sister, Alex, for going halvsies on *Super Smash Bros*. (even though I *destroyed* her every time we played); and to my parents for their (almost) endless patience with Link's vocal effects in *Ocarina of Time*. Thank you also to my grandmother, Kathy Loewen, for providing financial support for an important conference early in my Ph.D., and for her love. I wish to dedicate this dissertation to my mother, Lori, who has always been there in times of need, and who has always championed my path.

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Chapter 1

Introduction

In this dissertation, I study the act of composing music for — and *through* — gaming, that is, I study what I call "game scoring." As with film scoring, game scoring supports and elucidates the visual aspects of a broader narrative medium, namely, the medium of video games. However, any further resemblances between game scoring and film scoring are illusory, in my opinion, despite a glut of research that treats the two compositional modes as fundamentally the same activity but applied to different media.¹

A host of unique technical and aesthetic priorities and concerns faces the modern game scorer. Most obviously, game scores must accommodate unprecedented levels of interactivity. They are, after all, only finally "actualized" — that is, game scores only ever exist as something other than imperceptible digital bits — through gameplay. So, too, are game scores composed for particular sound hardware configurations. In fact, the compositional activity of game scoring is structured in its entirety by the limited set of aesthetic possibilities each console's peculiar Audio Processing Unit (APU) affords. *If it*

¹ For example, many researchers analyze video game music through concepts developed in film studies, such as "diegetic" and "non-diegetic" sound. See, for instance: Berndt et al. (2006); Bessell (2002); Boyd (2003); Bridgett (2010); Chan (2007); Collins (2007); Cook (2014); d' Escrivan (2007); Deutsch (2003); Furlong (2004); Hart (2015); Hoover (2010); Jørgensen (2004; 2006; 2007b; 2008a); Kanamori, Yoneda, and Yamada (2012); Lerner (2014a; 2014b); Munday (2007); Roberts (2014); Sadoff (2013); Toprac and Abdel-Meguid (2010); Wilhelmsson and Wallén (2010); and Wood (2009), among others. Other scholars have begun to question the usefulness of such concepts in game scoring analyses, including, but not limited to: Berndt (2011); Jørgensen (2007a; 2010); Kamp (2014; 2016); and Kassabian (2013).

cannot be programmed into a console's APU, it simply cannot exist as part of a game score. As such, game scoring most closely resembles software programming.²

Actually, game scoring *is* software programming. Its constitution as software programming does not mean, though, that game scoring is therefore somehow aesthetically impoverished, being so limited by the dictates of a single variety of modern consumer electronics. It is both software programming *and* music composition. Indeed, drawing any aesthetic distinction between music composition *per se* and game scoring can only be done if analysts insist on long outdated assumptions about what musical composition is and ought to be.³ To see game scoring as no less musical than, say, composing for a symphony orchestra, analysts need only accept the inherent musicality of a host of modern activities that may indeed appear unmusical on first glance, such as, for example, programming video games, coding, and gaming itself. It is hoped that this dissertation will help them do so.

Of course, analysts must also be careful not to draw false equivalences. Game scoring is not composing a symphony, to be sure. And I make no claim in this

² The field of computer science is, of course, better-equipped to examine programming in video games, and researchers who choose to analyze game scoring as software programming come almost exclusively from this field. Some offer general guidelines for sound and music design in video games, such as: Alves and Roque (2011); Baccigalupo (2003); Berndt and Hartmann (2007; 2008); Berndt et al. (2006); Boer (2003); Borchers and Mulhauser (1998); Childs IV (2007); Ekman and Lankoski (2009); Farnell (2007); Friberg and Gärdenfors (2004); Hoffert (2007); Hug (2011); Huiberts (2010; 2011); Lendino (1998); Lieberman (2006); Liljedahl (2011); Marks (2009); Mullan (2010); Murphy and Neff (2010); Pichlmair and Kayali (2007); Sanger (2003); Sanders and Cairns (2010); Toprac and Abdel-Meguid (2010); Villareal III (2009); Weske (2002); and Wilde (2004), among others. Some computer science researchers propose or analyze specific game music programming systems, such as: Aav (2005); Fay (2004); Knight (1987); and Whitmore (2004), among others. Still others seek to understand and organize the relationships between audio and gameplay, and construct game scoring "ecologies." See, for example: Droumeva (2011); Farnell (2011) Grimshaw (2007; 2010); Grimshaw and Schott (2007; 2008); Havryliv and Vergara-Richards (2006); Holtar et al. (2013); Stockberger (2003); Wilhelmsson and Wallén (2010); and Wooller et al. (2005), among others.

³ Since scoring is a form of music composition, I treat game scoring as music composition in this dissertation. Here, however, I differentiate my usage of "composition" with narrower uses of the term which do not allow for activities involved in game scoring.

dissertation that game scores are somehow aesthetically equal to the ostensibly "great" works of the Western Art Music canon. If anything, I would say that hierarchies of value have no place in a study such as this. By now it is simply a given in musicology that "greatness" is a historical concept, contingent on particular social conditions, with no empirical value in-and-of-itself. Its analytic value, then, can only be to diagnose the particular set of social conditions that produced it, and not the music it supposedly describes. In this dissertation, I simply argue that game scoring comprises a unique compositional mode, that is structured in its entirety by gaming technology and thus, it remains always inherently "aleatoric," that is, a kind of "chance" music. Whether or not we consider it art, let alone "great" art, is a matter of supreme indifference. I devote myself entirely to demonstrating and elucidating this simple thesis in what follows.

To be clear, my definition of "game scoring" encompasses the organization of sound, its encoding as software via programming, and, most importantly, its *actualization* through gameplay. I make this distinction to emphasize the difference between what I call "game scores," which are actively created through gameplay, and video game soundtracks. I will elucidate this difference in greater detail in Chapter 5 of this dissertation.

Since little is written about game scoring as an unique compositional activity, little published research exists to situate my research. Ludo-musicological⁴ studies of video game music are plentiful, of course, but these tend to consider game scoring as an offshoot of film scoring, and they seldom address the technical structure undergirding

⁴ Ludo-musicology is a relatively new field of research which focuses exclusively on video game music, which differs from music composed for the non-performative visual arts or non-interactive film, for instance. For more on this see: Ludomusicology.org.

game scoring and the "aleatoric" nature of the musical works that structure enables.⁵

Musicologists have likewise examined game scoring,⁶ as have media theorists,⁷

sociologists,⁸ and a host of researchers working in related disciplines,⁹ but these scholars

tend to consider game scoring vis-à-vis film scoring, rather than on its own terms, and

they very often neglect the actual compositional procedure of game scoring per se. As

such, I offer the following case study - specifically, of Richard Vreeland's game score

for the 2012 Xbox Live Arcade "puzzle-platform" game FEZ — as a means of

⁷ For more work on game scoring from media studies, see: Jones (2008); Thornham (2013); Waggoner (2009); Wolf and Perron (2013); Crawford, Gosling and Light (2013); Domsch (2013); Egenfeldt-Nielsen, Smith and Tosca (2013); Ensslin (2011); Gamboa (2012); Garrelts (2005); Huntemann and Aslinger (2012); Juul (2011); Ruggill and McAllister (2011); Whalen and Taylor (2008); Paul (2012); and Newman (2012); among others.

⁸ For examples of sociological research on game scoring, see: Kohler (2005); Crawford, Gosling and Light (2013); Miller (2007; 2008a; 2008b; 2009); Schmidt (1989); Smith (2004); Svec (2008); and Demers (2006), among others.

⁵ Ludo-musicological studies of video game music include, but are certainly not limited to: Belinkie (1999); Berndt (2009; 2011); Berndt and Hartmann (2007; 2008); Berndt et al. (2006); Brame (2011); Bridgett (2010); Chan (2007); Childs IV (2007); Collins (2005; 2006; 2007a; 2007b; 2007c; 2007d; 2008a; 2009); d'Escrivan (2007); DeCastro (2007); Deutsch (2003); Farnell (2007); Fay (2004); Furlong (2004); Gibbons (2009); Herber (2008); Hermans (2013); Hoffert (2007); Kaae (2008); Knight (1987); Lendino (1998); Lieberman (2006); Marks (2009); Mera (2009a; 2009b); Sanger (2003); Schmidt (1989); Sweeney (2011); Van Geelen (2008); Whitmore (2004); and Wooller et al. (2005).

⁶ For examples of musicological studies of game scoring, see: Allouche et al. (2007); Arrasvuori (2006); Arsenault (2008); Baxa (2008); Belinkie (1999); Bridgett (2008); Carlsson (2008); Cassidy (2009); Chan (2007); Collins (2005; 2006; 2007a; 2007b; 2007c; 2007d; 2008a; 2008b; 2008c; 2009; 2013); Collins et al. (2007); Crathorne (2010); d' Escrivan (2007); Deutsch (2003); Fritsch and Strötgen (2012); Fritsch (2013); Furlong (2004); Gibbons (2009; 2011); Guerraz (2008); Herber (2008); Hermans (2013); Jørgensen (2008b); Kaae (2008); Kamp (2009; 2014); Kärjä (2008); Mera (2009a; 2009b); Miller (2007; 2008a; 2008b; 2009b); Munday (2007); Pichlmair and Kayali (2007); Reale (2011); Schütze (2008); Shultz (2008); Smith (2004); Summers (2011); Svec (2008); Sweeney (2011); Tessler (2008); van Geelen (2008); Western (2011); Whalen (2004; 2007); Wood, Harper, and Doughty (2009); and Youngdahl (2010), among others.

⁹ For example, much research on video game music comes from a relatively new field called interactive sound studies. For more on this see: Collins (2005; 2006; 2007a; 2007b; 2007c; 2007d; 2008a; 2008b; 2008c; 2009; 2013); Jones (2008); Thornham (2011); Waggoner (2009); Wolf and Perron (2013); Crawford, Gosling and Light (2013); Domsch (2013); Egenfeldt-Nielsen, Smith and Tosca (2013); Ensslin (2011); Gamboa (2012); Garrelts (2005); Huntemann and Aslinger (2012); Juul (2011); Ruggill and McAllister (2011); Whalen and Taylor (2008); Paul (2012); and Newman (2012), among others. In addition, a host of scholars have employed concepts from the field of psychology to analyze video game music: Cassidy (2009); Jørgensen (2008b); Kamp (2014); Nacke and Grimshaw (2010); Nacke et al. (2010); Sanders (2010); Tan (2010); Whalen (2004); and Zehnder and Lipscomb (2004; 2006), among others.

elucidating and concretizing the theoretical terrain I intend to cover in this dissertation. This theoretical terrain is drawn largely from work by Zach Whalen (2004) and Karen Collins (2013), both of whom pose salient questions about the interactive nature of game scoring. Whalen's (2004: 2) "Play Along – An Approach to Videogame Music" relates the concept of player immersion to game scoring:

The interactive element of videogames requires its own analysis [...] Cognitive theories of perception and questions of immersion versus engagement as a means of understanding 'flow' or pleasurability in games allows for a richer understanding of the complex communication involved in videogame music.¹⁰

Collins (2013) suggests that new media, such as video games, provide instances of interactive sound that are unique for their diffused sources of composition. In interactive sound design, she argues, not only the composer has a hand in the compositional process, but also the designer, programmer, and even the gamer. Like Whalen (2004), Collins (2013: 5) argues it is the very interactivity of gameplay that produces immersion, given the dialectic of "feedback and control mechanisms" in the gameplay experience. Collins' (2013) argument is useful as a basis for a study of video game music composition and will thus provide a primary model for the ludo-musicological analysis of game scoring I perform here.

¹⁰ Mihaly Csikszentmihalyi (1990) defines "flow" as a state of complete involvement or immersion in an activity. To achieve a flow state, there must be a balance between the challenge of the task and the skill of the performer. If the task is too easy or too difficult, flow cannot occur. Game developers desire the cultivation of "flow" in the gamer because it is a pleasurable state.

Disasterpeace and FEZ : A Case Study of Game Scoring

In what follows, I examine some aspects of the compositional process Richard Vreeland undertook to compose his celebrated score for *FEZ*, a puzzle-platformer video game released for Xbox Live Arcade in 2012. All of what follows, including screenshots of, and technical information about the music system for *FEZ*, is drawn from a conference presentation entitled "Philosophy of Music Design in Games," given by Vreeland himself at the 2012 Game Audio Network Guild Summit.¹¹ This case study is by no means an exhaustive examination, nor is it intended to be. The point of what follows is simply to examine some aspects of game scoring, and to demonstrate that they resemble software programming more than anything traditionally described by the moniker of "music composition."

FEZ was developed by the independent software company Polytron Corporation, which includes the game's creator and designer Phil Fish, and its programmer Renaud Bédard. The latter were responsible for most of the development of the game. Fish determined the creative vision for the project, while Bédard made that vision a reality through programming. It was only until after the game's visuals were designed and programmed that Vreeland was invited to compose and produce the game's celebrated score, in fact. Therefore his task was to compose music that elucidates a pre-conceived visual world with its own spatial limitations, mechanics, aesthetics and logic, and to provide a score to represent, complement and sonically realize that world.

¹¹ Screenshots of *FEZ* gameplay are created by the author, from the PC version of the game.

The world of *FEZ* is highly dynamic. Its "levels" consist of non-Euclidean¹² spaces known as "Rooms." At the outset of the game, Gomez, the game's "protagonist," is a two-dimensional creature who lives in a two-dimensional world. Much like the protagonist in the classic 8- and 16-bit *Super Mario Bros*. series, Gomez has impressive jumping abilities that serve as the main element of gameplay in a world composed of various types of platforms. Eventually, after a short "tutorial" introduction, Gomez encounters a mysterious being known as the Hexahedron, who grants him a "magical fez hat" that allows him to perceive a third dimension and that allows players to rotate the gameplay perspective at will. As Gomez experiments with his new abilities, the Hexahedron unexpectedly fractures and explodes, causing the game to glitch, freeze and reboot, complete with BIOS screen. Gomez awakens in his room with his ability to perceive and manipulate a third dimension intact, and is charged with the task of recovering the scattered fragments of the Hexahedron before the world is torn apart.

Even after Gomez acquires the ability to perceive the third dimension, gameplay in *FEZ* remains largely two-dimensional. Depth, or the Z-axis, is only visible to the player in the rotation of perspectives, and is not a factor in the actual obstacles and chasms that Gomez must traverse. The player must manipulate these perspectives to explore the world of *FEZ* and collect thirty-two cubes in the form of "cube bits," "whole cubes" or "anti-cubes." In so doing, Gomez performs actions that would normally be impossible in a truly three-dimensional world. For example, he may be on a platform in that a rotation of perspective moves it to the other side of the screen, even though he has

¹² Non-Euclidean space is space that cannot be measured by Euclidean geometry, or the study of flat space. Non-Euclidean geometries introduce fundamental changes to our concept of space, as in *FEZ*.

not moved at all. Figures 1 and 2 are gameplay screenshots from *FEZ* that exemplify this mechanic:



Fig. 1: Gomez atop a tree, unable to reach a higher ledge.



Fig. 2: Gomez atop the same tree as Fig. 1 with the perspective rotated once, ninety degrees clockwise. He is now able to ascend the tower.

Players of *FEZ* must conceive of space in a different way than usual in order to navigate its world. One of the first people who was allowed to explore this world, silently, was Rich Vreeland. Not only did Vreeland have to conceive of space differently in this initial run-through of *FEZ*, he was also forced to conceive of composition in a new way. The incorporation of the music system into *Fezzer*, the game's programming system developed by Renaud Bédard, allowed for this new compositional approach. Moreover, *Fezzer* was no less dynamic than the world it was used to create: as he composed, Vreeland was invited to propose ideas for the music system that Bédard would then implement into his programming. The music system they eventually developed took the form of various tools and techniques integrated into *Fezzer* itself. Thus, the production and composition of the score for *FEZ* was inextricably linked with the development of gameplay and design. The three tools and techniques from *Fezzer* that I will explain now are (i) the sequence context menu; (ii) the scripts browser; and (iii) the main composition sequencer. These are names that I have given to these tools and techniques, and not what Vreeland or Bédard may have called them.

Music System Overview: Sequence Context Menu



Fig. 3: The sequence context menu in *Fezzer*. One of the appearing and disappearing blocks in one of the Music Rooms is right-clicked, prompting the context menu. (Vreeland [2012])

Fezzer allows the user to physically explore every aspect of *FEZ* as an omniscient observer. Manipulation of perspectives is not necessary here as the user can already view any area in three dimensions. Right-clicking on any element in the game world, such as the block in Figure 3, prompts the sequence context menu. The sequence context menu is a tool specifically for the assignment of sounds to physical elements within the game. It

is used for either sound effects or music given the scenario, or both as in the instance of Figure 3. The "Sequence..." button allows the user to load a sample, piece of music or sound effect into the menu. In the above example, Vreeland has loaded " $3x_03$ " and " $3x_04$ " into the context menu as usable sound elements. These refer to the bright and bit-crushed synth arrays that coincide with the appearance and disappearance of bright red blocks in the Music Rooms.

This particular example involved considerable collaboration between Bédard and Vreeland. The former had to adapt the gameplay to the rhythm of the music composed by the latter. The blocks thus not only appear with the synth arrays, but appear on beat with the level's score. Vreeland said that this process involved thinking about music in terms of proximity rather than order, or in terms of spatiality rather than temporality.

The ability to visualize the implementation of music in *Fezzer* was indispensable in Vreeland's (2012) composition process, as he could now think about "which notes do I want to happen near other notes so that they sound pleasing." The word "near" in Vreeland's quote does not denote a nearness in time, but in (spatial) proximity between elements in the world of *FEZ*. Bédard's music system allows for a spatial conception of music through its incorporation into the programming software itself. Right-clicking an element and assigning it a sound may seem like a simple task, but it also prompts a new way of thinking about music production and composition.

Music System Overview: Scripts Browser



Fig. 4: The scripts browser window in *Fezzer*. This example is again from one of the Music Rooms, but the window may be pulled up in any area, as with the sequence context menu. (Vreeland [2012])

Unlike the sequence context menu, the scripts browser window in *Fezzer* affects an entire room rather than just any one single element. Scripts are programs that are written for a specific run-time environment that can read and execute tasks in an automated fashion. In other words, scripts are sets of tasks that can be performed by programs that can interpret them, hence *Fezzer* deals with its own specific type of scripts. The general nature of this definition points towards the wealth of possibilities with scripts, as they can perform almost any function so long as the host program can interpret them.

The scripts browser window in *Fezzer* is dominated by the presence of a table that lists each script's "Id," "Name," "Trigger," "Condition" and "Action." The "Id" of a

script is simply an identifying number, while the "Name" column serves largely the same function. In Figure 4 it is safe to assume that Vreeland left the "Id" and "Name" fields at their default values. The "Trigger" of a script is generally self-explanatory as that which sets the execution of a script in motion, but its implementation becomes more complicated in specific cases. Figure 4 shows a scripts browser window with scripts for one of the Music Rooms, which incorporates altitude-sensitive musical elements. As Gomez ascends higher in the Music Rooms in *FEZ*, as in Figure 5, different musical elements are added to and subtracted from the mix. Each trigger therefore indicates an altitude, signified by the "Volume[x]" condition.

Furthermore, there is another condition that signifies whether Gomez is higher or lower than the specified altitude. For example, script four has "Volume[5], GoHigher" as its trigger value, and so any time Gomez goes higher than an altitude of "5," the script is triggered. The numbers that denote altitude are arbitrarily assigned to invisible blocks that are positioned by Bédard in the Music Room. The "Condition" column of the scripts browser allows for any other conditions to be entered, such as time of day or perhaps the amount of cube bits Gomez has acquired. In Figure 4 no extra conditions are necessary, and so the column remains unused. Finally, the "Action" column refers to what action will be taken when the trigger's conditions are met.

It may be helpful here to reiterate the flexibility of scripts, and note that they are governed by their own scripting language. "Volume[x]" thus refers to altitude in the trigger field, rather than the volume of a sound, for example. The "Action" column uses this same scripting language in the form of "[Target type].[Action][Target type 2]([Name], [Number of bars]," where "Target type" is the type of element being acted upon, "Action" is the action to be taken, "Target type 2" is the sub-type of element being acted upon, "Name" is the name of that element and "Number of bars" is simply the length of the element. Script four, for instance, performs the unmute function on the loop "CMYKave ^ fifths," that is 8 bars long.



Fig. 5: Gomez ascends the first Music Room by jumping to bright red blocks as they appear.

If Gomez ascends higher than the altitude marked by an invisible block as "5," a new musical element will therefore enter the mix, and it will remain there unless Gomez descends lower than the marked altitude. When this happens — that is, when Gomez descends below the designated altitude — gamers hear the opposite effect: the loop is muted again. In this sense, Vreeland's "composition" for the game is actually interactive, what Vreeland calls "Music Gameplay." Progress in the Music Rooms is signified by the

score, which rewards players with more elements of the music as they approach the summit.

Song Name Cycle	Rename
Overlay Loops Cycle * Aeolian Antecedent 3: Cycle * Aeolian Bass_4Bars Cycle * Aeolian CounterArp 98 Cycle * Aeolian CounterArp 98 Cycle * Aeolian MainArp 8Bars Cycle * Aeolian Triplets 98 ars Cycle * Dorian Antecedent 3b Cycle * Dorian CounterArp 8bars Cycle * Locrian CounterArp 8b Cycle * Locrian CounterArp	Selected Loop Properties Loop Filename Cycle ^ Aeolian_Antecedent_3 Trigger between after every 0 and 16 bars Fractional time and loop between 1 and 1 times. The loop is 3 bars long. Delay first trigger by 19 bars.
	□ Day ✓ Night Mute □ Dawn ✓ Dusk Solo □ Random One-at-a-Time Ordering Custom Ordering (comma-separated) Preview ✓

Music System Overview: Main Composition Sequencer

Fig. 6: The main composition sequencer window. This example is from work on one of the Puzzle Rooms, which uses the "Cycle" theme (Vreeland [2012]).

The main composition sequencer window is used mostly to determine the timing logic of the elements in one of Vreeland's "songs." Like the scripts browser, the main composition sequencer can make changes that affect an entire level, but also, like the sequence context menu, it can be used to tweak single musical elements. The theme name can be entered or re-entered at the top of the window. The "Overlay Loops" list box displays all the loops that can be in a level's theme, which can be added, removed and reordered with the buttons at the bottom.

Although it is not readily evident in Figure 6, I assume that you may select and manipulate more than one loop at a time for faster workflow. Vreeland's naming style for his loops can be seen in the above example, and takes the form of "[Theme Name] ^ [Mode]_[Musical Element]_[Amount of bars]bars." All the information of a given loop is in the file name, and so there is no guesswork necessary to determine which loop is which. It is notable that the "Musical Element" field does not adhere to any specific type of musical aspect, but instead serves solely to help programmers identify the loop. In some cases, it identifies a type of instrument featured, as in "Bass," while in other cases it identifies a melodic phrase in relation to others, such as "antecedent" and "consequent."

The "Selected Loop Properties" area serves most of the functionality of the main composition sequencer window. The "Loop Filename" is visible at the top, with a browse button beside the text field. The "Trigger between after every…" area has two text fields, with scroll arrow buttons, where a range of bars may be entered. In Figure 6 the theme "Cycle" is split into many overlay loops that play in the Puzzle Rooms according to the settings entered here. The "Trigger" section, for instance, denotes where the selected loop will play, within a given range if desired. These options make the actual music heard during gameplay slightly unpredictable, or aleatoric, as loops may come and go anytime within these set ranges.

Below, the "Fractional time" checkbox allows for irregular time signatures to be used in the deployment of loops. The "...and loop between..." section includes another pair of text fields with scroll arrow buttons. These can be set to a range of the amount of times the selected loop will play — another instance of aleatoric composition involving chance operations. The length of the selected loop may be entered in the "The loop is..." field, or it may be automatically supplied by the "Detect" button. Vreeland's naming style incorporates the length of the loop in bars, and so it is likely that he never uses the "Detect" button. The "Delay first trigger by..." field can be set to denote the number of bars after which the loop is played the first time. In this case, loops may be staggered in order to adhere more to the logic of a traditional song form.

The "One-at-a-time" checkbox is oddly placed, as its setting applies to the entire theme's "system," instead of just the selected loop. This setting works in conjunction with the "Custom Ordering" text field below it, and allows the user to restrict the theme to play only one loop at any given time, while the "Custom Ordering" field dictates the order of those loops. Alternatively, "Random One-at-a-Time Ordering" precludes the need for a custom order, as it plays loops one at a time at random. The "Mute," "Solo" and "Preview" buttons are used to preview the theme or selected loop within the main composition sequencer window. Finally, the time of day checkboxes "Day," "Night," "Dawn" and "Dusk" may be checked to specify when the selected loop may play according to the game's time system. The "Base Properties" section of the composition sequencer allows for themewide changes to be made to tempo and time signature. As with many settings in this window, these are musical elements that would normally be set in the compositional stages of writing music. In non-interactive sources of music such as records, the tempo and time signature are ordinarily set early in composition because they can dramatically change the form of the piece. This process follows a more traditional approach to composition because it is built upon the notion of a piece's "essence" that can be represented as notation (or sheet music). In *FEZ*, the "essence" of the music is in gameplay, as it were, because it is inextricably linked to it. Settings such as tempo and time signature must therefore remain malleable even late into the composition process. Alternatively, perhaps a better way to express this difference would be simply to say that the composition process must remain extended and "open," right until the video game itself is complete.

The bottom section of the main composition sequencer actually deals with sound effects, as Vreeland wanted the eight cube bits that make up a full cube to have corresponding sounds that make up a full musical scale. The "Assemble Chord" dropdown menu allows the user to choose the chord to be assembled, while each drop-down menu in the "Shard Notes" area allows the user to choose a note for each cube bit to play.

The Primary Research Question: How is Game Scoring Unique?

It should be clear by now that "game scoring" can be studied as an entirely unique compositional activity, especially insofar as it incorporates software programming (coding) into the creative process. In fact, game scoring *is* software programming — nothing more, nothing less. The game scorer's choices are limited by whatever gaming technology is available for them to use, after all, and the "programmability" of their musical ideas thus supersedes any particular aesthetic ideation. That is, as Jay Hodgson (2006: 15) puts it, "technology replaces ontology" in game scoring.

Moreover, game scores are unique in that they must allow for an unprecedented level of musical flexibility, given the high degree of interactivity the medium encompasses. Indeed, as noted, game scoring *necessarily* constitutes "aleatoric" compositional activity, the final score being determined as much through gameplay as traditional composition.¹³ In other words, game scorers arguably *collaborate* with players to produce the final score for a game. In *Super Mario Bros.* (1985), for instance, the thematic content of each composition's conclusion is determined by whether or not players successfully complete a level. If players "beat" a level, the score triggers the "Flagpole Fanfare" theme, a triumphant ascending melody (see Figure 7 below). Players who fail to conquer that same level, on the other hand, hear the "Death Sound," a

¹³ Aleatoric music is music in which some element of the composition is left to chance, and/or some degree of freedom is afforded its performer. For more on this, see Rubin (2005) and Antokoletz (2014).

comedic descending riff instead (see Figure 8 below).¹⁴ Thus, whether or not the "Flagpole Fanfare" theme ever sounds, and how often, is up to the gamer.

¹⁴ "Flagpole Fanfare" may be played at http://www.youtube.com/watch?v=3BsBXp6VkvU. The "Death Sound" is playable at http://www.youtube.com/watch?v=M6KOEMJKdEI.









Fig. 7: A piano transcription of the "Flagpole Fanfare" theme heard when a player successfully completes a level in *Super Mario Bros*. The ascending melody has a triumphant or victorious thematic content. ("Flagpole Fanfare")



Fig. 8: A piano transcription of the "Death Sound" that plays when a player loses a life and fails to "beat" a level. The descending riff evokes disappointment, but is notably shorter than the "Flagpole Fanfare" theme and adds a comedic element through syncopated percussion. The "Death Sound" in *SMB* is archetypal for its effectiveness in encouraging the player to attempt the level again, even after "dying" multiple times. ("Death Sound")

An obvious research question thus arises: *how exactly is game scoring distinct from scoring for other media*? Before I can explain how I will answer this question, I will first have to consider scoring for non-interactive media. Ironically, film seems to be a suitable medium to begin this comparison, and pioneering research on film scoring by Michel Chion (1994) will prove useful in this endeavour. Chion famously claimed that sounds in film are "magnetized" by the image track — that is, film-goers perceive both the location *and* meaning of sounds according to their relationship vis-a-vis a film's visuals. This argument is in part compatible with the experience of game scoring through gameplay. Game scores are, indeed, "magnetized" by the visuals gameplay produces,
and so I will first have to analyze the relationship between sound and visuals, alone, before I can consider interactivity, or "haptics," in video games.¹⁵

In addition, and to elucidate the more subtle peculiarities of game scoring better, I choose to analyze a medium that analysts, casual listeners, and even gamers, chronically confuse with actual game scores: video game soundtracks. Video game soundtracks are officially released, and licensed, as recordings that excerpt music heard through gameplay. The music contained on a video game soundtrack, however, differs from game scores in that it is fixed and subject only to playback and equalization via the playback apparatus. Moreover, it is composed through a terminable scoring process, unlike game scores, which are composed through gameplay.

Video game soundtracks are not open to aesthetic permutations as a result of distinct gameplay experiences (see Figure 9, below). They feature the same formal contours each time they are played. Video game soundtracks are, in other words, ontologically "closed."¹⁶ In effect, they are "idealized" versions of game scores, and in many cases they remain impossible to reproduce through gameplay. Game scoring, on the other hand, remains ontologically "open." It depends entirely on, and remains completely responsive to, gameplay. Thus, no single definitive game score can ever actually be said to exist, ontologically speaking.

¹⁵ Anything relating to our sense of touch is "haptic." Similarly, the "haptics" of a game constitute the way players interact via physical contact with some type of controller. Lederman and Klatzky (2009: 1439) explain that "whereas vision and audition are recognized for providing highly precise spatial and temporal information, respectively, the haptic system is especially effective at processing the material characteristics of surfaces and objects." Gameplay thus involves a connection between the material characteristics of controllers and the spatial and temporal information involved in vision and audition.

¹⁶ I use the term "ontological" here as Martin Heidegger uses it, who notes that "ontological inquiries in philosophy are concerned with [being]" (qtd. in Munday [2009]: "Ontology"). Thus, an ontological inquiry into popular music scoring would analyze where such a process exists. Such an inquiry would reveal that the process only exists and terminates in the production of the record. It is ontologically closed because scoring does not continue in the playback of said record.

Given the role of gameplay in game scoring, I argue that it should be understood as a variety of so-called "aleatoric composition."¹⁷ Aleatoric composition includes all compositional activity in which one or more musical elements are left to chance, as well as compositions in which some degree of improvisational freedom is afforded performers. *Musikalisches Würfelspiel* ("musical dice game"), for instance, qualifies as aleatoric because it uses dice to randomly "generate" music from pre-composed options.¹⁸ In this case, the chance operation involved in the music's composition is a roll of the dice, and the element of composition chance determines is the order in which the pre-composed sections of the piece are performed.¹⁹ Similarly, any composition with improvisatory sequences is at least partially aleatoric.²⁰

I argue that game scoring synthesizes both of these "types" of aleatoric composition. That is, I argue that a game score involves both chance operations *and* a degree of improvisation. In fact, game scoring is a peculiar type of composition because the "performer" of a game score is not a musical performer but a "ludal" one, that is, a "gamer" ostensibly involved in specifically non-musical activity. Sound, visuals and

¹⁷ Work which relates video game music to aleatoric composition includes: Collins (2009); Lieberman (2006); Philips (2014); Rayman (2014); Summers (2011); Paterson et al. (2011); Young (2012); Paul (2013); Custodis (2013); Pannerden et al. (2011); Lerner (2014); d'Escrivan (2007); Bullerjahn (2010); Hermans (2013); and Mitchell (2014).

¹⁸ The word "aleatory" or "aleatoric" is derived from the Latin word *alea*, which actually means "dice."

¹⁹ For example, see: *Der Allezeit Fertige Menuetten- und Polonaisencomponist* (German for "The Ever-Ready Minuet and Polonaise Composer") (1757) composed by Johann Philip Kirnberger; *Einfall Einin Doppelten Contrapunct in der Octave von sechs Tacten zu Machen ohne die Regeln Davon zu Wissen* (German for "A method for making six bars of double counterpoint at the octave without knowing the rules") (1758) composed by C.P.E. Bach; and *Table pour Composer des Minuets et des Trios à la Infinie; avec deux dez à Jouer* (French for "A table for composing minuets and trios to infinity, by playing with two dice") (1780).

²⁰ For example, Ornette Coleman's *Free Jazz* (1961) was the first album-length improvisation, making it at least partially aleatoric.

haptics inform the gamer's gameplay choices, and so game scores are subject to improvised chance operations that only the combination of these phenomena enable.

Literature Review: A Brief Survey of Ludo-Musicology

Since little is written about game scoring as a unique compositional activity, little published research exists to help me situate the research I propose. Ludo-musicological studies of game scoring are plentiful, of course, but these: (i) tend to consider game scoring as a derivative of film scoring, rather than as a unique compositional mode; (ii) seldom address the technical structure that undergirds game scoring; and (iii) overlook the "aleatoric" nature of the music that that undergirding structure enables.²¹ Musicologists have likewise examined game scoring, as have media theorists, sociologists, and a host of researchers working in related disciplines, but these researchers tend to consider game scoring only through the lens of film scoring, rather than on its own terms.²² As such, they almost unanimously overlook the constitutive role

²¹ Ludo-musicologists analyze music composed for interactive media, such as video games, as opposed to music composed for the non-performative visual arts or non-interactive film, for instance. For more on this distinction, see: Ludomusicology.org. For some examples of ludo-musicological research on video game music, see: Belinkie (1999); Berndt (2009; 2011); Berndt and Hartmann (2007; 2008); Berndt et al. (2006); Brame (2011); Bridgett (2010); Chan (2007); Childs IV (2007); Collins (2005; 2006; 2007a; 2007b; 2007c; 2007d; 2008a; 2009); d'Escrivan (2007); DeCastro (2007); Deutsch (2003); Farnell (2007); Fay (2004); Furlong (2004); Gibbons (2009); Herber (2008); Hermans (2013); Hoffert (2007); Kaae (2008); Knight (1987); Lendino (1998); Lieberman (2006); Marks (2009); Mera (2009a; 2009b); Sanger (2003); Schmidt (1989); Sweeney (2011); Van Geelen (2008); Whitmore (2004); and Wooller et al. (2005).

²² Musicologists tend to compare activities involved in game scoring, such as gaming, to more traditional musical activities, such as playing an instrument or using music-making software such as a digital audio workstation (DAW). See, for instance: Arrasvuori (2006); Arsenault (2008); Baxa (2008); Bridgett (2008); Carlsson (2008); Cassidy (2009); Chan (2007); Collins (2005; 2006; 2007a; 2007b; 2007c; 2007d; 2008a; 2008b; 2008c; 2009; 2013); Collins et al. (2007); d' Escrivan (2007); Fritsch and Strötgen (2012); Fritsch (2013); Furlong (2004); Herber (2008); Hermans (2013); Kaae (2008); Kamp (2009; 2014); Miller (2009; 2014); M

programming plays in game scoring and, thus, they neglect the actual compositional procedure of game scoring. For example, analysts, casual listeners and even gamers often confuse video game soundtracks with game scores. Video game soundtracks are officially-released and licensed recordings that excerpt music heard while playing particular video games. The music contained on a video game soundtrack differs from game scores because the soundtrack is offered as a fixed sequence of audio information, often idealized. Indeed, soundtracks reify gameplay from game scores. I elucidate this distinction in greater detail in Chapter 4 of this dissertation.

^{2013; 2014);} Munday (2007); Pichlmair and Kayali (2007; 2008); Schütze (2008); Shultz (2008; 2016); Smith (2004); Svec (2008); Tessler (2008); Western (2011); Wood (2009); and Youngdahl (2010), among others. Other musicologists have examined game scores by video game genre, such as: Bessell (2002); Crathorne (2010); Guerraz (2008); Jørgensen (2008b); Kärjä (2008); Mera (2009a; 2009b); Perron (2009); Rauscher (2013); Summers (2011); Sweeney (2011; 2014; 2015; 2016); Whalen (2004; 2007); and Weske (2002), to name only a few examples. Still other musicologists prefer to analyze game scores by musical genres. See, for instance: Gibbons (2009; 2011; 2014; 2016) and Miller (2007; 2008a; 2008b), among others. Media theorists who study game scoring almost unanimously seek to understand the meaning of video game music in a "reception" context. For instance, see: Jones (2008); Thornham (2013); Waggoner (2009); Wolf and Perron (2013); Crawford, Gosling and Light (2013); Domsch (2013); Egenfeldt-Nielsen, Smith and Tosca (2013); Ensslin (2011); Gamboa (2012); Garrelts (2005); Huntemann and Aslinger (2012); Juul (2011); Ruggill and McAllister (2011); Whalen and Taylor (2008); Paul (2012); and Newman (2012); among others. Finally, sociologists interested in game scoring assess the relationship between video game music and both gaming and music subcultures. For examples of sociological research on game scoring, see: Kohler (2005); Crawford, Gosling and Light (2013); Miller (2007; 2008a; 2008b; 2009); Schmidt (1989); Smith (2004); Svec (2008); and Demers (2006), among others.



Fig. 9: Two pages of the booklet included with the official soundtrack CD for *Super Mario 3D World* (2013). The artwork, featuring *Super Mario* series characters with various musical instruments, was specifically designed for the soundtrack release, and not included with any packaging for the game itself. Similarly, the soundtrack contains "idealized" versions of pieces from the score for the game, and so it is distinct from the game in both its visual marketing and audial content.

Ludo-musicology is, by nature, an interdisciplinary field. Video game music is always already part of a larger "gameplay" text, after all. That said, the field has already developed certain analytic priorities and values that distinguish it from other analytic models. In fact, these priorities are evident in the name of the field itself: "ludomusicology" is etymologically derived from "ludology," or the study of games in general, and "musicology," that is, scholarly study of music. It follows from this derivation that ludo-musicology would be the study of music in games *per se*, though the term is most often used to designate study of music in video games.²³

In the 2000s, as ludology was still forming, several scholars set about distinguishing their research from narratalogical and film studies approaches to video

²³ On a similar note, "ludology" most often covers video games.

games. Ludologists such as Gonzalo Frasca (2001) and Espen Aarseth (2004) argued against the notion of video games as simply "interactive narratives" or "interactive films."²⁴ For these scholars, interactivity is the fundament of video games, and theories derived from narrative and film studies simply cannot address, if they do not outright obscure, this basic fact. "Playing is not the same as watching," they argued. As a result, since the 2000s there have been very few purely ludological studies that incorporate concepts from external disciplines such as narrative and film studies.²⁵

This divide influenced subsidiary areas of study in ludology, including ludomusicology. In this more specific area of game studies, however, theories derived from external disciplines have not met the same hostility. Instead, many ludo-musicologists emphasize the similarities between video game music, film scores and music in other traditional narrative media. The dialogue between ludology and film studies in particular has been especially productive for the scholarly study of video game music, though it is not without issue, as I note above.

Matt Belinkie (1999) authored arguably the first ludo-musicological survey, namely, "Video Game Music: Not Just Kid Stuff" (1999). Penned in 1999, the survey Belinkie offers understandably ends with the release of the Sony PlayStation and Nintendo 64 (N64) in 1998. Obviously, then, though Belinkie (1999) represents an important first step in researching video game music, two decades of innovations and changes in the gaming industry, and in gaming culture, have intervened since its publication.

²⁴ Cited in Donnelly, Gibbons and Lerner (2014).

²⁵ Ibid.

Belinkie (1999) inspired many ludo-musicologists to investigate a number of core facets of video game music. David Bessell (2002) and Zach Whalen (2004), to name two early examples, generally sought to discern the place of music in the gaming experience. Whalen (2004: 2) notes that he attempts to "steer clear of the ludology versus narratology debate," though he admits that he must "ultimately favour one side" for his research to have any focus. Much like Bessell (2002), Whalen (2004: 10) decidedly falls on the side of narratology, as he employs terms from film studies such as "diegesis" and insists that his main argument is that "videogame [sic] music encourages and enhances the narrative experience of game play [sic]." Both Bessell (2002) and Whalen (2004) tease out conceptual areas of overlap between video game music and film music, to be sure. However, both authors also obfuscate areas of unique compositional activity when they consider game scoring as an analogy to film scoring. As with all game music researchers that take this analytical route, Bessell (2002) and Whalen (2004) ultimately miss the aleatoric aspects of game scores completely.

In the past few years, ludo-musicologists have begun the task of pruning from the field terms and concepts derived from film studies that do not adequately address the interactive nature of gaming and thus overlook the fundamentally aleatoric nature of game scoring. It is within this broader movement, then, that is, within this burgeoning field's search for a distinct identity, that this dissertation should ultimately be methodologically situated.

Literature Review: Psychology, Computer Science and Interactive Sound Studies

Whalen (2004: 2) also addresses the concept of player immersion in relation to video game music; he argues that "cognitive theories of perception and questions of immersion versus engagement as a means of understanding 'flow' or pleasurability in games allows for a richer understanding of the complex communication involved in videogame music."²⁶ Whalen (2004), in fact, along with other researchers interested in player immersion, inspired psychological research on the role music plays in video games. In "Immersion in the Virtual Environment: The Effect of a Musical Score on the Video Gaming Experience," for instance, Zehnder and Lipscomb (2004) provide useful information on the role of music in cultivating player immersion.²⁷

The role of video game music in cultivating "flow" became a common focus for ludo-musicologists working in the field of computer science, marking the beginning of a preoccupation that has continued until the present. These researchers most often propose software programs, design strategies and work methods tailored to incorporate music into video games in an "adaptive," "dynamic," "generative," or "interactive" manner.²⁸ Their

²⁶ In Whalen's (2004: 2) words, a flow state "is achieved as a dialectic between unconscious states of immersion and conscious moments of engagement." However, in "Ludic Music in Video Games," Michiel Kamp (2009) suggests that gamers rarely need to engage with music from a gameplay, or "ludic" perspective (a notable exception being karaoke-like music games). Thus, it is safe to say that video game music most often serves as an immersive element in cultivating flow.

²⁷ Work on video game music that employs concepts from the field of psychology often focuses on player immersion. For instance, see: Baxa (2008); Böttcher (2014); Cassidy (2009); Jørgensen (2008b); Kamp (2014); Nacke and Grimshaw (2010); Nacke et al. (2010); Sanders (2010); Tan (2010); Whalen (2004); and Zehnder and Lipscomb (2004; 2006), among others.

²⁸ All of these terms have been used by ludo-musicologists, with subtle differences, to describe music which changes according to the state of gameplay. It is not my intention to ignore these differences, as they will be discussed in some detail in this project, though for now they may be grouped together under this common trait.

work has been most useful for constructing our unique analytic language for game scoring, in my opinion. Sander Huiberts (2010: 14), for instance, goes beyond film studies terms such as "diegetic" and "non-diegetic," to develop what he calls an "IEZA framework" for the analysis of the various "positions" video game music occupies in a game world.²⁹ He uses this framework to develop strategies for cultivating "sensory," "challenge-based," and "imaginative" immersion in video games through music. I will use Huiberts' (2010) framework simply to organize and refer to "pieces" within a game score, and within a game.

The concept of a "musical piece" remains one of the most important concepts in musicology, and researchers in this discipline have never constructed a stable definition of the term. Foster (2001: Pgh. 3) suggests that

no definition of 'piece' is general enough to cover every form of composition: even such basic criteria as the Aristotelian requirement of a beginning, a middle and an end have demonstrable exceptions ... Alternatively, the idea of the piece may be regarded as a way of conceiving musical form that arose during musical history and may be dated tentatively from about 1420–30 to about 1910 ... A piece of music is conceived as an object, the qualities and structure of which are fixed by the composer, and which comprises a 'single unified gesture or motion.' The listener remains outside the musical object, and does not participate in it.³⁰

Game scores challenge this definition of a "piece" at every turn: game scores exist

alongside other elements of a video game, and so they are not unified "objects"; the

qualities and structure of game scores are un-fixed; and both gaming and game scoring

can hardly be described as a single unified gesture or motion. Finally, the gamer

²⁹ "IEZA" refers to the positions video game music may inhabit in a game, namely, Interface, Effect, Zone and Affect.

 $^{^{30}}$ While this definition may seem limited, it is my intention to show that game scores challenge more limited definitions of a musical "piece" in the same way that aleatoric composition does. For example, a participatory — one that involves audience members, for example — aleatoric piece could hardly be described as "fixed" by a single composer.

participates in the game and affects the score. Nevertheless, my definition of "piece" comes from the perspective of video game music composers: a "piece" is any audio information programmed discretely from other audio information in the game. That said, this stipulation does not mean that "pieces" cannot sound simultaneously in a game score, nor does it imply that a "piece" remains unaffected by other operations.

Huiberts (2011), in "Listen! – Improving the Cooperation between Game Designers and Audio Designers," examines the creative design process for game audio, specifically in terms of how that audio results from particular kinds of relationships between composers and game designers. As far as Huiberts (2011) is concerned, cooperation between game designers and audio designers is crucial, given the integration of composition and software programming in the game scoring process. The scope of Huiberts' (2011: 2) research is limited to game scoring done in the Netherlands, where, as he notes, "the majority of game companies consist of less than five employees." Though this situation may seem anomalous, "boutique" gaming companies have proliferated in the last decade, and it is arguably now the norm for independent games to be produced and released by small work teams.³¹ Huiberts (2011) thus suggests that collaboration is essential in the integration of audio in game design, as the "flow" of design is as important as the flow of gameplay itself. That is, Huiberts (2011) seems to confirm my contention that it is not just a single compositional agency that creates a game score but, rather, a diffuse set of agencies encompassing the entirety of a game design team, whether "boutique" or broadly corporate.

³¹ See, for instance, Laura Parker's (2011) "The Rise of the Indie Developer" for the popular gaming web site, *GameSpot*.

While computer science work on video game music generally seeks to cultivate interactivity in video game music through practical approaches, work from a newer field called Interactive Sound Studies analyzes interactivity as an inherent aspect of game scoring. Karen Collins (2013), in "Implications of Interactivity: What Does it Mean for Sound to be 'Interactive'?", for instance, directly addresses the role of interactivity in game scoring and game design.³² Collins (2013) suggests that new media, such as video games, provide instances of interactive sound that are unique for their diffused sources of composition. In interactive sound design, not only does the composer have a hand in the compositional process, but also the designer, programmer, and even the gamer. In fact, Collins (2013) argues, it is the very interactivity of gameplay that produces immersion, given the dialectic of feedback and control in the gameplay experience. This observation suggests an intriguing possibility that I will pursue in my dissertation, namely, that game scoring — as aleatoric composition — is inherently immersive rather than narrative in scope. In any event, Collins' (2013) argument is useful as a basis for a study of game scoring such as I propose, and will thus provide a primary model for the ludomusicological analysis of game scoring I construct in my dissertation.

Methodology & Structure

This dissertation includes 6 chapters in total. In Chapter 1, I have offered a critical orientation to the subject of my dissertation, namely, game scoring. This

³² Collins (2005; 2006a; 2006b; 2007a; 2007b; 2007c; 2007d; 2008a; 2008b; 2008c; 2009; 2011; 2013) has written numerous works significant for interactive sound studies.

orientation required a broad survey of ludo-musicology and its primary subject (i.e., game scores). I conducted a case study of the score for *FEZ* (2012) to concretize the

theoretical terrain I cover in chapters 2 through 5. I should note that a major goal of this

research project is to develop a working methodology for the study of game scores. In

other words, the methodology of this dissertation will constitute an outcome, rather than a

basis, of my work. The methodology I hope to construct will do roughly the following:

- 1. Examine the musical ability of the gaming technology (i.e., the sound hardware configuration) used to produce the game score.
- 2. Examine compositional strategies undertaken in response to the musical ability (and limitations) of the gaming technology used to produce the game score.
- 3. Produce game scores (play the video game).
- 4. Examine game scores for all musical outcomes, and analyze the gameplay states that "trigger" these outcomes.
- 5. Relate (1) and (2) to (4) by examining the compositional activity involved in gameplay itself (with a focus on chance operations and any degree of performer freedom involved therein).

In Chapter 2, I will explore the "ludology-narratology debate" that divides the field of ludo-musicology.³³ As Whalen (2004) suggests, ludo-musicologists must ultimately favour one side of this debate for their research to have any focus. The debate centers on the primary function of game scores: *do they serve a primarily narrative or ludal purpose*? I explore this question by comparing methodologies of two researchers who favour opposing sides of the debate: Zach Whalen (2004), who favours a narratological approach, and Michiel Kamp (2009), who prefers a ludological approach to the study of game scores. This comparison will reveal that a balance between the two is necessary for ludo-musicological research. In this chapter section, I will ultimately argue that the ludology-narratology debate spotlights interactive and indeterminate

³³ For more on this debate, see Whalen (2004) and Kamp (2009).

aspects of game scoring, and thus provides a basis for elucidating its differences from prior compositional activities.

In Chapter 2, I will also consider what the multimedia context of game scoring means for ludo-musicological research. Some of the challenges involved in game scoring analyses, for instance, are related to the incompatibility between structural analysis and (non-interactive) multimedia texts. Game scores never exist in isolation from visual and haptic components of the gaming medium, and so a structural analysis of the music alone insufficiently addresses its context. These circumstances are not new, as all forms of scoring for visual media — whether it is film, animation or opera, to name a few examples — occur within and in relation to a larger text comprised of elements beyond music. Thus, in Chapter 2, I will use Alastair Williams' (2001) discussion of Richard Wagner's so-called "multitextual aesthetic," as well as Chion's (1994) research on film music, to consider the implications of a multimedia context for analyses of game scoring. Obviously, and even while they analyze music in multimedia, musicologists often direct their inquiries towards the products of music compositional activities rather than the activity itself. However, when music does not exist in isolation, that is, when it exists only via certain interactive activities (such as gameplay), musicologists must carefully consider its context to avoid misunderstanding its various functions. As it turns out, older forms of multimedia, such as opera, film and animation share affinities with video games, and both Williams (2001) and Chion (1994) will prove invaluable in comparing scoring activities in each context.

In Chapter 2, I will also extend my discussion of the context of game scoring by considering the interactive elements of gaming that are not present in older forms of

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multimedia. I will elucidate the implications of an interactive context for game scoring research through a case study of music for the *Legend of Zelda* (1987). Though the score for *Zelda* exemplifies functions similar to those of scores for animation, opera, and film alike, its large-scale structure, and thus overall affect, is dependent on gameplay. The same is true of all game scores, and so I will argue that the context for game scoring, that is, gameplay — activity that is both narrative and ludal — requires a different mode of analysis. As Collins (2013) explains, gamers have a different kind of relationship to game scores because they help create, or activate them through haptic input. The same can be said for playing a musical instrument, though gamers are largely concerned with ludal goals, rather than musical ones. Game scores are shaped by non-musical factors, and so my case study for *Zelda* will focus on the relationship between video game music and gameplay.

In Chapter 3 of this dissertation, I argue that game scoring is distinct from other kinds of scoring, because it is structured entirely by gaming technology. I demonstrate this configuration first through a case study of the NES APU, wherein I survey the musical possibilities and limitations of this gaming hardware technology. I choose the NES APU as the subject of my case study because it has relatively simple musical abilities and so is instructive. The same is true of all my case studies, such as the choice of levels in Chapter 5, for instance. With these findings, I am able to discuss specific compositional strategies NES game scorers developed in response to the technology of the NES APU. These responses reveal how NES game scoring is structured by NES technology, and, more importantly, how game scoring in general is structured by gaming (hardware) technology.

With an understanding of how gaming sound hardware structures game scoring, in Chapter 4 I argue that game scoring is structured by software-programming-asgaming-technology, or, more simply, game design. I will examine specific contexts for music and sound in games, namely, common components and musical requirements of game scores, to elucidate how game scoring is structured by game design. I will focus on components of game scores that exist across gaming genres, in an effort to avoid a genrebased approach to studying video game music, and to preserve breadth in my research. The "taxonomy" that arises from this chapter will be useful in Chapter 5, where I discuss game scoring as aleatoric composition, and how these components react and relate to each other in players' scores for games.

In Chapter 5, I argue game scoring is unique because it always constitutes a kind of aleatoric compositional activity. I will first provide a brief case study of a canonic aleatoric composition, namely, *TV Köln* (1958) by John Cage, in order to survey the aleatoric tradition, which developed long before the release of the first video game. Here I outline the basic tenets of aleatoric music, such as the loss of composer control, through specific reference to Cage's piece. Importantly, *TV Köln* — as well as much of the aleatoric repertoire — includes a recognition and integration of sounds that analysts would normally consider "extramusical sound effects." I use these precedents to model my consideration of sound effects as a component of a game score just as crucial as its "music." Game scorers must recognize, integrate, and in many cases "compose" sound effects as they work, and game scores are marked by many instances of such sounds.

With a basic understanding of the aleatoric tradition laid out for readers, I am then able to analyze "performances" of aleatoric music in video games. This analysis will involve a case study of "World 6-2," one "level" of *Super Mario Bros*. for NES. I analyze game scores produced by my own gameplay, and I expect to find many "chance operations" and opportunities for "performer freedom" in my scores for this level. I elucidate these and the aleatoric nature of game scoring through a comparison of my game scores for World 6-2 to the officially-released soundtracks for *Super Mario Bros*.

Finally, in Chapter 5 I will consider some common relationships between the game scoring categories I lay out in Chapter 4, in order to elucidate game scoring's fundamentally aleatoric nature. While in Chapter 4 I attempt — to the degree it is possible — to examine these categories in isolation, here I will locate their points of overlap and collision. By studying the effects of these relationships, I hope to give some sense of which sounds are more important in game scores, and why. As it turns out, there is a ludally-determined "hierarchy" of sound involved in any overlap of game scoring components.

In Chapter 6, I provide a brief summary of my findings, and I consider some future directions for continuing my research. I expect the results of this research to prove that game scoring is a unique compositional activity that is distinct from other scoring. I conclude by considering the significance of the completed research to the field of ludomusicology, and its implications for future research on game scoring.

Chapter 2

Game Scoring's Interactive Multimedia Context

Introduction

Game scoring, that is, the act of composing music for and through gaming, presents new analytical challenges, as well as reconfigurations of existing issues, to (ludo-)musicologists. The combination of audial and visual elements alone, for instance, affects how musicologists analyze scoring for ballet, opera, film, and video games alike. Can music be analyzed in separation from visual elements in multimedia? Surely musicologists direct their research toward musical elements — as opposed to visual ones, for instance — in multimedia, though such focus requires careful consideration of music's context, that is, its position amongst other media elements. Video games, moreover, contain not only audial and visual, but haptic elements as well.³⁴ Video games contain haptics because they need to be operated in some manner, and that is part and parcel of the fact that they are an interactive medium. This interactivity means that the roles of "audience" and "performer" are not the same in video games, as they are in non-

³⁴ Knox (2014).

interactive media. The player *performs* the gaming experience, and the temporal experience of video games is wholly dependent on the act of gameplay.³⁵

In this chapter, I explore game scoring's interactive multimedia context, and its implications for musicological inquiry. This exploration will first require discussion of a debate that defines ludo-musicology: the issue of whether video game music should be analyzed primarily through either a narratological, or ludological lens. I will compare Whalen's (2004) — primarily — narratological approach with Kamp's (2009) decidedly ludological approach to game scoring analysis, to elucidate how ludo-musicologists think about game scoring's context, and determine which side of the debate my own research will take.

Next, I begin to construct my own approach to game scoring analysis by considering its multimedia context. As a theoretical framework I utilize Williams' (2001) discussion of Richard Wagner's multitextual aesthetic, as well as Chion's (1994) research on film music, to explore the implications of a multimedia context for game scoring analyses. Building on my conclusions from this discussion, I consider what an interactive context means for game scoring research through a case study of music for the *Legend of Zelda* (1987). Ultimately, I argue that game scoring's context, that is, its dependence on gameplay — non-musical performance — makes it necessarily an at least partially aleatoric mode of composition.³⁶ In other words, the subversion of the

³⁵ Kamp (2009).

³⁶ Aleatoric music is music in which some element of the composition is left to chance, and/or some degree of freedom is afforded its performer. For more on this, see Rubin (2005) and Antokoletz (2014).

traditional roles of creator and consumer in video games extends to game scoring as well, because of its pre-dominantly ludal context.³⁷

Musical Fiction or Musical Rules? Narrative and Ludal Approaches to Game Scoring

Ludo-musicologists have the distinct challenge of developing research methodologies that accommodate game scoring's differences from —and similarities to — prior modes of composition. Game scores are unique, for example, in that they must allow for an unprecedented level of musical flexibility, given the high degree of user interactivity the video game medium enables and encourages. At the same time, and similar to film scorers, for example, game scorers must compose music that complements narrative elements of games. The tension between gaming as an activity and video games as a narrative medium poses fundamental questions of game scoring to ludomusicologists. For example, why do video games even contain music? Game scoring researchers explore this question through the issue of "ludology versus narratology" in gaming, and they must ultimately favour one side for their research to have any focus.³⁸

In the following section, I explore the ludology-narratology debate in ludomusicology, by way of a comparative analysis of methodologies that favour opposing sides. I argue that the debate spotlights interactive and indeterminate aspects of game scoring, and thus provides a basis for elucidating its differences from prior compositional

³⁷ Collins (2013).

³⁸ Whalen (2004); Kamp (2009).

activities. I will first examine Whalen's (2004) methodology and the subsequent results of his research more closely, in order to determine what a primarily narrative approach to game scoring can offer to ludo-musicology.

Zach Whalen (2004) – "Play Along — An Approach to Videogame Music"

Whalen (2004) takes note of the lack of scholarship on game scoring, despite an abundance of research in game studies — ludology — at large. The latter field fails to account for the ways in which music affects the gaming experience, and so Whalen's (2004) task is to develop a theory for video game music specifically. The author (2004: 2) is wary of "meta-critical questions paralyzing certain conversations in the field" of game studies, such as the "ludology versus narratology" debate. "Play Along" features research on non-interactive audiovisual media and thus a narratological approach to game scoring, though Whalen offsets this approach with cognitive theories of perception from the field of psychology. The latter allows him to address gaming's interactivity.

While Whalen ultimately focuses on narrative aspects of game scoring, he also explores the limitations of this approach in some detail. The "paralyzing" questions he refers to centre on the interactivity involved in gaming, and thus game scoring. In short, purely narrative theories of multimedia are largely incompatible with interactive media. Whalen addresses interactivity through the concept of "flow" developed by Douglas and Hargadon (Qtd. in Whalen [2004: 2]), who argue the consumption of interactive media involves a "flow" state when "self-consciousness disappears, perceptions of time become distorted, and concentration becomes so intense that the game ... completely absorbs us." The concept of flow is ideal for game studies because the state occurs as a dialectic between unconscious states of immersion and conscious moments of engagement. Thus, it refers to simultaneous unconscious *actions* within (immersion), and conscious *reflections* of (engagement), gameplay.

However, while Douglas and Hargadon's theory is based on interactive media, Whalen's definitions of "immersion" and "engagement" are based on narrative media. Accordingly, Whalen (2004: 2) frames "immersion [as] giving in to the seduction of the text's story, to be blissfully unaware of one's surroundings and the passing of time as one escapes into the pleasure of reading," while "engagement [...] with narrative (or any other semantic object or expression) involves an abstracted level of awareness of the object qua object." One can imagine "playing" instead of "reading" in Whalen's definition of immersion, and "process" instead of "object" in his definition of engagement, in order to accommodate gaming as an activity better. Whalen (2004: 2) himself offers re-definition "in schematic terms, [where] immersion is the act of relying on learned behavioural scripts at a level of instinct [...] while engagement is the process of learning the scripts and requires an objective awareness of the object supplying the new schema." Unlike Whalen's original definitions, these definitions of immersion and engagement accommodate gaming as an activity. One can imagine first engaging a game as a game in order to learn how to play it, and subsequently becoming immersed in gameplay, driven by unconscious application of newly-learned skills and rules.

Whalen's version of "flow" pairs well with studies of the relationship between audial and visual elements in older media forms such as film, and he argues that these are helpful for understanding game scoring's various functions. Specifically, here he cites the terms (i) "diegetic" and (ii) "non-diegetic" sound, and argues they map onto concepts that describe two common functions of game music: (i) "to expand the concept of the game's fictional world" and (ii) "to draw the player forward through the sequence of gameplay." Sounds that seem to emanate from a game world (diegetic) are convincing in expanding the concept of that world, while sounds that only the player hears — and not the characters — (non-diegetic) serve as external "cues" to gameplay states. These terms also seem to map somewhat neatly onto (i) "immersion" and (ii) "engagement." A more comprehensively constructed diegesis could encourage immersion, while non-diegetic elements signal the player to engage with the "gameness" of the game and adopt new gameplay codes in order to succeed.

Whalen limits his case studies to two video game genres (platformer and survival horror), and one apparently stable category of video game music: so-called "background music," or pre-composed music meant to accompany specific locations or events in games.³⁹ Importantly, the games he chooses were released for different gaming technologies in different "eras" of gaming history. Thus, while his selection of case studies appears to be tightly focused in terms of genre as well as components of a game score, he surveys music composed for vastly different machines, each with their own musical limitations and possibilities. In performing these case studies, Whalen briefly considers this point, though it does not constitute a major part of his theory. However, by

³⁹ The most popular video game genre in ludo-musicology, besides music games, is the horror game, arguably because of the applicability of concepts from horror film scoring research. For more on this see: Cheng (2013; 2014); Donnelly (2014); Ekman and Lankoski (2009); Gersic (2008); Perron (2009); Roberts (2014); Roux-Girard (2009; 2010); Toprac and Abdel-Meguid (2010); van Elferen (2011; 2012; 2015); and Whalen (2007).

passing over this point, he implies that video game music is best grouped according to video game genres, since these ostensibly have correlating stylistic considerations and functions.⁴⁰ So, while Belinkie's formative study focused on the development of gaming technology and how this structured game scoring, much subsequent work in ludo-musicology presumes consistent video game music genres and conventions applied across various technologies.

Though Whalen (2004: 3, emph. in original) restricts his study to background music in video games, he is careful to note that the

differences between game *music* and game *sound* can be subtle[.] [...] [Therefore,] I often conflate the two for purposes of brevity and relevance. There are some important ways in which videogame [sic] sound deserves an entire analysis of its own, but the broad strokes of my current argument apply generally to sound as well.

Whalen is writing in 2004, yet he raises an issue that is still unaddressed in current ludomusicology: how can game scoring be properly analyzed, if the music/sound divide is unclear? That is, how can ludo-musicologists analyze game scoring without an established understanding of its status as music?

It is worth dwelling on this issue, since Whalen is compelled to address it even in the limited space he has in "Play Along," and the category of game "sound effects" has far from stabilized in the years since his study. His examples of this issue go both ways. That is, in game scoring, sound can function musically and vice versa. For instance, the background music in a game score could incorporate mechanical sounds whose textural characteristics are just as appropriate for — and perhaps simultaneously employed as —

⁴⁰ Ludo-musicological studies that analyze game scoring by video game genre include, though are not limited to: Bessell (2002); Crathorne (2010); Perron (2009); Rauscher (2013); Summers (2011; 2012); Weske (2002); Whalen (2004); and Zehnder and Lipscomb (2006).

sound effects. This example in particular forces ludo-musicologists to consider textural similarity as musical compatibility, and, in effect, allows them to consider how sound effects may function musically in game scoring. I explore this issue several more times in this dissertation, in Chapters 4 and 5.

Whalen's second example of this issue deals with game scores that feature "ambient" sounds in the game world. He does not elaborate on how this example might complicate the music/sound divide, but I will attempt to offer my own thoughts. Whalen's reliance on the concept of a "diegesis" causes ambient sounds to be perceived as emanating from the game world, thus enhancing player immersion. However, immersion has a reciprocal effect on the sounds since it involves players' unconscious application of learned scripts, I.E. gameplay, while gameplay itself determines the timing and quality of sounds in a game score. He (2004: 4) continues:

The music/sound problem is further complicated by a distinction between diegetic and non-diegetic music in that the diegetic music functions similarly to the incidental diegetic sounds that populate an environment.

Whalen argues diegetic music has an identifiable source within a game world, such as tunes playing from a radio that exists as a physical object in a game, for instance. He notes that the "function" —implying physical space through sound processes — of diegetic music is unrelated to its content. Any music could mimick an in-game radio, so long as it changes in amplitude and direction according to the proximity of the player's avatar in a *realistic* fashion. In fact, any *sound* can accomplish the same task of enhancing immersion.

Whalen (2004: 4) concludes the introductory section of "Play Along" by noting that his

argument is more appropriate for non-diegetic music, but many of the sounds a player hears are also not generated 'from' any visually represented object. In practice, the combined term 'musical sound' may be the most appropriately inclusive label. In other words, my argument applies to many instances of game sound as well as game music.

The complications that arise with the music/sound binary in game scoring analyses are owed at least in part to a concept developed in research on non-interactive media, and its inadequacy in fully describing the gaming experience. The concept of a "gaming diegesis" must at least be altered to accommodate the interactivity so germane to the medium, since interactive sounds problematize the diegetic/non-diegetic binary.

The concept of a diegesis comes primarily from narrative and film studies, though Whalen uses a modified form of it developed by Paul Ward (2002), in his research on games and animation. Ward (2002) argues that games, as a form of animation, and like animation, aim to "emulate" rather than simulate as a form of representation, since they rely on similar production techniques. Whalen (2004: 4, emph. added) explains:

Significantly, both the game's interactive world and the diegesis presented by the animated film respond to the characters in a manner that can only be believed if it is not realistic. Paradoxically, the amazement we feel at the level of detail presented in the environment of the characters may draw us into the alternate reality as a spectacle of technology, but the actual dimensions of the represented world are not dependent on their referent, reality, but on the *capabilities* and narrative goals of the characters.

It is significant that Whalen refers to the process of "world-building" in gaming as dependent on both narrative and *ludal* aspects. He (2004: 4-5) offers the example of gaps between ledges in the 3D action-adventure game *Tomb Raider*, which are "spaced exactly according to the abilities of Lara Croft and are not imitating the product of erosion or other natural causes." Thus, Lara Croft's capabilities serve as reference points for the

creation of *Tomb Raider*'s environment, and not any randomized hyperdiegetic processes (erosion) programmed to occur within that environment.

Whalen chooses to focus on "background music" in game scores because it lends itself best to a narrative analysis, and may be formulated as "non-diegetic." Thus,

musical accompaniment for the underwater stages [in *Super Mario Bros.*] is a lilting, peaceful waltz. Certain reasonably predictable associations with different types of music allow the game designers to use the music to enhance our belief in the consistency of a particular emulated world. Each world has its own theme which characterizes the environment, and the theme loops to indicate a static consistency.

Here, Whalen isolates the narrative and world-building elements of the *Super Mario Bros.* background music, and situates game scoring as accompaniment. Koji Kondo's background music is non-diegetic music, in other words, that Mario himself ostensibly cannot hear, and serves to immerse players in the world of the Mushroom Kingdom.

A Gaming Diegesis: Spatial Emulation and Game Scoring

Or can Mario hear the music of his world, the Mushroom Kingdom? This possibility is not exactly precluded by the game's representation of space, as it might be in a film. I wish now to briefly discuss an example that elucidates some of the problems with categorizing any music or sound in a game score as "diegetic" or "non-diegetic." *FEZ* (2012) contains background music composed in relation to the specific "spatiality" or physical dimensions of the game world. In the score for *FEZ*, a spatial conception of music aided the composition process, though it also complicated the game's reception,

due to the fact that aural space is conceived very differently from visual space.⁴¹ In a review for *FEZ*, Adam Tuerff (2012: pgh. 5) mentions an example of aurally-represented space in the programmed score:

[Vreeland] does an amazing job of scoring the game. To try and put it concretely I would say it's nostalgic, atmospheric, and wonderfully complements the pixellated [sic] beauty of the game itself. There's even a "low pass filter" effect that kicks in when you go behind something in-game just to make the music that much more a part of the gameplay experience.

A low-pass filter is a filter that allows signals with a frequency lower than a predetermined cutoff frequency to pass, and attenuates signals with frequencies higher than this cutoff. In *FEZ*, this programmed filter makes it so that when players direct Gomez, the "protagonist" of *FEZ* behind an obstacle, only the low frequencies of whatever music is currently playing are audible, resulting in a "muffled" sound, as if Gomez (or the player) were hearing the music from behind a wall, for example, as pictured in Figure 10:

⁴¹ See Enns (2014; 2015).



Fig. 10: Gomez is behind a wall in the "Waterfall Room," and so the low-pass filter would be triggered at this point in the score. Players can disable the low-pass filter by bringing Gomez to the foreground, by either directing him there or rotating the camera's perspective. The latter action is the main gameplay mechanic of *FEZ* (2012).

The specific effects of this technique on the gameplay experience are perhaps numerous, though it can be argued that its main purpose is to enhance immersion, as the experience of the player and that of Gomez, the avatar, are aurally linked. The sonic effect works seamlessly and subtly in *FEZ* despite its completely unconventional spatial logic. As Gomez dips behind a structure, the music becomes obscured and muffled, suggesting that there is some link between him and the soundscape players hear. The sound source, then, can be attributed either to Gomez himself — if the music comes from Gomez, it would make sense for it to become obscured at the same moment he does — or to a source in front of the structures, Gomez and perhaps even the game environment. The latter suggests that Gomez is the listener; players hear what Gomez hears, and so naturally as Gomez dips behind a tree or building the sound becomes attenuated, because it is "blocked." However, in this scenario, the — imagined — sound source breaks the fourth wall in terms of its spatiality. It would have to exist in front of the visual field — the screen — and, moreover, face that field just as the player does.

In the score for *FEZ*, a spatial conception of music aided the composition process, though this conception can also complicate an analysis of its presentation. The ambiguity of the "sound source" in the example above highlights the unsuitability of film scoring tools and concepts for the analysis of game scoring. For example, it is unclear whether to conceptualize this music as "diegetic" or "non-diegetic." Its perceived location is less important than the fact that it changes according to a certain gameplay state, as this change serves to indicate that Gomez is obstructed from view. Thus, all that is necessary to *emulate* reality is the presentation of elements that react with self-referential consistency, rather than adhere to real-world physics.

Ward's (2002) comparison to animation is relevant to this discussion, as cartoons exhibit internally-formed "rules" that are consistently enforced, yet do not always adhere to real-world physics. For example, when TNT powder unexpectedly explodes in close proximity to Wile E. Coyote in a *Looney Tunes* short, we can expect him to be singed, covered in black soot and ash, and most importantly, still "alive" when the smoke clears. This example doubles as an analogue to the concept of multiple "lives" in video games that are expended through "dying" as a result of unsuccessful gameplay. Just as Wile E. Coyote will surely attempt to capture the Roadrunner again, a recently-passed Mario, for example, will be resurrected and returned to the beginning of a level in *Super Mario Bros.*, to begin again his own narrative. It should be clear from the above discussion that games *emulate* reality rather than simulate it. Games have their own rules that are based on avatar abilities, and both are inherently linked to gameplay design. Whalen begins to consider these ludal aspects of game scoring, though he ultimately focuses on narrative aspects of video game music. In the next section, I will examine a methodology based on gameplay, in order to elucidate the "ludology" side of the debate, and assess the utility of a "ludic" focus to ludomusicology. As it turns out, game scores are partially composed of "rules" as well, making them partially compatible with ludological analyses.

Michiel Kamp (2009) – "Ludic Music in Video Games"

Whalen's study spurred many ludo-musicologists to engage directly with the "ludology versus narratology" debate, rather than steer clear of it. Michiel Kamp (2009), for instance, examines game scoring from a gameplay, or *ludal* perspective. While Kamp (2009: 2) notes that video game music functions as a narrative device much like film music, he suggests that games themselves are "more than just fiction." Specifically, Kamp (2009: 2) cites Jesper Juul's (2005) assertion that games are "part fiction, part rules," and asks "To what extent can music be part of a game's rules (ludic music)?" Like Whalen, Kamp explores game scoring's primary functions, and considers the issues involved in applying theories from research on purely narrative media, to game scores. Kamp wishes to categorize video game music in relation to gameplay in part because of the unclear borders between "background music," "diegetic music," "sound effects" and

so on. These terms are all borrowed from research on film music, and sometimes analysts take their meanings for granted in a gaming context, even when that context is completely different from a cinematic one. While game scores follow harmonic and melodic conventions and formulae in a manner similar to film scores, their dependence on gameplay requires an unique analytic skillset to address properly.

Kamp's focus on ludic music allows for a discussion of gameplay's relationship with game scoring, and thus elucidates how video game music "adapts" to gaming activity. Chapter 3 of Kamp's (2009) thesis, entitled "Music Rewards the Player," focuses on how gamers influence and help create the soundtrack to a game. For example, Kamp discusses Collins' (2008) concept of "dynamic audio," that relies on a distinction between film and game scoring.⁴² In short, game scoring involves "musical cues" much like film scoring, though it is unpredictable when they start, how long they last, and how many times they repeat.⁴³ Kamp (2009: 28) suggests that Collins distinguishes dynamic from non-dynamic audio through a focus on *linearity*, "rather than player interaction." Collins (2008) therefore refers to "cut-scene" background music in games as nondynamic.

Collins (2008) splits dynamic audio into two sub-categories: (i) interactive and (ii) adaptive audio. Interactive audio consists of sound events that react *directly* to player input, such as Mario's *glissando* jump sound in *Super Mario Bros.*, which confirms the player's press of the "A" button on the NES controller. Adaptive audio, on the other

⁴² Various game scoring researchers have explored the concept of dynamic audio, including: Baxa (2008); Baysted (2016); Berndt and Hartmann (2008); Berndt (2009); Bessell (2002); Bullerjahn (2010); Collins (2009); Donnelly (2014); Gibbons (2014); Kaae (2008); Mitchell (2014); van Elferen (2011); Young (2012); and Youngdahl (2010), among others.

⁴³ Kamp (2009).

hand, consists of sound events that react to gameplay states, such as the *accelerando* applied to the background music when the timer reaches "100," also in *Super Mario Bros.*, that informs the player that time is running out.⁴⁴

However, Kamp argues that the distinctions between non-dynamic, interactive and adaptive audio are problematic. As an example, he (2009: 29) suggests that the

interruption of one musical cue in favour of another based on the player's actions greatly complicates the notion of interactive audio. If we were to take it to extremes, we would have to conclude that quitting a mission in *Warcraft III* [or quitting any other game, for that matter,] – which prompts the menu music to play – would turn the non-dynamic music during the mission into dynamic, interactive music because of the player's 'non-diegetic' action. Where to draw the line?⁴⁵

Kamp is concerned with gaming as an activity in itself, as opposed to diegetic action as conceived within a game world. He (2009: 30) notes that the distinction between these types of audio "is not made on a technological level [...] but only on a semantic level. Presumably, the same programming techniques underlie the way those sound cues are triggered by the player's actions." Kamp's ludal focus allows him to argue that Collins' categories are derived from a narrative conception of video games, and that they cause readers to overlook programming's crucial role in game scoring.

Kamp defines ludic music as music that is a *necessary* part of a game's rules. In other words, ludic music is music that is required to progress through a game. While

⁴⁴ Other game scoring analysts have examined "adaptive music," including: Aav (2005); Ahlers (2009); Allouche et al. (2007); Berndt and Hartmann (2007); Collins (2008); Kaae (2008); Sadoff (2013); Summers (2012); van Geelen (2008); Whalen (2007); Whitmore (2004); Wood (2009); and Young (2012), among others.

⁴⁵ In order to cover certain game scoring gestures, I will have to avoid "drawing a line" at all — in Kamp's (2009: 29) terms — when considering game scoring as aleatoric composition, in this dissertation. When audio programmers program musical cues such as Area Music and Menu Music, for example, to broader gaming contexts, and when gamers navigate between these contexts, they participate in game scoring as aleatoric composition. That said, the categories of dynamic and interactive audio are useless to this dissertation, since they are both aleatoric composition, and I can define the operations they refer to more precisely, in relation to that musical tradition.

Kamp's definition of ludic music is quite narrow, then, some of his findings nevertheless apply to game scoring in general. For example, the "performative" element of ludic music, which he restricts to karaoke games, applies to all gaming activity, including game scoring through gameplay. Game scores are not entirely ludal, and not entirely narrative — they occupy a liminal space between other clearly defined conceptualizations.⁴⁶ Game scoring through gameplay may be analyzed as performance, though it is not quite the same as musical performance. Gaming "performances" are structured by gameplay considerations focused on the desire to "beat" the game at hand. At the same time, the "output" of game scoring is the result of gameplay, and this music may be interpreted by analysts as the musical interpretation of a gaming performance. Game scoring constitutes a form of aleatoric composition, that is, "chance" music, because its structure depends at least in part on steering mechanisms programmed according to non-musical factors (gameplay).

Kamp prioritizes the "presentation" stage of video game music through a focus on gameplay. However, his focus on ludic music causes him to overlook the fact that Juul's statement applies not only to games, but to game scoring as well — it is part fiction, part rules. Composition, performance and reception of video game music are all bound up with both narrative and ludal concerns. For analysts to hear game scoring as aleatoric composition, then, means they must relate game scores to both narrative and ludal aspects of games. Game scores support narrative aspects of games by adapting to player actions. Those actions are based on gameplay concerns, and so game scoring is partially dependent on non-musical factors, while its thematic content supports narrative aspects of

⁴⁶ Kamp (2009).

the game world. It is imperative that ludo-musicology develop a balanced approach to the ludology vs. narratology debate, then, because game scoring activity depends on both narrative and ludal elements of games.

Kamp's study of ludic music is valuable for ludo-musicologists because it introduces a *performative* dimension to game scoring — that exists between narrative and ludal dimensions.⁴⁷ Though Kamp ultimately restricts an analysis of this dimension to "music games" such as *Guitar Hero* (2005) and *Rock Band* (2007), I would argue that it applies to all game scoring activity, albeit to different degrees.⁴⁸ After all, aleatoric music involves the shifting of roles, and so that a listener may become a performer or even a composer in its realization. Whether researchers situate it as dynamic, interactive, adaptive or otherwise, game scoring remains always at least partially dependent on gameplay, thus making it at least partially aleatoric.

A full exploration of Kamp's (2009) research on ludic music is not possible in the space I have here, though I hope to have shown some of the implications of his approach for game scoring analyses. A ludic approach to game scoring involves analyzing its relationship to gaming as an *activity*. Kamp is compelled to interrogate existing

⁴⁷ A selection of research on the performative aspect of game scoring would have to include, though is certainly not limited to: Arsenault (2008); Austin (2015); Baxa (2008); Berndt (2009); Cassidy (2009); Collins (2013); Fritsch and Strötgen (2012); Fritsch (2016); Levy (2015); Liberman (2006); Miller (2008a; 2009; 2013); Moseley (2011); North and Hargreaves (1999); Pichlmair and Kayali (2007); Roesner et al. (2016); Svec (2008); Tan (2010); and Tonelli (2014).

⁴⁸ Music games are scored quite differently from video games that do not focus on music gameplay. A number of scholars have thus analyzed music game scores specifically, including, but not limited to: Arditi (2016); Arrasvuori (2006); Arsenault (2008); Aslinger (2009); Austin (2015; 2016); Blickhan (2016); Cheng (2016); Demers (2006); Dozal (2016); Fleshner (2016); Friberg and Gärdenfors (2004); Fritsch (2014); Hermans (2013); Kaneda (2014); Kassabian and Jarman (2016); Kayali et al. (2011); Kayali (2008a; 2008b); Lefford (2007); Miller (2009; 2013); Moseley and Saiki (2014); Moseley (2011); O'Meara (2016); Pichlmair and Kayali (2007); Plank (2016); Reale (2014); Roesner et al. (2016); Shultz (2008; 2016); Smith (2004); Svec (2008); and Western (2011).

categories of video game music such as "background music" and "sound effects" because they come from research on non-interactive narrative media.

Narratology-Ludology Debate: Conclusions

Whalen and Kamp occupy opposite ends of the narratology-ludology debate in ludo-musicology, yet they both pose fundamental questions of game scores. Whalen's incorporation of concepts from film scoring research prompts questions about both the diegetic and musical status of sounds in game scores. As it turns out, the concept of a "diegesis" is different in gaming, and one that is conceived in traditional narrative terms has the effect of complicating the categorization of sounds in a game score. An animation diegesis is more compatible with gaming, as it *emulates* rather than simulates reality. Yet, this medium is still insufficiently analogous to gaming, as it does not involve gameplay/interactivity.

Kamp's ludic perspective on game scoring allows him to re-visit Collins' (2008) categories of dynamic audio and suggest that they are problematic, since they are based on a narrative conception of game worlds. Kamp also investigates the idea that game scoring produces an open-form piece of music. Thus, Kamp's discussion is a valuable contribution to ludo-musicological research that situates game scoring as aleatoric compositional activity. As it turns out, this idea has everything to do with the ludology-narratology debate, as game scores fulfill narrative, ludal and performative roles.

Methodologies in ludo-musicology therefore need to respond to each of these roles, as I hope to have shown here.

With an assessment of the ludology-narratology debate complete, in the next section of this chapter I discuss the multimedia and interactive aspects of game scoring's context. While the above discussion shows that game scoring involves narrative, ludal and performative concerns, the following sections deals with gaming as a technically multi-faceted medium for scorers to approach.
Game Scoring's Interactive Multimedia Context

Game scoring is distinct from other types of scoring, because of its interactive multimedia context. The ludology-narratology debate I discuss above is a direct consequence of game scoring's technological context, which involves visuals, sound *and* haptics. While this debate exists in a conceptual realm, then, it is motivated by exploration of fundamental aspects of gaming as a medium. First, the "narratology" side of the debate is based entirely on the combination of narrative elements in games, namely, text, visuals and sound. If analysts fall on this side of the debate, they study game scores in relation to a narrative conception of these elements. Older forms of multimedia such as film have these elements too, and so they exhibit the same narrative properties as games. Moreover, since film involves a combination of visuals and sound, it already poses complications for purely narrative analyses, and so it is not so different from gaming, in this way. Thus, in this chapter I begin my discussion of game scoring's multimedia context through an analysis of its similarities to non-interactive multimedia, such as film.

In the second section of this chapter, I consider interactivity as gaming's primary context. That is, I examine interactivity as the context for all the other elements in games, since they require interaction to enact. In order to discuss the consequences of this fact for ludo-musicological analyses, I use Michel Chion's concept of "ergoaudition" to explore gamers' connections to the sounds they help realize.

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Multimedia Contexts and Music Analysis

Some of the challenges involved in game scoring research are related to the (in)compatibility between structural analysis and multimedia texts. Game scores never exist in isolation from visual and haptic components of the gaming medium, and so a structural analysis of the music alone insufficiently addresses its context. This situation is not new, as all forms of scoring for visual media — whether it is film, animation or opera, to name a few examples — occur within and in relation to a larger text comprised of elements beyond music. Alastair Williams (2001) explores the idea of applying structural analysis to multimedia texts, in his discussion of Claude Levi-Strauss' (1969) mythological analysis of Richard Wagner's The Ring. Williams (2001: 35) is concerned with a tension raised by Levi-Strauss' claim that Wagner is the "originator of the structural analysis of myths." While "Wagner's handling of music and myth supports parallels with aspects of Levi-Strauss's analysis of myth, [...] [his] multitextual sensibility hardly supports the narrowly structural view of music that Levi-Strauss advocates."49 In other words, Levi-Strauss examines *The Ring* to advocate a structural analysis of myths, but relies on assumptions of music's "structural purity" to do so.⁵⁰

Williams, using Catherine Clement's analysis of *The Ring*, first gives weight to Levi-Strauss' argument by pointing out Wagner's utility in the structural analysis of myths. Wagner breaks myths down into sets of relationships determined by their function, rather than their narrative unfolding. Clement (Qtd. in Williams [2001: 35])

⁴⁹ Ibid.

⁵⁰ Ibid.

notes that in order to "see these correlations, one must stop listening to the narrative in chronological order and leap backward, anachronistically." In other words, Clement suggests that a structural analysis — that is, an analysis of relationships and patterns that does not privilege their temporal character — of narrative is necessary in Wagner. Williams (2001: 35) explains that if

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one event can be substituted for another [...] then occurrences are defined more by their function than by their narrative significance, and if paradigmatic events can be endlessly replaced and thus alter the sequence of the narrative, then it is not surprising that the story of *The Ring* is varied every time it is told.

The kind of analysis that demands "leaping backward anachronistically" may also be applied to the leitmotifs in Wagner's music, in order to form musical sets of relationships. However, as Williams (2001: 35) notes, the

problem for structuralism is that these narrative inconsistencies create a certain indeterminacy in the patterns of signification that is not eradicated at a deeper level. [...] In this way Wagner's multitextual aesthetic draws attention to the codes that frame music, and hence, unwittingly, to the processes by which textual meaning is negotiated.

Unlike Levi-Strauss's formalist view of music, Wagner *textualizes* music. While leitmotifs in *The Ring* might form bundles of relationships from a purely musical standpoint, they "signify" in accordance with the particularities of each performance's narrative, thus "laying bare" the negotiation of musical-narrative meaning. If the leitmotifs themselves do not carry stable associations, Williams asks, how can a structuralist view of the music have any grounding? While Wagner's score is the basis of any performance of *The Ring*, each performance's narrative breaks this score into a series of "programmable" cues that each signify individually, yet are experienced by listeners as part of a continuous performance. The use of leitmotifs has been analyzed in research on music in opera, animation, film, and gaming, and scholars have noted similarities between their functions in these media. For example, Linda O'Keeffe (2010: 52) analyzes leitmotifs as they are used in film music, as an analogue to game sounds and their ability to evoke "a memory or sensation of a past experience."⁵¹ She (2010) suggests that leitmotifs in film music are often used to refer to a previous part of a film, which causes an effect known as *anamnesis* in the viewer, a concept developed by Michel Chion (1994). Augoyard and Torgue (2005: 21) describe *anamnesis* as "an effect of reminiscence in which a past situation or atmosphere is brought back to the listener's consciousness, provoked by a particular signal or sonic context." Leitmotifs efficiently convey connections between narrative elements that might otherwise exist at a greater distance from each other. In other words, leitmotifs may carry a significant part of the burden of unifying a multimedia text, though, as Williams notes, the music alone could never constitute a unified entity.

In a similar vein to Williams, Michel Chion (1994: 39) argues that, due to its multimedia context, "there is no soundtrack" to a film. What he (1994) means by this claim is that, even though there is technically a "track" of "sounds" that runs the length of a given film, the *concept* of a soundtrack is derived from and employed through analogy to the image track. Chion (1994: 40) notes the latter

is indeed a valid concept. The image track owes its being and its unity to the presence of a frame, a space of the images in which the spectator is invested. [...] [Meanwhile,] the sounds of the film, taken separately from the image, do not form an internally coherent entity on equal footing[.]

⁵¹ A few scholars have applied the concept of the leitmotif to game scoring: Lind (2016); Mera (2009); Reale (2011); and Summers (2014; 2016a).

The image track is unified by the spatial limits of the frame. In the cinematic experience, spectators are immersed in the visual field of a film through its spatial specificity. The limits of the frame, in other words, guide us in locating and prioritizing elements of the film's "world." Film sound, on the other hand, does not have the luxury of an "audio frame" to situate its message. Instead, Chion (1994: 40, emph. in original) argues, sounds automatically enter into "*simultaneous vertical relationship* with narrative elements contained in the image (characters, actions) and visual elements of texture and setting." This argument refers to Chion's (1994) famous claim that sounds in a film are "magnetized" by the image track — film-goers perceive both the location and *meaning* of sounds according to their relationship with the image track. Thus, sound is inseparable from the other elements of a film in its reception, and hence in the process of meaning-making.

Are game sounds "magnetized" by visuals and other elements of games? If sound is inseparable from the other elements of multimedia texts, how can "game soundtracks" be analyzed? Can they ever be held in isolation? Finally, is a structural analysis of game scoring possible? In the next section I will explore gaming as a medium comprised of multiple media, and the implications of this circumstance for the study of game scores. Games introduce a third element besides sound and visuals: haptics. The latter cannot be held in isolation, nor can it be removed from analyses of the gaming experience. In fact, it "magnetizes" sound and image in a different way, and serves as the main point of contact between player and game.

Interactivity: A New Element

Gaming's interactivity presents significant complications to media analysts. The

gamer actively performs the gaming experience, though their actions are orchestrated

within a set of predetermined possibilities. Collins (2013: 1) explains:

Video games, mobile phones, and other modern digital media alter the traditional relationships between creator and consumer, audience and performance when the audience takes a participatory role in instigating sound events.

One key element of interactivity is the idea (and reality) of control. Collins (2013: 4)

argues that gamers "participate" in the audio events of game:

The player directly triggers some sound events through her input device, and her actions nearly always affect the overall soundscape of the game. Often she may have a gestural interaction with that sound [...] This self-produced sound distinguishes the game experience from that of most other media, which often disconnect the player from her physical self, and the sonic events do not respond to her physical actions.

Gaming involves a different kind of reception from the kind involved in non-interactive media. Both the operatic and cinematic experiences, for example, occur without direct interaction from audiences. Even if *The Ring* varies in narrative every time it is told, then, each performance is rehearsed and performed *for* the audience, rather than enacted *by* a gamer. In recorded media such as film, this "non-interaction" becomes even more visible, due to the "fixed" nature of audiovisual connections — unlike the un-fixed connections in *The Ring*.

Collins (2013: 4) notes that in gaming, "the player has a unique physical and gestural connection to the sound events." She employs the concept of "ergo-audition," developed by Chion two decades after *Audio-Vision*, and in response to interactivity in

modern digital media. Chion (trans. in Collins [2013: 4]) argues "this concept extends the concept of feedback to incorporate the subjective experience of one's impact on the world." Chion reaches a conclusion that might render interactive sound slightly narcissistic: we have a greater investment in sounds that we ourselves "produce," in whole or in part. Collins (2013: 4) suggests that when we are responsible for sounds, we have a greater knowledge of their causes and effects, and so the "connection between the physical action and the sonic reaction is arguably much stronger." Collins employs this concept to discuss customizable soundtracks in modern video games, in which the player may import their own favourite tracks to be used as background music. However, the concept of ergo-audition, as well as Collins' commentary, may be extended beyond this somewhat exceptional example to game scoring in general. There are many different ways in which players have control over game scores — whether direct or indirect — and these alter their connection to these sounds. To elucidate how players' control over game sounds changes their relationship to the musical experience of gaming, in the next section I will employ the concept of ergo-audition in tandem with anamnesis, in a case study of music from the first Legend of Zelda (1987).

Ergo-Audition in the Multimedia Text: A Case Study of the Score for The Legend of Zelda (1987)

Game scorers must allow different gameplay choices to produce different scores, even within a single gaming session, and they must do this even while they work to produce a broader aesthetically coherent and unified "score." One example of a game score that meets this challenge is Koji Kondo's score for the *Legend of Zelda* (1987). In order to elucidate game scoring's performative element, I shall first examine Kondo's score in terms of aesthetic coherence, through a comparative musical analysis of the "Game Over" and "Ending" themes. Then I will briefly discuss gameplay's bearing on the occurrence of these themes, and the subsequent bearing of ergo-audition on their musical effect.

Koji Kondo's composition of the "Ending Theme" for *Zelda* is linked to the overall structure of the game's score, since it is an elaboration on the "Game Over" theme. Average — novice, or first-time — *Zelda* players can expect to hear the "Game Over" theme many times, as it sounds every time Link, the game's "protagonist" (or the player's "avatar") loses all of his health and dies (Fig. 10):



Fig. 11: When Link loses all of his health, he spins around as the terrain's palette becomes entirely red (left) — an animation sequence that is accompanied by a descending "Death" jingle. Link then turns grey and disappears as the screen goes completely black (not pictured). The Game Over screen is then displayed (right), and the "Game Over" theme begins.⁵²

⁵² Screenshots of NES games are taken by the author, using the *FCEUX* emulator for Microsoft Windows.

Strangely, the "Game Over" theme only uses one channel of the Nintendo Entertainment System's (NES) Audio Processing Unit (APU): one of its pulse wave channels.⁵³ In this case, the channel is used at its lowest "duty setting," that produces the thinnest timbre available, and so this theme sounds very sparse in content.⁵⁴ Figure 12 is the score for this theme:

⁵³ This composition is strange because the NES APU has a total of five channels, so four are left dormant in this case. The NES APU has two pulse wave channels, typically used for melody and accompaniment; one triangle wave channel, typically used for bass; one noise channel, typically used for percussion; and one delta-modulation (sample) channel, most commonly used for sound effects or additional percussion. I analyze the NES APU in more depth in the next Chapter.

⁵⁴ "Duty" refers to the amount of time a waveform remains active — the part that we can hear — in relation to its inactive state. The NES APU can produce pulse waves at 12.5%, 25% and 50% — or a standard square wave —duty settings, each with a respective increase in "thickness" of timbre.



Fig. 12: A transcribed score of the "Game Over" theme, including its "introduction," the "Death" jingle. While rapid descending figures serve to disorient the listener in the "Death" jingle, the regular rhythm and repeated pattern of the "Game Over" theme encourage reflection, and gently nudge the player to decide to "CONTINUE," "SAVE" or "RETRY." In a macabre twist, the player's limbo state is accompanied by a melody in C-major — a key that is decidedly happy in mood.⁵⁵

The monophonic texture and thin, metallic (almost like tin) timbre of this theme make it sound very much like a theme played by a wind-up music box. This analog is useful for my purposes, since, as in a video game, the visual design of a music box is typically "set" by an accompanying score, and requires interaction to make it sound. Moreover, this interaction determines compositional parameters such as tempo, dynamics and length.

⁵⁵ This theme was much shorter, much less "happy" in thematic content, and much less linked to the "Ending" theme in the prototype version of *Zelda*. We can deduce from this fact that Kondo's re-working of the tune was probably an attempt at greater thematic unity.

The metaphor works well in this particular gameplay state, in that players must decide either to "wind up" the game to play again, or end their session and, thus, their score.

In addition, the thin texture of the "Game Over" theme seems to convey the message that players did not "wind up" the music box enough in the first place. If ergo-audition creates a greater investment in sounds from *Zelda*, the connection here is decidedly negative. Players of course do not want the "Death" jingle nor the "Game Over" theme to sound, because it is an aural reflection of losing, and not winning. The effects of this connection — embarrassment — are even heightened by gameplay spectators (or perhaps listeners, if they are not watching). The "Game Over" theme conveys the fact that gamers tried to navigate the world of *Zelda*, but ultimately failed.

If players "wind up" the music box enough — that is, if they are successful at beating *Zelda* — they unlock an elaboration on the "Game Over" theme, namely, the "Ending" theme. Figure 13 shows bars 1-12 of this theme:



Fig. 13: Bars 1-12 of an official piano transcription of the "Ending" theme for Zelda.⁵⁶

Measures 1-8 of the "Ending" theme consist of the "Game Over" theme in full (rendering it a kind of introduction). Though it is not apparent in the score above, these notes are actually sustained longer in the "Ending" theme, which subtly indicates contrast with the "Game Over" theme. Again, these varied sustains evoke the music box, where the more tightly it is wound, the stronger — in terms of both "attack" and "sustain" — each note is voiced.⁵⁷ Players who beat *Zelda* have arguably operated the game in the

⁵⁶ The Legend of Zelda: Best Collection (2008: 8).

⁵⁷ A sound's volume envelope is related to its "ADSR." As White (1987: 7) notes: "[ADSR is short for] 'Attack decay sustain release,' time constants associated with signals generated by electronic music

"proper" way, resulting in the fullest version of its score, similarly to the music box. Near the beginning of the eighth measure, the bass part is introduced by the triangle wave channel. The bass line is articulated entirely in *staccato*, which reminds the listener of the shorter sustains involved in the "Game Over" theme. This bass line also provides a stable beat for two events to occur at measure 17: (1) the introduction of a "countermelody" in the pulse channels; and (2) the introduction of a percussion line (not indicated in the score above), voiced by the noise channel. The "counter-melody" I refer to is not exactly a counter-melody, since it completely replaces the "Game Over" melody at the beginning of the piece, instead of accompanying it.⁵⁸ The bass part is therefore integral in linking these two musical ideas.

Similar to the "Game Over" theme, the counter-melody in the "Ending" theme is in the key of C-major. Kondo wrote the melody with different note lengths in order to accent the beat in different ways, as opposed to the "Game Over" theme, which is composed only of quarter notes. Importantly, many of the longer notes are part of a Cmajor chord, such as whole notes E and G at the beginning of measure 20, or half-notes C and G at the beginning of measure 43. These notes emphasize the tonic of the piece, effectively rewarding the listener with fully-resolved fanfares.

Yet, this piece does not even sound to players if they do not beat *Zelda*. Nor does the "Game Over" theme sound unless players direct Link to lose all of his health and die. Game scores produced by players of *Zelda* could include neither of these themes, only

synthesizers. The attack time is the time it takes the signal level to rise from zero to its maximum value. The decay time is the time required for the level to fall to the sustain value, and the sustain time is the time it remains at this value. The release time is the time it takes for the level to fall to zero after the sustain time is elapsed [...] The ADSR actually defines the envelope of the generated signal."

⁵⁸ The NES APU does not have enough voices to produce a proper counter-melody here.

one, or both of them. For example, I may play Zelda for two hours, never experience a "Game Over," and beat the game. I would then hear the "Game Over" theme once, but only as an introduction to the "Ending" theme (the "Death" jingle would not sound at all in this case). The "Ending" theme would then seem to contain no reference to another part of the score. On the other hand, if my journey through Zelda was marked by death, I would be familiar with the "Game Over" theme, and the "Ending" theme would allow me to recall and (hopefully) come to terms with these fatal experiences. One more scenario would have to include veteran Zelda-players who unlock the "Ending" theme without a problem, yet the introduction to this theme reminds them of past, less-successful playthroughs, effectively summoning a kind of nostalgia for the feeling of innocence and adventure involved in playing (and losing) the game for the first time. Thus, different gameplay experiences produce varying degrees of *anamnesis*. Ergo-audition — through "large-scale" gameplay patterns, no less — of the "Ending" theme automatically makes players "invest" more in its sounding, though this investment might also be heightened by past experiences of the "Game Over" leitmotif. Is this situation an example of a different kind of *anamnesis*? At the moment, I can only conclude that in interactive media, ergoaudition may heighten *anamnesis* and vice versa. This conclusion is compatible with gaming's goal of providing an immersive experience, as both memory of, and *responsibility* for sounds, seem to enhance this.

Game scoring is "magnetized" by gameplay, which is conducted through haptic input by the player. The latter is a different form of magnetization than sound's magnetization by the image track in a film. One of the reasons why Chion (1994: 41) argues that "there is no soundtrack" in a film is that the process of sound editing has no "unit" comparable to the image track's clearly delimited "shots." Chion (1994: 41) explains:

The shot has the enormous advantage of being a neutral unit, objectively defined, that everyone who has made the film as well as those who watch it can agree on. We can instantly see that no such condition obtains for sound: the editing of film sounds has created no specific sound unit. Unlike visual cuts, sound splices neither jump to our ears nor permit us to demarcate identifiable units of sound montage.

How do Chion's statements apply to gaming? Game design surely involves visual editing techniques similar to film, though the timing and order of these edits are not "fixed." For instance, the "cut" to the "Game Over" screen in *Zelda* is dependent on the player directing Link to lose all of his hearts, which could happen at any time. Thus, "editing," taken in the sense of demarcating visual lengths of time in film, happens in the gameplay or "presentation" stage of a game.

How does Chion's argument apply to game scoring? Gameplay structures game scoring, thus ergo-audition makes players have a greater investment in, and understanding of, this structure. Gameplay cuts up game scores into sections. Taken on their own, these sections are simply phrases of sound material. However, when music analysts consider their relationship to gameplay, they become identifiable "units." Even gamers easily recognize sound splices because they occur as a result of their own gameplay. Thus, a "death jingle" is not just the name of the "Death" jingle in *Zelda*, but could serve as the name of a type of sound unit in game scores.

As with *The Ring*, the "story" of *Zelda* varies every time it is played, and so it is worth discussing the implications of this finding in relation to Williams' discussion of Wagner, structuralism and "textualized" music. If narrative inconsistencies create an indeterminacy in patterns of signification, then game scores may also "lay bare" the way textual meaning is negotiated. In the case of the "Game Over" and "Ending" themes in *Zelda*, meaning is structured by gameplay because the affect of the "Ending" theme is in part dependent on the sounding of the "Game Over" theme. A musical relationship between the two both highlights, and is structured by, the specific experience of gameplay.

Conclusions: Williams, Cage and Game Scoring as Aleatoric Composition

Koji Kondo's task in composing the score for *Zelda* involved aesthetic concerns different from those involved, for instance, in film scoring.⁵⁹ The main challenge that he faced in scoring *Zelda* is one that all game scorers face: to allow different gameplay choices to produce different scores, even while working to produce a broader aesthetically coherent and unified "score." The relationship between the "Game Over" and "Ending" themes indicates an aesthetically coherent "score," while gameplay's bearing on the occurrence and musical effect of these themes suggests the centrality of interactivity and indeterminacy in game scoring. Thus, Williams' (2001: 39) brief

⁵⁹ Ludo-musicological research that focuses on aesthetics in game scoring includes: Bridgett (2013); Cheng (2013); Cheng (2014); Collins (2006; 2007; 2008); DeCastro (2007); Herzfeld (2013); Hug (2011); Lendino (1998); Nacke and Grimshaw (2010); Summers (2012; 2016b); Sweeney (2011; 2014; 2015); 2016); and Youngdahl (2010), among others.

discussion of the work of aleatoric composer John Cage might be more relevant to this type of scoring:⁶⁰

Cage's indeterminate scores are more obviously textual in their reduction of control over sounds, but do not always grant performers and listeners active roles as constructors of meaning. In this sense, his works are structuralist artefacts controlled by anonymous, steering mechanisms.

Taken in isolation, game scores certainly appear to be "structuralist artefacts controlled by anonymous, steering mechanisms." One can imagine a simple installation to illustrate this point: a gamer plays a game — such as *Zelda* — while a "listener" listens to the resultant sounds in isolation, without a sense of its visuals or gameplay. From this perspective, a game score would sound strange, though it would yield an experience similar to hearing a Cage piece, since it would be structured according to non-musical parameters (in this case gameplay). However, if the above discussion has shown anything, it is that game scores may not be analyzed in isolation. Game scoring's steering mechanisms are one part anonymous — software programming — and one part human. Gamers perform, listen and even take part in *composing* game scores. In this sense, they not only construct their own meaning, but construct their own "text" to be interpreted. Williams (2001: 39) continues to discuss Cage's works, noting that the "other side of the coin"⁶¹ is that they "create a situation to be interpreted, and subjectivity does, albeit tacitly, play an increasing role in Cage's later work." In light of its

⁶⁰ A few ludo-musicologists have explored game scoring as a form of aleatoric composition, including: Enns (2014; 2015); Havryliv and Vergara-Richards (2006); Kamp (2009); Phillips (2014); Rayman (2014); and Sweeney (2011; 2014).

⁶¹ Surely this is an intentional pun on Williams' part, addressing both chance operations in Cage's works, and the multiple ways in which they might be experienced.

performative element, game scoring certainly creates a situation to be interpreted, and the specific subjectivities involved in gaming alter the way game scores "play out."

However, Michiel Kamp (2009) suggests that to *experience* game scoring as aleatoric composition, the player must achieve a distance from the game that is not possible during gameplay. Kamp cites Whalen's (2007) work to argue that the concept of game scoring as aleatoric composition detaches the player from the music, pre-empts analysis of the game itself, and renders the music simply as an "output." In Whalen's (2007: 74) words, situating game scoring as aleatoric composition is akin to "applying narrative structure to video game music," and making an "arbitrary determination of [its] expressive content." In other words, a player needs to become more like an audience member at an orchestra to experience a game score as an open-form piece. Kamp (2009: 32) argues that "the degree to which we experience film and video game music as autonomous, as a continuous piece, is dependent on the degree to which we are 'bound up' with narrative and character." As with film music, the dynamic aspects of a game soundtrack are likely to go unnoticed in a highly immersive narrative experience. ⁶²

Paradoxically, the kind of experience that allows game scoring to meet the criteria of aleatoric composition is not musical. A gamer may become a musical performer by recognizing and utilizing instrumental aspects of the music system programmed into the game they are playing, in their own compositions.⁶³ However, this situation eliminates the chance element provided by gameplay in the ludic experience, thus making the

⁶² Kamp (2009).

⁶³ Kamp (2009). Some other examples of game scoring research that focuses on games as "instruments" include, but are not limited to: Austin (2016); Dolphin (2014); Herber (2008); Kayali, Pichlmair, and Kotik (2008); Lind (2016); Medina-Gray (2014); Miller (2013); Moseley and Saiki (2014); and Moseley (2011).

"output" non-aleatoric. So while it is true that *hearing* game scoring as aleatoric composition involves the subversion of the traditional roles of composer, performer and listener in narrative terms, this subversion does not change the fact that game scoring itself is dependent on gameplay. And furthermore, this experience does not imply that game scoring produces a musical composition that is unified in any way. Rather, to hear game scores as aleatoric composition means to interrogate any notion of their unity, and to give due consideration to their interactive multimedia context. Chapter 3

Game Scoring and Gaming Technology

Introduction

"Game scoring," that is, composing music for video games, is distinct from other types of scoring, because it is structured entirely by gaming technology. Indeed, video game music exists within, and as a part of, a much larger medium, namely, the medium of video games.⁶⁴ As such, a host of priorities, values and concerns peculiar to that medium inhere in the game scoring process that do not inhere in other compositional activities.

Video game developers have historically exhibited a visual bias in resource allocation during game development, for instance. This "ocularcentrism" has had perhaps the most profound influence on game scoring.⁶⁵ Music is routinely subordinated

⁶⁴ This dissertation focuses exclusively on game scoring. For more on gaming culture *per se* consult: Schott and Horrell (2000); Carr (2005); Jansz, Avis, and Vosmeer (2010); Kontour (2012); Condis (2014); Chen (2014); Williams, Hendricks, and Winkler (2006); Kirkpatrick (2012); Schleiner (2001); Bryce and Rutter (2002); Morris (2004); Natale (2002); Steinkuehler (2005); Holbert and Wilensky (2010); Taylor (2003); Maguire et al. (2002); Schleiner (1999); Kücklich (2005); Wirman (2014); Deuze, Martin, and Allen (2007); Gros (2007); Örnebring (2007); Kennedy (2002); Sotamaa (2003); Sich (2006); Nieborg (2005); Salen (2007); Daniels and Lalone (2012); Cover (2006); Lin (2008); Murray (2006); Corneliussen and Rettberg (2008); Kingma (1996); and Jakobsson (2011), among many others.

⁶⁵ For more on ocularcentrism and acoustic space see, for instance, Sterne (1997) and Hodgson (2007).

to graphics when games are produced, even if players have cited music as a crucial facet of the gaming experience since the advent of home gaming consoles.⁶⁶ The compositional process is thus fundamentally structured for game scorers in a peculiar way: musical ideas must be "programmable," as it were, even as the hardware and software resources earmarked for musical programming are chronically scarce. Koji Kondo (2010: n.p.) speaks to the game scorer's peculiar predicament:

Due to the differing capabilities of game systems, the way I make music has changed. The Famicom could only produce 3 tones and didn't have a large variety of sounds, so I had to do a lot of scheming. There wasn't a lot of memory, either, so I had songs where I couldn't fit everything in, and I made songs with a limited number of sounds. When the Super Famicom came along, it had 8 tracks to work with.⁶⁷

Kondo suggests that different gaming consoles present different possibilities for scoring, and that composers must adjust their scoring strategies accordingly. Each console provides a particular set of rules and limitations that fundamentally structures the game scorer's compositional ideation and practice in unique ways. *If there is no means to program a musical idea, the game scorer must consider other options.* This has ever been the case. Indeed, technology is likely to structure and restrain the game scorer's

⁶⁶ Game scores — such as the soundtracks for, to name some better known examples, *Super Mario Bros.* (Koji Kondo, 1985), *The Legend of Zelda* (Koji Kondo, 1986), *Metroid* (Hirokazu Tanaka, 1986), *Final Fantasy* (Nobuo Uematsu, 1987), *Mega Man II* (Takashi Tateishi, 1988), *Sonic the Hedgehog* (Masato Nakamura, 1991) and *Donkey Kong Country* (David Wise, 1994) — have been celebrated on their own merits since their release. For more on this, see: Murphy (2012); Campbell (2013); and Hannigan (2014), among many others.

⁶⁷ The Nintendo Family Computer, or "Famicom," is a video game console released in Japan in 1983. Its North American counterpart, the Nintendo Entertainment System, or "NES," was released in 1985. The Super Famicom is a video game console intended to succeed the Famicom, released in Japan in 1990. Its North American counterpart, the Super NES, or "SNES," was released in 1991.

compositional process for as long as such technology is required to actualize a game score.⁶⁸ Kondo (Ibid., emph. added) continues:

Even now I compose with the amount of memory in mind. So I can't say the process is entirely without limitations. On *Mario Galaxy*, for example, I didn't use a live orchestra, I made the music to match up with the game, so by synchronizing with the on-screen action the songs changed interactively. For the boss battles, you power up and become stronger when you take damage, right? At that point, the orchestra grows fuller, the chorus comes in... that's game music for *you*.⁶⁹

A significant research question arises: how *specifically* does gaming technology structure game scoring? Which *particular* technological limitations — which *specific* restraints on the compositional process — do game scorers navigate when they work? To answer this question, I will provide a detailed case study of game scoring for the Nintendo Entertainment System (NES), surveying how that technology structures the compositional process for NES games in particular. This discussion requires examination of that console's sound hardware configuration, with an eye to uncovering the musical possibilities and limitations it presents to composers. As part of this examination, I survey well known moments when game scorers have, to borrow Kondo's term, "schemed" *within* the NES' sound hardware configuration to produce their celebrated game scores, consciously compromising and adjusting certain aesthetic concepts to better suit the NES hardware. I focus in particular on the way game scorers have "schemed", or navigated, the crucial first step of the scoring process, namely, so-called "orchestration" (i.e., selection of musical instruments or timbres for different musical ends). In fact,

⁶⁸ This restraint is further exacerbated by the ocularcentrism inherent in gaming culture, as resources are allocated to visual ends.

⁶⁹ The citation refers to *Super Mario Galaxy*, a 3D platform game developed and released by Nintendo in 2007, whose score Kondo composed with Mahito Yokota.

orchestration in game scoring is radically different from orchestration in other genres, and it is game scoring's fundamental structuring by gaming technology that specifically accounts for this difference.

Case Study — The Nintendo Entertainment System's Sound Hardware Configuration

The following case study considers the Audio Processing Unit (APU) of the Nintendo Entertainment System (NES) from a specifically compositional point-of-view. By considering the musical nature of each of the NES APU's five available channels for scoring, I will elucidate game scoring's general technological structure. That is, by demonstrating that all aesthetic possibilities in game scoring for the NES are in the first instance determined by the NES' sound hardware configuration, and that composers are free only insofar as they may assemble and superimpose only those musical terms that the NES APU can generate, I will concomitantly demonstrate that, in general, all compositional ideation in game scoring must occur within a broader hierarchy of technologically structured possibilities — a hierarchy that ultimately begins and ends with an idea's "programmability" (Hodgson [2006]). If musical ideas cannot be programmed, they simply cannot exist; and whether or not a musical idea can exist in game scoring is determined *in toto* by the sound hardware configuration used to actualize it. The NES sound hardware configuration is known as the APU, which is a processing unit implemented in the NES' Central Processing Unit (CPU).⁷⁰ The APU is comprised of five discreet channels: two pulse wave generators (PWC), a triangle wave generator (TWC), a noise generator (NC), and a delta modulation channel (DMC) that triggers low-resolution (i.e., shorter bit-depth) audio samples. According to the official NES development Wiki (NES-Dev: "APU"):

Each channel has a variable-rate timer clocking a waveform generator, and various modulators driven by low-frequency clocks from the frame counter. The DMC plays samples while the other channels play waveforms.

The APU's operation depends, most fundamentally, on processing units called "timers," that are "clocked" by an overarching "word-clock" count from the CPU.⁷¹ Timers are responsible for clocking the actual waveform generators in each sound channel, and they provide modulation (i.e., sound processing) parameters for each available channel in the APU.⁷² The main difference between the APU's waveform channels, and its DMC, is that the former generate their own sounds in "realtime," via analogue monophonic synthesizers, while the latter stores, recalls and triggers digital audio samples from memory. I now turn my attention to considering each individual channel in the APU in greater detail, in turn, in the section immediately following.

⁷⁰ The CPU for the NTSC (North America and Japan) Famicom and NES was the Ricoh 2A03, or RP2A03, and for the PAL (Europe and Australia) NES, the Ricoh 2A07, or RP2A07. Further technological specifications will always be for the NTSC NES, except where noted. Purely technical information is taken from the official NES development Wiki.

⁷¹ This term refers to frequency, where "clock speed" would indicate the frequency at which a CPU is running, for instance. "Clocking" another processing unit such as a timer would then refer to providing information at regular intervals, at some fraction of the frequency which the CPU is running at.

⁷² According to Truax (1999: "MODULATION"): "Whenever a parameter of a sound or audio signal […] is varied systematically, the signal is said to be modulated."

Channel Overview: Pulse Wave Channels

The NES APU contains two identical pulse wave channels. These channels have a "bright" and "sharp" timbre, which is to say, they oscillate frequencies falling in the midrange and upper-midrange of human hearing (ie., roughly 700 Hz to 12 kHz). As such, composers tend to use these channels to convey the primary melodies of their game scores (Schartmann [2013]). Moreover, since they have two *identical* PWCs at their disposal, scorers will often orchestrate their melodies as a unison, shared between both PWCs. When composers see fit to use other channels to convey their melodies, they typically use the PWCs in tandem to generate rudimentary chordal accompaniment.⁷³

A total of sixteen dynamic settings, ranging from silence to "full-scale," or maximum volume, and three different "volume envelope shapes," are available in the NES APU.⁷⁴ These envelope shapes include: (i) constant; (ii) linear decreasing; and (iii) looping linear decreasing, or, "sawtooth" (see Figure 14 below). However, game scorers seldom use a "constant" envelope shape *per se* ((i) in Figure 14 below). This envelope shape is deployed so that, later on, a more sophisticated envelope generator can be used to modulate it, producing a more complex shape. The "linear decreasing" shape ((ii) in Figure 9 below), on the other hand, is typically deployed to emulate the decay and release of acoustic instruments, that is, to simulate the manner in which acoustic instruments fade

⁷³ For example, see Koji Kondo's "Dungeon Theme" for *The Legend of Zelda* (1986), which uses the triangle wave for its main melody to frightening effect.

⁷⁴ An "envelope shape" is the shape generated by a graph of one parameter of sound, such as volume, versus time.

to silence.⁷⁵ Finally, the "sawtooth" envelope shape ((iii) in Figure 14 below) is used to produce a variety of results such as, to name a celebrated example, the electric guitar timbre heard in Takashi Tateishi's "Opening" theme for *Mega Man II*.⁷⁶



Fig. 14: The three envelope shapes generated by the PWCs in the NES APU. These are (i) "constant;" (ii) "linear decreasing;" and (iii) "sawtooth."

Aside from these envelope shapes, the NES APU's two PWCs have three distinct

timbres available, due to a feature known as "variable duty cycles:"

Duty cycle is the fraction of time that a system is in an "active" state. The duty cycle of a square wave is 0.5, or 50%. Some music synthesizers, including square channels of 2A03⁷⁷ and VRC6,⁷⁸ can vary the duty cycle of their audio-frequency oscillators to obtain a subtle effect on the tone colors ("Duty cycle")

⁷⁷ The NES' CPU, developed by Ricoh, also referred to as the "RP2A03."

⁷⁸ The VRC6 (Virtual Rom Controller, revision 6) is a memory management controller developed by Konami primarily for *Castlevania III: Dracula's Curse* (originally released as *Akumajō Densetsu* in Japan, 1989), released for the NES in 1990. Memory management controllers comprise many kinds of special chips designed by video game developers and implemented in NES and Famicom game cartridges, to extend the abilities of the stock NES and Famicom consoles. The Japanese Famicom, unlike the North American NES, had the ability to generate extra sound channels with these chips. For example, Konami's VRC6 added the ability to generate two extra square waves and one sawtooth wave for the score of *Akumajō Densetsu*. The scores for *Castlevania III* and *Akumajō Densetsu* are markedly different due to different scoring structures provided by different technological configurations — which pertain to musical capabilities in particular — while the games retain nearly identical visuals and gameplay.

⁷⁵ This said, the volume envelope of acoustic instruments seldom decrease in a linear fashion. The NES is, of course, incapable of emulating such sounds in a verité manner.

⁷⁶ Tateishi is credited by the alias "Ogeretsu Kun" in the game's credits, for some reason unbeknownst to the author.

The "system" in this definition simply refers to a sound wave, while "active state" refers to the state of a waveform above the horizontal axis. Changes in duty cycle alter the timbre of any given sound. Game scorers have four variable duty cycles available to them through the NES APU's PWCs: 12.5%, 25%, 50%, and 75%. Figure 15 shows these duty cycles as they appear after a single pulse wave.



Fig. 15: The duty cycles available to the NES APU pulse wave channels. The 75% duty cycle is instead offered as an inverted 25% duty cycle to illustrate that it has a nearly identical (in fact, indistinguishable to the human ear) timbral quality to a normal 25% duty cycle. Thus, the NES, for musical purposes, only has three distinguishable duty cycles for its two pulse wave channels. ("Duty Cycle")

A lower duty cycle produces a thinner, "sharper" timbre, while a higher cycle produces a fuller, "smoother" timbre. A 50% duty cycle thus produces the fullest and smoothest sound available through the PWCs, a 12.5% duty cycle produces its thinnest and sharpest sound, and a 25% duty cycle falls directly between these timbral extremes.⁷⁹ The NES game scorer is not strictly limited to using only one or another duty cycle, however. Composers can program the APU to produce variations in duty cycle at any given moment, even when one of the PWCs is in the midst of oscillating a particular frequency ("mid-note," as it were), which increases the score's timbral potential exponentially. More often, though, as Schartmann (2013) explains, duty cycles are switched to demarcate different musical sections, to change instrument, and to generate simple textural variety. Schartmann (2013: 44) cites an excellent example:

The introduction to "Wood Man's Theme" in *Mega Man 2* (1989).... begins with a low-percentage duty cycle, only shifting to 50% — a much "rounder" sound — when the theme begins in earnest. Thus the music's introductory measures are played by a different "instrument" than the principal theme.

Finally, pitch-bending is available through the PWCs, thanks to the APU's "sweep unit." The "sweep unit" increases or decreases a PWC's "period," that is, its rate of oscillation, that in turn determines the frequency or "pitch" of the sound the PWC produces (higher periods of oscillation produce higher frequencies, while lower periods produce lower frequencies). Pitch-bending is most often used by NES game scorers to create a "vibrato" effect, as can be heard in Koji Kondo's "Flute" melody for *The Legend of Zelda* (1986).⁸⁰

⁷⁹ A "pulse wave" with a 50% duty cycle is more commonly referred to as a "square wave," since its active and inactive states are of equal length.

⁸⁰ Sound effect or music? Do sound effects count as game scoring? I address these broader questions in Chapter 3.

Channel Overview: Triangle Wave Channel

The Triangle Wave Channel (TWC) has only a limited range of musical capabilities. This channel is most often used by game scorers to generate low frequencies, that is, frequencies below 450 Hz, typically to set bass parts in a score. Though square waves are generally considered an ideal synthesized bass timbre, given their constant amplitude and harmonic structure, triangle waves are better-suited for this task than any other waveform available in the NES APU.⁸¹ A triangle wave generally sounds much "smoother" and "rounder" than a pulse wave, for instance, because it alone features a regularly cyclical envelope shape and, consequently, it outputs a preponderance of odd-ordered harmonics. Moreover, the triangle wave features a less intense harmonic structure, and a longer period of decay, than do pulse waves, meaning that the TWC alone generates fundamental frequencies below 450Hz without concomitantly outputting loud harmonic content above about 7 kHz (See Figure 16 below).⁸²

⁸¹ According to White (1987: "Overtones"): "[overtones] are tones produced by a musical instrument which are higher in frequency than the fundamental [...] All musical instruments produce complex sound waveforms which repeat at their fundamental [or lowest] frequency."

⁸² To be clear, the TWC produces fundamental frequencies up to, and beyond, the supersonic limit of human hearing (20kHz). I am talking exclusively about harmonic content in this statement, that is, the harmonics comprising a (fundamental) frequency's overtone content.



Fig. 16: A comparison of the dynamic envelopes of a triangle wave and a square wave. "T" is the period value. The left charts show the waveforms in terms of amplitude and time, while the right charts show each waveform's harmonics in terms of decibels and frequency. Note that while each contain odd-ordered harmonics, those of the triangle wave "roll off" much faster than those of the square wave. ("NDLs Vs. Linear Filters: An Illustration")

As noted, game scorers frequently use the TWC to produce a reliably "smooth" and "round" bass line. However, the channel can also be used to generate frequencies above 450 Hz, resulting in a timbre most closely resembling that of a flute (this flute sound is featured prominently in the "Title" theme from *The Legend of Zelda*). The TWC can also generate a sound like a tom-tom drum, when used to oscillate a rapidly descending glissando. This sound is heard in various themes throughout the *Mega Man II* soundtrack, most notably in the "Get a Weapon," "Bubbleman," "Crashman," "Heatman," and "Dr. Wily Stage 1" themes.⁸³

⁸³ This list of possible uses for the TWC is not exhaustive. At this point, being interested in primarily surveying the manner by which the NES APU structures game scoring for it, I am interested only in surveying the TWC's most common uses in relation to its technological capacities.

The TWC can generate higher frequencies than the PWC generates, because of its special timer. That said, we shall see that these frequencies are typically used to produce a "glitch" effect. The highest frequency that the NES PWC can generate is approximately 12.4 kHz.⁸⁴ Humans are only capable of hearing frequencies from 20 Hz to 20 kHz, and even then most hearing humans older than eighteen years of age do not hear very well above 16 kHz. This fact means that the PWCs are not capable of servicing the upper expanses of human hearing (ie., 12-20 kHz). The TWC, on the other hand, can generate supersonic frequencies (ie., frequencies over 20 kHz), because its timer is clocked by the CPU rather than the APU.⁸⁵

Oscillating supersonic frequencies comprises a compositional technique for silencing the triangle channel, without sacrificing valuable CPU cycles from the 2A03⁸⁶ for a "silence" request.⁸⁷ When game scorers experimented with this technique, however, they found that an oddly percussive sonic artifact — ie., a "popping" noise — sounded whenever the TWC returned to oscillating in the audible range. The supersonic frequency is initially generated when scorers write a timer value of zero that, according to the programming equation $f_{tri} = f_{CPU}/(32*(t + 1))$ (where " f_{tri} " is the resultant frequency of

⁸⁴ Determined by the equation $f_{pulse} = f_{CPU}/(16^*(t+1))$ where " f_{pulse} " is the resultant frequency of the pulse wave, " f_{CPU} " is the base frequency of the CPU (1.78977267 MHz for a North American NES) and "t" is the timer value.

⁸⁵ "Clocking" simply refers to the process of providing information at regular intervals, in this case at some fraction of the frequency which the NES CPU is running at. The TWC's maximum frequency on a North American NES is actually 55.9 kHz. This value is determined by the equation $f_{tri} = f_{CPU}/(32*(t + 1))$ where " f_{tri} " is the resultant frequency of the triangle wave, " f_{CPU} " is the base frequency of the CPU and "t" is the timer value.

⁸⁶ The 2A03, also referred to as the "RP2A03," is the name of the NES' CPU developed by Ricoh.

⁸⁷ Perhaps more than any other technique I examine, this technique encapsulates game scoring. To compose a tacit section for a particular instrument, the scorer must actually compose frequencies above the human audible threshold, that is, supersonic frequencies.

the triangle wave, "f_{CPU}" is the base frequency of the CPU and "t" is the timer value), generates the channel's highest available frequency. This frequency is so high, however, that the mixer receives an irregular and abrupt sequencer value, for which it cannot compensate. The latter results in "artefacting," that is, audible distortion, most closely resembling a "popping" noise. This "popping" can be heard in the score for *Mega Man II*, most notably in the "Crash Man" theme.

The TWC has a rhythmic advantage over the other APU channels, because of the accuracy of its timer. Developers of the NES APU felt it necessary to imbue only the TWC with the clocking accuracy required to achieve "pinpoint" rhythmic precision, that is, developers deemed it necessary to devote a crucial portion of only the TWC's CPU-load to achieving rhythmic rather than textural precision. This additional feature thus technologically structures — it provides the only technical means for achieving — the TWC's primary compositional function, namely, setting bass parts.

As noted, the NES APU's two PWCs are more likely to be used to set tracks with sustained pitches and upper-midrange frequency content, which is to say, for setting melody and rhythm section parts. The bass sections in NES game scores, however, are often very repetitive and melodically simple, and require rhythmic accuracy over and above anything else. That said, I should quickly note that this requirement does not mean that composers can only use the TWC to provide bass support for upper-register melodies. Some composers have even gone so far as to use a TWC bass line for the primary melody. This inversion of compositional convention can most notably be heard in the "Underworld" theme from Kondo's score for *Super Mario Bros*. (1985).

The NES APU Noise Generator Channel (NGC) oscillates "noise," that is, sound featuring an irregular or "random" waveform. Actually, the NGC outputs two different kinds of noise: "white noise" and "periodic noise."⁸⁸ Most commonly, however, the NGC is set to "white noise mode" and used to set the percussive elements of a game score. In fact, scores most often use the NGC to orchestrate the components of a typical "trap" drum set: kick drum, snare drum, hi-hat, *et cetera*. The sound of a snare drum ((i) in Figure 17 below), for instance, emerges when scorers set the NGC to "white noise" mode, and shape its dynamic envelope so it features a rapid "attack" and gradual "decay" and "release" contours. An open hi-hat ((ii) in Figure 17 below), on the other hand, emerges when scorers filter the NGC's "white noise" through an envelope featuring gradual "attack" *and* "release" phases, while the sound of a closed hi-hat ((iii) in Figure 17 below) emerges from exactly the same envelope contour, but with a rapid "release" replacing the open hi-hat's gradual contour.

⁸⁸ According to Kaernbach (2000: pgh. 1): "Noise is a sound with an irregular, random waveform. Unlike a musical or speech sound, it contains a lot of different frequencies. It is called "white noise" if all audible sound frequencies are represented with the same strength. This designation is in analogy to vision: white light contains all visible frequencies of light." Similarly, periodic noise is a sound with many different frequencies, though these frequencies eventually repeat, unlike with white noise. The NES NGC is not capable of producing "true" white noise, as its frequency pattern does repeat after 32767 steps. This pattern, however, is too long for the human ear to notice its regularity, and it ends up sounding like white noise anyway. The NGC generates periodic noise through a frequency pattern either 93 or 31 steps long, depending on where it is in the 32767-step sequence when it is triggered.



Fig. 17: The three dynamic envelopes mentioned in the paragraph above. They are (i) a snare drum, (ii) an open hi-hat, and (iii) a closed hi-hat.

The NGC's "periodic noise" mode is less frequently evoked by game scorers, and it is seldom used to orchestrate the percussion elements of a score because of its generally harsher, more metallic texture. Periodic noise is a sound with an irregular waveform generated by a series of frequencies that repeat — which results in a more "structured" sound than white noise, for instance, and that may even sound melodic. In fact, scorers occasionally even use the mode to set a score's melody. NES game scorers simply prefer the NGC's "white noise" mode for setting percussive elements because it has less pitched content and, thus, sounds more like acoustic percussion instruments. That said, braver NES game scorers have occasionally experimented with using the NGC's "periodic" mode to produce unprecedented effects. A good example can be heard in the "Quick Man" theme from *Mega Man II*. In this case, the NGC switches rapidly back and forth between "white noise" and "periodic noise" modes, to produce a complex rhythmic pattern. The music thus underscores and heightens the intensity of the gameplay, even as Tateishi incrementally increases the tempo all the while.

Channel Overview: Delta Modulation Channel

The Delta Modulation Channel (DMC) is unique amongst all the channels comprising the NES APU, in that it triggers rather than oscillates, that is, it is used to sequence audio samples stored in its memory. Though the NES sequencing capacities are primitive by modern standards, the very fact that the NES featured a DMC for triggering samples when the NES was first released, in 1985, was extraordinary for any home video game console of its time.⁸⁹ Moreover, the DMC expanded the breadth of sounds a game scorer could produce exponentially.

⁸⁹ For more on the history of sound technology in gaming, see Belinkie (1999) and Grimshaw (2010).

Through the technology of the DMC, NES game scorers buttress their compositions using any (sampled) sounds they want, albeit in compromised "quality."⁹⁰ Game scorers most often use the DMC to produce sound effects, vocal "bites" and percussion.⁹¹ Koji Kondo, for instance, used the DMC extensively in his score for *Super Mario Bros. 3* (1988 in Japan; 1990 in North America), mainly to sample the percussion instruments (i.e., bongos, timpani and tom-toms) heard in the eight different "World Map" themes players access sequentially as they progress through the game. The DMC allowed Kondo to produce increasingly exotic orchestrations and rhythmic arrangements for each map theme.

NES Game Scoring Techniques

Now that I have surveyed some of the capacities of each of the five channels that comprise the NES APU, whose sonic capacities in turn comprise the entire sonic palette available to NES game scorers, I turn my attention to exploring some of the more conventional compositional uses game scorers devise for these channels. In so doing, I elucidate "the sound" of game scoring's technological structure, as it were. I examine, in turn, so-called: (i) "2-channel Echo;" (ii) "1-channel Echo;" (iii) "arpeggios;" (iv) "triangle kick drums;" and (v) "melodic samples." After I have examined these

⁹⁰ I would contend that 1-bit samples also have their own aesthetic, so "compromised quality" is used here only to denote the radical simplification of audio information performed by the DMC, and the fact that a 1-bit sample features a significantly lower "figurative" resolution than, say, a 24-bit sample.

⁹¹ A vocal "bite" is simply a brief sample of a vocal phrase, whether musical or not.
compositional uses, I will briefly demonstrate how game scorers draw all of these disparate musical terms together, into a cohesive sonic unity, using the NES APU's mixer.

To be clear, many of the game scoring techniques detailed below would ramify in traditional musicological analyses as "sound effects" or post-production editing devices. At present, we are accustomed to the ability to apply effects such as "echo" or "reverb" with the click of a button in a modern Digital Audio Workstation (DAW) such as Apple's Logic Pro. At least in the case of the NES APU, game scorers do not have such a luxury. Furthermore, in the case of all game scoring, the ability to generate such effects depends entirely on the capacities of the gaming technology at hand.

This phenomenon is not entirely new, though, as echo effects appear in many programmatic orchestral works. Baroque scores from the 17th and 18th Centuries, such as Arcangelo Corelli's *Christmas Concerto* (1714), often contained echoes as imitative devices, whereby a musical motto was played by an orchestra and then repeated immediately afterwards much more quietly. Similarly, game scorers do not simply sample and replicate echoes but, rather, create echo effects through musical means. Sound effects, in game scoring, then, are musical devices, even if traditional musicological analyses would dismiss them as mere ornamentation for broader melodic and harmonic constructions.

NES Game Scoring Techniques: 2-Channel Echo

One of the most common game scoring techniques for the NES APU is so-called "two-channel echo." As an acoustic phenomenon, echo is difficult to produce for NES game scores because so few channels are available to orchestrate it.⁹² In fact, the only channels composers can use to create a two-channel echo are the PWCs, since the phenomenon requires identical sounds to be played at decreasing volumes and ever lengthening delay rates. And the same is true, of course, for reverberation effects.⁹³

Scorers can generate a reverberation or echo effect by setting a melody between both PWCs, each successive iteration played in alternating channels at successively lower amplitudes and ever lengthening delay rates. The "African Mines" theme, composed by Hiroshige Tonomura for *Ducktales* (1989), provides a clear example of this effect in game scoring, in this case deployed to evoke the reverberant acoustics of an underground mine.⁹⁴ Neil Baldwin likewise uses the effect in his "Puzzle Room" theme for *Magician* (1990), the effect here evoking the cramped, dark and confusing landscapes of each puzzle level. As its name suggests, however, two-channel echo requires a significant amount of the NES APU's available resources, monopolizing two of only five available channels. Game scorers thus developed a technique for creating echo and reverberation

⁹² Echo is a reflection of sound which arrives at the listener at least 25 milliseconds after the direct sound.

⁹³ According to Izhaki (2008, qtd. in Hodgson [2010: 171]), "reverb" is: "the collective name given to the sound created by bounced reflections from room boundaries ... In modern times, we use reverb emulators, either hardware or software plug-ins, to simulate this natural phenomenon."

⁹⁴ Developed by Capcom, the company which also develops the *Mega Man* series. Key personnel from that series were tasked with developing *Ducktales* for the NES and the Game Boy, and handheld video game console developed and released by Nintendo in 1989. The Game Boy version utilizes the Game Boy sound hardware, similar to the NES APU, in order to create the same effect with two pulse waves.

effect using only one voice very early on in the NES' development. I explain this technique next.

Composer	Track	Game (Year)
Nobuyuki Hara	"Title"	Journey to Silius (1990)
Shinichi Seya		
Naoki Kodaka		
Nobuyuki Hara	"Stage 1 ~ Stage 5"	Journey to Silius (1990)
Shinichi Seya		
Naoki Kodaka		
Hiroshige Tonomura	"African Mines"	Ducktales (1989)
Neil Baldwin	"Puzzle Room"	Magician (1990)
Takashi Tateishi	"Flash Man"	Mega Man II (1988)
Hiroyuki Masuno	"Main Theme"	Déjà Vu (1990)
Koji Kondo	"Title"	The Legend of Zelda
		(1986)

Table 1: A few NES tracks that prominently feature 2-channel echo.

NES Game Scoring Techniques: Single Channel Echo

Using various methods, each developed by individual scorers to conserve APU resources, NES game scorers create "echo-like" sounds using only one channel. Geoff Follin, for instance, achieves this effect by combining dramatic dynamic leaps with pitch bends (downward glissandi). The effect can be heard clearly in Follin's score for *Wolverine* (1991), a licensed action video game based on the Marvel Comics superhero of the same name. Follin's theme for "Level 1" includes descending melodic accents from one of the PWCs. Follin adjusts the volume envelope of each accent to decay rapidly at first, but release slowly, and he deploys downward pitch-bends to emphasize

the lengthened release time. This technique results in an eerie pulse wave, accompanied by what sounds like an echo, thereby audifying *Wolverine*'s dystopic surroundings.

Tim Follin, Geoff Follin's brother, provides another good example of singlechannel echo, and the highly individuated nature of its compositional production in game scoring. In this case, the effect appears in Follin's score for the feature film-licensed game, *Indiana Jones and the Last Crusade* (1991, Taito).⁹⁵ Instead of using repeating and diminishing dynamic leaps combined with pitch bends to create the effect, however, as his brother did in the score for *Wolverine*, Tim Follin here exploited the psychoacoustic phenomenon known as "subjective loudness," whereby lower register pitches have less subjective loudness than higher pitches.⁹⁶ In the "Tank – Cutscene" theme, for instance, Follins sets repeating downward pitch bends in one PWC to create a single-channel echo. Each pitch of the theme thus sounds as though its volume swells, even though each pitch features a slow, constant fade throughout. This technique, combined with the downward pitch bends, creates a reverberant effect using only a single PWC.

Neil Baldwin developed yet another method for producing single-channel echo in his score for *Hero Quest*, an unreleased NES game developed in 1991. While the above examples involve single-channel echoes applied to sustaining pitches, Baldwin wanted to

⁹⁵ The "Follin Bros." have collaborated on game scores and are collectively known as such in gaming culture. They are celebrated by chip music enthusiasts for developing techniques such as single-channel echo.

⁹⁶ The ear is not equally sensitive to all frequencies, particularly in the higher and lower ranges. In 1933, Fletcher and Munson charted the response to frequencies across the entire audio range, as a set of curves showing the sound levels of tones perceived as equally loud. These curves are called "equal loudness contours" or "Fletcher-Munson curves." According to White (1987: "Fletcher-Munson Effect"): "The most sensitive range of human hearing is between 3kHz and 4kHz; the sensitivity falls off rapidly at lower frequencies and somewhat more slowly at higher frequencies. In other words, sounds must be more powerful at lower and higher frequencies than 3 to 4kHz in order to be heard at the lowest audible levels."

apply echo to a pattern of changing eighth notes for the "Final Track" theme of *Hero Quest* (1991). This goal required a different technique. Baldwin thus decided to compose quieter duplicates of each note of the melody, delayed by roughly an eighth note. This operation produces a much larger sense of space in the "Final Track" than elsewhere in the score, an effect further reinforced by the deployment of strong "transient" instrumentation, such as percussion.

Composer(s)	Track	Game (Year)
Iku Mizutani	"Prologue"	Shadow of the Ninja
Kouichi Yamanishi		(1991)
Iku Mizutani	"Stage 2: Underground	Shadow of the Ninja
Kouichi Yamanishi	Sewers"	(1991)
Tsukasa Tawada	"Stage 1: Evil Forest"	Moon Crystal (1992)
Geoff Follin	"Level 1"	Wolverine (1991)
Tim Follin	"Tank – Cutscene"	Indiana Jones and the Last
		Crusade (1991)
Tim Follin	"Title Screen"	Silver Surfer (1990)
Geoff Follin		
David Warhol	"Wendy's Theme"	Maniac Mansion (1990)
George Sanger		
David Hayes		

Table 2: A few NES tracks that prominently feature single channel echo.

NES Game Scoring Techniques: Arpeggio & Psychoacoustic Block Chords

An arpeggio is sometimes referred to as a "broken chord," since its component pitches are articulated sequentially rather than simultaneously. Arpeggios are extremely important in NES game scoring but difficult to produce, again because of the limited number of channels available in the NES APU. Triadic chords are simply impossible to produce via the NES APU, in fact, because only two of its channels, namely, the PWCS, are capable of producing identical timbres simultaneously. Game scorers thus face yet another technical dilemma: triadic chords are fundamental to the music they compose, yet they lack the technical means to produce them. To solve this dilemma, NES game scorers produce triadic block chords psychoacoustically, as it were. That is, rather than sounding all three pitches of a triadic chord simultaneously, game scorers arpeggiate the pitches so quickly that the human ear is incapable of distinguishing one waveform from another. Consequently, the ear "sums" the component waveforms into a single triadic unity.

As a musical figure, these "psychoacoustic triads" are more typically associated by historians with Commodore 64 game scores and its MOS Technology Sound Interface Device (SID).⁹⁷ However, facing similar technical limitations, NES game scorers particularly those working in Europe, where the SID remains popular — have adopted "psychoacoustic" arpeggiated chords. The technique can be heard in, among other scores, *Silver Surfer* (Tim and Geoff Follin, 1990), *Magician* (Neil Baldwin, 1990), *Skate or Die 2* (Ron Hubbard, 1990), *Solstice* (Tim Follin, 1990), *Darkman* (Jonathan Dunn, 1991), *M.C. Kids* (Charles Deenan, 1992), and *Asterix* (Alberto González, 1993).

⁹⁷ For a history of video game music up until 1999, see Belinkie (1999).

Composer(s)	Track	Game (Year)
Yoshinori Sasaki	"Rising"	Castlevania III (1990)
Jun Funahashi		
Yukie Morimoto		
Tim Follin	"BGM 1"	Silver Surfer (1990)
Geoff Follin		
Neil Baldwin	"Level 2"	James Bond Jr. (1991)
Alberto Gonzalez	"Title Screen"	Asterix (1993)
Ron Hubbard	"Level 1: The Streets"	<i>Skate or Die 2</i> (1990)
Alberto Gonzalez	"Act 6: The Mountains"	The Smurfs (1994)
Charles Deenan	"Title Screen"	M.C. Kids (1992)

Table 3: NES tracks that feature arpeggio and psychoacoustic block chords prominently.

NES Game Scoring Techniques: TWC Kick Drum Sounds

As noted, percussion in NES game scores is typically set using the NC and the DMC. Game scorers wanting to give their kick drums extra "punch," for instance, pair noise from the NC with audio samples of a kick drum triggered in the DMC. However, the latter may require simply too much storage memory to be a feasible component of a game score, and so composers must resort to other means to produce the effect. One such means involves oscillating a triangle wave bass part in the TWC, but rapidly bending its pitches downwards, that is, by orchestrating extremely fast downward glissandi in a bass line produced by the TWC. These glissandi, when filtered through an extremely short sustain and release envelope, produce a sound more like a kick drum than a low frequency triangle wave. Like the "psychoacoustic block chord" technique elucidated in the section immediately above, this "kick drum" technique is also especially popular in

European game scores for the NES, and can be heard in scores for *Hero Quest*, *Silver Surfer*, and *Robocop 3* (Jeroen Tel, 1993).⁹⁸

Composer(s)	Track	Game (Year)
Neil Baldwin	"Unused Music 1"	Hero Quest (1991,
		unreleased)
Neil Baldwin	"Unused Music 2"	Hero Quest (1991,
		unreleased)
Tim Follin	"BGM 1"	Silver Surfer (1990
Geoff Follin		
Jeroen Tel	"Title Theme"	<i>Robocop 3</i> (1992)
Alberto Gonzalez	"Act 6: The Mountains"	The Smurfs (1994)
Mari Yamaguchi	"Charge Man"	Mega Man V (1992)
Mari Yamaguchi	"Get a Weapon"	Mega Man V (1992)

Table 4: NES tracks that prominently feature the TWC kick drum technique.

NES Game Scoring Techniques: Melodic Samples

NES game scorers use the DMC mostly to trigger audio samples of vocals,

percussion and sound effects. It is simpler to use the DMC to produce these sounds,

because they rely less on pitch than timbre and timing to produce their musical effects.

Using the DMC melodically is much more complicated than using the NES APU's other

four channels, because the DMC has specific limitations with regard to "re-pitching"

samples:

- 1) samples may only be lowered in pitch;
- 2) lowering a sample's pitch results in a slower playback speed;

⁹⁸ This technique is most commonly used for kick drums, to be sure. However, it is possible to use it to create other drum sounds, such as a woodblock, by incorporating the same technique at higher frequencies.

3) sixteen pitches are available, including the original sample's pitch, though these are not arranged chromatically
4) some notes output slightly sharp or flat.⁹⁹

Because of these limitations, each of the highest DMC pitches in an NES game score requires their own samples. Lowering the pitch of these samples causes them to sound at a slower rate, producing distortion and significant "tonal artefacting" (i.e., detuning). A full chromatic scale is difficult to obtain through re-pitching, because the fifteen other set pitches are not arranged chromatically, even when starting with a tonic of C4. Retro Game Audio (2012: "NES Audio: Sunsoft Bass and Melodic Samples") outlines the resultant pitches with a starting sample at a pitch of C in the fourth octave:

> C4 G3 E3 C3 A2 G2 F2 D2 C2 G1 F1 C1 **B**1 A1 E1 D1

Yet even these notes are not exactly correct, as some notes output sharp or flat. The following is the pitch table for the DMC from NES-Dev:

	Period Hex Value	Frequency	Note
1	\$1AC	4181.71 Hz	C-8 -1.78c
2	\$17C	4709.93 Hz	D-8 +4.16c
3	\$154	5264.04 Hz	E-8 -3.29c
4	\$140	5593.04 Hz	F-8 +1.67c
5	\$11E	6257.95 Hz	G-8 -3.86c
6	\$0FE	7046.35 Hz	A-8+1.56c
7	\$0E2	7919.35 Hz	B-8+3.77c

⁹⁹ Retro Game Audio (2012: "NES Audio: Sunsoft Bass and Melodic Samples").

8	\$0D6	8363.42 Hz	C-9 -1.78c
9	\$0BE	9419.86 Hz	D-9 +4.16c
10	\$0A0	11186.1 Hz	F-9 +1.67c
11	\$08E	12604.0 Hz	G-9 +8.29c
12	\$080	13982.6 Hz	A-9 -12.0c
13	\$06A	16884.6 Hz	C-10 +14.5c
14	\$054	21306.8 Hz	E-10+17.2c
15	\$048	24858.0 Hz	G-10 -15.9c
16	\$036	33143.9 Hz	C-11 -17.9c

The "period hex values" correspond to information read by the DMC memory reader as waveform period lengths. In the table above, these periods are converted to frequencies in Hz and finally notes with deviation given in cents, where one cent is 1/100 of a semitone. NES game scorers may play their desired samples at only these frequencies.

The games created by Sunsoft during the latter half of the NES' shelf life contained some of the few scores to use DMC samples melodically. *Batman: Return of the Joker* (1991), *Hebereke* (1991), *Journey to Silius* (1990), *Gremlins 2* (1990), *Gimmick!* (1992) and *Super Spy Hunter* (1992) all use DPCM samples primarily to add definition to the bass sections of their scores. In these scores, a real electric bass guitar was sampled by Sunsoft composer Naoki Kodaka, and played back through DPCM. These samples accompany a triangle wave bass, and the combination of these two channels results in a sound with the smooth and round timbre of a triangle wave but bearing the characteristic textural markers of an electric bass guitar. In order to create this sound, however, a chromatic scale was necessary for the sampled bass section. Kodaka responded to the strange pitch table of the NES DMC by sampling the bass at five different notes:

A# B C C# D

From these five notes he could then use the re-pitch function of the DMC to lower these samples, resulting in something close to a full chromatic scale. Since these samples mimic the notes of the TWC, the discrepancies in pitch and timing — as stated, lowering pitch is not an exact process and causes slower playback — created by the DMC are less noticeable to the listener. In fact, these discrepancies are more likely to be interpreted as musically interesting, rather than inaccurate, if they are noticed by the listener.

Composer(s)	Track	Game (Year)
Masashi Kageyama	"Strange Memories of	<i>Gimmick!</i> (1992)
Naohisa Morota	Death"	
Nobuyuki Hara	"Stage 3"	Journey to Silius (1990)
Shinichi Seya		
Naoki Kodaka		
Nobuyuki Hara	"Hebe Adventure"	Hebereke (1991)
Shinichi Seya		
Naoki Kodaka		
Nobuyuki Hara	"Stages 2 & 6: Desert of	Super Spy Hunter (1992)
Shinichi Seya	Doom / Weapons Factory"	
Naoki Kodaka		
Naoki Kodaka	"Title Screen / Ending"	Fester's Quest (1989)
Hidenori Maezawa	"Stage 1 - Lightning and	<i>Super C</i> (1990)
	Grenades"	
Ryuichi Nitta	"World 1: Ice Rock Island"	Fire 'n Ice (1993)

Table 5: A few NES tracks that feature melodic samples.

Putting It All Together: The APU Mixer

Exact calculation of the resultant amplitude of all the channels in the NES is almost impossible, due to the APU's non-linear mixing scheme. Each channel contains its own digital-to-analog converter, or DAC, to convert digital information to an analog audio signal. These DACs are implemented in such a way that produces non-linear interactions between channels. For example, a high value in the DMC output unit will reduce the volume of the TWC and NC, while a high TWC output has no effect on the volume of the DMC.

Koji Kondo used this peculiarity of the NES APU to his advantage in the score he produced for *Super Mario Bros*. (1985). Kondo re-set the dynamic output of the DMC simply to limit the TWC's dynamic output. In fact, Kondo did not even use the DMC to trigger samples, as is its intended function. Rather, he used it as a limiter.¹⁰⁰ This example is not meant to be taken as a unique case, though, as the non-linear nature of the NES APU mixer affects every decision the NES game scorer makes. Since the manipulation of one channel will likely affect another's output, the entire arrangement changes with, say, a duty cycle change on the PWC. NES game scorers must know not only how their orchestrations will affect the output of a single channel, but also how that output influences the output of every other channel as well.

¹⁰⁰ According to White (1987: "Limiter"): A "limiter" is "a special type of compressor which prevents the signal from exceeding a certain preset level." White (1987: "Compressor") also notes that a "compressor" is an "audio device which reduces the dynamic range of a signal."

Case Study Summary

As a case study of the NES APU, and the way it structures game scoring for the NES, this chapter is by no means exhaustive. It is not meant to be. Neither is it meant to stand alone as a work dedicated to increasing knowledge about NES hardware. It should be taken simply as an elucidation of the technical structure of game scoring in general, concretized through a case study of the NES APU.

Other sound hardware configurations across gaming history have different musical capabilities, and so case studies of these would surely yield different game scoring strategies. Even sound hardware configurations released alongside the NES APU had significantly different capabilities. I chose to analyze the NES APU in this chapter because it comes from an era in game scoring when hardware-based limitations were more "visible" than they are in modern game scoring. In fact, due to the rise of the Sony PlayStation and optical game storage, hardware-based limitations became less visible in game scoring around the time that Belinkie (1999) penned his seminal study on video game music.¹⁰¹ The increase in storage space for video games offered by optical storage meant that software developers could store music files in their games alongside, say, texture graphics image files. Thus, hardware developers no longer designed dedicated synthesizers and noise generators, to name two examples, for particular sound hardware configurations. Similarly, game scorers no longer "programmed" analogue synthesizers, as all sound operations could now be performed in software, or at some layer of removal

¹⁰¹ I refer to personal computer and home console-based games here. Handheld and mobile games still relied on older game scoring hardware technologies, such as the Nintendo Game Boy Color, which relied on a similar configuration to the NES APU until it was discontinued in 2003.

from actual instruments. This is not to say that hardware limitations no longer had any bearing on game scoring ideation, but that they began to exert more indirect control over how games were designed and programmed. For example, larger games (re-)introduced the need for load times in games, thus ensuring that every gameplay experience past cartridge technology is broken up into pre-loaded "chunks" or "sandboxes." This example is only one of many, of how modern gaming technology structures the experience of modern gaming, and thus game scoring.

It bears mentioning here that software programmers perform the main work of bridging the gap between game designers, game scorers, and video game hardware. Even in the NES era, game developers had to program their own music systems for games to produce sound — the "development" packages sent by Nintendo to developers never included a sound driver, and even Koji Kondo himself famously had to write his own. Developers often re-used sound drivers in subsequent games because of the complexity in programming them, thus resulting in a signature audio profile such as the "Sunsoft sound," to name one example I covered in this chapter.

I hope I have demonstrated in this chapter that, when they compose, game scorers think musically in relation to a particular sound configuration hardware, which limits the possibilities they can imagine for composition in very particular ways. Indeed, musical ideation is structured by the technology — the sound hardware configuration — for which game scorers compose. This is not to say that musical ideation and creativity in game scoring is technologically determined. Rather, it is simply to say that musical ideation and creativity is *structured* in game scoring by particular sound hardware configurations. In this section I have sought to elucidate this structure using the NES

APU as a case study, paying particularly close attention to some of the better known musical possibilities that game scorers have gleaned — or, to borrow Kondo's phrase, "schemed" — from that particular sound configuration hardware.

In the next chapter, I explore the various contexts for video game sound and music in game programming. While in this section my focus was on a particular sound hardware configuration, and how it structures game scoring, in the next section I focus on game design's bearing on the scoring process. However, it should be clear from the above discussion that gaming hardware also determines what game design ideas are programmable, just as it determines what game scoring ideas are programmable. It is impossible to discuss game design without some discussion of gaming hardware limitations, and so the below chapter will include this. I will attempt to focus on how creative decisions within that field of limitations, otherwise known as game design, structure game scoring *as* software programming.

Chapter 4

Game Design and Game Scoring as Software Programming

Introduction

With an analysis of game scoring's hardware context completed, I am able to offer my own "breakdown" of the common components of game scores, in an attempt to elucidate how game design structures game scoring as software programming. These components derive from specific gaming contexts. For example, many racing games offer original music for the "Results" screen that appears after a race, and so I deem this "Results Music." However, I aim to determine game score components that appear in all, or at least most, gaming genres, rather than analyze categories that apply to only a single genre or subset of games. Thus, "Results Music" is music that accompanies any kind of results screen in any game, such as the — untitled — distorted ambient drone that sets the digital watch-styled display of the multiplayer mode results screen of *GoldenEye 007* (1997) for N64, for example. An analysis of common game scoring categories will allow me to begin to explain how game design structures game scoring as software programming.

Game Scoring Taxonomy: Logo Jingles

"Logo Jingles" are short sections of music meant to accompany static or animated logo visuals for video game production and development companies. Gamers typically hear these before any other audio in a given game score. These jingles are similar to film production and distribution company logo jingles that appear "before" a film begins, such as the infamous synthesizer slide that ascends and crescendos alongside the "THX" surround sound logo, recorded for films that use that technology. However, unlike film logo jingles, many Logo Jingles in games may be skipped at a player's press of a button. Gamers typically start and restart games many times over the course of playing through them, and so this function is typically a relief to them.

As with their position in film scores, it is difficult to say whether Logo Jingles occupy a meaningful place within a game score. Technically, developers program these sections of music as part of the limited memory space of games. However, as part of the aural experience of playing a game, Logo Jingles seem to exist "outside" gameplay and game scores — even more than Menu Music, for example. Their function is not to increase immersion, but to signify the efforts (and/or financial investment) of game development and production companies.

Nevertheless, as players hear the same Logo Jingles every time they start the same game, these jingles may become routine signifiers of anticipatory excitement, and, as with other sounds in a game score, they may leave an impression on players. For example, the vocal jingle for the "SEGA" logo for games in the *Sonic the Hedgehog* series is probably the most recognizable Logo Jingle in gaming history, though it was scored only because of a unique development situation that involved severe time constraints and a surplus of cartridge read-only memory, or "ROM" storage space. *Sonic*-creator Yuji Naka (2005: 5) explains that the development team was working on an animated "Sound Test" screen to round out the game, but they did not have time to complete it:¹⁰²

But the biggest thing I remember we had that we didn't use in *Sonic 1* was the break-dancing. We had this idea for the sound test. The composer for the game was one of the members of Dreams Come True, a famous Japanese band, so we wanted to do something special for the game's music. See, we wanted to have a separate sound-test screen with an animation of Sonic break-dancing while a "Sonic Band" played the game music. We were working on the images, and had enough space left on the cartridge memory for it, but once again time constraints prevented us from putting it in the program.

As I explained in my breakdown of the NES APU, vocal samples take much more memory to sound as though a human voice is voicing them, than it takes for synthesizers to play tones, in older PSG-based sound hardware configurations. "Samples" are made

up of actual audio files, while PSG synthesizers only require programmed instructions to

perform (much like a player-piano). Accordingly, Naka (2005: 5) did not consider

incorporating vocal samples into Sonic until the development team was forced to scrap

the "break-dancing" sequence:

So what should we do with that leftover space? I suddenly had an epiphany! It said to me ... "SE-GA!" It came from our TV commercials, and that became the game's startup sound. I thought it made a good impression when you heard it, right? Though to fit it in, we had to delete all the break-dancing picture data we had made up to that point. [Naoto] Oshima was heartbroken, since we didn't need his pictures anymore. But seriously, that sound alone took up 1/8 of the 4-megabit ROM!

¹⁰² A "Sound Test" is a program or mode typically embedded in a game's options menu that allows players to listen to all or most of the sounds on the score.

The "SEGA" jingle was originally written for a Japanese television commercial for an early Sega console, the SG-1000, which was released exclusively in Japan in 1983. As a prelude to *Sonic the Hedgehog* — a game that was designed to compete with Nintendo's successful *Super Mario* series — the jingle, along with the Sega Genesis, a 16-bit successor console to the Sega Master System that was designed to compete with the NES, helped introduce the company to North America. In this historical context, human voices in game scores were both rare and novel for gamers, and so the "SEGA" jingle made a strong impression on them.

The "SEGA" jingle is also the first sound players hear upon booting *Sonic*, and thus, in the context of a *Sonic* game score, has no music that precedes it. The sheet music (2015: "Sega Melodies") for this jingle is pictured in Figure 18, below:



Fig. 18: The "SEGA" Logo Jingle, comprised of an Eb-Major chord, followed by a C-Major chord, performed by choir vocals and a bass synth.

The two chords of the jingle are a minor third interval apart, which, in certain musical contexts, evokes tragedy and sadness. However, an isolated musical context does not allow for a minor third to evoke these emotions, since there are no other intervals to compare it to. Actually, the minor third interval is also a common interval for the two notes of a standard doorbell sound — another isolated musical context. Thus, there are

many factors that contribute to the "attention-grabbing" effect of the "SEGA" Logo Jingle: First, the jingle includes sung human vocals, which was both a rarity and novelty for this time in gaming history; second, the gaming context of the jingle allows for it to communicate in isolation; and third, the interval is the same used in another "attentiongrabbing" sound, and so the effect is reinforced by the usual reaction to a doorbell.

In 2017, the "SEGA" Logo Jingle was re-used in *Sonic Mania* (2017), an homage to the 2-dimensional *Sonic* games of the 1990s (see Figure 19):



Fig. 19: The logo and title screen for *Sonic Mania Plus* (2017) one of the Nintendo Switch versions of the game. Note the pixelated, rough edges on the "SEGA" logo that could be easily smoothed out in a modern high-definition game. The "white" background used for the logo screen is off-white to represent the presentation of whites on earlier cathode ray tube (CRT) television sets.¹⁰³

¹⁰³ Screenshots of Nintendo Switch games are taken by the author, using original hardware.

Sonic Mania was released for multiple modern platforms, though its developers aimed to re-capture the *Sonic* experience of the 16-bit era by incorporating level design, graphics and music from the original Genesis *Sonic* games. In fact, the composer, Tee Lopes, incorporated the "SEGA" logo jingle in its original, "16-bit quality" format, instead of updating it to a more polished, or modern sound.¹⁰⁴ Thus, the original Genesis vocal-reproduction quality was more desirable for the score, as it represented the "sound" of *Sonic* in the 16-bit gaming era.

Game Scoring Taxonomy: Introduction Music

"Introduction Music" is music that is composed to set an "introductory video" to a game. Introductory videos to games often look very different from actual gameplay. In fact, they feature cinematography and editing similar to film trailers because they are meant to showcase animation graphics and gameplay features in an efficient and entertaining format. Thus, game scorers typically compose Introduction Music to tie together snippets of disparate visual information — which often appear very quickly — in order to create a continuous "trailer" or "music video" for a game. For example, *Super Mario RPG* (1996), scored by Yoko Shimomura, begins with an introductory video of Bowser kidnapping Princess Peach — a staple narrative of the *Super Mario* series of

¹⁰⁴ Actually, the Genesis sound hardware may only output samples in 8-bit quality. Since it is from the 16bit generation of consoles, though, the 8-bit sample playback can be said to be part of the "16-bit sound."

games.¹⁰⁵ This visual is accompanied by "In the Flower Garden," a short theme that begins with a peaceful wind instrument melody that is quickly overtaken by an ominous section played on horns and strings. After Peach is kidnapped, Mario enters the frame, a short, militant drum pattern plays and elucidates his sense of duty, and he performs a signature leap into his new adventure. After Mario leaps, the second part of the Introduction Music, "Happy Adventure, Delightful Adventure," begins. This theme features an upbeat drum pattern punctuated by whistles and wood blocks; a bright main theme performed on xylophone; and a prominent bass line. These elements combine to evoke excitement, playfulness and adventurousness, and Shimomura creates musical continuity as the visuals change, by repeating and developing the xylophone theme throughout the piece. Figure 20 shows some screenshots of the introductory video:

¹⁰⁵ Shimomura has a uniquely diverse and impressive resume, as she has composed for multiple major Japanese game development companies and games, including: Capcom (*Street Fighter II* [1991]); Nintendo (*Super Mario RPG* and the *Mario and Luigi* RPG series for handheld systems); Square (*Live a Live* [1994], *Super Mario RPG*, the *Kingdom Hearts* series and *Final Fantasy XV* [2016]); and Monolith Soft (*Xenoblade Chronicles* [2010]).



Fig. 20: The introductory video to *Super Mario RPG* (1996). Scenes of Mario running around in the "overworld" are edited together with battle gameplay footage, cutscenes and various mini-games. In addition, zooming circle edits draw the viewer's focus to each character as they are introduced by text, by blacking out areas around each avatar.¹⁰⁶

¹⁰⁶ Screenshots of SNES games are taken by the author, using the *Snes9x* emulator written for Microsoft Windows.

Games released on platforms beyond the 16-bit generation often contain introductory videos that appear even more similar to music videos, because they often use compiled popular music as Introduction Music. For example, *Gran Turismo 3: A-Spec* (2001) features popular music for its introductory video. In fact, for each of the Japanese, European and North American versions of *GT3*, a different track is used to set the introductory video. While all versions of the game contain original menu music composed by Isamu Ohira, each contains a different compiled score, and so each introductory video serves as a music video for its respective version. While a comparison of these is not possible in the space I have here, it is worth noting that the introductory video to a game must leave a positive first impression and build excitement in gamers, and that each version of *GT3* has a different compiled score to accomplish this in its respective region.

Game Scoring Taxonomy: Menu Sound Effects

As an introductory video loops endlessly, gamers will soon become ready to play a game, which involves pressing a button, such as the "START" button on a PlayStation 2 controller in *GT3*, for instance. Players cut the introductory video at its playback point through this interaction, and the Introduction Music typically fades to silence or crossfades to another theme, unless it is the same as the "Title Music." Besides these audio transitions, the button press itself may trigger a "confirmation" sound — an example of a "Menu Sound Effect." Menu Sound Effects are sounds triggered by interaction with text, such as cursor navigation tones and menu select sounds. Below, I explore in detail the latter two examples, which I would argue are the most common Menu Sound Effects in game scoring, though there are many more types of Menu Sound Effects that are also common, and especially in certain gaming genres. Moreover, some Menu Sound Effects affect other parts of game scores, such as the above example of Introduction Music muting to give way to a "confirmation" sound.

Mario Menus: A Case Study of Menu Sound Effects in Two Super Mario Games

The title Menu Sound Effects are the first audible sounds of *Super Mario Bros. 3* (*SMB3*) (1988 in Japan, 1990 in North America), a game that has an introduction video many gamers consider memorable (Figure 21):



Fig. 21: The introductory video, title screen and demo for *SMB3* (1990). Powering on the NES results in a silent screen with a black and white checkered floor, and red curtains that begin to raise gradually to reveal the title logo and the Mario Bros., who perform various gameplay actions such as jumping, and grabbing and throwing "Koopa shells."

There is no Introduction, Title or Demo Music for *SMB3*, and this is somewhat surprising, since the game's score contains much more music than any *Super Mario* game released before it.¹⁰⁷ The first sound of any player's *SMB3* score will always be one of two Menu Sound Effects: either (i) the cursor navigation tone, the same sound used to accompany Mario or Luigi navigating the map screen by one space; or (ii) the menu

¹⁰⁷ Super Mario Bros. 3 had the benefit of a larger memory space than Super Mario Bros. (1985), Super Mario Bros.: The Lost Levels (Japan, 1986), and Super Mario Bros. 2 (North America, 1988), which allowed for more music to be programmed for it.

selection sound, the same sound used to indicate Mario or Luigi collecting a coin. The cursor navigation sound will only play if the cursor is moved from "1 PLAYER GAME" to "2 PLAYER GAME," and so the order of these sounds in any particular game score is dependent on this action. It is significant that while operating the title screen is nothing like actual gameplay in *SMB3*, players "preview" sounds that they can expect to hear many times over the course of playing, though without background music accompaniment.¹⁰⁸ In the case of experienced players that return to play the game again, the coin/menu selection sound effect could serve as a familiar aural reintroduction to gameplay, as they will have heard this sound many times while collecting coins in previous play sessions.

While the start Menu Sound Effects in *SMB3* are the same as two of its Gameplay Sound Effects, the pause Menu Sound Effects of the much later *Super Mario Odyssey* (2017) reference music used in another *Super Mario*-series game, *Super Mario Galaxy* (2010). When players of *Super Mario Odyssey* select an option in the main pause menu, they will hear two notes of the "Comet Observatory" theme from *Super Mario Galaxy*, a piece of Hub Music for that game, and a sub-menu will appear. If players select an option in this sub-menu, another two notes will play from the same theme, and the third and final level of menu will appear. Figure 22 shows these three levels of menus:

¹⁰⁸ This situation is not reproducible once the game starts. That is, gamers may only trigger these sound effects in *SMB3* alongside background music during actual gameplay and past the title screen.



Fig. 22: Three levels of menus in the pause menu for *Super Mario Odyssey* (2017). The first two-note quotation of "Comet Observatory" will play if players select "Action Guide," "Save," or "Options" on the first level (top). If players select "Action Guide," they navigate to a screen where the second quotation is unavailable. Selecting "Save" will save the current game file, and the menu will stay on the same level. If players select "Options," they go to the second menu level (middle), where the second two-note quotation may be triggered by navigating to one of four third-level sub-menus: "Choose Mode," "Data Management" (bottom), "Controls," or "Language Settings."

In the third pause menu level of *Odyssey*, players can only trigger cursor navigation tones and menu select sounds that do not contain this "Easter Egg" reference to *Galaxy*. The

only way for players to play the Easter Egg again is by navigating "back" to previous menu levels, though this operation also triggers the "Back" Menu Sound Effect. In effect, players may not reproduce the full four-note Easter Egg repeatedly, without interruption by the "Back" sound effect. Moreover, the menu structure prevents the "Comet Observatory" snippets from ever playing in the wrong order, as the first snippet is only playable from the first level of menus, and the second is only playable from the second level. This example illustrates how sound effects may function musically in a game score, and even in a more "program-like" gaming context. I explore the musical functions of sound effects in game scoring later in this chapter, and in Chapter 5 of this dissertation.

The *Odyssey* Easter Egg example also helps elucidate the primary limitation inherent in game scoring, namely, that musical ideas must be *programmable*, since games are technically programs with a finite set of options and features.¹⁰⁹ In the case of the pause Menu Sound Effects in *Super Mario Odyssey*, Koji Kondo had to score a pause menu with a limited range of options and depth, and chose to reference a game he had previously scored, thus creating a musical relationship between the two games, and also arguably canonizing "Comet Observatory" as a "multi-game piece" in the *Super Mario*series.

It is worth noting the differences between *Odyssey*'s reference to, and *Galaxy*'s version of "Comet Observatory." Though these differences may seem obvious, they will

¹⁰⁹ Of course, just as loopholes and workarounds exist in software programs, "glitches" or bugs exist in every game. Gamers locate and exploit glitches for two main reasons: (1) to find information about game programming, in order to preserve it in an archival or historical manner, and (2) to find ways to complete games faster, in the interest of "speed-running."

be helpful in my goal to determine how game scoring's various contexts affect musical composition for video games:

- Unity: The Menu Sound Effects of Odyssey do not form a complete melody, let alone a full musical piece. Galaxy's version is a full and repeatable theme.
- 2) Interactivity: The Easter Egg in Odyssey may be performed at any point where the player may pause the game, as well as the title menu. Furthermore, the 4note phrase is split into two 2-note sound effects, and the timing of these is up to players — though, without the use of the "Back" button and its sound effect, the order is not. In Galaxy, "Comet Observatory" functions as background music for the Comet Observatory area, and so players must enter this area for it to play, while pausing in this area or directing Mario to talk to another character will partially attenuate it. The instrumentation changes according to player progress at three levels, as instruments are added to the mix twice over the course of the game. In Odyssey, the instrumentation of the Easter Egg never changes.
- 3) *Significance*: Neither instance of "Comet Observatory" needs to be recognized or even heard by players to complete either game. That said, the context of each instance, along with players' experience with the *Super Mario* series affects the musical significance of the score. For example, the instrumentation of the "Comet Observatory" theme in *Galaxy* denotes game progression, effectively rewarding the player with more instruments as they progress, and thus producing a less direct form of ergo-audition. In *Odyssey*,

the significance of the Easter Egg depends on whether players recognize it as such — which depends on familiarity with the theme and/or *Galaxy*. Otherwise, it only denotes to players that they have selected a menu option.

Menu Sound Effects, cont.

As I have stated above, Menu Sound Effects encompass any sound triggered by interaction with text elements onscreen, and so the above examples of cursor navigation tones and menu select sounds are only two of many. Below is a list of other common Menu Sound Effects in games, with a brief description of each:

Name	Description
Dialogue Navigation	Sounds that accompany the navigation of text-based dialogue
Sounds	in games. This includes sound effects for continuing to the
	next line of dialogue, and, often, sounds for the dialogue
	itself to be "written" gradually on the screen (usually in a
	dialogue box). In games there may also be sounds for
	starting, skipping or cancelling dialogue with non-player
	characters (NPCs) or reading in-game signs. If there are
	multiple responses possible for the player, each response
	may have its own sound effect, such as an ascending phrase
	for "OK," or a descending phrase for "No."
Text Entry Sounds	Sounds that play when players enter text into a game using a
	virtual keyboard with a cursor. Possible sounds include
	keyboard cursor navigation tones, letter confirmation sounds
	and deletion sound effects. For instance, a game score could
	be programmed to mimick the sounds of a typewriter as
	players write the name of their save file.
Save Sounds	Whether a "save point" is accessible during normal
	gameplay or via the pause menu, the act of saving a game
	may have its own "Saving" and/or "Successfully Saved"
	sound effect. These sounds reassure gamers that their
	progress is successfully saved — that their games are reliable
	programs that can back up and store their unique gameplay
	data.
Password Screen	Most home console games before the 1990s, and many
Sounds	before the mid-nineties, lacked a save system, and so instead
	"passwords" were used to jump back quickly to a level in a
	game, for instance. Password screens may have their own
	unique keyboard or letter/number system for password entry,
	and this input may have its own sounds, such as those for
	"Wrong Password" notifications, for example.
Equalization Test	In many games, players may set the volume of both
Sounds	"background music" and "sound effects" through a settings
	menu. For the "sound effects" volume setting, a sound will
	typically play each time players increase or decrease the
	level. This sound might be an existing Gameplay Sound
	Effect, or could be a unique Equalization Test Sound.

Table 6: A list of other common Menu Sound Effects in games.

The operation of menus can also have an effect on other parts of a game score,

such as the attenuation of background music for the pause menu of many games. While I

am tempted to call this attenuation another kind of Menu Sound Effect, I shall discuss it in relation to Gameplay Music, in a later section in this chapter.

Menu Sound Effects have a natural corollary in personal computer operating system sound effects. For example, Brian Eno's infamous start-up chime for the Microsoft Windows 95 operating system functions similarly to "Start Game" sound effects. "Start Game" menu select sounds are special sound effects because they are the last sounds players typically hear in game title menus, before plunging into the main gameplay. In SMB3 the "Start Game" sound effect is the same as its most important Gameplay Sound Effect, the "Coin" sound, and so these two contexts are aurally linked. However, "Start Game" sound effects have arguably become even more important in modern gaming, due to the introduction of "load times" to games. As I will show in the section on Loading Music, below, there typically is no sound to a Loading Screen, and so "Start Game" sound effects are often followed by a period of silence in modern game scores. Thus, while scorers for many older games opt to use a pre-existing sound effect for "Start Game," scorers for many newer games compose a unique sound for this operation. For example, the "Start Game" sound effect for The Legend of Zelda: Breath of the Wild (2017) — a single percussive tone that is followed by a long, metallicsounding ambient decay — is not present in any other part of the game.¹¹⁰ It is a sound that players may hear many times as they return to their progress in the game, and signifies their "re-entering" the world of Zelda. The percussive tone confirms their selection, while the long decay smoothes the transition to the Loading Screen, and helps elucidate a slow "falling back" into this world.

¹¹⁰ Breath of the Wild was scored by Manaka Kataoka, Yasuaki Iwata, and Hajime Wakai.

It is worth noting one of the differences between the two different console versions of *Breath of the Wild*, namely, the version for the home console Nintendo Wii U and the version for the hybrid handheld-home console, the Nintendo Switch. Since the Switch is also a handheld device, it includes a "Sleep" function, where players can turn off their console temporarily while the console saves their exact state in memory, and are able to resume at any time. The Wii U console does not have this feature, and so players of this version can expect to hear the "Start Game" sound effect much more, as they begin each play session in the traditional manner.

Modern game consoles also have their own operating systems that require design of Menu Sound Effects and Music. I will discuss the latter in more detail in the section on Menu Music, below.

Game Scoring Taxonomy: Demo Music

Demo Music is music that accompanies programmed demonstrations of gameplay, or gameplay "demos." Gameplay demos are didactic; they teach gamers how to play a game via a pre-programmed sequence of actions, or a pre-recorded video of gameplay. Gamers commonly access gameplay demos through one of three means: (1) Allowing the game to run from start-up without controller operation, as with the title sequence to *SMB3*; (2) navigating to a demo or "tutorial" mode through a game's menu system; or (3) starting a new game, where the beginning of the game offers a recorded demo before, or in the midst of early gameplay.¹¹¹

As with the title sequence to *SMB3*, gameplay demos often do not contain music. This fact alone elucidates video game music's lack of importance in learning and mastering most types of gameplay.¹¹² In the majority of games, familiarity with music is not necessary to play, even if it is a gamer's first time playing a game. As a result, many gameplay demos feature unaccompanied Gameplay Sound Effects. Gameplay Sound Effects pronounce specific gaming actions, such as attacking or defending in a fighting game, for instance. Unlike most background music for games, they react directly and succinctly to specific controller operations and on-screen movement. Thus, in the context of actual gameplay, background music preserves the continuity of the action, as it is more consistent and less directly reactive to controller operations than sound effects. Since gameplay demonstrations do not involve human gameplay, but a pre-programmed sequence, background music is not necessary to preserve continuity, since the sequence will be performed the same way every time by the game platform's CPU.

In addition, watching a gameplay demo is not as interactive or immersive as playing a game, nor is it meant to be. Thus, if there is Demo Music present in a game, it may either be an attenuated version of gameplay background music, or music composed specifically for the demo at hand. If it is the former, gamers may hear a preview of

¹¹¹ Demos are non-interactive videos, while "tutorials" involve some kind of interaction, even if it is minimal, such as menu operation. Interaction with a fixed demo video typically interrupts it, and brings players to the game menu. Tutorials may include demo videos, and also opportunities for players to "test out" newly-learned skills. In effect, tutorials may include Demo Music, Menu Music, Menu Sound Effects, Gameplay Music, Gameplay Sound Effects and other game scoring categories, while demos only include Demo Music, Gameplay Sound Effects, and perhaps a Menu Sound Effect for cutting the video.

¹¹² For more on this, see Kamp (2009).
gameplay background music they can expect to hear while playing, though it is attenuated. If they decide to start the game proper, they will be met with the full volume version of this music, thus rewarding them for making it through the demo sequence, and enhancing the excitement of performing newly-learned mechanics. Thus, game scorers typically compose Demo Music to encourage *engagement* with a game, rather than *immersion*. Players must engage with a game *as a game* in order to learn its rules in a demo sequence, and so that they can perform actions in a state of immersion during actual gameplay.

Original Demo Music is typically more groove-based than melody-centered. For example, "How to Play," composed by Hirokazu Ando for the first *Super Smash Bros*. (1999) (*SSB*), features a prominent bass line that provides a steady groove, as an acoustic guitar and a toy piano accent the beat.¹¹³ The bass line holds players' attention as they watch the "How to Play" gameplay demo video that begins if they wait long enough at the *SSB* title screen (without operating their controllers). The gameplay demo consists of Mario fighting his brother Luigi, interrupted by freeze-frames and textual instructions — along with button icons — for performing each fighting move. See Figure 23 for screenshots of this demo:¹¹⁴

¹¹³ Hirokazu Ando composes music primarily for the *Super Smash Bros.*, *Kirby* and *BoxBoy* series for Hal Laboratory, and often with his colleague Jun Ishikawa, who works on the same series.

¹¹⁴ Screenshots of gameplay from Nintendo 64 games are taken by the author using the *Project64* emulator written for Microsoft Windows.



Fig. 23: The "How to Play" demo for *SSB* (1999) that explains the controls and gameplay mechanics of the game. While simultaneous four-player gameplay is possible in this game, the demo showcases a one-on-one match between the Mario brothers, in order to be more instructive, familiar, and easy to follow.

Since gameplay demos do not involve player interaction, there are no "stakes"

involved for gamers watching them. In other words, demo videos are not meant to be as

intense as actual gameplay, because this might intimidate novice players. Thus, the music for the *SSB* gameplay demo does not evoke the excitement or intensity that its fighting stage music does. The toy piano accents evoke playfulness, while the bass line provides stability in "How to Play," and so players might also gain a sense of the gameplay or ludal rhythm in *SSB* by watching the demo. The toy piano accents the beat at different points each time, and so players can imagine performing gameplay actions such as attacking and defending at different points in the music.

In actual gameplay, there are usually quantitatively different outcomes for players, such as winning or losing a fight, as they directly interact with the game at hand. This competitive situation both requires a different mood for the music, as well as opens up different avenues for music to interact with gameplay, as I will show in the section on Gameplay Music, below. As for Demo Music, the only interaction that is typically possible for gamers is to stop the gameplay demo by pressing a button, and thus end the Demo Music at any point. Gamers may return to gameplay demos multiple times, and Demo Music may play for various lengths as they wait for the part of the gameplay demo that they need, in order to remind themselves how to perform a specific action, for instance.

Game Scoring Taxonomy: Title Music

At some early point in game operation, players will inevitably navigate to a title screen that showcases the game's title logo. The *Zelda-* and *Super Mario-*series of games

have title screens for each of their games, though timing and player interaction with these screens has changed considerably over the course of gaming history, and with the ongoing evolution of gaming technology. The original Famicom Disk System version of *The Legend of Zelda*, for instance, was released in Japan in 1986 on a proprietary floppy disk known as a "Famicom Disk." "Side A" of this disk contained the title screen and introductory video, while "Side B" contained the save file screen and the entire gameplay adventure. (Gamers must always start with "Side A" to get to "Side B" when playing the disk version of *Zelda*, and so the title screen cannot be skipped.) While the Japanese disk version of *Zelda* required ejecting, flipping and re-inserting a disk to pass the title screen, the North American cartridge version of the game simply required pressing "START" on the NES controller (see Figure 24):



Fig. 24: Zelda no Densetsu: The Hyrule Fantasy (1986) title and file screens (top); and The Legend of Zelda (1986) title and file screens (bottom).

The two initial versions of *Zelda* also have slightly differing sound hardware to work with, as the Famicom Disk System added an extra FM synthesizer to the Famicom's (NES in North America) APU. Thus, the Title Music for the FDS version is more robust in instrumentation, and contains bell-like tones provided by the FM synth, making it sound slightly more urgent, as well as more traditionally fantastical.¹¹⁵

¹¹⁵ Next to the "Overworld" theme for *Super Mario Bros.*, the "Title" theme — also used as the "Overworld" theme, though without an introduction section — for *The Legend of Zelda* is likely the most famous piece of music in video game history. It is significant that while the programmed game scores for the North American and Japanese versions of *Super Mario Bros.* were identical, the scores for the North American and Japanese versions of *Zelda* were different, at least in terms of instrumentation. Thus, North American and Japanese gamers were musically introduced to *Zelda* in slightly different ways, while the

The title screen (see Figure 26, below) for the later *The Legend of Zelda: Ocarina* of Time (1998), for N64, is very different in terms of interactivity. Ocarina begins with the "NINTENDO 64" logo, which fades away to a black screen. Then, a grassy hill fades into view as the sound of a horse galloping plays from the right speaker, and Link enters on his horse from a distance, at the right side of the screen.¹¹⁶ After Link makes it to the left side of the screen, the Title Music starts, and it is mixed with the sound of the horse's hooves hitting the field. The video cuts to Link's perspective as the grass below him streams by, and the title logo for *Ocarina* fades into view in the center of the screen. The rest of the introductory video involves Link riding his horse around the main area, "Hyrule Field," as the Title Music plays, and as the title logo stays on the screen. The game proceeds this way if gamers do not operate the controller after powering on the N64 with the Zelda cartridge inserted. Players can actually trigger the title logo earlier by pressing "START," which also triggers the Menu Sound Effect for the title logo — a bright ascending synthesizer jingle that sounds "low-resolution" enough that it could come from the NES APU. Since players may either allow the title logo to fade in automatically or trigger it manually, they may experience *Ocarina*'s title in either a cinematic or ludal fashion, respectively. However, regardless of the way players

gameplay adventure remained the same. *Zelda* is also strange because it is a Japanese game with a Western Medieval fantasy setting, so a comparison of (the reception of) these two versions would surely be an interesting case study for future research on regional differences in gaming and game scoring. Unfortunately, the topic is too dense to cover here.

¹¹⁶ This sound plays from the right speaker only in "Stereo" and "Surround Sound" audio modes for the game. In "Mono" mode, the horse gallops play from both speakers. I will briefly examine audio settings and their bearing on game scores later in this chapter. For now it is enough to say that "virtual audio spatialization" technologies enhance the way audio space is represented. That said, a mono *Ocarina*-player is not missing out on any of the music in the game, nor any crucial game scoring gesture. I must also note that I examine all games in this dissertation in "Stereo" mode, unless only mono is available, as with the NES APU, above. And while "Surround Sound" mode exercises the full capabilities of modern game scores, it remains the case that the vast majority of gamers play in stereo, due to its accessibility and affordability.

experience the title logo, pressing "START" once the logo is shown triggers the same sound effect, and takes gamers to the file screen.

In addition, since the Title Music (see Figure 25 below) is the same as the Introduction Music for *Ocarina*, gamers have slight control over when the music shifts from Introduction Music to Title Music, as they have slight control over the timing of the title logo.



Fig. 25: Measures 1-9 of an official piano reduction of the "Title Theme" to Ocarina.¹¹⁷

The Title Music for *Ocarina* actually quotes a Gameplay Sound Effect from the original *Zelda*: the warp "Flute" jingle. While players could trigger the warp "Flute" jingle at any time in normal gameplay of the original *Zelda* (once/if the player has obtained the flute item), which replaces whatever music is playing, this jingle forms part of the main theme for the *Ocarina* Title Music. The nature of these types of quotations are reminiscent of Williams and Clement's analysis of Wagner's music. While the Flute

¹¹⁷ The Legend of Zelda: Best Collection (2008: 40).

leitmotif is related to the main theme of the Title Music for *Ocarina* from a purely musical standpoint, the melody functions differently according to its context in gameplay. In the original Zelda, the "Flute" jingle elucidates Link's act of instantly travelling great distances, or "warping." In Ocarina, Link must eventually find a mysterious weapon known as the Master Sword that allows him to travel seven years into the future, and so the melody in the Title Music may signify Link's ability to travel across time in an instant. It may also convey a kind of longing nostalgia, as well as a break with simpler, 2-dimensional gaming, as *Ocarina* is the first 3-dimensional *Zelda* game, and its Title Music references the first game in the series. Of course, players will have a different type of reaction to this reference if they have heard it before. Notably, the "Flute" sound effect was also used for the "Warp Whistle" sound effect in Super Mario Bros. 3, and so if gamers have played any NES at all, it is likely they have heard it before. Interestingly, the "Adult" version of Link is old enough — in real life, and at the time of Ocarina's release — to have experienced NES games, while the "Child" version of Link is not. Players of any age and experience might play Ocarina, and their musical knowledge of the Zelda series and early Nintendo video games affects their experience of the Title Music.



Fig. 26: The introductory video and title screen for *The Legend of Zelda: Ocarina of Time* (1998). The video shows players how fast time moves in the game; as Link and his horse move across the screen, the moon's movement is visible and the sky becomes lighter as dawn approaches (top row). The onscreen text items appear in a specific order (middle row): (1) title, (2) copyright and developer, and (3) "PRESS START," the latter of which repeatedly fades in and out of view (bottom).

The introductory video for *Ocarina* is also slightly odd in that it presents Adult Link on a horse; the horse may only be obtained in the latter half of the game, when "Young Link" travels seven years into the future and becomes Adult Link. However, just as adults do not absolutely need a driver's license to proceed through life, players of *Ocarina* do not need a horse to beat the game — it is an entirely optional "sidequest." It also does not allow players to beat the game faster, as exemplified by current speedrunning record-holders, who skip the sidequest completely, unless they are also attempting a "100% Completion" run.

While obtaining a horse in *Ocarina* is not necessary, it remains desirable — the introductory video certainly encourages players to seek out this sidequest, and the Warp Flute reference may symbolize its utility in reaching destinations faster. Many of the significations possible with the Title Music are therefore dependent on players' experience with both the *Zelda* series and *Ocarina* specifically.

The latest game in the Zelda series, *The Legend of Zelda: Breath of the Wild* (2017), exemplifies a new type of title screen interaction that modern first party Nintendo games make use of, and that feels more like an "interactive film." When players start *Breath of the Wild* for the first time, they are not greeted with a proper title screen. Instead, a black screen is displayed, and the title of the game fades into view in plain white text, unaccompanied by sound. The introductory cutscene plays, and players gain control of Link after he has woken up from an induced coma in a strange-looking cavern. Leaving the cavern, which involves learning basic actions such as running and climbing, triggers the "real" title screen (see Figure 27).



Fig. 27: The "real" title screen for *Breath of the Wild* (2017), accessible after players direct Link out of a "tutorial" cavern.

Once players perform this action, the game takes control of Link and directs him to a lookout point, where he surveys the game's vast world. Notably, this instance is the only time during — potentially hundreds of hours of — normal gameplay where the game takes control of the player's avatar in this fashion. Thus, players learn basic mechanics in a dark cavern until they reach outside, where the possibilities for these mechanics open up. At the exact moment that *Zelda*-players see the breadth of the game's world, they cannot control Link, and this intensifies their desire to explore.

The Title Music, which might be better called the Title Motif for its brevity, plays at this point. It is a section of the main theme for *Breath of the Wild* that players can expect to hear during narrative portions of the game, though it is typically played on string instruments, whereas here it is played on solo piano. Players can also expect to hear more solo piano in general, as it is used to perform much of the main gameplay background music of the "overworld."

The same "hybrid" cinematic-ludal situation is present in *Super Mario Odyssey*, where players direct Mario to wake up and jump up from the ground where he fell, after the introductory video. After doing that, players must ascend a tower, which involves learning the main gameplay mechanic of *Odyssey*: throwing Mario's hat onto enemies, which transforms Mario into those enemies and gives him their abilities. Whereas the title motif for *Breath of the Wild* is the first music players hear in the game, *Odyssey*-players experience cutscene music and gameplay background music before the title motif. After players ascend the tower and face a mini-boss, they must throw their hat onto an electricity pole, in order to transform into electric current and travel to the next world. As "electric Mario" charges into the distance, the camera stays fixed, the *Super Mario Odyssey* title logo is displayed (see Figure 28), and the title motif plays.



Fig. 28: The title screen for Super Mario Odyssey (2017).

This type of title design connects the perceived "beginning" of the game to a player's "readiness." In both *Breath of the Wild* and *Odyssey*, players must work their way through a tutorial section that requires they perform the main gameplay mechanics of each game. Thus, rather than presenting the title screen upon start-up, with little player interaction, modern Nintendo games require playing part of the game to "unlock" the title screen. While the latter might seem similar to an "interactive film," it is actually a lot different from the cinematic experience in general. The title screen for a film, for instance, is not connected to audience interaction with the film; it will play at the same time every time the film is played, no matter who is watching. Moreover, a film's title screen is only thematically connected to actions that are contained within the film's narrative. In *Breath of the Wild*, *Odyssey* and many other modern video games, the title screens are both physically and thematically connected to gameplay mechanics because players must learn and enact such mechanics in order to even see and hear title screens

and motives. Thus, Title Motives are more rewarding in nature than Title Music, and gameplay mechanics are more intimately connected with the game's *meaning* — that players ascertain as they progress — with a delayed title screen.

While delayed title screens and Title Motives are a new development for *Zelda* and *Mario* games, they are not a new development for gaming in general, nor for another long-running video game series, *Final Fantasy*. In fact, the very first *Final Fantasy* (1990) features a delayed title screen with looping Title Music (see Figure 29):



Fig. 29: The title screen for Final Fantasy (1990 in North America, 1987 in Japan).

Game scorers and designers sometimes refer to title motives as "stingers," or short musical ideas that immediately punctuate the events that trigger them. Some games, such as those in the *Tomb Raider*-series, feature many different stingers for many different gameplay events, though these are still distinguishable from a single, centrallyfocused stinger — a Title Motif. Title Motives, because of their function in uniting a multi-faceted work — a game — must be extremely memorable, and may take many attempts to compose. For example, for the main stinger for *Hyper Light Drifter* (2016), Rich Vreeland estimates that he developed 100-150 piano sketches for the music for the trailer for the game, of which one was selected by the game's lead developer, Alex Preston, to serve as the Title Motif.

Game Scoring Taxonomy: Menu Music

Menu Music is music that plays while players navigate the menu system of a game. Much of the significance of this type of music therefore depends on the game's amount of set-up required in pre-game menus, before players "enter" the game world. For all games, it can be assumed that developers wish for players to successfully navigate the menu, and reach gameplay as soon as possible, though different genres might require more set-up than others. For example, single-player *Zelda* games typically require little menu navigation before actual gameplay — players simply choose their existing save file or start a new one. That said, returning to a *Zelda* game can be a bit overwhelming, as there are many items to amass, and many sidequests in addition to a longer main quest. In short, the "player repertoire" can be quite extensive in a *Zelda* game. Thus, the file screen for most *Zelda* games is set by the "Fairy Fountain" theme, the music that plays when players direct Link to a Fairy Fountain — a healing space where his health can be recovered. Figure 30 shows the file screens for a selection of games in this series:



Fig. 30: The file screens, from left to right and top to bottom, for the following *Legend of Zelda* games: *A Link to the Past* (SNES, 1992); *Ocarina of Time* (N64, 1998); *The Wind Waker* (GameCube, 2003); *The Minish Cap* (Game Boy Advance, 2004); *Twilight Princess* (GameCube, 2006); and *A Link Between Worlds* (3DS, 2013). Each game's file screen uses a different variation of the "Fairy Fountain" theme, first scored for *A Link to the Past*.

The "Fairy Fountain" theme is a descending melody that loops forever, and evokes relaxation and relief through repetition and a soft, smooth texture. The latter varies according to the sound hardware used to produce the theme, which varies between most *Zelda* games, and especially between those for different consoles. However, the piece was originally scored for *The Legend of Zelda: A Link to the Past* (1992) for the Super Nintendo Entertainment System, or SNES, which contained sound hardware particularly suited for producing a rounded-off texture. Specifically, the SNES APU contains a built-in filter that eliminates both high and low frequencies, pushing the sound toward the middle range of frequencies, resulting in a "smooth" sound signature.¹¹⁸ Later versions of the "Fairy Fountain" theme, such as those for Nintendo 64 and GameCube, are produced with similar textures in order to retain its relaxing, meditative mood. See Figure 31 for the score to "Fairy Fountain:"

¹¹⁸ The sound hardware design and resulting texture of the sound of the SNES APU contrast heavily with the design and sound of the NES APU. The NES features a bright and sometimes harsh sound that the SNES, in fact, cannot match. The SNES features its own distinct sound, structured by the SNES APU, though I do not have space to cover it in detail here. For now I will note that it utilizes a unique sampling technique that involves playing many iterations of very short samples in a row, to produce a continuous sound that can be further modified by various types of modulators.



Fig. 31: An official piano reduction of the score for the "Fairy Fountain" theme, also known as "Selection Aspect," used in many *Zelda* games.¹¹⁹

Some games' menu screens are scored to evoke excitement, and may contain many more options than those for a single-player "long form" adventure game. Multiplayer "arcade-style" games, for instance, have menus for many more options,

¹¹⁹ The Legend of Zelda: Best Collection (2008: 14).

including character selection, "stage" or "level" selection, and various customization options depending on the game's genre. Some games of this style have scores that change as players navigate to different levels of menus, somewhat similarly to the *Odyssey* easter egg mentioned above (though in these cases it is the Menu Music that changes, rather than the Menu Sound Effects). For example, in the arcade-style battleracing game *Mario Kart 8* (2014), the starting Menu Music includes interactive instrumentation. Specifically, the short loop of Menu Music that sounds as the player navigates car and race selection screens incorporates a drum track only once the player has finished selecting and customizing their racing "kart." At this point, the player has only to press "A" to enter the silent loading screen and start the race, and so the addition of drums is effective in building rhythmic "drive," and hence anticipation of the main gameplay.

Similarly, the Menu Music for the multiplayer *The Legend of Zelda: Four Swords Adventures* (2004) fills out its instrumentation as players navigate "Game Mode Selection," "Player Set-Up," and "Level Select" screens. As with many *Zelda* games, the Menu Music for *Four Swords Adventures* is a variation on the "Fairy Fountain" theme, though it is the most upbeat version, perhaps due to the game's ability to be played with 2-4 players. A selection of games with interactive instrumentation for their Menu Music is available in Table 7:

Game (Year – Composer, Platform)	Description	
Super Mario Bros. 2 (1988 - Koji Kondo,	The instrumentation for the Area Music	
NES)	changes whenever players activate the in-	
	game pause menu. Specifically, the pulse	
	channels in the NES APU stop playing,	
	leaving only the bass line (TWC) and	
	percussion (NC). Interestingly, this	
	happens no matter what music is playing,	
	such as the "Invincibility" theme. ¹²⁰	
Diddy Kong Racing (1997 - David Wise,	Each character on the character selection screen has its own instrument that each	
N64)		
	plays a unique part over the bass and	
	percussion. For example, selecting the	
	character Banjo-Kazooie causes a banjo to	
	play the main part of the Menu Music.	
Pokémon FireRed and LeafGreen (2004 -	The music for the tutorial menu screens at	
Go Ichinose, Junichi Masuda, Nintendo	the beginning of the game builds in	
Game Boy Advance)	instrumentation as players progress	
	through the text. First, only percussion	
	plays, then bass, counter-melody and	
	harmony are added, with the main melody	
	only playing at the final screen.	
The Basement Collection (2012 – Danny	The Title Music is a pared-down version	
Baranowski, PC)	of the Menu Music for game selection.	
	When players navigate past the title	
	screen, electronic drums and accents are	
	added to the ambient pads that make up	
	the Title Music.	
Super Mario Maker (2015 - Koji Kondo,	The main gameplay consists of a menu	
Nintendo Wii U)	system used for players to create their	
	own "Mario level." Whenever players	
	pick up an item to place on the level	
	screen, the music includes vocals that sing	
	the name of that item along to the melody,	
	which depends on the type of level	
	created: Overworld, "Underworld,"	
	"Underwater" or "Castle."	

Table 7: Interactive instrumentation in Menu Music.

¹²⁰ In analogue synthesizer programming, this example of adaptive music is actually easier to accomplish in terms of both processing power and programming skill, than it is for the software-based music systems of today. Programmers for *SMB2* simply had to write a command for the CPU to instruct the NES APU to "mute" its pulse channels every time the game is paused (every time the player presses "START"). In software music systems, programmers have to program the ability to "mute" channels, but only after the music itself is written for multiple "channels," and the music system is programmed to handle multiple audio streams. The latter can be processor and memory-intensive, especially alongside impressive visuals.

As I briefly mentioned in the section on Menu Sound Effects, above, game scorers also compose Menu Music for gaming console operating systems. Console operating system Menu Music is scored similarly to Menu Music for games, in that it usually repeats indefinitely, though its musical content does not set specific gameplay, but represents a console's "sound" in general. For example, the Nintendo Wii U's operating system Menu Music consists mainly of synthesizer sounds designed to have airy, smooth and ambient timbres. These synthesizers play gentle, undulating melodies at slow and deliberate tempos to create a "comfortable" atmosphere for the end-user. The Wii U is also unique in that it has a second screen built into its main controller, known as a "Gamepad," that also has speakers. For the operating system Menu Music, Nintendo composers decided to take advantage of this second sound source, and wrote different musical parts for the television speakers and Gamepad speakers. For example, the "Parental Controls" theme, written for the "Parental Controls" Settings Menu, has different parts written for each sound source that players may "mix" however they want.

Finally, one form of game console operating system Menu Music that deserves special mention — and special attention from game scorers — is Digital Game Store Music. Digital Game Store Music is music meant to set real shopping activity in a digital game "store" program, usually built in to a console's operating system. While Digital Game Store Music is not to be confused with Shop Music — music that sets an in-game "shop" that sells items to aid gameplay in a particular game — or physical store "muzak," all three types of music tend to serve the same function. That is, Digital Game Store Music, Shop Music and real-life muzak all serve to create a more comfortable, perhaps more rewarding shopping experience. Only Shop Music differs in motivation, because in-game shops do not deal in real-life currency, and so it more often draws attention to the act of shopping itself. Digital Game Store Music and muzak, on the other hand, are composed to distract shoppers from the seriousness of spending real money.

Game Scoring Taxonomy: Loading Music

Once players navigate a game's menu and decide to "start" gameplay, they may be greeted with a loading screen, particularly if it is a modern game. The issue of loading times for games has persisted from the advent of disk- and especially disc-based games to the present, mainly due to the speeds at which data is read from a storage medium such as a hard drive or CD-ROM, for instance.¹²¹ Essentially, these speeds have not increased at the same rate that Graphics Processing Units (GPUs) and CPUs have increased in performance, meaning that more impressive visuals or "graphics" can be rendered — that take up more space — but they still load at the same speed.¹²² Online multiplayer games involve synchronizing each player's connection to the game, which can take even longer.

Loading screens are (typically) definitive breaks from game operation, and many gamers treat them like television commercials, using the opportunity to prepare a snack

¹²¹ "Disk" usually refers to magnetic storage such as mechanical hard drives and floppy disks, while "disc" usually refers to optical storage such as compact discs (CDs) or digital versatile discs (DVDs). Both carry data that is read a "chunk" at a time, unlike game cartridges such as those for NES, SNES, Sega Genesis or N64, which read the entire game's data-set at console boot. The latter technology is called a read-only memory cartridge, or ROM cartridge, and is not to be confused with flash memory cartridges such as SD cards, or games for Sony PSP Vita, Nintendo 3DS or Switch, for example. Flash memory cartridges are arguably faster than discs, but their data is still read a "chunk" at a time.

¹²² For more on this see Nathan Grayson's (2017) article "Why Games Still Have Bad Loading Times" for the Kotaku site.

or some other task while they wait, and so their level of investment in what is happening on-screen is much lower. As with television commercials, the changes in audio for loading screens can signify to gamers that they need to return their attention to the screen. That said, modern loading screens do not typically feature Loading Music, and so the change in audio is usually a fade to silence when loading begins, and, when the loading is complete, a fade into gameplay audio. Thus, loading screens for modern games also yield long "rests" in their scores, and do not encourage engagement or immersion.

From an aleatoric composer's perspective, silent loading screens are successors to John Cage's famous "4'33" composition. As with Cage's piece, the only musical parameter involved in a silent loading screen is the length that it "plays" for. As with Cage's fixed duration for his piece, load times for games are generally stable, and so players become accustomed to specific rest lengths in their scores. The difference between "4'33" and silent loading screens is that Cage arbitrarily determined the duration of his piece, while load times for games are dependent on many gaming technology and design factors. Nevertheless, these technologically-determined durations are somewhat arbitrary in a *musical* sense, and game scorers have the burden of accommodating them in their scores.

Cassette tape-based games for the Commodore 64 have loading screens due to the rate at which the data is processed from tape. The "Ocean Loaders" for Ocean-developed games are famous examples of loading screens with music scored specifically for them. Table 8 is a list of Ocean Loaders that were each used in multiple Commodore games:

Title	Composer	First Appearance	Description
Ocean Loader 1	Martin Galway	Hyper Sports	First loader music
(3m31s)		(1985)	to become popular,
			and used in
			multiple games.
Ocean Loader 2	Martin Galway	Comic Bakery	A slower remix of
(4m23s)		(1985)	Ocean Loader 1,
			and the most used
			of all the Ocean
			Loaders.
Ocean Loader 3	Peter Clarke	Slap Fight (1987)	A composition that
(2m47s)			begins the same as
			Ocean Loaders 1
			and 2, and then
			changes to a
			different, more
			upbeat tune.
Ocean Loader 4	Jonathan Dunn	Target Renegade	A completely new
(3m10s)		(1988)	composition that
			relies on a driving
			bass line.
Ocean Loader 5	Jonathan Dunn	Operation Wolf	A remix of Ocean
(3m10s)		(1988)	<i>Loader 4</i> , with
			different melodic
			accents over the
			same bass line.

Table 8: Loading Music for popular Commodore 64 Ocean loading screens.

In the first generation of CD-ROM-based games, such as those for the Sega Saturn and the Sony PlayStation, some developers seemed to want to mitigate the breaks in continuity caused by load times, since there exist more examples of *interactive* loading screens in this era. Interactive loading screens include some form of interactivity, such as a mini-game or a manipulable animation that is accessible while the main game loads. For example, the original *Ridge Racer* (1993) developed by Namco for PlayStation, contains *Galaxian* (1979), a much earlier Namco arcade game, in its loading screen before the main game. If players defeat all the enemies on this loading screen, they unlock access to all the cars available in *Ridge Racer* once it loads.

Unfortunately, many developers have been discouraged from developing Interactive Loading Screens, due to a successful patent application by Namco that was active from 1995 to 2015.¹²³ The abstract for Namco's patent on Interactive Loading Screens runs as follows:

A recording medium, a method of loading games program code, and a games machine is provided. The recording medium has a program code relating to an auxiliary game and a program code relating to a main game [...] Unnecessary wastage of time can be prevented by first loading the smaller, auxiliary game program code into the games machine, before the main-game program code is loaded, then loading the main-game program code while the auxiliary game is running.

The patent is carefully worded to avoid considering interactive loading screens as a creative choice for game designers. Rather, they are figured as a special type of coding that involves a game loading an "auxiliary program" while the "main program" loads. Namco was successful in their patent application because they referred to this feature as a *mechanism* made possible by software programming. Their patent therefore raises a crucial question for the study of games, and hence game scores: are video games (copyright-able) cultural artifacts or (patent-able) programmed "systems?" Normally it is difficult to apply for a patent on creative practice with success, but in this case it is less clear if the mechanism constitutes that or a special programming technique. As I have shown with the score for *FEZ*, above, special programming techniques constitute much of the creative work involved in game scoring, and so in that example it is clear that creative practice and software programming are one and the same.

¹²³ To see this patent, go to https://patents.google.com/patent/US5718632.

Namco's patent was damaging to creative practice in game development because it prevented other companies from developing interactive loading screens. While the patent did not prevent companies from employing Loading Music, it did prevent them from developing auxiliary mini-games for loading screens. So, if Loading Music is present at all in games from 1995-2015, it is typically non-interactive, though the length at which it plays for is determined by the loading time, and that is dependent on both design and gameplay factors.

Game Scoring Taxonomy: Gameplay Music

"Gameplay Music" is music that accompanies the main gameplay aspects of a game. For several reasons, this category is what most people refer to as "video game music." First, Gameplay Music sets the most important, and hopefully the most enjoyable, parts of a game. Unlike Menu Music, for instance, Gameplay Music accompanies activities that are designed to immerse gamers. Interestingly, this pairing makes Gameplay Music less noticeable, as gamers are more invested in performing successful gameplay than recognizing musical content in immersive activities. This idea has even more fascinating implications when considered in relation to music-gameplay synchronization, which I explore in the next chapter. While Gameplay Music is less noticeable because of gameplay, this fact does not stop gamers from recognizing their own gameplay synchronizing with the music, whether through their own efforts, because of programmed score operations, the result of chance, or a combination of two or more of these.

The three different ways that music synchronizes with gameplay may each be compared to the real-life act of dancing. If gameplay synchronizes with music in a game because of a player's own deliberate efforts, it is more like dance because it involves adapting physical movement to musical elements. If it synchronizes with music because of the programmed score — in an adaptive manner — gameplay is more akin to goaloriented activity that is not dance, but is nevertheless musically set as if it were occurring on a stage, and as a dance. If gameplay synchronizes with music because of chance, it is more like activity that has its own rhythm, which happens to line up with music that has its own, different rhythm. This last scenario is, in fact, arguably the least immersive because it draws attention to the synchronization as an unintended but valuable musical benefit to the gaming experience. Since the last scenario is so enjoyable, but not directly intended by gamers, immersion becomes either less important or more overt or "presentational" in form.

Second, most people designate Gameplay Music — instead of other categories — as video game music simply because it plays and repeats for longer in the context of an average game score. While gamers' playtime is also divided into operating menus, waiting for loading screens, watching cutscenes and entering dialogue, to name a few examples, the main gameplay likely takes up the majority of it. So, while players may notice less musical aspects or experience them less consciously in Gameplay Music, it still plays and repeats for longer than any other game scoring component.

Third, from a gaming spectator's point of view, Gameplay Music accompanies the most exciting portions of a game. The main gameplay sections of games contain their most impressive — and resource-intensive — visuals, and gameplay spectators may imagine themselves watching a computer-generated film. However, unlike the narrative to a film, for example, the outcome and direction of gameplay is dictated by players in games. The interactivity involved in games therefore affects not only gamers' experiences, but also gaming spectators' experiences. Unlike in a film-going experience, a gameplay-viewing experience is affected by the spectator's knowledge of the rules of a game, as well as the success or failure of the gamer.¹²⁴ There are many different outcomes to gameplay, and gameplay spectators can enjoy the thrill of witnessing both degrees of performer freedom and chance operations involved in gaming activity. In addition, since they are not immersed in the same way that gamers are — they do not operate a controller, and do not carry the burden of performing successful gameplay (especially for spectation) — they can enjoy and focus on particular aspects of the game, such as its Gameplay Music.

I should note that "focusing on the music" in this scenario is not analogous to listening to records, or any other fixed audio media. Gaming spectators enjoy Gameplay Music as a kind of real-time commentary on gameplay, because it reacts and resonates according to the patterns of this activity. For example, I may direct Link to lose all of his hearts and experience a death in *The Legend of Zelda*, while spectators anticipate and enjoy the "Death Sound," followed by the "Game Over" melody. On the other hand, due

 $^{^{124}}$ The success-or-failure aspect of gaming is related to two of Roger Caillois' (1958) dimensions of play: *Agon* (competition) and *Alea* (chance). However, these dimensions are not the only ways to conceptualize gaming activity, as demonstrated by the two other dimensions: *Ilinx* (vertigo) and mimicry (roleplaying).

to the same aspects of performer freedom and chance, spectators cannot *fully* anticipate Gameplay Music, even with comprehensive knowledge of the game at hand. Again, this experience is different from a film-going experience. For example, film-goers may attend a screening of a classic film they have seen before, and will thus be able to predict when events happen, including musical ones. Conversely, gameplay spectators who watch classic games they have both played and watched before cannot predict with total accuracy when musical events will occur. Allowing the score to unfold with gameplay is an enjoyable activity in its own right, and so Gameplay Music serves an important purpose in gaming spectatorship and culture.

The category of Gameplay Music is, admittedly, a large one that encompasses many musical scenarios. I shall therefore attempt to divide it into smaller categories while sustaining my focus on the different contexts for game scoring. However, I must be careful not to approach these categories as specific to any single genre of games. I have chosen these categories because they can and do exist in every gaming genre, in an attempt to preserve breadth in my research. Nevertheless, some categories are more common in certain genres, and I will attempt to note whenever this is the case.

Gameplay Music: Hub Music

"Hub Music" is music that plays when players direct a game to a "hub" or level selection area. Hub worlds are an evolution of world map screens, or level selection screens organized into a traversable map. World map screens differ from hub worlds in that they are programmed differently from the levels of a game, usually offering limited interaction in a top-down map setting. They also differ from in-level or in-game maps that do not function as hubs, and are meant for navigation purposes only.¹²⁵ One of the first known uses of a traversable world map screen is in *Super Mario Bros. 3*, where players can navigate to levels and secret areas. *SMB3* contains eight themed "worlds" that each have their own music on the world map screen, which I covered in some detail in my case study of the NES APU, in the previous chapter.

The next home console game in the *Super Mario*-series, *Super Mario World* (*SMW*) (1991) for the SNES, has seven "normally-accessed" worlds and two secret ones that do not need to be accessed to complete the game.¹²⁶ The map configuration in *SMW* changed from *SMB3* to allow back-tracking to previous worlds at any point, and players could direct Mario back to levels they did not fully complete, for instance. The different worlds are scored with different music, as in *SMB3*, but with one change: beyond the first world, "Yoshi's Island," if Mario is not in an enclosed section such as "Vanilla Dome" (World 3) or the "Forest of Illusion," (World 5) for instance, the "Map Overworld" theme plays. This music programming means that all even-numbered (non-enclosed) worlds — "Donut Plains" (World 2), "Twin Bridges" (World 4) and "Chocolate Island" (World 6) — share the same music, while all odd-numbered worlds have unique music. Thus, the "continuous" feeling of *SMW*'s world is owed not only to the ability to back-track to

¹²⁵ Map-level frameworks differ greatly by game, as map screens may be integrated into the main gameplay. For example, in *Breath of the Wild* and many other open world action-adventure games, players have the ability to warp or "fast-travel" to locations they have previously visited, making the in-game map screen once again a kind of area selection screen.

¹²⁶ Actually, if players access the first secret world from the second normal world, they technically only need to visit three normal worlds and one secret world to complete the game as fast as possible, as exemplified by speed-runs for the game.

previous worlds, but also to the coherence of the music in the world map. Each "subworld" retains its own uniqueness as in *SMB3*, but, unlike that game, the repetition of the "Map Overworld" theme suggests that *SMW*'s entire world is connected and unified.

Though no longer the norm in many genres in modern gaming, there are still many games that are made up of only levels, or their world map screens are broken up as in *SMB3*. In fact, while the *Super Mario* series pursued an evolution of the world map screen into a hub world in later games, the most recent games in the series suggest a return to older world-level frameworks. For example, *Super Mario 3D World*'s worlds are arranged in a similar fashion to the worlds of *SMB3*, with unique music for each, though backtracking is also included. *Super Mario Odyssey* simply uses a spinning globe of Earth with dots for the location of each world, though it operates more like a traditional level selection menu screen. Players may only move the cursor left and right, and there is only one looping, unchanging theme scored for the menu.

The sequel to *SMW*, and the first *Yoshi* platformer game, *Super Mario World 2: Yoshi's Island* (1995) for SNES, uses a simpler form of world-level organization, where worlds and levels are organized into a menu. Players can see Yoshi moving to different parts of a map as they navigate to different worlds in the menu, and this animation represents him travelling large distances. Figure 32 is a screenshot of this menu screen:



Fig. 32: The map menu screen for *Yoshi's Island* (1995). Each time players advance to a new world, numbered by dividers at the top of the screen, they unlock another instrument in the mix of the "Map" theme.

While the map menu screen always looks generally the same, an instrument is added to the Menu Music each time players progress to the next world, thus adding a sense of variety, continuity and progression for *Yoshi's Island* players. By the time they progress to the last world, players hear the "Map" theme in its "fullest" version. By contrast, the official soundtrack version of this theme is not broken up into different tracks for each instrument, as they were programmed, but slowly adds instruments throughout a single track. This feat is impossible in the actual game, since the "Map" music preserves the amount of instruments according to game progression, and not navigation. The next game in the *Super Mario* series, *Super Mario* 64 (*SM*64) (1996), incorporates a fully-explorable hub-world, with the same gameplay mechanics as its actual worlds or "levels." *SM*64 was the first 3-dimensional game in the series, and was highly-anticipated as such. The audio used in the first parts of a new game of *SM*64 slowly eases players back into the world of the Mushroom Kingdom, in its new, more "realistic" setting. Below, I will describe the experience of starting a new game of *SM*64 with a focus on its music, in order to elucidate how Hub Music functions in a new 3dimensional environment, and amidst the other sounds of a game.

When *SM64* players select a new file, the "Start Game" Menu Sound Effect — a two-note ascending slide played on synthesizer and cymbal brush — plays, the screen fades to white, and Princess "Peach" Toadstool fades into view with a blue sky as her backdrop. Peach has voice acting for a message of invitation to Mario that is accompanied by the "Peach's Message" Cut-Scene Music, a short synthesizer variation on "Inside the Castle Walls," the Hub Music for the game. After inviting Mario to the castle, Peach fades into the blue sky, and Lakitu, the "cameraman" for the game, slides into view as the frame pedestals downward.¹²⁷ The game introduces Lakitu because players have control over the camera in *SM64*, an important feature for 3D platforming games and 3D games in general.¹²⁸ As Lakitu descends to the ground, the "Opening"

¹²⁷ In film-making, this shot is known as a pedestal shot, because the camera moves up or down but retains the same angle.

¹²⁸ Control over the camera arguably makes the gamer a camera operator in games, as an analogy to filmmaking. However, gamers arguably became camera operators in a limited sense the first time they had control over a game's "frame." For example, *SMB*-players have limited "trucking shot" capabilities, as the frame "trucks" right every time players direct Mario to the right. In *SMB2* and *SMB3*, this ability was expanded to allow left trucking shots, as players could direct their avatars left and "backtrack." In *SMW*, players could press the shoulder buttons on the SNES controller, which were dedicated camera buttons, to "peek" in one of four directions, allowing for "dollying" and trucking without avatar movement.

theme plays — another variation on "Inside the Castle Walls," but this time as a longer, lusher string arrangement that sets Lakitu's (and the camera's) smooth flying motion. When Lakitu reaches a green pipe that pops out of the ground (accompanied by the familiar "Pipe" sound from previous *Mario* games), a camera "click" sounds as the perspective switches from facing Lakitu, to that of Lakitu himself, as he officially "becomes the cameraman."¹²⁹ Mario suddenly leaps out of the pipe with a "Yahoo! Haha!" vocal effect, and the camera moves from in front of, to behind Mario, the avatar — the "third person" gameplay perspective for many 3D games. A dialogue box pops up in the top left corner of the screen with brief tutorial instructions for movement and interaction with signs and non-player characters.

After players navigate through the dialogue, they gain control of Mario for the first time in the game, accompanied by only environmental sounds, such as birds chirping. Notably, this instance is the first time in a *Mario* game that players have control of Mario without Gameplay Music, and it happens the first time players gain control of him in a 3D setting. In order to convey the new sense of space, the *SM64* developers opted to exclude music from setting the initial control of "3D Mario." When players begin to move Mario, they are greeted with realistic-sounding footsteps that change according to terrain. Whenever players press "A" to make Mario jump, he will make some sort of vocal exclamation, such as "Ya!" or "Wahaaa!" These sound effects will be triggered and heard by players for the rest of the game, and so the lack of music also helps players become accustomed to Mario's voice as they direct him.

¹²⁹ Of course, Lakitu only becomes the camera operator in a narrative sense. In both ludal and physical senses, the player is the camera operator, as stated above.
Outside Peach's Castle, players soon find there is not much to do besides run around and jump, and so once they are familiar with the game's controls they should direct Mario to the castle entrance. When Mario reaches the moat bridge, Lakitu swings around in front of him to teach the player camera controls. This dialogue begins automatically and has a dialogue jingle that is re-used for dialogue with other characters that the player initiates.¹³⁰ After talking to Lakitu, players may continue inside the castle. Entering the castle prompts another dialogue, this time from Bowser, the game's villain, and different Dialogue Music plays. Bowser communicates unseen, and informs Mario that "No one's home! Scram!" A demonic-sounding synthesizer jingle and Bowser's laugh can be heard as the audio transitions to "Inside the Castle Walls," the Hub Music for the game.

"Inside the Castle Walls" is meant to sound "royal," since it is used to set the Princess' castle. Lush strings play, repeat and elaborate a bright, ascending motive that is organized in a rigid, on-beat rhythm punctuated by frequent rests. Plucked ascending strings respond to this motive each time it is played, and in a much smoother rhythm. The next musical idea is a response to the ascending contour of the first part, as it remains harmonically related, but has a descending contour and is played on a much lower register. As with much looping video game music, the loop point occurs when the dominant chord is reached, and so that the return to the tonic at the beginning of the loop sounds natural. Figure 33 is an approximate score for "Inside the Castle Walls:"

¹³⁰ This jingle's official name is "Toad's Message" because it also plays when talking to Mario's friend Toad.



Fig. 33: The score for "Inside the Castle Walls."¹³¹

The castle in *Super Mario 64* is unusually empty, as everyone — including Princess Peach — is supposedly stuck inside the castle walls (see Figure 34, below):

¹³¹ This sheet music is arranged by a NinSheetMusic site contributor named "Don Valentino."



Fig. 34: Gameplay screenshots from the beginning of *Super Mario 64* (1996). The castle, or hub-world, has few inhabitants, as they are trapped in the walls. Mario accesses different worlds or levels by jumping into paintings on the walls (top, right). Players may select a mission on a menu screen (bottom, left) once they direct Mario to jump into a painting, and their selection will trigger a fade into the level itself, and Mario will fall to the ground (bottom, right).

"Inside the Castle Walls" conveys this fact via the first ascending section, where separated chords and plucked notes evoke the isolation and sterility of the abandoned castle. The second section, which follows a descending contour, is played in a *portamento* style, where notes and chords overlap. The lower register strings add a warmth that could represent the possible return of a more populated and "homey" atmosphere to the castle, though the length and complexity of this section seems to indicate that it will be a long (and challenging) time until that happens.

Gameplay Music: Area Music

As exemplified by adventure games such as *Ocarina of Time*, the line between Hub and Area or Level Music can be blurred, as the hub seamlessly blends in and transitions smoothly with the other environments, and contains similar gameplay. Other games simply have level or stage select screens that lead to the main gameplay portions, such as *Yoshi's Island*, as I discussed in the previous section. The map-level configuration for any game is up to game developers, and their decisions are based on gaming genre, hardware resources and program design.

Nevertheless, Area Music always accompanies the main gameplay activities of a game, regardless of the game's genre. In my general definition of a game "area," I do not require specific spatial dimensions, since these vary greatly between games and especially genres. Instead, I define game areas as main gameplay venues, as they are designed to accommodate specific gameplay activities. For example, the game area for *Tetris* (1984, Soviet Union, Electronika 60) is a two-dimensional vertically-oriented rectangular space. This area is occupied by "Tetris blocks," each made up of four "squares," that drop from the top of the screen, one by one, in one of five configurations.¹³² The playfield itself is ten squares wide and twenty squares high, and players are tasked with arranging each block in an attempt to form horizontal lines of squares. When players complete a full line of squares across the playfield, it disappears and opens up more space. As with many other arcade games, *Tetris* does not have an ending, but instead features a "high score" system. Players that continue on find the

¹³² These shapes actually pre-date *Tetris* and are known as "tetrominoes," 4-square versions of "polyominoes," which are two-dimensional geometric figures formed by joining equal squares together.

blocks descending faster and faster, until eventually they cannot accommodate any more in the playfield, and the game is over. Thus, the area for *Tetris* does not vary, but is designed according to crucial gameplay parameters, and, conversely, structures gameplay itself.

In the next section, I will analyze music for two similarly-designed game areas that nonetheless come from two different gaming genres: (1) puzzle games and (2) rhythm games. I will first compare the two games in terms of one of Roger Caillois' (1958) categories of play, mimicry, to determine why video games contain music in the first place. As it turns out, game scores form an important part of gaming as a mimetic technology.

Area Music Case Study: Game Scoring as Mimetic Music Technology in Tetris (1984) and Guitar Hero (2005)

In many puzzle games like *Tetris*, players constitute the "protagonist," if such a role exists in this genre. *Tetris*-players control blocks one at time as they fall from the top of the playfield, rather than controlling an avatar such as Sonic the Hedgehog, for example. In other words, puzzle games do not encourage "roleplaying" or mimicry aspects of gaming, and instead feature competitive and chance aspects. It is strange, then, that *Tetris* — designed in 1984 by Alexei Pajitnov — features a similar playfield to rhythm games such as *Guitar Hero* (2005, Sony PlayStation 2). The latter, according to

Michiel Kamp (2009), introduce a "new, performative" dimension to game scoring. Figure 35 contains screenshots of these two games' areas:



Fig. 35: Gameplay screenshots of the original Soviet Union version of *Tetris* (1984, left) for the Electronika 60 computer and *Guitar Hero* (2005, right) for Sony's PlayStation 2 console.

Kamp (2009) attributes this new dimension to the fact that *Guitar Hero*-players emulate a real guitarist, by operating a guitar-shaped controller according to coloured "pads" that descend down a "track" to the rhythm of the music. Since the gameplay is based on musical rhythm, players may imagine themselves as a "guitar hero," a position that Kamp (2009) notes involves both ironic detachment *and* virtuosity.

Alternatively, Alexei Pajitnov did not base *Tetris*' gameplay on any musical parameter, nor did he design it to be played with a controller shaped like a musical instrument. Moreover, he did not afford *Tetris*-players any clear narrative "role" to play, let alone a story. The closest role they can liken themselves to is a brick-layer who constantly has to deal with bricks of one of five distinct shapes that fall from the sky at faster and faster rates. Similarly, *Guitar Hero* features five different-coloured tracks for pads to travel down towards the player, and the number and speed of the pads increases

with each difficulty setting. However, "guitar heroes" may complete each "stage" or track perfectly if they hit every pad on time; pads come in the same configuration every time if the same track is played on the same difficulty. The designers of the game therefore programmed it to allow for players to memorize gameplay patterns for each musical track.

Tetris, on the other hand, does not allow for memorization of specific patterns of blocks, because there is no pattern. Players instead develop strategies to deal with different block-building scenarios — created by both themselves and the random order of blocks — and the five different tetromino shapes, and must hone these strategies so that they become quicker at building lines to accommodate regular increases in gameplay speed. Finally, unlike *Guitar Hero*-players, *Tetris*-players cannot "win" a game of *Tetris* (if they are not playing against another player or CPU). They will always — if they do not quit and the game does not crash — eventually "lose" or "die" in the face of everincreasing gameplay speed, whereas *Guitar Hero*-players have the opportunity to become true masters of the game and "beat" every level "perfectly." *Tetris* gameplay simply continues until players can no longer accommodate the next block in the game area.

A comparison between *Tetris* and *Guitar Hero* yields a number of observations on gaming, game scoring, and Area Music. To begin, both games have competitive aspects, but require different strategies to master. While *Tetris* encourages (systematized) improvisation in its gameplay through the random selection of different blocks (a chance operation), *Guitar Hero* encourages memorization by keeping its configuration static and centering its gameplay around rote operations and a compiled score. And while *Guitar Hero* encourages players to role-play as "guitar heroes," *Tetris* affords little narrative role-playing aspects. There is no avatar for a player to imagine themselves as, in *Tetris*, for instance.

However, does mimicry require an avatar? In other words, does "role-playing" require a "role" in a strictly narrative sense? Sometimes the presence of a protagonist makes it difficult to write about gameplay on a semantic level — do players "direct" protagonists or do they "embody" them? In *Tetris*, it appears on first glance that players solely direct blocks, and that they obviously do not imagine themselves "as blocks" while playing. *Tetris*-players do not role-play, due to the "object" nature of the blocks, as opposed to more "human" protagonists in other games. Players also find it difficult to relate to the blocks because they do not control one block, but many, and the order of these blocks is out of their control.

When players encounter games where they direct stable protagonists, they can easily role-play as their avatars in a narrative manner. Players of these games both direct and follow characters through narratives written into the games, and may relate to their character progression alongside game progression. However, mimicry or roleplaying activity exists in a far different form in gaming, than in fixed narrative media such as novels or film. Most crucially, gaming itself is a mimetic technology. It involves mimicry in a *technical* sense that precedes any possible mimicry imagined by gamers or storywriters in a narrative sense. For example, if *Zelda*-players explore the world of Hyrule and come across a secret cave, they may find a "Molblin," a character who is normally an enemy, who gives them rupees (the game's currency) and notes "IT'S A SECRET TO EVERYBODY." Shigeru Miyamoto (2016), the creator of *The Legend of* *Zelda* and *Super Mario Bros.* series, explains that he wrote this line to appeal to both "Link," the character, and *Zelda*-players themselves:

That phrase has several meanings. It's a secret to be kept from friends and family that you can get rupees there. But for an enemy like a Molblin to bless you with Rupees [sic] means he has betrayed his comrades, so it's a secret to keep from them as well.

Miyamoto's comments clarify how players may identify with games as both players and protagonists, with the avatar serving as a "link" between these identifications. Players must operate controllers to "play" a game. Their controller operations are read by specific gaming hardware and relayed to the particular code of the game at hand. The code translates controller operations and instructs the hardware to produce video and audio effects. The video and audio may take any form that the gaming hardware and software may produce, including an avatar for Sonic the Hedgehog, or a tetronimo, to name two contrasting examples. In other words, in gaming, software programming automatically performs mimicry in a technical sense. Players, moreover, are akin to directors rather than actors, to continue the ongoing analogy to cinema. In some games, players have control over "casting," as they select or create their own avatar from scratch. Still other games, such as *Tetris*, involve no cast at all.

It is necessary for players to "direct" a game in some fashion, but not mandatory to "roleplay" as any particular in-game character. Film direction, as with gameplay, involves discovering and developing actors' strengths and weaknesses. In games, protagonists have strengths and weaknesses to be discovered, though these are preprogrammed, unlike the traits of various film actors. Still, film directors typically begin with a pre-written story to convey through cinematic means, just as gamers begin with a pre-programmed story to unlock through ludal means (given there is a narrative).

One of the best ways to explain how films and games are different is to focus on the issue of protagonist/avatar pain and suffering. Directors expect characters in their film to "feel" pain in some form, at pre-determined points in a narrative. It is also safe to assume that this pain will be expressed in a dramatic form, and perhaps "drawn out" by actors, in order to maximize the visceral effect for the audience. Successful gameplay, on the other hand, demands that players detach themselves emotionally from their avatar's suffering, in order to move on from it *literally*. So, not only is narrative role-playing unnecessary in games, it always exists in a diminished form in competitive games. This fact explains why speed-runs are the most celebrated form of single-player gaming, and why massive tournaments are the most celebrated form of multiplayer gaming, in gaming culture. "Pain" for in-game characters indicates unsuccessful gameplay, on the level of a poorly-placed tetronimo. "Creativity" in competitive gaming involves engaging the game as a game, the most "detached" state possible in terms of role-playing and narrative. In other words, for competitive players, the desire to do well at a game takes over narrative concerns at every turn. Moreover, in single-player games, the programmed narrative only progresses through successful gameplay anyways.

What do the incompatibilities between competition and role-playing mean for video game music and game scoring? To begin, players create, through ludal means and goals programmed into a game, scenarios to be quickly and emotionally elucidated. Game scores cannot anticipate all avenues of player direction, and so composers program game music systems to react to gameplay states in various, often less immediate ways. This reactive process means that video game music is largely useless to highly competitive gamers, who are capable of anticipating their own missteps faster than programmed music systems. Nevertheless, music and sound provide players a "closeness" to their games that could not be achieved without it. While emotional detachment to protagonist suffering aids successful gameplay, the sounds that gamers conduct through their gameplay give immediate "experiential" feedback. To this point, Gameplay Music simultaneously elucidates the emotions of both the "main character" or avatar and the "director" or gamer, in gameplay. In games without clearly defined narratives such as *Tetris*, these roles are folded into each other.

Game scoring is a crucial part of gaming as a mimetic technology, insofar as music and sound events react to gameplay. However, since sound is non-essential to most gameplay, it can only comment in most cases. This scenario is not as creatively limiting for game scorers as it sounds. In fact, video game music composers have some of the most exciting scenarios to score, because gaming environments are largely consistent, yet players' actions are not. Game scores may therefore occupy a middleground between consistency and inconsistency, though they more often lean towards the former. An example of the latter might be a game where each level has a certain number of musical tracks that could play as background music, which is selected randomly. Though it is a very simple example, this scoring strategy could be extended to any game scoring category, to allow for more creative musical space.

Gameplay Music: Area Music (cont.)

While technical mimicry takes place before any other type of mimicry in games, game scores communicate more than just their own programming. Music may set one or more of three elements in games: gameplay, environment and/or narrative. In the following sections I intend to split Area Music into sub-categories that relate more to gameplay and narrative, and so in this section I will discuss Area Music specifically in relation to game environments. However, I should note that gaming environments host both gameplay and narrative, and ultimately it is impossible to separate these elements conceptually. In other words, environment impacts both gameplay and narrative in games, and *vice versa*. Game scorers thus have the difficult task of setting environments in terms of both gameplay and narrative simultaneously, in games that include a narrative.

For example, Rich Vreeland used aleatoric techniques to compose "Fear" and convey the feeling of exploring a cemetery in a thunderstorm, in *FEZ*. Vreeland wrote a progression of loud, bombastic chords, and programmed them to sound at completely random points within pre-defined measure ranges during gameplay. These chords coincide with the flashes of lightning and sounds of thunder from the storm. A high-pitched twinkling synthesizer drone resides in the back of the mix to represent the continuous downpour of rain. This drone seems to suspend the tension provided by each chord, while players feel the literal uncertainty of not knowing when the next chord will play, and thus when the music will progress. Figure 36 is a screenshot of one of the cemetery rooms in *FEZ*:



Fig. 36: One of the cemetery rooms in FEZ (2012).

Similarly, Koji Kondo composed the "Hyrule Field" theme for *Ocarina* in an aleatoric manner, in order to provide musical variety for an area that players must return to many times over the course of the game. Kondo (2001: n.p.) explains his scoring process in an interview for *Game Maestro Vol. 3*, from 2001:¹³³

The field music is divided into short 8 bar blocks, but those blocks are played randomly to keep things fresh. Also, when Link stands still and rests, the music flows more peacefully, and when an enemy appears, the melody shifts to a more heroic theme. I made those with the idea of smooth transitions in mind... whether anyone noticed, I can't say (laughs). But I didn't want to interrupt the rhythm or flow of the music with a brand new song every time.

Kondo (2001) refers to three groupings of music he composed for *Ocarina*: (1) the Area Music for Hyrule Field that includes both (2) the Rest Music that plays when Link is standing still and (3) the Battle Music when enemies are in Link's proximity. Each of

¹³³ This quote is from an interview featured in the Japanese magazine *Game Maestro Vol. 3* (2001), and later translated to English by the *shmupulations* web site.

these groupings has a number of "8 bar blocks" or sections of music that can transition easily between each other, including across groupings. The Area Music is comprised of thirteen different sections, while the Rest and Battle Music are each comprised of four different sections. Appropriately, the Area Music evokes adventure and exploration through the use of "triumphant" melodies played predominantly on brass instruments; the Rest Music suggests a meditative space through a lower volume, a thinner texture, soothing reed instruments and gently-plucked strings; and the Battle Music elucidates the tension of sword combat through added volume, a fuller texture, and dissonant, urgent piano phrases. Kondo (2014: pgh. 32) explains in a later interview for *IGN* that the relationship between musical rhythm and gameplay is crucial to the experience of playing *Ocarina*:

[The] way the gameplay and the music were tied together through tempo was something we really took a lot of time adjusting and making just right in the original.

I was worried that when they were doing the 3DS version, with the increased processing power, that the game might play a bit differently, and we didn't want the music to be sped up even slightly, or slowed down even slightly, based on the technology they were using. All I asked was that they paid a lot of attention to how the music interacted with the game, and that the tempo had the same balance. We didn't want to lose the way that worked in the original game. I just asked that they stayed true to that. For instance, the transition between music and sound effects.

As you know, a lot of times music is about not just what's playing, but when it's not playing, and how that silence impacts the time when there is sound. That's just one area where, again, the tempo had a huge role in how the game felt when being played. ¹³⁴

¹³⁴ Kondo (2014: pgh. 32) refers to the "original" version of *Ocarina* for N64 from 1998, as well as the "3DS version," *The Legend of Zelda: Ocarina of Time 3D* (2011), for the Nintendo 3DS handheld system, from 2011.

While it is clear that Kondo (2014) is talking about tempo "tying together" the relationship between gameplay and music, it is somewhat unclear how this process plays out in the gaming experience, how gaming technology plays an important role in this relationship, and how "silence impacts the time when there is sound" in *Ocarina*. Kondo's (2014) response is to the following question from *IGN*:

I read in an interview that for *Ocarina of Time 3D*, you had requested for the development team to stay faithful to the original N64 sound. Why did you think that was important? Why not remaster the music, similar to the way a game company would remaster graphics?

First of all, Kondo (2014) expresses concern over the game "playing a bit differently" as a result of being re-programmed for a newer gaming technology. While there are many differences between *Ocarina* and *Ocarina 3D*, perhaps the most important one for Kondo has to do with framerate, or the rate that animation frames are "drawn" and displayed by gaming software and hardware. While *Ocarina 3D* and most other modern games play at sixty frames per second, the original version of *Ocarina* played at a custom-set nineteen frames per second. The human eye is fast enough to notice frame changes at below thirty frames per second, and so the original *Ocarina* seems slightly "choppy" or "slow" to modern gamers, while *Ocarina 3D* plays very smoothly. For Kondo, this discrepancy meant that the "tempo" of the original *Ocarina* gameplay was in danger of changing, as the developers of the re-make had to program Link to move and animate at the same speed with the new framerate — a feat that requires more than simple ratio mathematics, and even then, the smoothness of *Ocarina 3D* only resembles the gameplay rhythm of the original. The need to tie music to gameplay in game scoring,

as with the "Hyrule Field" music, presents another challenge to be faithful to the original, because it involves a kind of "re-synchronization" in programming.

Kondo is also concerned about the "transition between music and sound effects" in *Ocarina 3D*. It is difficult to say how these transitions would change, though it could have to do with how sound effects and music are mixed by the sound hardware.

Finally, Kondo is concerned about disturbing the effect of silence in his original score for *Ocarina*. To discover what he means by this concern, one only has to look for silence in the game's score. Silence occurs most frequently during "area transitions" in *Ocarina*, a common operation for Area Music. For example, when players direct Link to "Lon Lon Ranch" in *Ocarina*, the "Hyrule Field" theme fades out and the "Lon Lon Ranch" theme fades in — mimicking the visual fades for the "scene change." Kondo composed "Lon Lon Ranch" to elucidate a much slower way of life, primarily with a down-tempo country waltz harmonica melody that forms the centerpiece of the theme, supported by gentle banjo-plucking in the rhythm. I can only guess that Kondo was concerned about load times that do not quite line up with the N64's "processor tempo," and that the lengths of silence between Area Music would be disturbed by the 3DS' "processor tempo." Kondo's concerns reveal that game scoring is structured by gaming technology, all the way down to processor speed and framerate, as these largely dictate the rhythm of gameplay in *Ocarina*.

Area Music that changes to other Area Music when players move to a new area is *not* an example of what ludo-musicologists call "adaptive music," even though the music is technically "adapting" to an area transition. The term "adaptive music" is reserved for alterations to an existing musical theme, rather than changes between themes. These

changes are prompted by numerous factors within the same Area, such as, for example, collecting a power-up, or running low on time in *Super Mario Bros*. Environmental or terrain changes within the same area might also prompt the need or desire for adaptive music. For example, games that require players to direct avatars both on land and underwater often employ adaptive scoring techniques to elucidate this environmental change. The "underwater versions" of much Area Music in games are simply low-pass filtered versions of the same music, for example. This effect creates a "submerged" quality to the sound that elucidates players' physical surroundings. For example, all of the Area Music for *Banjo-Kazooie* (1998) transitions to an "aquatic" version, a harp arrangement, whenever players direct Banjo underwater.

In *Super Mario* 64, the water level music, "Dire Dire Docks," behaves differently for each of the two water levels it sets in the game. In the level "Jolly Roger Bay," the theme plays on electric piano while Mario is on the beach, and adds violins to the mix when he goes in the water. If players find a secret cavern hidden underwater, and direct Mario back on land (in the cavern), the music will also add percussion. In the level "Dire, Dire Docks," Mario falls into the water when he enters the level, and so the theme plays with violins. Unlike Jolly Roger Bay, where players may return to the beach to hear the solo electric piano version of the water theme, this version is not available in Dire, Dire Docks. Instead, players always hear the percussive "cavern" version of the theme whenever Mario is on dry land. Thus, while this music programming is an archetypal example of adaptive Area Music for underwater states, it is also an example of a variable music system. Kondo opted to have the music adapt in slightly different ways when he scored each of these two levels, thereby musically distinguishing them from one another. Arguably, this distinction helps players think of them as two separate levels, rather than pair them together as the "water levels." The third water level in the game, "Wet-Dry World," supports this fact, as it uses the "Cave Dungeon" theme instead of "Dire, Dire Docks."

Gameplay Music: Time System Jingles

Time System Jingles are special pieces of music that are triggered by some interaction with a game's time system — whether it is internal or based on real time. These jingles signify a time "milestone" in a more overt fashion than time system-dependent background music changes, such as the music for *FEZ*, for example. Whereas "Day" background music might transition to "Night" music without *FEZ*-players realizing, Time System Jingles are composed to highlight such a change. In *Ocarina*, for example, a wolf howl indicates that day has changed to night, while a rooster call indicates morning has come. In the morning, the rooster call is followed by a musical introduction to the day's Area Music, consisting of a bright ascending woodwind melody that is followed by a short phrase played by much fuller sounding strings. Unlike nightfall, indicated by only a sound effect, morning in *Ocarina* is set by both a sound effect and a musical phrase, likely because background music does not play at night, whereas it does during the day, and thus requires a musical introduction. Therefore, the "function" of the morning Time System Jingle is both ludal and narrative.

caw indicates the change in time, while the musical introduction evokes a bright and happy start to the day.

It is up to game designers and developers how they program and customize their games' time systems. In Ocarina, for example, time only moves forward in "Overworld" areas such as Hyrule Field and outside "Hyrule Castle," and not in towns or dungeons, for instance. In FEZ, on the other hand, the time system is almost always active.¹³⁵ Thus, if *Ocarina* had an uninterrupted time system akin to the one programmed for *FEZ*, the time system jingles of the rooster caw and wolf howl would always sound at regular intervals. Instead, the timing of these sounds are dependent on both a degree of performer freedom and chance operations. Of course, players are not attempting to "time up" rooster caws and wolf howls for musical effect; in this case, and in most game scores, "performer freedom" amounts to gameplay decisions that are unrelated to musical goals, though music may still prompt action and vice-versa. For example, a wolf howl in Ocarina indicates night has fallen. Night-time is a much more dangerous time in Hyrule Field since skeleton creatures called Stalfos constantly rise up out of the ground to attack Link. Thus, the wolf howl may prompt players to direct Link to the nearest town or village for refuge. If players do not seek refuge in one of the game's villages, they can expect to hear the Battle Music for *Ocarina* as they traverse the enemy-ridden Hyrule Field. I will discuss Battle Music and specifically Ocarina's implementation in the next section in this chapter.

Other game time systems may not attempt to replicate Day-and-Night changes, but instead function as time limits for players to complete a given task. Sometimes

¹³⁵ There are also game time systems that are based on real-time, such as several games in the *Pokémon* RPG series.

games have a time limit to complete an entire level, and a warning will sound when the timer reaches a certain point. For example, the infamous "Hurry Up!" jingle from *Super Mario Bros.* (1985) depends on the in-level timer, and sounds when players only have 100 "seconds" to direct Mario to the end of a level. This Time System Jingle serves as a musical "bridge" between the current background music — such as the "Overworld" or "Underwater" theme — at normal speed, and the same music played at twice the speed, for the final 100 seconds. The ascending melody, whose tempo lies somewhere between the normal and "2x" speeds of the "Overworld" theme, produces a tension that is then sustained by the faster version of the background music that follows. If this bridge were not present, the increase in tempo would seem much more abrupt, and it might not convey urgency in the same way.

Finally, game developers program other timers for mini-games available to players within the main gameplay. These mini-games typically have their own music for their own gameplay, and this music is typically preceded by a Time System Jingle to indicate the start of the mini-game. For example, each mini-game in the *Donkey Kong Country* games for SNES begins with a screen of instruction, set by a Time System Jingle played on horns that readies players for a quick test of one or more of their skills.

Gameplay Music: Battle Music

Battle Music is music that plays during gameplay that involves fighting one or more enemies. Some games, such as fighting games, are composed entirely of battles, and so their Area Music is always also Battle Music. Fighting game Area Music therefore has the task of simultaneously representing the fighting stage, or environment, as well as the intensity of battle. The latter is structured according to gameplay design factors that are generally fixed across a wide thematic or narrative range of environments. For example, *Street Fighter II: The World Warrior* (1991) (*SF2*) contains stages based on locations around the world and eras across history, such as the character Ryu's home stage, Suzaku Castle, set in Japan in the feudal era; Ken's home stage, the Air Force Base, set in the United States in the present day; or Dahlsim's home stage, Maharaja's Palace, set in a fictional palace of an Indian Maharaja. Each of these stages features unique music by Yoko Shimomura (2014: pgh. 16), who explains her composition process for *SF2*:

When it was decided that I'd be doing *SF2*, it was mostly the planner who explained what kind of songs they wanted. He gave me a kind of list. As far as I can remember, he just told me they wanted theme songs for the characters.

So I got a list at first, and when we were discussing the type of songs I should make, there were different scenes from different countries, but I thought, 'The real India isn't like this.' It's the same way that Japan is geisha and kabuki from the eyes of foreigners. That kind of mysterious, distorted view of the world was funny to me.

We discussed the idea of – rather than character theme songs – maybe making background music with the feeling of each country instead. For example, for India I wouldn't make real Indian music, but I'd make what I imagined Indian music to be like. When I suggested that making some kind of world music with a comical taste might be funny, they said it was fine, and we went with it. For the music when you had $\frac{1}{3}$ of your energy left and were struggling, I suggested making the music faster and more desperate.

In game scores for SF2, players can expect to find "world music with a comical

taste," with some musical features based on their current stage, and some musical

features based on gameplay. For example, all of the Battle Music in SF2 features

prominent DPCM percussion samples, and most of it has a very fast tempo, in order to set the violent and frenetic gameplay. Melodic structure and orchestration, on the other hand, are based on each stage's unique environmental features. For example, the music for the character "Blanka," whose stage is the Amazon River Basin, is composed of a wooden flute melody in a minor key, supported by a wooden flute and horn rhythm section playing in a major key. The bright timbre and ascending contour of the melody makes it more compatible with the upbeat rhythm section, though the harmonic clashes between the keys lends it a mysterious, or "strange, broken feeling," as Shimomura (2014: pgh. 22) notes. Thus, the rhythmic drive of "Blanka" is compatible with the gameplay of *SF2*, while its melody and timbre set the venue of the Amazon River (pictured in Figure 37).



Fig. 37: The Amazon River Basin stage from *SF2* (1991). Blanka is currently facing (and attacking) Guile.

Battle Music also features prominently in Role-Playing Games, or RPGs. RPGs involve the player forming a party of fighters, each with their own strengths and weaknesses, and battling countless enemies, usually in an effort to amass "experience points" and grow more powerful. RPGs typically have long, epic narratives that are lengthened by the many battles the player experiences. In early examples of this genre, the same Battle Music plays for nearly every enemy encounter, and so this is arguably the most important music category for RPG scorers. The first *Final Fantasy* (1987), scored by Nobuo Uematsu, uses the same Battle Music, "Battle Scene," for every single battle in the game, despite having more music than any other NES game at the time. Later RPGs have multiple tracks of Battle Music for different enemies and special encounters, and composers of NES music likely have Uematsu to thank for the space afforded them by developers in the wake of the first *Final Fantasy*. The jump in soundtrack length at the time added to the feeling of epic scale in the game.

"Battle Scene" features a driving bassline and music in G minor played at 150 beats per minute, or BPM. These features combine with the use of the dissonant tritone interval at the opening of the melody, and bars 3 and 4, to create the tension necessary for a battle scene. Figure 38 is the sheet music for "Battle Scene:"

Energico (**J = 148**)





Fig. 38: The beginning of an official piano reduction of Uematsu's "Battle Scene." An opening bassline introduces the tempo and tension of battle, while tritone intervals and punctuated pauses in the melody heighten the intensity of fights for *Final Fantasy*-players.¹³⁶

¹³⁶ Final Fantasy Official Best Album (2009: 13).

Figure 39 is an example of a battle scene in *Final Fantasy*:



Fig. 39: An early battle scene from *Final Fantasy* (1990). My team faces five "imps," the least powerful enemies in the game. Players have the option with each character to fight, use magic power, drink a potion, use an item or attempt to run away from battle. I am currently selecting an action ("FIGHT") for my "Fighter."

Strangely, "Battle Scene" does not feature percussion, even though it is a fast tune meant to produce gameplay tension. In fact, none of the music on the score utilizes the NES APU's noise channel, the primary channel for percussion. Game designer Michael Matlock (2018) theorizes that Uematsu avoided using the NC for one or more of the following three reasons: (1) he was attempting to produce an "old-fashioned" or "classical" sound in his compositions, and the exclusion of percussive sounds aided this attempt; (2) he was attempting to generate a sound signature to his compositional style, since most other NES game scores heavily feature percussion; or (3) he was simply leaving the noise channel free for sound effects, an explanation that works well in the case of "Battle Scene," since battles in *Final Fantasy* feature many sound effects generated by the noise channel.

Later installments of the *Final Fantasy* series, and RPGs in general, would include different versions of Battle Music for various types of enemies. For example, "Franky," scored by Keiichi Suzuki and Hirokazu Tanaka for *Earthbound* (1995), is a 1950s rock 'n' roll-inspired — it resembles "Johnny B. Goode" by Chuck Berry — piece that plays whenever players encounter either the Frank Fly or New Age Retro Hippie enemies.

While RPGs typically have "announced" enemy encounters, where players definitively transition from exploration to battle, action-adventure games that involve real-time combat have enemies the player may approach and leave at their convenience. These encounters necessitate a smooth transition from "safe" music to "danger" music, because there is no "scene change" akin to the ones from RPGs discussed above. *Ocarina* is largely credited with popularizing game scores that transition seamlessly between "safety" and "danger" states, as I mention briefly above, though it has both precursors and contemporaries of this technique. Table 9 is a list of examples:

Game and Genre Labels	Description
Space Invaders (1978)	The Area Music for the game is a simple
	4-note pattern generated by analog
Genre labels: "shoot 'em up," action, two-	circuitry, and increases in tempo as
dimensional, top-down view, arcade.	enemies get closer to the avatar, a laser
	cannon.
Twisted Metal (1995)	In the "Cyburbia" level, the Area Music
	transitions between "Cyburb Hunt," an
Genre labels: Vehicular combat, action,	ambient track that sets players hunting for
three-dimensional, third-person view,	enemies, and "Cyburb Slide," a fast, hard
console.	rock track that sets vehicle battles.
Need for Speed III: Hot Pursuit (1998)	The race music changes in intensity
	depending on player position, speed and
Genre labels: Racing, three-dimensional,	lap count. In "Hot Pursuit" mode, the
first- or third-person view, console,	Area Music transitions to another, more
personal computer.	energetic theme that grows in intensity as
	police cars get closer.
X-COM: Interceptor (1998)	Ambient Area Music transitions to Battle
	Music when players enter a battle, and
Genre labels: Space flight simulation,	snippets of music react to players' actions
business simulation, strategy, three-	within battle, such as a triumphant melody
dimensional, first-person view, personal	when players defeat an enemy.
computer.	
Metal Gear Solid (1998)	The Area Music for each level shifts to
	"Encounter," the "danger state" music,
Genre labels: Action, stealth, espionage,	when the avatar, Solid Snake, is noticed
three-dimensional, third-person view.	by enemies.
The Legend of Zelda: Ocarina of Time	The Area Music transitions seamlessly to
(1998)	Battle Music when Link is near enemies,
	whether because players directed him, or
Genre labels: Adventure, action, RPG,	the enemies moved towards him. Each
three-dimensional, third-person view,	"battle score" is aleatoric; the Battle
console.	Music consists of four 8-bar phrases that
	repeat and transition between each other
	in a semi-random looping system.

Table 9: A list of examples of adaptive Battle Music in games.

Game scorers for many gaming genres also recognize that special enemies known as "bosses" require special Battle Music. In action games, bosses are larger and more complex than normal enemies, and typically command their own "gameplay scene." For players encountering important bosses, there may be an introductory cut-scene — especially in 3D games — that showcases the enemy's animations and sounds. Thus, Cut-Scene Music often serves as an introduction to Boss Battle Music, as bosses are often introduced through cut-scenes in action games.

Boss battles in games are designed for very specific gameplay. The skills that players need to learn and master are put to the test in boss battles, and game designers' greatest hope is that many players are successful, because it means they have committed to learning and performing specific controller techniques that have hopefully become less of a chore and more of a dance. The latter analogy works well in the case of action game boss battles, because game designers typically program boss battles to require more dodging and defending than normal enemy battles. If players have become accustomed to "mashing" the attack button and never defending against normal enemies, they will have to learn how to dodge and defend for a boss battle. In other words, players often need to widen their skill repertoires for boss battles. Arguably, it is quite frightening for players to attempt to "defend" for the first time, if they have spent all their time attacking in an action game. Defending involves patience and timing, while attacking often only requires impatient "button-mashing." Thus, players turn their attention to gameplay experimentation in boss battles, as they attempt to find the best strategy to defeat them while surviving.

Game designers often program boss battles in phases. A boss battle may start by demanding the player dodge multiple attacks, and then enter a new phase where the player may attack the boss, for example. Bosses can also have various forms that each demand different gameplay strategies to defeat, and so boss battles are venues for game scorers to employ adaptive scoring techniques, as gameplay scenarios change during boss

battles to demand different kinds of player action, and thus music. For example, the Boss Battle Music for The Legend of Zelda: The Wind Waker (2003) varies for each stage of action, such as adding a bass line in "Helmaroc King" when players successfully remove the boss's crown. The Boss Battle Music for sub-bosses in Wind Waker also has different music adaptations for battle intensity that are triggered by various gameplay parameters. "Mini-boss" changes to a softer texture and volume when Link's sword is sheathed; changes to a louder, brighter sound when players unsheather his sword; adds drums when Link is near the sub-boss; quickens in tempo for when Link is low on health; quickens in tempo and lowers in pitch when Link is struck by an enemy; and adds a horn roll every time players perform a "spin-attack." These changes quickly communicate to players the success or failure of their gameplay actions, and "funnels" them toward specific ones for defeating the sub-boss. The music adaptations encourage players to keep their sword unsheathed and perform spin attacks — more difficult but also more powerful sword strikes. The score also adds rhythmic drive to enemy proximity, resulting in an intense combat experience. The tempo changes for low health and successful enemy attacks against Link warn players to fight with greater attention to timing, while providing negative feedback for their performance in the fight.

Gameplay Music: Rest Music

Rest, or "safety state" Music plays when there is zero chance of danger to players in a game, and helps elucidate the sense of relief this situation brings. It is important to note that some games do not even feature danger states — such as many simulation games — so, similarly to the ubiquity of Battle Music in fighting games, "Rest Music" can refer to any music in games of this type. However, Rest Music has even broader contextual parameters than Battle Music. Whereas Battle Music must sound during battles, the designation of Rest Music is not limited to the main gameplay portions of a game. That is, players may interpret any music that accompanies a sense of relief as Rest Music. Even the high-energy "Invincibility" theme from *Sonic the Hedgehog* may signify a "rest" for players who normally have to defend themselves with greater focus. The subjective nature of the definition of Rest Music also means that Pause or Menu Music may serve as Rest Music. Area Music may also become Rest Music in nonquantitative gameplay scenarios, such as one of the "vista" screens from *Gimmick!* (Figure 40):



Fig. 40: Two vistas from *Gimmick!* (1992). The underwater vista (left) is a pipe that the protagonist, Yumetaro, must pass through to complete the first level. Players observe the various fishes' graphics and animations as they proceed right. The vista by the sea (right) is an optional screen in the second level, where players may observe the water, sky and birds in the distance.

Though it is not an explicit example of Vista Music — a type of Rest Music that accompanies impressive "views" accessible via normal gameplay — the vista by the sea in *Gimmick!* includes special sound programming afforded by the game's extra audio hardware included in its cartridge. The cartridge includes the "Sunsoft 5B" audio chip, which includes several extra synthesizers that were used for the music and sound effects in the game. For example, at the vista by the sea, the Area Music for the level is accompanied by barely audible "squawks" to mimick the animated seagulls in the background — an early example of Ambiences mixed with Area Music.¹³⁷ In terms of rest, players might enjoy relaxing at the vista by the sea and listening to the birds. However, the birds also serve as reminders that players could still direct Yumetaro to fall into the sea and thus lose a life.

Players may also treat Cut-Scene Music as Rest Music, and this flexibility elucidates a key difference between playing a game and watching a film. In a film, the narrative will always progress with or without spectators' input, and so tension is created by the narrative itself. In a game, the narrative may only progress if certain goals are met, and so the progression of narrative is *always* a reward, even if the narrative involves the player's avatar suffering, for example. Thus, there is always relief involved in watching a cut-scene in a game, no matter what the cut-scene actually consists of. Cut-Scene Music might sound extremely gloomy, for example, but it would still perform the function of Rest Music: setting a period of relaxation, after a period of intense gameplay.¹³⁸

¹³⁷ I explore Ambiences, or ambient sound effects, in a later section in this chapter.

¹³⁸ Interactive cutscenes are another story, so in this case I refer only to "movie-like" cutscenes that are non-interactive.

"Generative" music applications, such as those scored by Brian Eno, exclude quantitative goals normally found in games, such as high score systems or enemies that must be defeated by players. Instead, generative music applications are meant for relaxing, non-goal-oriented operation. In some applications of this type, users may ascertain the inner workings of the music system through experimentation, and by noting what musical effects are generated by what actions. In others, it is unclear how the music reacts to user input, and the point of the application is for users to "let go" of such concerns, and simply enjoy the fact that they are instigating sound and musical events in some way. Though I cannot fully examine generative music applications in the space I have here, it is worth noting that the latter pleasure is not exclusive to them. That is, game scores do not need to explicitly react to "good" and "bad" events in gaming activity. They can rely on other data from gameplay, internal music system data, or programmed chance operations. From my experience playing FEZ, a game that relies on relatively neutral data to generate its music, this type of scoring does not preclude immersion. Nor does a game score based on gameplay value judgments necessarily increase immersion.

That said, there are points in numerous games where players direct their avatars to an explicitly resting state, such as making Mario take a nap in *Super Mario RPG*, for example. As with that game, resting states typically involve some sort of health or power revival, and so Rest Music in these cases would also have to evoke healing. An ascending melody could represent a "life meter" filling up in any number of action games, for instance, though this example is only one of any number of animation possibilities for resting states that game scorers must musically elucidate. A selection of other types of — or contexts for — Rest Music is available in Table 10:

 Table 10: Other types of Rest Music.

Туре	Description	Function
"Town" or "Safehouse	Music that plays when	Scored to evoke a sense of
Music"	players direct avatars to a	safety, and, in the case of
	town, village or safehouse	populated areas,
	to gain information, rest,	community. See, for
	and/or shop for items.	instance, "Hyrule Castle
		Town" from <i>Ocarina</i> .
"Shop Music"	Music that plays in a shop,	Scored with similar goals
	or to set dialogue with a	to "muzak," as it is meant
	merchant.	to play in the background
		while players shop for
		items. If composers aim
		for this goal, they should
		score their "muzak" with
		less intensity than — or as
		a pastiche of — their other
		compositions. See, for
		from O horses
"Cut Saara Musia?	Music that along during a	from <i>Oayssey</i> .
Cut-Scene Music	Music that plays during a	Scored to set and evoke the
	cut-scene.	normative of the same
		presented in a cut scene
		format Follows similar
		conventions to film scores
"Pause Music"	Unique music that plays	Pause Music can interrupt
i ause music	while the game is paused	almost any other music in
	Primarily a form of Menu	the game and so it should
	Music but it remains the	complement rather than
	case that pausing the game	contrast the rest of the
	(and even equipping items	score See for instance
	etc.) is a form of rest from	the interactive
	the main gamenlay.	instrumentation used for
	and man gameping.	the pause menu in <i>Super</i>
		Mario Bros. 2.
"Vista Music"	The music currently	Vista Music should not
	playing, or unique music	only complement the vistas
	for "vistas," or generally	it sets, but also excite the
	safe areas where players	player to return to normal
	may observe the game's	gameplay. See, for
	visuals.	instance, the Title Motif for
		Breath of the Wild.

"Dialogue Music" is music that accompanies written or spoken dialogue between characters in a video game that occurs outside of a "cut-scene." While in a cut-scene players must often cede control over dialogue timings, with in-game dialogue there is typically a level of control over the progression of dialogue that in turn means a level of control over how long Dialogue Music plays for. Composers are usually tasked with writing unique Dialogue Music for dialogue with special characters — typically ones that are more ludally instructive. For example, in Ocarina, a guardian-instructor owl named Kaepora Gaebora presents himself whenever players direct Link past certain narrative checkpoints or to enter new, unfamiliar areas (see Figure 41, below). While players (optionally) direct Link to talk to other characters in the game by pressing "A," each of Kaepora Gaebora's special dialogues are triggered automatically when Link moves to certain areas — an operation similar to location-triggered cut-scenes in games. However, unlike in a standard cut-scene, players have control over the progression of written text from Kaepora Gaebora. This control means that the length for which the Dialogue Music plays is up to players' reading speeds and/or desire to navigate through the dialogue.



Fig. 41: Link turns a corner after exiting his home village, Kokiri Forest, and glimpses Hyrule Field (top, left). The game stops players from directing Link once he reaches a pre-defined point, the camera tilts up to reveal Kaepora, and the frame is cropped to indicate a dialogue scene (top, right). Kaepora indulges himself in lengthy advice (not pictured), encouraging players to press "A" repeatedly to skip through the dialogue. Unfortunately, at the end of the dialogue, impatient players may accidentally inform Kaepora that they did not "get all that," and he will repeat himself (bottom, right).¹³⁹

With Kaepora Gaebora's Dialogue Music, Koji Kondo expresses not only the owl's wisdom, but also his often indirect and lengthy advice that occurs at points where players are most excited about exploring the world of *Ocarina* — after major narrative action has taken place and while Link enters a brand new area. First-time players and

¹³⁹ Sometimes Kaepora Gaebora will ask "Did you get all that?" and sometimes he will ask "Do you want me to repeat what I said again?" so that "Yes" and "No" mean different things in each context. Link's answers may also be listed in different orders, so even veteran *Ocarina* players find themselves asking the owl to repeat himself, even though that is the last thing they want to happen. This occurrence has an upsetting effect for speed-runners, and a comical effect for speed-run spectators.
speed-runners alike have complained about Kaepora Gaebora's obstinate presence in *Ocarina*, a frustration that Kondo seems to be already aware of in his composition. The beginning of the score for "Kaepora Gaebora" is pictured in Figure 42:



Fig. 42: The beginning of the score of an official piano transcription of "Kaepora Gaebora," in C-minor.¹⁴⁰

The piece repeatedly follows both the dominant chord, as well as B-natural notes, with the tonic, C. While contrasting the dominant chord with the tonic is a routine use of

¹⁴⁰ The Legend of Zelda: Best Collection (2008: 60).

scale degrees to produce tension in music theoretical terms, Kondo applies this technique in a rote, almost academic way in "Kaepora Gaebora." Furthermore, the use of Bnaturals as opposed to B-flats, evokes a much earlier form of music theory that strove to omit B-flats, which arguably looks and sounds arbitrary today. These musical features combine to produce a "boring" sound in the piece, to elucidate the impatience players feel while talking with the owl in *Ocarina*.

Dialogue Music Case Study: The Owl and Link's Awakening

Kaepora Gaebora is not the first owl, and "Kaepora Gaebora" is not the first music written for dialogue with an owl, in the *Zelda* series. *The Legend of Zelda: Link's Awakening* (1993), developed for the Nintendo Game Boy handheld video game system, also features music specifically for the un-named "Owl" in the game. The Owl in *Link's Awakening* functions similarly to Kaepora Gaebora in *Ocarina*; he appears after every musical instrument Link finds in each dungeon, each signifying a "chapter" in game and story progression. The Owl also communicates to Link telepathically while he is inside a dungeon, through owl statues, though these dialogues are triggered through a button press, rather than major game progression, and they are not accompanied by unique music. Thus, the Owl's physical presence is a necessary condition for the "Owl" theme to play in *Link's Awakening*.

The Owl — along with his statues that populate both the overworld and dungeons — offers hints about the mysterious narrative of the game, in addition to direct instruction on where to go next, in order for Link to find the next dungeon and musical instrument. According to the game's narrative, Link was shipwrecked by a storm and washed up on the shore of "Koholint Island." The Owl and other characters in the game inform Link of a mysterious being known as "the Wind Fish," who sleeps in a giant egg at the top of the island's single mountain — "Mt. Tamaranch." Link eventually learns that the only way for him to leave the island is to wake the Wind Fish, and the only way to do so is to find eight magical musical instruments. Screenshots of the narrative introductory video to *Link's Awakening* are available in Figure 43:



Fig. 43: The introductory video and story to *Link's Awakening* (1993). Booting the game causes a wicked sea storm to appear on the Game Boy screen, and a small boat appears from the right of the frame. Lightning flashes, and the game cuts to Link struggling to hold himself and the boat together. Another flash of lightning occurs, the screen fades to white, and fades into the character Marin walking on the beaches of Koholint Island, only to find Link washed up on shore. The screen pedestals upward to reveal Mt. Tamaranch in the background, upon which sits a giant egg.

The ending to *Link's Awakening* confirms — while leaving the door slightly ajar to alternative readings — that the events of the game actually take place in Link's dreams; that he did not wash up on shore, and that he remains floating, passed out, and clinging to the wreckage of his ship in the middle of the ocean. Throughout the game, the Owl hints at this possibility, though, if this reading is correct, the Owl must be part of Link's dream as well. The latter reading would mean Link's subconscious structures his own interactions with the Owl, even as the Owl gives him advice on his adventure. Since the Owl seems to be the most knowledgeable about Koholint Island, he is both the best chance for Link to wake up, and one of the deepest parts of the dream.

The "Owl" theme, composed by Minako Himano and Kensuke Tanabe, is a short, repeating loop split into two five-note ascending phrases that are played by the two pulse wave channels on the Nintendo Game Boy APU. The melody never resolves, though it sounds as if it is close on the fifth and tenth notes. After players conquer any of the dungeons in *Link's Awakening*, they will likely return to the overworld feeling accomplished. The main theme of the "Overworld" music evokes exploration and courage, but the visit from the Owl evokes mystery and a slight urgency. The Owl could thus symbolize Link's main "survival drive" in the real world, beckoning him to wake up as he drifts at sea. The "Owl" theme is a constant reminder of responsibility in the game, and that there is a problem that still needs resolution.

The "Owl" theme only plays while the Owl speaks to Link, except for one important instance in the game. Near the very last gameplay portion of the game, when Link is about to enter the giant egg at the top of Mt. Tamaranch to wake the Wind Fish, the Owl returns for one last dialogue (see Figure 43, above). The "Owl" theme plays as normal, but when the Owl flies away, instead of stopping and resuming to the music for Mt. Tamaranch, the score stays on the "Owl" theme, and players may move Link for the first time while this music plays. Though Link may only move up and down a staircase on this single screen, this simple access to freedom of movement as the "Owl" theme plays is an immense release to players. Finally, it is time for Link to take control of his own destiny, and the "Owl" theme becomes his own theme, perhaps as the Owl is folded back into his subconscious, if the above reading of the narrative is correct.

If, as Jesper Juul has noted, game worlds are designed according to the abilities of the main protagonist, then the story to *Link's Awakening* is a communication of this central aspect of game design. If everything on Koholint Island comes from Link's dreams, then every aspect of gameplay is structured by Link's abilities, since he cannot — or must not, much like the real designer — imagine scenarios where he does not have the ability to progress. Whereas the vast number of elaborate puzzles in other *Zelda* games may only be attributed to some imagined villainous mastermind operation, the puzzles, as well as everything else in *Link's Awakening*, may be narratively traced back to Link's "ebb and flow" between survival and slumber. In a narrative sense, then, gameplay and narrative are completely fused with one another in *Link's Awakening*, and the programming of the Dialogue Music for the Owl elucidates this fact.

Link's Awakening also includes an extended ending, with extended music, for players that complete the game without experiencing a "Game Over." While I discuss alternate and multiple ending scenarios for games in the section on Results Music, below, it is worth noting here that the game's "true" ending offers the possibility that another character escaped Koholint Island, and thus Link's dream. This ending suggests that Link's dream was not purely a "nightmare," that there *was* a narrative goal in the story other than his own survival. Yet, to access this narrative element, and to gain a greater sense of the *meaning* of the game, players must perform well, so, again, narrative and gameplay are always entangled in *Link's Awakening*.

Gameplay Music: Status Music

Status Music is music that plays to convey a change in avatar status that players initiate directly or indirectly. This change in status is independent of factors external to the avatar, such as a game's time system or environment, for example. Avatar status changes may be temporary, and may require new gameplay strategies to accommodate. For example, many games in the Zelda series have continuous warning tones for when Link is low on health, and these tones only cease when players recover enough health to bring him back to "normal" status. Appropriately, the "low health" status tone for the first Legend of Zelda sounds similar to a hospital heart rate monitor (though it always plays at the same tempo). Moreover, the "low health" status tone requires the pulse channels of the NES APU, and so it does not just "play over" the existing theme; it integrates itself with the existing background music by replacing notes. For whatever music is playing, the pulse channels will still attempt to play their parts, while the "low health" signal interrupts them at a steady rate. This fact might provide another reason why Kondo scored the "Underworld" theme's melody with the channel normally reserved for bass parts: the triangle channel. In Zelda, "Underworld" areas are typically more dangerous than overworld areas, and so players are more likely to lose health and hear the "low health" signal over the "Underworld" theme, where it is arguably less intrusive. This reasoning is supported by the fact that if players successfully direct Link through a given dungeon, their health is fully replenished before returning to the overworld. Thus, it is impossible to hear the "low health" status jingle over the "Overworld" theme after successful completion of a dungeon, thereby ensuring that exhilarated players experience the full theme, inspiring them to explore the open overworld, after traversing one of the claustrophobic dungeons of the underworld.

Status Music may consist only of changes or effects applied to an existing theme, or it may be an entirely different piece. "Invincibility" themes in 2-dimensional platformers and arcade games are common examples of the latter. For example, games in the *Super Mario, Sonic the Hedgehog, Kirby* and *Adventure Island* series have dedicated "Invincibility" themes. Common musical features amongst these themes are easy to recognize. They all feature fast tempos, driving basslines, bright timbres and short, looping melodies designed to evince excitement and encourage a kind of "carefree" movement within the game.

Other Status Music may be a variation on an existing theme in a game score, in order to elucidate the shift from a "normal" status to an altered one. The score for *Yoshi's Island*, for example, includes Status Music as a variation on the Area Music for a special level called "Touch Fuzzy, Get Dizzy." In this level, Yoshi faces a new type of enemy, namely, "Fuzzy's," who do not directly hurt him, but transform the way he and players perceive the world of the game. Specifically, if Yoshi touches one of the Fuzzy's — that resemble white dandelion spores and float through the air, unimpeded by walls

and platforms — the level becomes hazy, colours shift and platforms become dynamic with a slow "wobble" effect (Figure 44):



Fig. 44: Yoshi touches a Fuzzy in *Yoshi's Island* (1995). The platforms in the level are normally straight (top, left), though when Yoshi touches a Fuzzy they become curved and wobbly (top right, and bottom row). Yoshi's eyes widen and the screen shifts in hue. Players will also find Yoshi less responsive and difficult to control in this scenario.

Similarly, when Yoshi touches a Fuzzy, a special sound effect plays to evoke the perception transformation, and the background music, "Above Ground," plays in an altered form. Specifically, the music's tempo is cut almost in half and the entire piece is "de-tuned," meaning that the pitches are bent in an attempt to produce a "warped" quality

to the sound. The melody, in this altered form, does not follow any tonal logic because the pitch bends make it stray too far from traditional notes.

It is an enjoyable activity in its own right to direct Yoshi to touch a Fuzzy, though players may find that the altered perception causes them to run into other enemies, lose their balance and fall into a pit, or simply run into other Fuzzy's, which re-initializes the — unseen — timer for the effect. Since the effect makes gameplay considerably more clumsy for most *Yoshi's Island* players, it is likely that the latter will happen, thus increasing the length of time for which the "Above Ground" theme plays in its Fuzzy-status version.

A simpler, less intrusive example of adaptive Status Music is in *Super Mario World*, where any Area Music includes a bongo track whenever Mario or Luigi rides Yoshi. Since many levels feature opportunities to find Yoshi, and every level features opportunities to lose him, the bongos in the score for the game are added and subtracted from the mix in an aleatoric manner. It is important that Yoshi is an optional aid in the game, and that he can be easily lost, as he runs away when players direct him into an enemy. This design makes his bongo accompaniment one of the clearest examples of the combination of performer freedom and chance operations in game scoring through gameplay. Players have performer freedom to find and ride Yoshi, who grants them extra abilities. By chance (or, again, performer freedom), players may lose Yoshi, especially because riding him makes the player's avatar twice as big, making it more vulnerable to enemies. Fortunately, the bongos fade in and out of the mix seamlessly, and complement each of the pieces of Area Music for the game.

Gameplay Music: Challenge Music

Challenge Music is music that plays when players encounter special challenges, "mini-games" or "bonus areas" in games. As with level hubs, game designers may program challenges separately from the main gameplay, in which case I would refer to them as "mini-games." As I explain in an above section, loading screens are an excellent context for mini-games, though there are few examples of loading screen mini-games outside the Namco Corporation. However, since loading screens involve loading the main gameplay portions of a game in the background, loading screen mini-games are an example of challenges that always contain alternate gameplay. The latter means that different Gameplay Music is necessary for loading screen mini-games.

"Bonus areas," on the other hand, are areas that players may navigate to, usually by uncovering some sort of secret, such as finding a beanstalk in *Super Mario Bros.*, which leads Mario to "cloud land," as players refer to it. This bonus area in particular is quite rewarding; it is filled with coins that Mario must only jump to collect, and contains no danger besides the level's time limit.

To summarize the above, mini-games are discreet games that involve different degrees of skill and luck to obtain a reward, while bonus areas are inherently rewarding and utilize the existing gameplay mechanics of the game. However, the main aspects of mini-games do not completely preclude the main aspects of bonus areas. Mini-games might utilize the same world and controls of the main game, though in a different way from the main gameplay actions. For example, the jump-rope mini-game in *Super Mario Odyssey* requires players to make Mario jump at a rhythm that increases in speed at

specific intervals — a skill that is not explicitly required in the main gameplay. Bonus areas, moreover, may be programmed so that players are not punished for attempting them, but still require advanced techniques to fully exploit. Thus, the line between minigames and bonus areas is not clear, and the scoring context for challenges varies considerably. For example, finding a well-hidden bonus area in a game deserves a reward of its own, which might include reward items that require very "easy" or non-threatening gameplay to collect. A game score would need to set a sense of surprised discovery, proud accomplishment and an unrestrained — perhaps even self-righteous — collection of rewards. Other bonus areas might not be programmed for such low difficulty, and players might be tested for their skills, even after proving their exploration skills by finding the bonus area in the first place. This scenario would require Challenge Music that encourages players to continue their efforts, instead of promoting a carefree collection of rewards.

Game Scoring Taxonomy: Gameplay Sound Effects

Gameplay Sound Effects are sounds that serve as auditory effects for gameplay actions. As with Gameplay and Area Music, this category is quite broad, and the need for sound effects varies considerably according to gameplay genre. Car racing games such as those in the *Gran Turismo* and *Forza Motorsport* series require sound effects of car engine noises, tire squeals and collisions, to name a couple examples. While analysts may have no problem identifying these as diegetic, sound effects in other genres, such as puzzle games, are more difficult to contextualize. Puzzle games such as *Tetris* often contain sound effects that do not refer to anything "real," and the "diegetical" nature of these is as unclear as it is for Menu Sound Effects. The sound effect for rotating a block, for instance, does not pertain to any real world sound. Nor does *Tetris* include a stable avatar for players to control, as discussed above, and so it is difficult to take any "ingame" perspective on the action.

I argue that it is necessary for ludo-musicologists to take a primarily ludal stance towards game scoring, because, unlike a primarily narrative stance, it is not limited by the conceptual world that some, but not all games clearly present. A ludal approach to game scoring involves thinking about gameplay in a technical sense, though thinking in this way does not rob games of their creative value. For example, in any game, sound effects may refer to one or more of the following three game design factors: (1) movement; (2) terrain; and (3) collision. Again, car racing games provide clear examples of each. Movement sounds are sound effects generated by movement of any element onscreen. For example, the engine sounds of a car accelerating in a racing game are movement sounds. Terrain sounds are sound effects generated by "natural" events such as weather systems, or from the combination of movement and collision factors. For example, acceleration in a car racing game will produce collision between the tires and the road, thus necessitating terrain sounds for rubber hitting pavement. Finally, collision sounds are sound effects generated when collisions between two or more objects happen in gameplay. For example, a crash in any racing game requires a multitude of collision sound effects.

While car racing games offer clear examples of movement, terrain and collision Gameplay Sound Effects, I should note that I refer to these aspects in the broadest physical sense. Thus, in *Tetris*, there are movement sounds for rotating a block, movement and terrain sounds for dropping a block, and collision sounds for when a block hits the ground or another block.

Ludo-musicologists have compared sounds that relate directly to visual movements on-screen in games to the same use of sounds in animation, also known as "Mickey-Mousing." Not just any sound is required for "Mickey-Mousing" though; the sounds used in this technique are either stylized versions of sound effects or musical gestures. Stylized sound effects are another example of a game scoring category that complicates the diegetic status of sounds in games. For example, can Mario hear the ascending synthesizer slide that accompanies his jumps in *SMB*? This example, as well as many other examples similar to it, seem to operate similar to animation, in that *exaggerated* sound effects are simultaneously meant for both enhancing viewing pleasure and developing aesthetic coherence for the "worlds" that animators and game designers create. It simply does not matter whether characters in games may conceptually hear their own exaggerated sound effects, since either way the "world" continues to operate in the same fashion.

"Musical sound effects" are another example of "Mickey-Mousing" in games. These are sound effects, in that they react directly to player actions, but use musical gestures to do so. For example, in the score for *The Legend of Zelda: The Wind Waker* (2003), Link's successful sword strikes produce "stabs" of notes played by a piano and string instruments. If players direct Link to successfully strike an enemy two or more times in a row, they trigger a melody composed of the amount of strikes. Thus, *Wind Waker*-players encounter musical sound effects in combat, and are encouraged to perform successful combinations of sword strikes, not only to defeat enemies, but to experience the pleasure of *ludally* generating a melody. It is significant that this technique was employed in the first "Toon Link" *Zelda* game, or the first game in the series to utilize an explicitly "cartoon" or animation graphical style, pictured in Figure 45:



Fig. 45: Official artwork (left) and gameplay screenshot (right) for *The Wind Waker* (2003). In the artwork, Link holds a conductor's baton known as the "Wind Waker," that he uses to control the direction of the wind, to navigate the ocean in his boat.

In this stylistic context, the composers, Kenta Nagata, Hajime Wakai, Toru Minegishi and Koji Kondo opted to "Mickey-Mouse" the sound effects in order to create a more presentational effect, since the game's graphics were developed in the same way. Of course, many games with "realistic" graphic styles also contain "Mickey-Moused" sound effects, and so this example is more of a creative choice than the rule for game scores.

Some games go so far as to reward musical gameplay within the context of nonmusical gameplay, thus encouraging players to play "musically." For example, *Mother 3* (2006, Japan) is an RPG that contains optional rhythm gameplay in its many battles.¹⁴¹ The game's score contains different Battle Music for different types of enemies, and each piece of Battle Music contains a rhythm that represents an enemy's "heartbeat." Players may deduce this rhythm from the music itself, or, if they are able, they may put the enemy to sleep, which makes the heartbeat audible over the Battle Music. If players press "A" along to this rhythm, they can hit an enemy up to sixteen times, as opposed to only once, and so music gameplay is advantageous to destroying enemies faster. Each time they press the button in rhythm, a short riff plays on an instrument that corresponds to whatever character is attacking, thus adding small musical accents to the background music. It bears mentioning here that speed-runners might find using this technique to be faster in completing the game, and so their "runs" will have scores that feature these accents. While music gameplay is somewhat of an anomaly in the context of normal gameplay in non-musical games, *Mother 3*'s score is an instructive example of it, because music gameplay is optional, yet actually *aids* traditional gameplay.

At the other end of the realism spectrum, some developers even take the time to explain the diegetic status of notification sounds from the game's user interface. For example, the stealth-action game *Metal Gear Solid* (1998) for *PlayStation* contains an early cut-scene of dialogue between the game's avatar, a special-operations government agent named Solid Snake, and his commanding officer (Figure 46):

¹⁴¹ *Mother 3* is the successor to *EarthBound*, known as *Mother 2* in Japan. However, as with *Mother* (later released in North America as *EarthBound Zero*), it was only released in Japan, so there is no "EarthBound 2."



Fig. 46: An early cut-scene from *Metal Gear Solid* (1998).

Snake's CO identifies the "Codec" sound as diegetic by indicating that Snake can hear it, though he also notes that "no one else can hear it," an important factor for a stealth game's diegesis, where the player directs their avatar with the goal of performing ingame actions while remaining undetected by enemies. In this instance, sounds that players would ordinarily identify as part of the game's User Interface, may occupy the game's diegesis, thanks to the CO's explanation early in *MGS*.

Akash Thakkar (2017: 13m45s), the sound designer for *Hyper Light Drifter* (2016), a multi-platform 2D action-RPG, notes that he wanted to have his sound effects "grounded in reality, but 'stylized out from there," and explains the sound recording technologies he used to create this aesthetic: "For sound design I decided to go with

"weird tech' to get the sound [...] distorted, crunchy, nightmarish [...] and kind of "otherworldly." See Figure 47 for a screenshot of *Hyper Light Drifter*:



Fig. 47: Hyper Light Drifter (2016) gameplay screenshot.

The "weird tech" Thakkar refers to consisted of an early magnetic recording technology, a wire recorder that he not only used to record sounds with, but also contained historical sounds from when the technology was last used, the 1950s. For example, Thakkar recorded his own voice with the wire recorder to create all the monster enemy "vocals" for the game. By using his own voice recorded onto an analog audio storage medium, he kept the sounds "grounded in reality," though they were "stylized" through the later addition of digital effects and processing. Similarly, Thakkar recorded the sounds for each weapon in the game through the wire recorder in multiple layers. For example, the "diamond shotgun" in *HLD* contains nine different layers of sound recorded by wire and then digitally processed.

Thakkar also attached a medical stethoscope to a microphone, in order to record normally inaudible sounds such as the lower frequencies of refrigerator and freezer motors, and even his own circulation system. Thus, the sounds he used were from daily life, but they achieved an "otherworldly" aesthetic through obsolete and unconventional recording practices.

Rich Vreeland (2017), the composer for the music in *Hyper Light Drifter* — as well as *FEZ* — notes that he too desired to use analog recording technology, namely tape recording, for his compositions, in order to take advantage of the unique timbre of tape. Unfortunately, this timbre is owed in large part to fluctuations in the rate at which audio is recorded and played from tape. For Vreeland (2017), the sound of tape was desirable for his compositions, but he ultimately moved onto digital recording for Hyper Light *Drifter*, because the speed fluctuations made his tape recordings too un-stable for dynamic music. Dynamic music requires exact audio timings to transition between sections properly. In the next section, on Ambient Sound Effects, I explore Vreeland's approach to the music of *HLD* in further detail, and specifically how the category of Ambient Sound Effects may overlap with the more "musical" components of game scores. For now, I will simply note this crucial difference between sound effects and music in game scoring, namely, that sound effects are not required to interact *rhythmically* with other scoring elements, such as background music (though they still may). Gameplay Music, on the other hand, needs to transition seamlessly between sections, and so it requires a stable, steady beat, as with a DJ making a "continuous mix" with a DAW or turntables, for instance.

In the next chapter, I will return to the category of Gameplay Sound Effects and position them in relation to the aleatoric tradition.

Game Scoring Taxonomy: "Ambiences" or Ambient Sound Effects

Ambient Sound Effects, or "Ambiences," as Vreeland (2017: 24m15s) refers to them, are sounds used explicitly to elucidate the ambience or "feel" of a physical space in a game. In traditionally-recorded music, the ambience of the recording venue determines certain "spatial" characteristics of sound, such as echo and reverberation timings. Similarly, in digital music production, producers may artificially create echo and reverberation effects to emulate a specific room size or space. The same recording techniques may be used to elucidate the sense of space in a game, particularly important in modern 3D games.

Whereas NES game scorers must "scheme" the NES APU to achieve even basic echo effects, modern game scorers are limited only by their own DAW's range of echo and reverberation plug-ins. This change in game music technology affects how game scorers approach the problem of setting uniquely designed game environments. For example, Koji Kondo elucidates the claustrophobic spaces of the "Underground" levels in *SMB* by composing short melodic phrases separated by long rests. Since he did not have a "cave" or "dungeon" echo plug-in preset to select in a DAW, he had to represent this space via musical phrasing.

In Vreeland's process for composing Ambiences for *HLD*, on the other hand, he was only limited by the programming system he used, as he was for FEZ. Vreeland (2017: 47m00s) notes that the development team for *HLD* relied entirely on YoYo Games' 2D game development software, Game Maker Studio. This development scenario meant that he (2017: 47m23s) had to "mix [solely] via scripts," and that there was no "middleware" music system as with FEZ. Vreeland (2017: 47m27s) asked the developers of Game Maker Studio to add memory support for multiple streams of audio, as well as "positional Ambiences," or Ambiences with a specific locational source in the game.¹⁴² Positional Ambiences change in content and volume according to player position. However, just like any other element in a game, Positional Ambiences do not have to react *realistically* to player position — they simply need to react *consistently*. For example, an in-game boombox could grow quieter as players direct their avatar towards it, and grow louder as they move away. Positional Ambiences, similar to Thakkar's vision for the sound effects of *HLD*, can exhibit realistic, as well as "otherworldly" characteristics, depending on the game. For example, Vreeland (2017) programmed an Ambience for the computer modules found in most areas of *HLD*, though he programmed it to play at the *same* volume no matter how many were in the player's vicinity. Thus, while Vreeland (2017) requested the Game Maker developers to add support for Positional Ambiences, he opted not to use this feature for the computer module Ambience, as he wanted a less realistic, and perhaps "otherworldly" sound.

¹⁴² It is strange that Vreeland had to request support for multiple streams of audio. This example speaks to the current range of technological limitations that the modern game scorer faces. In short, game scorers must collaborate with programmers to develop audio systems that meet their needs, even as established composers.

Vreeland (2017: 25m20s) also notes that he wanted his music to "mimick the real world" and offers the example of the very low and distant-sounding bass drum that plays occasionally in the score for *HLD*. Similarly, players may notice a distant-sounding "electrical" white-noise sound that occasionally plays over the music. These Ambiences, Vreeland (2017) notes, are meant to function as sounds, and also complement the music's aesthetic. He also notes that another Ambience, a low-resolution texture of swarming birds, plays as textural support for the background music, as well as on its own, to represent the birds in the northern region of *HLD*, whose "cult" behavior resembles the crows in Alfred Hitchcock's *The Birds* (1963). The music for this area contains a heavily-processed "hoo-hoo" sound that mimicks an owl, and that pairs well with the ominous swarming sound of the birds.

As modern game environments become larger and more complex, Ambiences have arguably grown in importance in game scores, due to their ability to elucidate and enhance the sense of space players visualize and inhabit. Ambiences also seem to occupy the middle of the music-sound effect spectrum, as indicated by Vreeland's involvement in creating them for *HLD*. It appears that they are traditionally the sound designer's domain, as Vreeland (2017) notes that he asked Thakkar if he could compose Ambiences before he did so. Nevertheless, Vreeland also points out the potential for integration of Ambiences in music, such as the above example of the birds, and musical instruments in Ambiences, such as the above example of the distant bass drum.

Game Scoring Taxonomy: Voice Acting & Vocals

As I have explained in the section on Logo Jingles, and elsewhere in this chapter, human voices are a desirable component of game scores, though they tend to use a large amount of valuable memory. The first generation of CD-based games expanded the amount of memory available to designers, which resulted in a major increase in voice acting and vocals for game scores. While it is now the norm for major games to have voice acting for main characters and cut-scenes, the era that introduced the CD-ROM still included games released on cartridge, most famously for the Nintendo 64. As a result, cartridge games such as those for N64 typically have very different scores from original *PlayStation* games, for instance, that are filled with vocals. *Ocarina*, for example, only contains various grunts and yelps for Link, and the entire story is in text. In fact, Link has only spoken real words in very rare instances in the entire *Zelda* series, even as audio memory limits increased for each game's platform. This situation is more of an anomaly than the norm, as most major games include spoken dialogue for their avatars.¹⁴³

Voice acting is most common in cut-scenes for games that involve narrativeadvancing dialogue. For example, *Metal Gear Solid* utilizes voice acting for all its cutscenes, in order to develop a paranoid, tension-filled espionage-driven world and story. The game's drama is supported by characters who feel instantly real, thanks to human voice acting.

¹⁴³ While *The Legend of Zelda: Skyward Sword* (2011) was the first *Zelda* game to include voice acting for dialogue, it consisted only of human voices and no real words. *Breath of the Wild* (2017) is the first *Zelda* game to include voice acting of actual words in dialogue scenes, and also happens to be the first *Zelda* game where players may not name their own character, and instead have to play as "Link." Thus, while previous *Zelda* games allow more player participation in forming Link's identity, *Breath of the Wild*'s "Link" seems more like a fully-formed character, due to the simple fact that he already has a name.

Arcades that feature many arcade game machines contain sound textures rivalling Phil Spector's "Wall of Sound," thus making it difficult for games to stand out in the soundscape, though arcade game developers can use vocal sound effects to accomplish this feat. For example, the vocal sound effects of *Street Fighter II* distinguish the game's score from, for instance, the drone of the "Chomp" sound effect in *Pac-Man* (1980). Each character in *SF2* has a special attack that, when performed by players, triggers an accompanying vocal sound effect. The most famous and recognizable of these effects is the one scored for Ryu and Ken's "hadouken" or "wave motion fist" attack, in which the performer thrusts their palms forward and sends a "surge" or ball of energy towards their opponent (see Figure 48):



Fig. 48: Official artwork of Ryu from SF2 performing a "hadouken."

Since long-distance attacks are an alternate strategy in *SF2*, players may wish to dodge their opponents, keep at a safe distance and frequently use the "hadouken" attack to wear them down. This strategy will result in many instances of the "Hadouken!" vocal sound effect, which is the same for both Ryu and Ken, in all regions of the game's release. Thus, in Western gaming markets at least, the Japanese vocal effect stood out amongst otherwise English vocal effects for other arcade machines, not to mention games that did not feature vocal effects at all. Though "hadouken" translates to "wave motion fist," it is safe to say that it refers to a specific *Street Fighter* attack for most gamers. A "hadouken" attack does not have a dedicated button, but requires a button combination, or "combo," as with many other attacks in *Street Fighter* games and fighting games in general. The vocal effect therefore indicates that players performed the button combo successfully, and that a ball of energy will surge towards their opponents.

Game Scoring Taxonomy: Source Music

Source Music is music that emanates from an *identifiable* physical object or marker in a game. In-game playable instruments are an example of Source Music, featured in many games in the *Zelda* series. Table 11 is a list of *Zelda* games featuring playable instruments, with descriptions of each:

Game	Instrument(s)	Description
The Legend of Zelda	Recorder (Flute;	Players assign the Recorder, also known as
(1986)	Whistle)	the "Flute" or the "Whistle," to the "B"
		button, and when they press "B" the
		"Warp" jingle plays, and Link warps to one
		of four locations in the overworld.
		Additionally, the only way for Link to
		defeat the boss in the fifth dungeon is to
		weaken it by playing the recorder (which is
		also found in the same dungeon).
Zelda II: The	Flute	Obtained from the Ocean Palace, the fifth
Adventure of Link		dungeon in the game. It is automatically
(1988)		assigned to the "B" button when Link is in
		the overworld, and its only use is to calm
		and avoid the River Devil, who blocks
		entrance to the southern portion of the map.
		The Flute has a different jingle than the
		Recorder in Zelda 1.
The Legend of Zelda:	Flute (Ocarina in	An optional item that Link may obtain after
A Link to the Past	Japanese	the fifth dungeon (including Hyrule Castle).
(1992)	Version)	and assign it to the "Y" button. It has
× ,	,	sentimental value to a character in the
		game, though the character may not use it
		anymore, and so Link plays it for him one
		last time and keeps it. After this event.
		players may go to Kakariko village and
		play it again beside the weathervane. A
		duck will then pop out of it, which Link can
		use to warp to locations in the Light World.
		Mysteriously, whether Link has obtained it
		or not, the jingle plays after Link defeats
		the second last boss, and the duck appears.
		to fly him to the final boss.
The Legend of Zelda:	Ocarina	Link may obtain the Ocarina from the
Link's Awakening		Dream Shrine, and assign it to a button after
(1993)		completing the third dungeon. He may
		learn three "songs" on it that play as
		truncated jingles: the "Ballad of the Wind
		Fish," used at the end of the game to wake
		the Wind Fish; "Manbo's Mambo," used to
		warp to Manbo's Pond in the overworld,
		and back to the beginnings of dungeons in
		the underworld; and "Frog's Song of Soul,"
		used to bring inanimate objects to life.

Table 11: A list of playable instruments in games in the Legend of Zelda series.

The Legend of Zelda:	Fairy Ocarina	Link obtains the Fairy Ocarina from his
Ocarina of Time	5	friend Saria after the first dungeon, and
(1998)	Ocarina of Time	replaces it with the Ocarina of Time, from
		Princess Zelda, after the third dungeon.
		Link may learn up to twelve "songs," as
		well as compose one himself. The latter, as
		well as the "Sun's Song," used to change
		day to night and vice-versa, and "Epona's
		Song," used to milk cows and summon
		Epona, are optional. Six of the "songs" are
		"warp songs" that correspond to the six
		"Adult Link" dungeons. The other "songs"
		are mostly used for special narrative
		junctures. Players operate the Ocarina with
		five buttons on the N64 controller that are
		each assigned their own pitch: D, B, A, F
		and a lower octave D. They must actually
		memorize the themes to play them, and the
		sheet music is expressed in button presses.
The Legend of Zelda:	Ocarina of Time	Link retrieves the Ocarina of Time as Deku
Majora's Mask	(Deku Pipes,	Link near the beginning of the game,
(2000)	Goron Drums	though the instrument changes to Deku
	and Zora Guitar)	Pipes. The game takes place in a 3-day
		cycle system that can be reset by playing
		the "Song of Time" (players can also slow
		and fast-forward time with variations of this
		piece). Four "songs" are used for gaining
		entrance to dungeons, while a multi-
		location warp function is assigned to only
		the "Song of Soaring." The "Song of
		Healing" is used to "heal" suffering spirits
		in the game's narrative. The instrument
		changes according to Link's form: as Deku
		Link, it is the Deku Pipes; as Goron Link, it
		is the Goron Drums; and as Zora Link, it is
		the Zora Guitar. Players operate the
		instrument the same way as they did in
	XX7' 1 XX 7 1	<i>Ocarina</i> , and it has the same pitches.
The Legend of Zelda:	Wind Waker	A conductor's baton that Link obtains
The Wind Waker		before the first dungeon, and has central
(2003)		significance to the narrative. Players may
		"Wind's Dequiers" allows allows to
		wind s Kequiem" allows players to
		control the direction of the wind, and thus
		song" is the "Ballad of Gales" and the
		control the direction of the wind, and thus sail the ocean in any direction. The "warp song" is the "Ballad of Gales," and the

The Legend of Zelda:	Wind Waker,	"day-night song" is the "Song of Passing."
The Wind Waker,	cont.	The "Command Melody" allows Link to
cont.		control certain characters with his mind,
		and two other "songs" grant him access to
		dungeons. The Wind Waker may be played
		in three different time signatures that each
		have two "songs:" $3/4$, $4/4$ and $6/4$. It has a
		total of five notes sung by choir, though the
		timbre and tempo changes according to
		time signature.
The Legend of Zelda:	Wolf Howl	Throughout the game players can find
Twilight Princess		"Howling Stones," stone obelisks with
(2006)	Hawk Grass	holes that filter the wind into a melodic
		sound. As Wolf Link, players may
	Horse Grass;	ascertain the melody through attempting to
	Horse Whistle	howl along with it, by operating the analog
		stick to up, center, or down. If they are
		successful, players are transported to a
		mysterious realm as a human, where a
		knight teaches them a new sword technique.
		As Link, players can find Hawk Grass to
		call hawks to aid them, and Horse Grass or
		the Horse Whistle to call Epona. The latter
		two instruments play assigned jingles.
The Legend of Zelda:	Bell	The witch Irene befriends Link early in the
A Link Between		game and gives him the Bell that players
Worlds (2013)		may use to call her and warp to
		weathervanes they have previously visited.
		It has an assigned sound effect/jingle that
		resembles both a real bird and the
		squeaking of a metal weathervane,
		encapsulating both its theme and function.

There are also many examples of developers programming popular music as Source Music in their games, most notably in the three-dimensional installments in the *Grand Theft Auto* (GTA) series. Starting with *Grand Theft Auto III* (2001), *GTA*developers began scoring entire "radio stations" for their games that players may listen to whenever they direct their avatars to enter a vehicle. These virtual radio stations are composed to sound like real-life radio stations, though there are a number of obvious differences. First, each radio station is scored as one long, fixed and loopable audio track, meaning that the broadcast simply repeats in the same way after it ends, complete with voice acting for radio DJ's and commercials for fake products. Second, when players exit their vehicles, the in-car radio cannot be heard from the outside (likely due to technological restrictions), though it continues to stream, similarly to a real radio station, much to *GTA*'s credit. The ability to hear the in-car radio from outside the car was added in *GTA* games for later systems. Third, and finally, some instances of radio programming are tied to important narrative points. For example, in the first mission where players drive a car in *GTA: Vice City* (2002), Michael Jackson's iconic "Billie Jean" plays to evoke the 1980s setting (Figure 49):



Fig. 49: A gameplay screenshot from *GTA: Vice City* (2002; 2012).¹⁴⁴ The game's aesthetic and narrative elements are based on 1980s media set in Miami, such as the television series *Miami Vice* (1984-1990), and the film *Scarface* (1983).

¹⁴⁴ This screenshot is from the PC version of the game, and features slightly updated visuals. It was originally released for PlayStation 2.

Nevertheless, *GTA*'s incorporation of a somewhat realistically-programmed radio system enhanced the chaotic, "free-form" gameplay that depends mainly on vehicle theft. As players gain a "Wanted" level by performing various crimes, they depend on getaway after getaway from the police, and every time they steal a car — in either desperation or indifference — they are treated to the radio station that the original owner of the car was listening to. The audio programming thus "personalizes" every vehicle theft in the game, since there are multiple variables that are factored into what "getaway music" the player will encounter. First of all, certain vehicles and drivers will pre-dominantly listen to certain radio stations, and so if players become familiar with these trends they may be able to predict what station will play in the next car they steal. However, players have no way of knowing what "point" in the station's broadcast loop the radio will start at, once they enter the car. It could be mid-advertisement, or at the climax of a record that perfectly sets the getaway, to name two contrasting examples.

Source Music requires an identifiable physical source, but does this source need to be visible? "Physical" only denotes that a source exists, and not necessarily that it can be seen by players. The source simply needs to be identified as physically present in the programming, and it can exist as an invisible marker. For example, the "Lost Woods" theme from *Ocarina* transforms into Source Music after players speak with Princess Zelda and learn "Zelda's Lullaby." Players receive hints to go visit Link's childhood friend Saria, who resides in the Lost Woods area, before attempting the second dungeon of the game. When players direct Link to the Lost Woods at this point in the narrative, they will notice that the music plays louder in some areas and quieter in others. Navigating a couple four-sided "rooms" of the forest will lead players to Kaepora

Gaebora, who gives Link a hint set by his exclusive Dialogue Music, detailed in the section on that component, above:

Hey, over here, Hoo hoo! Link...Good to see you again! Listen to this! Hoot hoot.... After going through the Lost Woods, you will come upon the Sacred Forest Meadow. This is a sacred place where few people have ever walked. Shhhh... what's that? I can hear a mysterious tune... You should listen for that tune too... Hoo hoo ho! Do you want to hear what I said again? [Player selects 'No.'] If you are courageous you will make it through the forest just fine. Just follow your ears, and listen to the sounds coming from the forest! Hoot hoot!

Kaepora Gaebora instructs players to "follow [their] ears," which refers to the background music for the Lost Woods. If players follow their ears, they will successfully direct Link through the Lost Woods, as the music grows louder for making the right turn, and attenuates for making the wrong one. This programming is an ingenious trick because it appears as though the music is actually coming from the next "room," and that players direct Link closer to this source. In reality, Link is the source of the audio being triggered; players effectively have control over a volume dial for the "Lost Woods" theme in this instance.

For first-time players, the volume of the "Lost Woods" theme becomes their reference point for navigating the Lost Woods at this point in *Ocarina*. The "Lost Woods" theme is therefore an example of Navigational or Navi-Source Music, or Source Music that aids navigation. While it may seem like a very niche game score component, there are, in fact, numerous examples of Navi-Source Music across gaming history. For example, in *Pokémon Black Version* and *White Version* (2010), players can find important non-player characters, or NPCs, by listening for an additional instrument to enter the mix in each town. The volume of this instrument increases as players grow closer to the designated NPC. Similarly, in *Crypt of the Necrodancer* (2015), players can find the shopkeeper in each level by listening for his singing along to the Area Music. Finally, in *Metal Gear Solid V: The Phantom Pain* (2015), players may find cassettes of popular music by listening for boom-boxes playing each tune in the game.

If players successfully navigate through the Lost Woods, and then through the Sacred Forest Meadow to reach Saria, she will teach Link "Saria's Song," a solo ocarina version of the "Lost Woods" theme. By playing "Saria's Song" on the ocarina, Link may talk to Saria at any time in the game, making the piece a kind of communicative device. The transformation of the "Lost Woods" theme into a navigation tool, and then a memorized composition that players play themselves for communication purposes, seems to convey metaphorically the different levels of control players have over game scores. While this progression may seem as though players take ownership of the "Lost Woods" theme in the end, I would contend that they have more physical control over it at the moment where it is meant to serve a navigational function. Source Music always relates directly to player position in some way, but the notion that it comes from a narrative source at all is based purely on the conceptual reality the game's narrative elements are meant to support.

Source Music Case Study: Kondo's "Lost Woods" vs. Vreeland's "Reflection"

On a related note, the "Lost Woods" theme mobilizes into Source Music because of progression, in both gameplay and narrative senses. Once players pass this point in the game — once Link learns "Saria's Song" — the theme returns to its "non-adaptive" or "static" form, and plays at a constant volume every time players return Link to the Lost Woods. Thus, "Lost Woods" is also an example of a progression-dependent music system change, as with the Hub Music for *Super Mario Galaxy* and *Yoshi's Island*, though instead of simply denoting game progress through orchestration, as with those examples, it becomes Navi-Source Music at a single point in *Ocarina*'s narrative, and then returns to non-adaptive Area Music. Music programming changes such as these are effective at highlighting a point in a narrative, such as Link's return to visit his friend in *Ocarina*.

In *FEZ*, Rich Vreeland (2016: "Reflection") uses a similar, though less ludal approach to "Reflection," the non-looping theme that plays as Gomez leaves his village for the first time:

I wanted the moments after Gomez leaves his village to be reflective, so I continued with the Home idea, but stretched it out and tried to make it sound more solitary and inward. Ironically, this happens to be one of the longest songs in the game, but it only plays the first time you leave the village, and if you're not totally horrible at platform-ing, you can get to the next area of the game way before the song is over.

"Reflection" does not become Navi-Source Music, but it is still similar to the "Lost Woods" theme because it is programmed according to game progression. In both game scores, players "lose" music after progressing past specific points in each game, though in very different ways. In *Ocarina*, players may no longer depend on the "Lost Woods" theme to navigate the area after they have found Saria in the Sacred Forest Meadow; they must remember the path they originally took. In other words, players lose the navigational function of the "Lost Woods" theme after they use it the first time. In *FEZ*, players simply only have one chance to listen to "Reflection" in a given playthrough, and the length at which it plays is dependent on how long players take to reach the top of the tower in the room, up to the length of the piece. If the end of the piece plays, the music will not play again, and so "Reflection" is arguably more ephemeral than the "Lost Woods" theme, in the context of scores for each game. *FEZ*-players may return to the tower room, though it is not necessary, as it is for *Ocarina*-players to return to the Lost Woods. If they do return to the tower room, only ambient sounds will play. Arguably, then, the function of "Reflection" is to mark a narrative point in the game, and to encourage — rather than technically guide — specifically inexperienced players to reach the top of the tower. The navigational function of the "Lost Woods" theme is also progression-dependent, and so it too is composed specifically for inexperienced players.

A comparison between these two themes yields a potential problem for the definition of Source Music. While the above discussion of the "Lost Woods" theme shows that it is Source Music without a visible source, does this conclusion mean that *any* kind of source is acceptable for Source Music? For example, game progression itself, composed of fluctuating values for programmed categories, appears to be the only source for "Reflection." As Area Music, it is extremely ephemeral, and thus is not *as dependent* on area as it is on game progression. I can only conclude that if "Reflection" is also Source Music, this category is wholly different for game scores than it is for film scores. While Vreeland himself might not refer to "Reflection" as Source Music, the above discussion shows that game progression may also be a source, as it is the parameter he used for triggering "Reflection."

Can any parameter be a source for Source Music? In the broadest possible sense, any sound in a game has a programmed virtual "source" because any sound may be

programmed to play according to any programmed value in the game's code. Game scoring is essentially software programming, after all. While this argument might make it seem as though game scorers face an overwhelming number of possibilities, this is only the case in theory. In reality, game scorers attempt to link musical ideas to game parameters in a meaningful way, and are limited by the specific design of each game they score. For example, Vreeland was aware that FEZ-players would discover the tower room early in the game after learning basic gameplay mechanics, and that they are unlikely to return, and so he programmed "Reflection" to only play once, to set this transitional space. In Ocarina, Kondo was aware that players would return to the Lost Woods after their initial visit, and so the theme is left intact, though importantly, it serves a navigational function early in the game as adaptive music. When players return as Adult Link, they remember this navigational function specifically because it is not there — the theme is not adaptive — and are forced to either remember their way or navigate the Lost Woods through trial-and-error, a considerably more difficult task. Thus, game scorers may grant game progression more affect through progression-dependent music changes.

Game Scoring Taxonomy: Results Music

"Results Music" is any music or jingle meant to accompany the presentation of the "results" of gameplay. "Results" are any indication of successful or unsuccessful gameplay, and so the definition of Results Music is at least as broad as Rest Music, for example, though it is not subjective. The reason why Results Music may be objectively defined is that gameplay results rely on objective game design factors. For example, as I described in Chapter 2, if I direct Link to lose all of his hearts in the original *Zelda*, he will "die" and I will experience a "Game Over," thus making the "Death" jingle and "Game Over" themes Results Music. On the broadest possible scale, then, Credits Music is also Results Music, since it signifies that a player has successfully reached the ending of the game. On the narrowest possible scale, sound effects and jingles serve the same function as results music, because they are sounds that indicate success or failure for gamers performing very specific actions, such as collecting a coin in *Super Mario Bros*. Completing a level in the same game would trigger a mini-cutscene, accompanied by the "Flagpole Fanfare" theme, another example of Results Music, which lies somewhere in the middle of the previous two examples in terms of the "scale" of gameplay results.

Mid-scale gameplay results are arguably the most important types of results in any game, since they break up gameplay into identifiable "chunks" or sections. The results of a single race in a racing game, for instance, constitute an example of mid-scale results. The results of a four-race tournament would constitute results on a larger scale. Sports games involve mid-scale results that originate from the sports themselves, such as the break between periods in a hockey game, where statistics are displayed in both real life and in the games meant to emulate it. Similarly, many *Zelda* games are broken up into a number of "dungeons," or levels that may take hours to complete.

Competitive local multiplayer games are an interesting context for Results Music, since games have to present results that cannot possibly satisfy every competitor. For example, losers of a particular round of competitive local multiplayer gameplay cannot possibly experience the "victorious" thematic content of the Results Music in the same way as the winners. Given the options to convey "bad" results to the losers, or to convey "good" results to the winner, game developers and scorers prefer the latter. Single-player game scorers do not have this concern, and are almost always tasked with writing music for negative results, such as *Zelda*'s "Death" and "Game Over" themes.

"Tiered" results in single-player games are another interesting context for Results Music. For example, the jet-ski racing game *Wave Race 64* (1996) has different themes for when players place first, second, third or fourth in a race, as well as for each of these places in a four-race tournament (see Figure 50):



Fig. 50: As I cross the finish line of the first race of a tournament in *Wave Race 64*, the announcer exclaims "Oh! Nice try!" The music for "Fourth Place," a subdued, groove-based electronic keyboard melody begins as the game's "AI" takes over control of my jet-ski (left). I may watch the computer control my jet-ski for as long as I want, as my lap times are displayed. When I press any button, the screen cuts to the race results screen (right), and the announcer exclaims, "You finished fourth, and got one point. Keep trying!" The music continues until I press any button to move on to the next race.

Appropriately, the pieces increase in excitement with more impressive results: the music

for fourth place involves the slowest tempo and the most laid-back sound; while the

music for first place involves a quicker tempo and more triumphant thematic content; and
the music for the other two places are scored somewhere in between these, in terms of excitement.

Ending or Credits Music is an example of large-scale Results Music, and is typically the most "sought after" music in a single-player game. As I elucidated in Chapter 2 with the score for the original *Zelda*, Ending Music can reward players who have played and mastered a game, and sometimes even more so if they have failed many times. Ending Music is also Rest Music because ending scenes and credits typically do not involve interaction. It takes place in arguably the most exceptional context in gaming, and so much so that it could almost be called a non-gaming context. Players who have reached the definitive ending of a game typically have nothing left to accomplish. As with speed-runs, the "timer" on gameplay effectively stops just before the ending cut-scene and credits, at the final button press in the context of gameplay. Thus, Ending Music has a very different context than Area Music, for instance.

Accordingly, many game scores have Ending Music that, while in the same style and timbre as the rest of the music, has very different thematic content. With every other piece of music that sounds, gamers still have other tasks to perform, and video game narratives often elucidate this fact by presenting challenging situations, obstinate villains and an overall sense of hardship for their avatars. Thus, Gameplay Music has very different functions than Ending Music. The former must convey some sense of responsibility, while the latter must do the opposite: convey a sense of freedom from responsibility, and to encourage celebration of one's accomplishments.

Hirokazu Tanaka's "Ending" for the Famicom Disk System version of *Metroid* (1987) is an example of Ending Music that contrasts thematically with the other music in

the game. The mood of *Metroid* is more similar to *Hyper Light Drifter* than *FEZ*, to name two modern reference points. That is, *Metroid* conveys an unsympathetic attitude towards players, with its claustrophobic and cold space cavern environments, and the horrifying threat of a deadly virus as the primary, impersonal villain. Players traverse the dark underworld caverns of a fictional planet in the style of a side-scrolling actionplatformer, in order to find and destroy the "Mother Brain," the keeper of the stolen "Metroid" virus that threatens life in the game's universe. The Title Music for *Metroid* conveys the game's setting, mood and gameplay through an extremely simple one-note bass line that is punctuated by a "buzzing" FM synthesizer. These two parts define the texture of the piece, while the pulse channels of the NES APU accent it with sparse, dissonant notes that convey the isolation of the avatar, Samus, in her unforgiving environment (Figure 51):



Fig. 51: The title screen and beginning of the Japanese version of *Metroid*. Samus explores cold, claustrophobic space caverns in an attempt to track down a deadly virus.

Tanaka (2002: pgh. 8) explains why he chose to compose Metroid's Title and Gameplay

Music in this style:

Then, sound designers in many studios started to compete with each other by creating upbeat melodies for game music [...]

The industry was delighted, but on the contrary, I wasn't happy with the trend, because those melodies weren't necessarily matched with the tastes and atmospheres that the games originally had.

The sound design for *Metroid* was, therefore, intended to be the antithesis [of] that trend. I had a concept that the music for *Metroid* should be created not as game music, but as music the players feel as if they were encountering a living creature. I wanted to create the sound without any distinctions between music and

sound effects. The image I had was, 'Anything that comes out from the game is the sound that game makes.'

Tanaka (2002) notes that he wanted to create an original-sounding game score that sounded distinct from the melody-based music of other games in the 1980s. He also implies that game sound design should prioritize atmosphere over traditional musical goals, and, following this logic, he attempted to score *Metroid*'s music and sound effects as indistinguishable from each other. Finally, Tanaka (2002) conceptualized the game *Metroid* as perhaps a Metroid virus or the Mother Brain, and his sounds as the sounds from that "living creature." As the NES APU uses the same channels for both sound effects and music, the overall colour of each is already similar. Moreover, as I discussed above, with the introduction to the Title Music for *Metroid*, Tanaka opts for a more static, atmospheric sound than a melody-based score. Finally, with Tanaka's description of the game as a living creature, the bass line in the Title Music could arguably represent its breathing or movement.

With the "Ending" for *Metroid*, Tanaka (2002: pgh. 11) uses the very same "upbeat melodies" he denounces in the quote above:

As you know, the melody in *Metroid* is only used at the ending after you killed the Mother Brain. That's because I wanted only a winner to have a catharsis at the maximum level. For [that] reason, I decided that melodies would be eliminated during the gameplay. By melody here I mean something that someone can sing or hum.

Figure 52 shows the score for the second, and "most sing-able," of three sections of the "Ending" for *Metroid*:



Fig. 52: Sheet music for the middle section of the "Ending" theme to *Metroid*.

Measures 36-38 represent the last part of the first section, a "build-up" where the triangle channel (bottom instrument) repeats a high-pitched, disjunct, primarily ascending arc phrase to provide tension. This technique of course leaves the sound devoid of bass until measure 39, where the triangle channel resumes its normal role. In the build-up, the FM synthesizer channel (second instrument) descends to a whole note at D — supported by a whole note at F by pulse channel 2 (third instrument) — then ascends just before the start of the second section to indicate its "launch" into the sixteenth-note patterns in measure 39. Pulse channel 1 (top instrument) harmonically and rhythmically supports the FM channel, while pulse channel 2 (third instrument) mimicks the triangle channel, providing harmonic support to the bass line. The noise channel (not pictured) also picks up energy at measure 39 by dropping a snare drum into its rhythm. At measure 43, pulse channel 2 picks up the lively melody of the FM channel, which results in a pleasant change in timbre and retains the listener's interest. At measure 47, the FM channel begins the melody that will lead the track to its conclusion. This melody almost sounds as though it could be sung, as it contains more sustained notes that contrast with the steady eighth and sixteenth notes of the other channels.

As with tiered Results Music, there may be multiple possible levels of success in completing a game. For example, games with alternative endings typically have what players refer to as "bad" or "fake," and "good" or "true" endings. The "bad" ending does not indicate failure, but gamers call it the "bad" ending simply because the "good" ending typically has more difficult conditions to unlock, and typically offers a greater reward.¹⁴⁵ For example, the *Sonic the Hedgehog* games for Sega Genesis have one ending for

¹⁴⁵ Some games even withhold the credits for the less impressive ending, only showing them when players unlock the "true" ending.

destroying the final boss, and one for doing that and collecting all the "chaos emeralds." The latter requires deep exploration of the main stages and completion of several minigames, and so it is a higher achievement for *Sonic*-players. Narratively, moreover, "good" endings typically consist of more satisfying conclusions, and game scorers accordingly set these with "good" ending music.

Similarly, *Gimmick!* contains both "good" and "bad" endings that each have their own unique cutscene and music. The "bad" ending requires the player to progress through each level and destroy the final boss, while the "good" ending— as with the "good" ending for *Sonic* — requires the player to defeat an additional, more difficult "final boss" that is only unlocked by finding and collecting special gems in each level. While I do not have the space to discuss it in-depth here, it is worth noting that, as with *Link's Awakening*, these endings vary in terms of narrative outcome, and that the "best" one may only be experienced through advanced gameplay. It is also worth noting that the music for the "bad" ending, "Siesta," is less energetic and climactic, and involves less tension — and thus less resolution — than the music for the "good" ending in *Gimmick!*, "Good Night (Take 2)." Much of the music for *Gimmick!* is based on classic television series themes, such as the one written for *Cheers*. Appropriately, "Siesta" sounds similar to the credits for each episode of a series, while "Good Night (Take 2)" could arguably be used for a series finale, as it elaborates on "Siesta" and involves a greater musical climax.

Finally, some games have *modular* endings. Modular endings involve a number of components that vary according to how the player played the game, and what conditions they have met. For example, the classic board game *Clue* (1949) contains modular endings with three variables that relate to a murder mystery, which players must correctly identify to win: (i) the location of the murder, (ii) the weapon used in the murder, and (iii) the identity of the murderer. So, one possible ending to the game is: (iii) Colonel Mustard murdered the victim with (ii) the candlestick in (i) the parlour room.

Unlike *Clue*, modular endings in video games also exist along a spectrum from "bad" to "good," with the "best" ending being the one most difficult to unlock. However, they do not necessarily need to have rankings. Modular endings might not reflect the difficulty or accomplishment level of players in their quests, but instead only reflect narrative elements that change with each ending. Nevertheless, players have only to engage games *as games* to rank these endings in terms of difficulty anyways, as it is simple to quantify the actions required to unlock each ending. While composing Ending Music, scorers need to be aware of both narrative and ludal significance of each ending in games, because they need to elucidate both players' sense of accomplishment and the story's particular sense of closure — both of which may vary considerably with modular endings.

Game Scoring Taxonomy: Conclusions

In game scoring analysis, there exists a dissonance between (i) intended affect, (ii) subjective experience and the (iii) the reality of interactivity, yet all three impact one another in actual gameplay. In this chapter, I have explored the experience of scoring music for and through gaming by examining each of the most common game scoring components in terms of composition, implementation, and "performance" — from both

the performer and spectator points of view — alike. While in Chapter 2 I examined how game scoring is structured by gaming technology, with a focus on composition, in this chapter I have attempted to bridge the conceptual gap between game scoring as composition and as gameplay. As it turns out, game scorers navigate the very same conceptual gap through software programming. Game scorers program music for games based on specific aspects of gameplay design. While some programming categories relate more to certain gaming genres, I have attempted in this chapter to cover only the most common musical needs for games. However, this taxonomy is not meant to dictate the "proper" ways to score music for each category. On the contrary, my aim is for this taxonomy to inspire game scorers approaching these categories for the first time. I chose each example in order to show the possibilities for each component, and to elucidate how these components are integrated in games differently than music for other media, such as film, for example. Film scorers do not bear the burden of musically representing two different endings for a film, for example.

From my case studies, I have also "stumbled" across a few key observations about gaming in general, and its differences from other media. Importantly, gaming is *mimetic animation*. Games are always animated rather than "filmed," in other words, and their animations correspond in different ways to haptic operation by gamers. Similarly, game scores "sound" according to player input, and so they play a crucial part in gaming as a mimetic technology. Music and sound "mime" different gameplay actions and parameters, such as setting Yoshi's altered perception when he touches a Fuzzy, or pronouncing Link's sword strikes in *Wind Waker*, for example.

Game scores do not simply "set" a narrative. As I have attempted to show with "Kaepora Gaebora," game scores set the "gameplay mood" as well. With that piece, Kondo predicted that *Ocarina*-players would skip through the owl's dialogue, and that they would be eager to explore Hyrule Field, and so he wrote repetitive music that had an "academic" thematic content. Similarly, some game scoring components seem to be more open to subjective interpretation in the gaming experience. For example, players may interpret any music that plays during a period of "rest" as Rest Music. Games, like animations, are inherently less "serious" and more playful than film, for instance, and their scores allow for more "playful" interpretation. Even "serious" gameplay such as speed-running often involves breaking traditional rules. For example, speed-runners may find it quicker to let their avatar "die" at a certain point in the game, and so that the game "re-loads" in a different location, resulting in a "death warp." A "game over " theme would thus remain Results Music, but would signify "positive" results to a speed-runner, contrary to the intended affect of the theme.

In the next chapter, I will examine game scoring through gameplay of one level of the original *Super Mario Bros*. Whereas in this chapter I split up game scores into identifiable categories, in the next chapter I examine a single game score, to see how these categories interact with each other in the context of gameplay, and to argue that game scoring is a variant of aleatoric composition.

Chapter 5

Game Scoring: Gameplay as Performance of Aleatoric Composition

Introduction

"Game scoring," that is, composing music for and through gaming, is distinct from other types of scoring, because it is always an at least partially aleatoric compositional activity, given the nature of the gaming medium. Most crucially, video games are *interactive*, meaning that the gamer actively *performs* the gaming experience, though their actions are orchestrated within a set of predetermined possibilities. Collins (2013: 1) explains:

Video games, mobile phones, and other modern digital media alter the traditional relationships between creator and consumer, audience and performance when the audience takes a participatory role in instigating sound events. When using such media audiences may, through their actions, be responsible for evoking sounds, selecting them, altering or shaping them, or creating new sounds, thus playing an active role in the composition of their own soundscapes. This active role of the audience raises interesting questions about the ways in which we theorize sound in media. What does it mean to interact with sound? Who is the audience, and who is the creator of such co-creative, interactive sonic constructions?

While Collins raises questions salient to interactive media studies in general, I

examine these issues strictly with regards to game scoring, that is, from a strictly ludo-

musicological perspective.¹⁴⁶ Game scoring is structured first-and-foremost by gaming technology, and game scores are programmed by composers, designers and programmers, but a game score is only ever finally *realized* through gameplay. The gamer is a crucial partner in the game scoring process, serving as its primary performer, insofar as their gameplay realizes and, in so doing, dictates the final compositional structure of a game score.

The duration of any game score, for instance, is always determined by the duration of a given gameplay session. I may play *Super Mario Bros*. (1985) for three hours, the result of which would be a long, fragmented score punctuated by gameplay sounds of failure and/or triumph. Alternatively, I may instead play the game for only thirty seconds, the result of which is a very different piece.¹⁴⁷ Koji Kondo is primarily responsible for composing (in a traditional sense) the various fragments that I have heard in both these instances, but the order in which these fragments sounded would depend entirely on my gameplay choices. Thus the harmonic and melodic design of the game score emerges in real-time alongside my gameplay.

¹⁴⁶ Like ludo-musicology, interactive media studies is a burgeoning field at present. Work from this discipline with a focus on game audio includes, but is certainly not limited to: Allouche et al. (2007); Berndt et al. (2006); Berndt and Hartmann (2008); Berndt (2009); Berndt (2011); Borchers and Mulhauser (1998); Bridgett (2008); Fay (2004); Fish (2003); Guerraz (2008); Herber (2008); Hoffert (2007); Jørgensen (2006; 2008); Kaae (2008); Rayman (2014); Collins (2005; 2006; 2007a; 2007b; 2007c; 2007d; 2008a; 2008b; 2008c; 2009; 2013); Jones (2008); Thornham (2011); Waggoner (2009); Wolf and Perron (2013); Crawford, Gosling and Light (2013); Domsch (2013); Egenfeldt-Nielsen, Smith and Tosca (2013); Ensslin (2011); Gamboa (2012); Garrelts (2005); Huntemann and Aslinger (2012); Juul (2011); Ruggill and McAllister (2011); Whalen and Taylor (2008); Paul (2012); and Newman (2012), among others.

¹⁴⁷ These examples may be taken to further extremes. If I leave any game running in any state for an entire year, the score I have helped compose is one year long, and so on.

Given the role of gameplay in game scoring, I argue that it should be understood as a variety of so-called "aleatoric composition."¹⁴⁸ Aleatoric composition includes all compositional activity in which one or more musical elements are left to chance, as well as compositions in which some degree of improvisational freedom is afforded performers. *Musikalisches Würfelspiel* ("musical dice game"), for instance, qualifies as aleatoric because it uses dice to "generate" music randomly from pre-composed options.¹⁴⁹ In this case, the chance operation involved in the music's composition is a roll of the dice, and the element of composition chance determines is the order in which the pre-composed sections of the piece are performed.¹⁵⁰ Similarly, any composition with improvisatory sequences is at least partially aleatoric.¹⁵¹

I argue that game scoring synthesizes both of these "types" of aleatoric composition. That is, I argue that a game score involves both chance operations *and* a degree of improvisation. In fact, game scoring is a peculiar type of composition because the "performer" of a game score is not a musical performer but a "ludal" one, that is, a "gamer" ostensibly involved in specifically non-musical activity. Sound, visuals and

¹⁴⁸ Work which relates video game music to aleatoric composition includes: Collins (2009); Lieberman (2006); Philips (2014); Rayman (2014); Summers (2011); Paterson et al. (2011); Young (2012); Paul (2013); Custodis (2013); Pannerden et al. (2011); Lerner (2014); d'Escrivan (2007); Bullerjahn (2010); Hermans (2013); and Mitchell (2014).

¹⁴⁹ The word "aleatory" or "aleatoric" is derived from the Latin word *alea*, which actually means "dice."

¹⁵⁰ For example, see: *Der Allezeit Fertige Menuetten- und Polonaisencomponist* (German for "The Ever-Ready Minuet and Polonaise Composer") (1757) composed by Johann Philip Kirnberger; *Einfall Einin Doppelten Contrapunct in der Octave von sechs Tacten zu Machen ohne die Regeln Davon zu Wissen* (German for "A method for making six bars of double counterpoint at the octave without knowing the rules") (1758) composed by C.P.E. Bach; and *Table pour Composer des Minuets et des Trios à la Infinie; avec deux dez à Jouer* (French for "A table for composing minuets and trios to infinity, by playing with two dice") (1780).

¹⁵¹ For example, Ornette Coleman's *Free Jazz* (1961) was the first album-length improvisation, making it at least partially aleatoric. Though improvisation is often driven by specific musical processes and goals, making it *not* subject to chance operations, it still includes a degree of performer freedom.

haptics inform the gamer's gameplay choices, and so game scores are subject to improvised chance operations that only the combination of these phenomena enable.

This chapter will elucidate game scoring's "aleatoriality" by examining chance operations and "performer freedom" embedded within game scores.¹⁵² This examination will require study of actual gameplay. Given the limited space I have here, however, and given the breadth of scoring possibilities available through even the simplest of video games, I shall only examine one part, or "level," of a game, namely, the 22nd level of *Super Mario Bros.* I restrict my view to one level to elucidate how gameplay patterns determine the final game score a gamer hears during each gameplay. I shall compare the game scores I produce for *Super Mario Bros.* to a non-aleatoric musical source, which is the game's "official soundtrack." Video game soundtracks differ from game scores because they are fixed, "idealized" game scores, divorced from gameplay itself. Before I do any of the above, though, I briefly survey the aleatoric tradition in Western Art Music, to provide an historical and analytical context for game scoring. I survey the aleatoric tradition by scrutinizing John Cage's *TV Köln* (1958) in detail.

Before Video Games: The Aleatoric Tradition

While composers such as Henry Cowell, John Cage, and Christian Wolff took the first decisive steps towards the creation of an aleatoric compositional style in the early

¹⁵² Roig-Francoli (2008) coined the term "aleatoriality" to designate the degree of chance in a composition.

1950s, there exist many examples of aleatoric music that pre-date the twentieth century.

As Antokoletz (2014: 385) explains:

There has always been some degree of rhythmic, harmonic, and formal freedom for both the composer and the performer throughout earlier centuries, as manifested in the use of rubato or *ad libitum* indications, fermatas and grand pauses, improvisation in cadenza-like passages, realization of figured bass, and even the elimination of the barline resulting in metric freedom, as in keyboard fantasias of C.P.E. Bach.

In the early part of the twentieth century, composers such as Arnold Schoenberg, for instance, made more radical attempts to "free the performer" from the rigid structures of fixed composition. Antokoletz (Ibid.) notes:

The use of tone clusters and the elimination of the barline in works of Ives and Cowell resulted in both harmonic and rhythmic indeterminacy, while the use of *Sprechstimme* permitted a degree of pitch and harmonic indeterminacy in works of Schoenberg and others.

Meanwhile, many composers moved toward "integral serialism," an opposing style founded on the idea of total composer control over all aspects of the performance of a composition. From the early twentieth century on, an ever-increasing gap formed between the tenets of integral serialism and the principles of aleatoric composition. These two compositional styles reached their most extreme polarization in the early 1950s, when the American composer John Cage began to compose pieces in which the performer had almost total freedom over the score.

In fact, according to Antokoletz (Ibid.), many of the main principles of aleatoric composition formed specifically in reaction to the principles of integral serialism:

[Several] distinctions may be observed in the approach to aleatoric composition. These include the elimination of rational composer control over content and/or form in producing a composition that is nevertheless fixed as far as the performer is concerned, use of special indications and notation (either conventional or newly invented) leading to a shift toward performer determination in the generation and ordering of events, and the elimination of both composer and performer control leading to randomness and indeterminacy.

The American composer John Cage was the first to incorporate chance operations fully in his compositions from the early 1950s. Cage was influenced by the improvisational opportunities afforded by certain scalar and rhythmic formulae, namely, *ragas* and *talas*, that he took from Carnatic and Hindustani music traditions. Moreover, his philosophy of music derived from his interest in Zen Buddhism. Cage (1973: n.p.) explains:

We need first of all a music in which not only sounds are just sounds but in which people are just people, not subject, that is, to laws established by any one of them, even if he is "the composer" or the "conductor." [...] The situation relates to individuals differently, because attention isn't focused in one direction. Freedom of movement is basic to both this art and this society.

Thus Cage advocated both for a relinquishment of control on the part of the composer and a degree of indeterminacy for the performer. In this way, both roles, as we would normally conceptualize them, are problematized by Cage's music from this time.

In 1958, Cage composed *TV Köln*, one of his first works to introduce indeterminacy in the realm of performance. Figure 53 shows the score for this piece. The score for *TV Köln* incorporates both traditional Western notation and a notation system of Cage's own invention. The piece is divided into four sections that Cage explains are of equal duration, though he does not specify their absolute durations.¹⁵³

¹⁵³ In effect, the piece can be of any duration, similar to a game score, as noted above.



Fig. 53: The score for *TV Köln*, which was accompanied by a page of instructions that explain Cage's peculiar notation system. (*"TV-Köln* 1960")

The instruction sheet accompanying the score provides a legend for four of the

capital letters written on the staves:

I = Interior Piano Construction
O = Exterior Piano Construction
A = Auxiliary Noise
K = Keyboard (Numbers = Number of Keys)

Morgan (1991: 317) explains:

[The] lines [of each section], unlike the staves of traditional piano music, do not separate bass and treble clef, or right hand and left hand, but distinguish the type of sound played or — more accurately — where that sound is produced: on the keys (K), inside the piano (I), on the piano's exterior surface (O), or somewhere other than the piano (A).

Strangely, Cage did not provide an explanation for the letter "P," that appears on the fifth line of the third section. Finally, Cage instructs that a note's proximity to a line may indicate either its relative pitch, duration or amplitude.

TV Köln's score is unique in that it does not instruct performers to play particular sounds, but indicates the way that sounds should be produced. As Morgan (1991: 317) notes, what "is indicated are essentially actions, not musical events." Cage creates a general musical structure for the performer to follow, though he leaves considerable room for that performer's agency. The score for TV Köln allows for "freedom of movement," as Cage puts it, meaning that many of its compositional parameters are left to the agency of the performer. For example, the absolute duration of any musical event in the piece is unspecified, and a single notational element refers to three completely independent parameters (pitch, duration, amplitude), thereby leaving those to the performer's discretion. Each letter corresponds to an increasingly vaguely-defined action, from "K" which corresponds to pressing a piano key, to "A" which corresponds to almost any action, to "P" which could signify anything. Finally, the difference between stemmed and unstemmed note heads is also unexplained, leaving performers to interpret it themselves, however they see fit. Yet, as Morgan (1991: 318) suggests, despite all these compositional uncertainties, TV Köln

has a definite "shape," because the events that constitute it have been arranged in a given temporal relationship with one another. This shape even has, however inadvertently, a certain traditional quality. The piece opens with a single isolated event; continues [...] with a relatively quick succession of events [...] and closes with two more isolated events.

In future compositions, Cage would endeavour to avoid any defined "shape" through various means, all of which granted the performer greater agency, and the score itself greater indeterminacy. Cage's inclusion of "non-musical" sounds in his scores such as the "auxiliary" sounds he indicates in *TV Köln* — is salient to the current analysis of game scoring, particularly with respect to "sound effects." Cage's score "musicalizes" sounds that would ordinarily register as "extramusical" in traditional musicological analyses. Similarly, as the next section will demonstrate, game scoring includes a recognition, accommodation and, even, an orchestration of sound effects that ordinarily might also be considered "extramusical" to the untrained ear.

A Note on Sound Effects

Before I investigate examples of actual game scores, I should clarify the role of sound effects in game scores, and the way I intend to conceptualize sound effects in the following case study. One might equate video game sound effects to extraneous sounds heard in the orchestra pit of a ballet recital, for instance, such as the squeaks of chairs or the coughs of performers. This analogy is unsuitable for video game sound effects, however. In the example of sounds heard in the orchestra pit, the composer of the piece does not take these extraneous noises into account. They are considered "extramusical," as it were. The instruments that make "music" are not the same objects that produce these sounds, in this instance.

In contrast, game scorers must consider "extramusical" sounds in a video game as not only an inevitable but a complementary musical device. After all, a game score may only be *realized* through the act of gameplay, a state that contains many more sounds than those programmed as "music" *per se*. Game scorers must be highly aware of these sounds, to the extent that their scoring process is tailored significantly to accommodate them. Moreover, they are "scored" precisely as, say, a triangle-wave bass line would be. Whereas the ballet orchestra composer only tolerates incidental sounds as extramusical accidents, the game scorer thus integrates sound effects into the compositional process. In short, the game scorer *composes* sound effects, and thus they must be fully aware of the parameters under which sound effects "intrude" upon their scores. Koji Kondo (2010: n.p.) explains:

The thing I consider to be most important is making the game more fun. There are three things I keep in mind. First of all, each game has a unique rhythm or tempo, so I try to capture that and compose music that fits the game's rhythm. Second of all, the balance. For games, it isn't just the music, one also has to consider sound effects, the balance of the volume, the balance between left and right channels, and make sure the sound effects [are] more prominent. Third, putting in variations in the music to fit with the interactivity of the game. For example, speeding up the tempo when time is running out or changing the music that plays depending on the player's location.

Kondo considers sound effects every time he scores a game. They must be louder than the background music he composes, he notes. Even if Kondo does not consider sound effects "music," then, their presence heavily informs his scoring choices. In fact, I would argue that the musical consequences of video game sound effects — that is, how game scorers accommodate these phenomena in the composition of their own "music" — are too significant to ignore in analyses of any game score.

When a player directs Mario to collect a coin in *Super Mario Bros. (SMB)*, for instance, a satisfying "ching!" effect sounds. This sound effect is of primary importance to the "fun" of the game, as it serves as an "aural reward" each time players direct Mario to collect a coin. In addition, this sound effect directly affects the orchestration of the background music in *SMB*. It is created by the two pulse wave channels of the NES, and so any melody that utilizes either or both of those channels is attenuated each time Mario collects a coin. For a very brief period, as this sound effect plays, the background music contains only a bass line, provided by the TWC, and a drum loop, provided by the NC. In effect, the orchestrations of the "Overworld," "Underworld," "Underwater," and "Castle" themes change each time Mario grabs a coin. This effect was used more prominently for the U.S. version of *Super Mario Bros. 2*, where the pulse channels are muted each time the player pauses the game, leaving only the triangle and noise channels to play bass and percussion on the "pause screen."

The overlap between music and sound effects in game scoring has its pre-cursor in Cage's earlier work, which was influenced by early twentieth century composers that incorporated so-called "noise" in their compositions. For example, Erik Satie orchestrated *Parade* (1916) with the sounds of typewriters, roulette wheels, sirens and airplanes motors, creating a collage of sounds that was intensely related to everyday life, and allowed Cage to incorporate similar sounds in his own compositions. Cage (1961: 84) also credits Satie's contemporary Edgard Varese as an influence, suggesting that he established the present nature of music [...] [through an] acceptance of all audible material proper to music. While others were still discriminating 'musical' tones from noises, Varese moved into the field of sound itself, not splitting it in two by introducing into the perception of it a mental prejudice.

Cage's remarks on Varese indicate the importance of music "opening its doors" to noise. While serialist composers attempted to — internally — de-hierarchize the tonal system, then, Cage sees in Varese an — external — de-prioritization of the tonal system in music. To Cage, the very existence of a tonal system inherently carried a prejudice against nontonal sounds, while Varese represented a truly democratic approach to music, through his incorporation of noise in composition. Cage's inclusion of "non-musical" sounds in his scores — such as the "auxiliary" sounds he indicates in *TV Köln* — is salient to the current analysis of game scoring, particularly with respect to "sound effects," because Cage's score "musicalizes" sounds that would ordinarily register as "extramusical" in traditional musicological analyses.

My aim is not to discard the categories of "music" and "sound effects" altogether. Obviously, they can serve as useful categories for the basic designation of sounds in a given game score. However, the designation of sounds as "sound effects" can sometimes preclude their musical analysis. The designation of some sounds as "music," on the other hand, privileges those sounds as subjects for musical analysis, and lends some sense of their musical merit over others. Ludo-musicologists would do well to broaden their scope beyond those sounds considered traditional "music," and to analyze the musical contributions of sounds normally considered as "sound effects." These changes in research methods would both allow for more comprehensive examinations of game scores, and direct those examinations toward the challenges of composing music that is interactive. Roger Scruton (1997: 17, emph. in original) argues that a musical *tone* is a *sound* that exists in a musical "field of force:"

This field of force is something that *we* hear, when hearing tones. [...] It may even be that the transformation from sound to tone is effected *within* the act of hearing, and has no independent reality. But it is a transformation that can be described, just as soon as we forget the attempt to find 'something in common' to all works that critics have described as music.

The ephemeral nature of this transformation resonates with the fundamentally interactive nature of game scoring, and the fact that, given minor exceptions, two game scores for the same game are never identical. Accordingly, the musical field of force is determined by gameplay and is thus different for each game score. Therefore, transformations from sound to tone must be described in terms of that particular field of force.

Game scorers work with, and alongside, sound effects to produce a coherent aural world for games. Sound effects must match the music's aesthetic, and *vice versa*. The analytic categories of "sound effects" and "music" are only useful, then, in the categorization of sounds in a game score, but neither is more central or crucial to a game score. One does not belong to the world of the game score, while the other belongs to the world of gameplay, for instance. A game score is a product of gameplay, after all. To demonstrate this idea, I now turn my attention to the game score for "World 6-2" of *SMB*.¹⁵⁴

¹⁵⁴ Though I do not have time to do this for every component, the above discussion of sound effects in game scores is one example of how categories in the taxonomy in Chapter 4 allow for further musicological enquiry.

Case Study: Super Mario Bros. (World 6-2)

This case study examines the game score for the 22nd level of *SMB*, namely, "World 6-2." I use *SMB* as the setting for this game score because of its simplicity and relatively recognizable structure. In addition, *SMB* is an NES game, and so Chapter 2's case study of the NES sound hardware configuration will inform this analysis. I shall examine each section of the level, starting with a visual overview of each section. Figure 54 is an overview of the "overworld" section of World 6-2 of *Super Mario Bros*.



Fig. 54: "World 6-2" of *Super Mario Bros*. (1985). During gameplay, the gamer may only see a small section of this level. The pipe labelled "A" leads to an "underworld" area, while the "B" pipe takes Mario back to the "overworld." The "C" pipe leads to an "underwater" area, while the pipe labelled "D" takes Mario back to the overworld. Point "E" is a secret "beanstalk" that Mario may climb up to a "bonus" area, while "F" is where Mario may fall back to the overworld. Finally, pipe "G" leads to another underworld area that has the "H" pipe as its exit back to the overworld. ("*Super Mario Bros*. Maps")

In SMB, players must navigate Mario through "worlds" or levels by using his

basic abilities of walking, running, jumping, "stomping" on enemies, and throwing

fireballs, depending on whether he has a "Fire Flower" "power-up." Mario may also travel down "secret" pipes, and up hidden "beanstalks," to embedded micro-levels. Enemies such as "Piranha Plants" intermittently block his way down pipes, while "Goombas" (brown mushroom-like creatures), "Koopa Troopas" (turtle-like creatures with green shells, and "Buzzy Beetles" (turtle-like creatures with harder, darker shells), all threaten Mario's survival.

An almost infinite number of game score variations may result from any given "playthrough" of World 6-2 of *SMB*. Musically, the beginning of the level is always the same: Mario starts outside the castle from the previous level, and the first notes of the "Overworld" theme play. The "Overworld" theme is in the key of C-Major, contributing to its "happy" and "energetic" mood, while its rhythm is perfectly suited to the ludal rhythm of *SMB*. The opening riff introduces the piece with a jazz-like "turn-around" cadence that complements Mario's first — perhaps hesitant — steps in an Overworld level.¹⁵⁵ This riff sets up the main melody, which begins with an ascending section that could set Mario's first jumps in World 6-2. Ascending phrases in the melody become more frequent as the piece plays, and as the player progresses through the level and finds more obstacles to clear.

The game score for the level may conclude at any point in which Mario "dies," an action that triggers the "Death Sound," a comedic descending riff punctuated by what sounds like bongos from the NC. A number of actions result in Mario's death: running into any enemy while in "small Mario" form, falling down "pits," or allowing the time

¹⁵⁵ For more on this riff, see "Super Mario Melodies" (2010).

limit to expire, which, in World 6-2, is 400 "seconds."¹⁵⁶ A game score can be cut short by any of these occurrences, or it may be extended indefinitely if at any time players press the "Start" button, which pauses the game and silences all of the APU's channels.

If players choose to progress through the level normally, the game score will usually be accented with the "Boing!" sound effect produced when Mario jumps, an action crucial to navigating the game world. This sound effect plays through one of the pulse channels in such a way that it does not normally affect the melody of the theme, as with the "Coin" sound effect. The latter, as noted before, uses both pulse channels of the NES APU, and so the main melody of the "Overworld" theme, also requiring both PWCs, is muted every time Mario collects a coin. Koji Kondo seems to have been aware of the "Coin" sound's interrupting effect, because he did not compose it with a single tone, as many other game scorers might have done with the NES APU. Instead, "Coin" is composed of an *appoggiatura* on B, followed by a whole note on E. The *appoggiatura* contributes to the overall satisfying texture of the Sound Effect, and also makes it a perfect fourth interval that is harmonically compatible with the "Overworld" theme.¹⁵⁷

In the overworld of World 6-2, there are only three blocks that contain coins. Two of them are invisible and yield one coin each, and they are indicated by the dotted square outlines in Figure 54, above. The last of these is a "Ten-Coin Block," indicated by a coin inside a brick block just past the first pipe, accessible only by finding and jumping on the invisible coin block beneath it, and avoiding or killing the Koopa Troopa below. A Ten-Coin Block may yield anywhere from one to ten coins, depending on how

¹⁵⁶ One "second" in *Super Mario Bros.* is equal to 0.4 seconds in real life, so the actual time limit for World 6-2 is 160 seconds.

¹⁵⁷ "Super Mario Melodies" (2010).

fast the player can repeatedly make Mario jump into it. Hitting this block triggers both a "thud" sound effect, presumably meant to signify Mario's head or hand hitting the block, and of course the sound effect for collecting a coin. If the player repeatedly hits the block — as they are encouraged to by the "Ching!" sound — this sound effect can significantly change the game score for the level. In that case, the melody of the "Overworld" theme is attenuated, and its bass line is similarly interrupted by the numerous "thuds" of Mario hitting the block, which require the TWC's resources. The sound effect of Mario's jumps will play at this time as well, and so in this instance the score is pervaded by sound effects. Whether or not these sound effects ever sound in Kondo's score for *SMB* is determined completely by each gameplay, as is the tempo and number of sound effects.

One more Sound Effect is potentially related to Mario's collection of coins in World 6-2: the "1-Up" sound. The "1-Up" Sound Effect, a quick *arpeggio* in C-Major, plays every time Mario obtains an "extra life" in *SMB*, which can be accomplished by players through several means. First, players may direct Mario to collect a "1-Up Mushroom," a green-coloured version of the Super Mushroom. Alternatively, players can obtain a 1-Up if they kick a Koopa shell and it hits enough enemies in a row. Finally, and most commonly, players obtain a 1-Up if they collect 100 coins in Mario's "wallet," which resets to zero once they do. In World 6-2, only the latter method of obtaining a 1-Up is possible.

In this same area, a Koopa Troopa poses a threat below the invisible coin block. If Mario jumps on this Koopa Troopa, the "Stomp" sound effect plays, and the Koopa hides in his shell. As with the "Coin" Sound Effect, the "Stomp" Sound Effect is composed of a perfect fourth interval, though at semi-tone higher, making it more dissonant sounding in the context of the Area Music.¹⁵⁸ The player may then navigate Mario towards the shell, which makes him kick it and send it sliding across the ground, bouncing off any obstacles and killing any enemies in its path, as well as Mario. Kicking the Koopa shell has varying musical consequences. If I make Mario kick the shell between the first two pipes, for instance, the shell will rapidly bounce back and forth, triggering a "Thud!" sound — a sound louder than the "thud" heard when Mario hits a block — each time it hits a pipe, thereby adding an offbeat percussive section to the score for the duration of this event.

Other sound effects are triggered when Mario obtains a "power-up" like a "Super Mushroom" or "Fire Flower," or if he takes damage while "powered up" by either of these items. Appropriately, the "power-up sound" is an ascending melody, while the "damage sound" is composed of the same notes in the reverse order. Power-ups carry over from level to level in *SMB*, and since World 6-2 is a later level in the game, Mario may already have a Super Mushroom or a Fire Flower, effectively changing the possibilities of such sound effects even occurring. Furthermore, Mario's Fire ability, obtained through collecting the Fire Flower power-up, has its own sound effect that sounds each time Mario throws a fireball, and is a means of killing enemies from a distance.

The "Starman" power-up, an erratically bouncing star that grants temporary invincibility to Mario, is available in the overworld of World 6-2, and is indicated by a star in a brick block after the twentieth pipe in Figure 54. When Mario is invincible in *SMB*, the background music switches entirely from whatever theme is playing to the "Invincibility" theme, a fast-tempo piece with a strong percussive element and a

¹⁵⁸ Ibid.

repetitive "danceable" melody. As Guillaume Laroche (2012: 108) explains, this melody is played by the NES APU as part of a "ii⁷-I⁷ chord progression." Variations of the "Invincibility" theme have been composed for many other *Mario* games, but these variations always preserve a ii^X-I^X chord progression, as this minor-Major transition helps elucidate the confidence players feel when they obtain a Starman and become invincible.¹⁵⁹

Players also have considerable control over if and when the "Invincibility" theme plays in *SMB*. In fact, it is gameplay that dictates if and when Mario collects the Starman power-up, and thus whether or not the "Invincibility" theme ever even sounds. Given the Starman's erratic movements, however, the player may wish to make Mario collect the Starman and fail, in which case whichever theme is currently playing simply continues.

World 6-2 has four hidden areas, accessible to Mario via pipe or beanstalk, each with their own background music. The entrance to the first of these, an underworld area stocked with coins, is the pipe labelled "A" in Figure 54. Figure 55 below shows this underworld area.

¹⁵⁹ For more on consistent elements across different *Super Mario* game variations of the same theme, see Laroche (2012).



Fig. 55: The secret underworld area of World 6-2 in *Super Mario Bros.* (1985). When the player navigates Mario down the pipe labelled "A" in Figure 2, he falls from the top of this screen at the position labelled "A" here. Ten coins and one Ten-Coin Block await Mario in this area. ("*Super Mario Bros.* Maps")

When players navigate Mario to the underworld in World 6-2, the background music changes entirely to the "Underworld" theme. This piece contains short, punctuated, sporadic-sounding riffs on the pulse channel, each divided by large sections of silence. At the end of each loop there is a longer, descending melody composed of these quick notes, which resolves the tension created by the heavy use of silence. These punctuated sequences evoke the feeling of claustrophobia, aurally complementing the cramped underworld areas in *Super Mario Bros*. In the first underworld area of World 6-2, the player may make Mario jump on the pipe and hit the Ten-Coin Block for up to ten coins. They may also jump up, run over, and jump into the brick structure housing the other ten coins. Again, whenever Mario grabs a coin, the pulse channels sound the

"Ching!" effect instead of the melody. Alternatively, players may choose to bypass the coins altogether and make Mario head straight for the pipe, effectively cutting the "Underworld" theme section of the score short. Finally, the player may remain in this area for the remainder of the time limit, which would result in a game score concluding with the "Underworld" theme and finally the "Death Sound." Traversing the "B" pipe leads Mario back to the pipe labelled "B" in Figure 54, which once again triggers the "Overworld" theme to play.

If players navigate Mario down the pipe labelled "C" in Figure 54, he ends up in an "underwater" area, reproduced in Figure 56. Travelling to the underwater area triggers the background music to switch to the "Underwater" theme. The "Underwater" theme, unlike the other themes in *Super Mario Bros.*, is a slow waltz-like melody, perhaps meant to evoke the motion of Mario gracefully swimming past obstacles and enemies. Again, any occurrence of the "Coin" sound effect interrupts the melody line of the "Underwater" theme, as it does with the other themes. Mario has a new sound effect, similar to his "jump" sound effect but shorter, quieter, and lower in pitch, that plays whenever he takes a stroke through the water, which he does whenever the player presses the "A" button. In order to avoid being sucked down by the currents, the player must rapidly press "A" to make Mario swim vigorously, whenever he is over the "pits." Naturally, this action produces many instances of the "swim stroke" sound effect. If a player "dies" here, then the game score of course ends with the "Underwater" theme and, finally, the "Death Sound."



Fig. 56: The hidden underwater area in World 6-2 of *Super Mario Bros.* (1985). Threats to Mario include squid-like creatures known as "Bloopers," and more pits, which in this level include deadly currents that pull him downward. Mario sinks downward from the point labelled "C," if he travels down the pipe labelled "C" in Figure 54. ("*Super Mario Bros.* Maps")

The third and final type of hidden area accessible in World 6-2 of *Super Mario Bros.* is the "bonus stage." This area is only accessible if the player makes Mario find the beanstalk hidden in a brick block just above the eleventh pipe of the overworld. If Mario climbs the beanstalk at the point labelled "E" in Figure 54, he ends up at point "E" of the bonus stage, pictured in Figure 57.



Fig. 57: The "bonus stage" of World 6-2 of *Super Mario Bros*. (1985). In order to reach the coins arranged in the sky, the player must make Mario jump onto a cloud platform that promptly begins moving horizontally to the right, all the way to the end, where it finally leaves the screen. To exit the area, Mario simply has to fall back down to the overworld at the point labelled "F," which returns him to the point labelled "F" in Figure 54. ("*Super Mario Bros*. Maps")

Bonus stages in *SMB* have the same theme as the "Invincibility" theme. The only difference is that while the "Invincibility" theme has a set duration — the duration being the specific period of Mario's invincibility — the "Bonus Stage" theme may continue for as long as Mario is in the bonus stage, a duration that the player has some control over. There are many coins in bonus stages, and so the pulse channels must often rapidly switch between playing the melody of the "Bonus Stage" theme and playing the coin sound effect, as players make Mario jump (triggering the "Jump" sound effect) up and down from the cloud platform. The only way to "die" in a bonus stage is to run out of

time, which would result in the game score for this level ending with the "Bonus Stage" theme and finally the "Death Sound."

Players of *Super Mario Bros.* may complete World 6-2 by successfully progressing to the end of the level, marked by a flag that, if Mario touches it, triggers the "flag" sound effect and finally the "Course Clear Fanfare" theme, a triumphant ascending melody. The "flag" sound effect is a slide from low to high frequencies on the two PWCs. This sound effect increases in length, and its final pitch increases, the higher the player makes Mario jump onto the flagpole. Furthermore, if the timer's last digit is a "1," "3," or "6," then the respective amount of fireworks will appear over the castle, which have their own "explosion" sound effect provided by the NC. In effect, the ending of a level can contain many different arrangements of sounds, all of which depend upon gameplay patterns.

Finally, if at any time during the level the timer reaches "100," the "Hurry Up!" jingle plays, and the theme currently playing then increases to a faster tempo. Each theme in *Super Mario Bros*. therefore has a "Hurry Up!" variation that can occur at any physical point in the level. For example, I may choose not to move Mario in World 6-2 until the timer has reached "100," which would produce a fast version of the "Overworld" theme. Similarly, if I am running out of time in the underwater area, the "Underwater" waltz will play at a faster rate. Even the already fast tempo of the "Invincibility" theme doubles when this event happens, resulting in an especially frenetic piece.

Game Scores Vs. Game Soundtracks: Super Mario Bros. on CD

Despite its ubiquitous and archetypical status, the complete game score for *SMB* may not be found on any single officially-released music album. *Famicom Sound History Series: Mario the Music* (2004) is one of a handful of releases that contain all the background music pieces from *SMB*, though it contains none of the game's sound effects. Those wishing to own an album that contains these sound effects must seek out *Super Mario History 1985-2010* (2010), a booklet and soundtrack CD bundle that is only included with the game *Super Mario All-Stars Limited Edition* (2010) for the Nintendo Wii. Unlike actual game scores, officially-released video game soundtracks rarely contain every sound from their respective games.

The most important difference between game soundtracks and game scores, for my purposes, is that while game scores are inherently interactive, game soundtracks are almost completely non-interactive. Whereas a game score's musical structure is dependent upon gameplay patterns, a game soundtrack exists as a fixed sequence of audio information. One listens to game soundtracks, while one *performs* game scores. Table 12 is a partial track list for *Famicom Sound History Series: Mario the Music*.
Table 12: Tracks 4-11 of *Famicom Sound History Series: Mario the Music*, which includes all of the background music from *Super Mario Bros.*, as well as the "Death Sound," that, arguably, may be considered a sound effect.

Track	Title	Length
No.		_
4.	Aboveground BGM ~ Warning ~ Aboveground BGM (Hurry	5:17
	Up!)	
5.	Course Clear Fanfare ~ Scene Change BGM	0:13
6.	Underground BGM ~ Warning ~ Underground BGM (Hurry	1:07
	Up!)	
7.	Bonus Stage / Invincible BGM ~ Warning ~ Bonus Stage BGM	0:46
	(Hurry Up!)	
8.	Miss ~ Game Over	0:14
9.	Underwater BGM ~ Warning ~ Underwater BGM (Hurry Up!)	1:55
10.	Koopa Stage BGM ~ Warning ~ Koopa Stage BGM (Hurry	1:04
	Up!) ~ Koopa Defeated Fanfare	
11.	Ending BGM	0:37

Each *SMB* background music track on *Famicom Sound History* is composed in a similar manner. The "normal" version of the theme plays at its normal tempo, then, after it has looped a few times, the "Warning" sound plays, and the so-called "Hurry Up!" variation on the theme plays at its faster tempo. Each track thus includes sounds that one might hear when playing the game, though the compositional structure of each track never changes. While I may navigate Mario to die after 5 seconds of playing World 6-2 of SMB, resulting in a brief game score, the tracks contained on *Famicom Sound History* are always the same compositionally, each time I play them.

Aurally, the most obvious difference between playing *SMB* and playing *Famicom Sound History* is the lack of sound effects in the latter. Game scoring involves a recognition and integration of sound effects into the musical process, and game scores contain many instances of sound effects that are triggered as a direct result of gameplay patterns. A game soundtrack typically contains musical themes unaccompanied by the usual sound effects heard in-game, for a more "pure" presentation of the music. If a game soundtrack offers a game's sound effects at all, they are typically bunched together under one "Sound Effects" track, or, as with *Super Mario History*, they are offered as individual tracks. Table 13 is a partial track list of *Super Mario History*.

Table 13: Tracks 11-20 of *Super Mario History 1985-2010*, which includes most, but not all of the sound effects in *SMB*.

Track No.	Title	Length
11.	Super Mario Bros. – Coin	0:05
12.	Super Mario Bros. – Small Mario Jump	0:05
13.	Super Mario Bros. – Power-up	0:05
14.	Super Mario Bros. – 1-Up	0:05
15.	Super Mario Bros. – Pipe Travel / Power Down	0:05
16.	Super Mario Bros. – Hurry Up	0:05
17.	Super Mario Bros. – Lose a Life	0:05
18.	Super Mario Bros. – Game Over	0:06
19.	Super Mario Bros. – Course Clear	0:07
20.	Super Mario Bros. – World Clear	0:07

The sound effects of *SMB* are offered on *Super Mario History* unaccompanied. Oddly, the game score for *SMB* is unable to even produce sound effects in this manner. Background music is always playing during gameplay, which is the only state that may produce such sound effects in-game. Not only is a game score capable of orchestrations not possible on a game soundtrack, then, a game soundtrack may similarly contain orchestrations not possible in a game score.

Conclusion

Game scoring deserves classification as a new type of aleatoric composition, because of its dependence on chance operations and gameplay. In this chapter, I have examined game scoring on its own terms, by analyzing actual game scores, resulting from my own gameplay of *Super Mario Bros.* Just as John Cage wrote rules for how sounds are to be produced in his scores, game scorers like Koji Kondo are cognizant of, and in many cases determine, the parameters under which sounds and music are triggered in gameplay. For example, during one playthrough of World 6-2, I had directed Mario to the bonus stage with less than 100 seconds left on the timer. The "Bonus Stage" theme was triggered by my entrance to the area, and it played at a faster tempo because of the current state of the timer. As I proceeded to collect as many coins as possible, the background music only played the frenetic TWC bass line and NC drum loop, both PWCs' resources exhausted by numerous instances of the "Coin" sound effect. The creation of this strange soundscape is only possible through my own gameplay patterns.

Game scoring's "moment of reception" occurs as an active state of performance. In fact, game scores are only ever materially realized by gamers, through gameplay. Game soundtracks, as I hope I have shown, are simply fixed sequences of audio information, unresponsive to anything resembling gameplay. In fact, the aforementioned game scoring example is impossible to hear on any soundtrack for *SMB*, because game soundtracks lack the interactivity involved in game scoring. Game scoring exists as part of gaming, *per se*, a medium that is inherently interactive, and so it follows that game scoring itself is interactive. Chapter 6

Game Scoring: Conclusion

Summary

In this dissertation I have examined an emerging compositional mode that I call "game scoring," that is, composing music for and through gaming. As I hope I have shown, game scoring involves a host of technical and aesthetic priorities, values, obstacles and concerns that do not influence scoring for other media. Most fundamentally, game scorers must accommodate unprecedented levels of interactivity in their compositions, as game scores are only ever *realized* through gameplay.

In Chapter 2 of this dissertation I considered game scoring's context in gaming through discussion of the ludology-narratology debate in ludo-musicology, video games as multi-media, and interactivity's bearing on the broader experience of game scoring through gameplay. I concluded the chapter by conducting a case study of music for *The Legend of Zelda*, to elucidate how "large-scale" gameplay patterns shape game scores, in terms of both reception *and* composition.

Game scorers also compose for particular sound hardware configurations, and their scoring process is thus structured entirely by gaming technology. I elucidated the technological structure of game scoring in Chapter 3 of this dissertation, through a case study of a particular gaming sound hardware configuration: the NES APU. Just as a game scorer would approach this sound hardware technology, I examined the APU for its musical abilities. As Koji Kondo suggests, the NES sound hardware configuration structures NES game scoring in its own peculiar way, which is different from other gaming sound hardware configurations. For example, the NES APU offered only five discrete sound channels, while the later SNES sound hardware had eight.

As it turns out, NES game scorers developed unique and innovative compositional strategies in order to program musical ideas into the APU (that in many cases would be impossible otherwise). After examining the NES APU's musical possibilities and limitations, I surveyed well-known examples of NES game scorers "scheming" within this sound hardware configuration's abilities and limitations. These examples were meant to demonstrate both the technological structure of game scoring, and the broader point that this compositional activity resembles software programming more than any traditional compositional mode.

In fact, a fundamental argument of this dissertation is that game scoring *is* software programming, though this constitution should not be taken as indicative of game scoring's "unmusical" nature. Programming, coding and gaming are involved in game scoring, and these activities are no less musical than writing notes on a staff. I forego the outdated distinction between programming and composition, and instead suggest that game scoring comprises a unique compositional mode that is characterized by the activity of software programming itself.

In Chapter 4, I extended my discussion of gaming technology to game design, in order to discuss the various gameplay contexts that game scorers compose for. This

discussion resulted in a "taxonomy" of game scoring categories that applied to contexts in all, or at least most, gaming genres. These categories often overlapped with one another, and these overlaps were useful in discerning the correct language to conduct game scoring analysis, and to discuss music's role in the gaming experience. As it turns out, music and sound form the aural component of gaming as a mimetic technology. Gaming — specific mimetic experience that is afforded by gaming technology, envisioned by game designers, and facilitated by programmers — is experienced by gamers in part *through* game scoring. Thus, "mimesis" in gaming and game scoring does not require a narrative component. Even in games with clearly defined narratives and "roles" to "play," players' subjective gameplay experiences often take precedence over traditional means of producing affect in narrative media, such as musical gestures to "set" a "mood." Since gaming is a mimetic technology, game scorers instead attempt to set "player action," conducted through a controller and represented visually on a screen.

In Chapter 5, I demonstrated that game scoring is ultimately only realized through gameplay (the duration of any game score, for instance, is always determined by the duration of a given gameplay session), thereby making it an inherently aleatoric compositional activity. I began by providing a brief case study of a canonic aleatoric composition by John Cage: *TV Köln*. I used *TV Köln* to define aleatoric composition in a simple and accessible manner, and to demonstrate the main principles of the aleatoric tradition. To my unexpected benefit, Cage composed "sound effects" for this piece that would normally be considered "extramusical" in traditional musical composition. Similarly, game scorers expect, integrate and even compose sound effects into their scores. I used this similarity between game scoring and aleatoric composition to argue

that the distinction between "music" and "sound effects" is irrelevant to the game scoring analyst. Game scorers program video game sound effects just as they program video game music, and so I considered both as "game scoring" in this dissertation.

I then performed an in-depth case study of World 6-2 of *SMB* to elucidate game scoring's aleatoric nature. While I expected to find a breadth of musical consequences for my gameplay choices in World 6-2, I did not expect to find so many. Even in an early game for the NES (an earlier home gaming technology by today's standards), Koji Kondo had to program numerous musical ideas for numerous gameplay states in *SMB*. For example, when I direct Mario to collect the "Starman" power-up, the game score switches entirely to the "Invincibility" theme. I outlined all the ways in which my gameplay could affect the game score for World 6-2, in an effort to demonstrate that the realization of any game score is ultimately dependent on gameplay itself.

In order to elucidate game scoring's aleatoric nature, I then compared my game scores for World 6-2 to a non-aleatoric musical source, namely, officially-released sountracks for *SMB*. This comparison highlighted both the "fixed" nature of video game soundtracks, as well as the "unfixed" nature of game scores. Game scoring is aleatoric because the gamer presents "chance" and a degree of "performer" freedom to the final composition. As expected, the video game soundtracks for *SMB* were only "idealized" renditions of game scores, and were even impossible to produce by gameplay itself. This comparison thus revealed game scoring as an inherently aleatoric compositional activity.

Future Directions

With this dissertation, I have many directions in which to take my research. I find the interaction between the game scorer (and the gamer¹⁶⁰) and gaming technology most fascinating, since it is a wholly unique interaction. The game scorer devises compositional strategies in response to the abilities of particular sound hardware configurations, just as the gamer develops ludal strategies in response to the world, rules and mechanics of a game (that are only experienced through gaming technology). In fact, game scoring may affect the latter in a peculiar way. Beyond greed, my motives for directing Mario to repeatedly collect coin after coin — especially in the bonus stage — stem from a "circular causal" relationship generated by the system of visuals, haptics, and most importantly for my purposes, sound of *Super Mario Bros*. In this case, the "Coin" sound effect exists as both a feedback and control mechanism, because it is both a reward and a motive for my gameplay patterns (Whalen: 2010). I am, in effect, involved in a kind of "closed signaling loop" that constitutes my experience of the game.

Similarly, the act of game scoring, that is, scoring in a traditional sense, by a video game music "composer," involves a circular-causal relationship with gaming technology. For example, Koji Kondo composed the score for *Super Mario Bros*. in a music editor program he wrote himself in *Family BASIC*, a dialect of the *BASIC* programming language¹⁶¹ that is used to program the Famicom. As such, his written "score" for *SMB* exists as code in the *Family BASIC* language that he could make

¹⁶⁰ By now it should be clear that the gamer is, in fact, part game scorer.

¹⁶¹ Beginner's All-purpose Symbolic Instruction Code, or "BASIC," is a family of general-purpose, highlevel programming languages.

changes to, in order to effect various musical outcomes (one of which is the realtime reorchestration of APU channels in the event Mario collects a coin). Kondo's feedback and control mechanisms are the sounds he is able to produce from the NES APU through this code, as they constitute his motive and reward. As such, this "closed signaling loop" is indicative of a "cybernetic system," which is any system that involves this kind of "circular-causal" relationship.

Future directions for my research could involve discussing the "closed signaling loop" involved in the cybernetic systems of gameplay and game scoring. This discussion would build upon the examination of the technological structuration of game scoring I performed in Chapter 3, and the discussion of gameplay as performance of aleatoric composition I conducted in Chapter 5 of this dissertation, thus making it an ideal academic avenue.

Significance

Though this dissertation contributes to ludology, ludo-musicology, and interactive media studies in kind, its most significant contribution is within the field of ludomusicology. As stated, ludo-musicology is still forming as a field, and so there is much work yet to be done on game scoring *per se*.¹⁶² This dissertation is relatively unique in

¹⁶² Examples of work on game scoring that currently exist include, but are certainly not limited to: Belinkie (1999); Berndt (2009; 2011); Berndt and Hartmann (2007; 2008); Berndt et al. (2006); Brame (2011); Bridgett (2010); Chan (2007); Childs IV (2007); Collins (2005; 2006; 2007a; 2007b; 2007c; 2007d; 2008a; 2009); d'Escrivan (2007); DeCastro (2007); Deutsch (2003); Farnell (2007); Fay (2004); Furlong (2004); Gibbons (2009); Herber (2008); Hermans (2013); Hoffert (2007); Kaae (2008); Knight (1987); Lendino (1998); Lieberman (2006); Marks (2009); Mera (2009a; 2009b); Sanger (2003); Schmidt (1989); Sweeney (2011); Van Geelen (2008); Whitmore (2004); and Wooller et al. (2005).

that it concerns itself with video game music from a "scoring" perspective. Indeed, recent studies of interactive media have tended to overlook the act of game scoring itself, fixating instead on the product of that process.¹⁶³ Most fundamentally, then, this dissertation is significant simply because it focuses exclusively on a form of musical activity that, though culturally significant, remains conspicuously absent from the lion's share of research on modern scoring activity.

The ludo-musicological analysis of game scoring I have performed here, that is, a ludology informed by musicological scholarship, revealed that current analytic approaches to film scores are unsuitable for studying game scoring. Despite attempts by scholars to make terms and concepts from film studies fit in studies of game scores, such as "diegetic" and "non-diegetic," for instance, it is my opinion that concepts developed to analyze other media map clumsily onto the video game medium, and may even work to obfuscate the affect of certain game scoring gestures.¹⁶⁴

Moreover, analysts, non-academic writers, and gamers alike often confuse video game soundtracks with actual game scores. In this dissertation I drew a technological distinction between these two media: a video game soundtrack is a record, realized by playback functions of audio technology, and produced by recording technology, while a game score is only realized through gameplay, and produced by gaming technology.

¹⁶³ Examples include, but are certainly not limited to: Jones (2008); Thornham (2011); Waggoner (2009); Wolf and Perron (2013); Crawford, Gosling and Light (2013); Domsch (2013); Egenfeldt-Nielsen, Smith and Tosca (2013); Ensslin (2011); Gamboa (2012); Garrelts (2005); Huntemann and Aslinger (2012); Juul (2011); Ruggill and McAllister (2011); Whalen and Taylor (2008); Paul (2012); and Newman (2012), among others.

¹⁶⁴ Work that approaches game scoring via film scoring analysis models includes, but is not limited to: Arrasvuori (2006); Boyd (2003); Chan (2007); Collins (2007d; 2008c); Hoover (2010); Jørgensen (2004; 2006; 2007a; 2007b; 2008b; 2009; 2010); Kamp (2014); Mera (2009a); Munday (2007); van Elferen (2011); Whalen (2004; 2007); Wilhelmsson and Wallén (2010); Wood et al. (2009); and Zehnder and Lipscomb (2004; 2006), among others.

This dissertation is an analytic model designed to examine game scoring vis-a-vis concepts drawn directly from gaming rather than borrowed from other cultural forms (such as modern record production), and so it is significant simply for this distinction.

Implications

The act of game scoring can be analyzed through a multitude of theoretical lenses. I intended for my dissertation to be an attempt at constructing a broader theory of this activity, and its result is a working methodology for analyzing game scoring via a ludomusicological research framework. More specifically, one of the outcomes of this dissertation was a methodology for analyzing any particular game score. While I chose to analyze the NES APU for its relative simplicity, and my scores for *SMB* for my familiarity with its "world," my research methods may be applied to all gaming technologies and game scores, regardless of their complexity. As I have shown, game scores must be analyzed first-and-foremost in terms of their technology, and then through the gameplay used to realize them. The methodology I developed in this dissertation allows for such an analysis.

One undeniably major force in gaming at present is the proliferation of mobile devices that, with advancements in handheld technology, are fully-capable gaming machines in their own right. Mobile gaming is growing more and more popular each day, though very little research has been conducted on the process of "mobile game scoring." Mobile devices present yet another technology for the game scorer to orchestrate, though they present very different aesthetic challenges than, say, the NES APU. Most significantly, mobile video games are developed for numerous different devices, and so their game scores are structured by numerous different sound hardware configurations, and realized by numerous different gameplay scenarios. Even the choice of wearing headphones has its effects on the realization of a mobile game score. My methodology allows for an analysis of this peculiar type of game score, too, since it approaches game scoring from a broad perspective, and certainly includes scoring for mobile games.

Sociological and psychological research on video game music may also benefit from my analysis of game scoring. For instance, many studies from these fields on video game music focus on the widespread use of electronic gambling machines.¹⁶⁵ These studies tend to analyze sounds and music used in these machines, as "feedback" and "control" mechanisms that encourage playing (and spending). As noted, the nature of these mechanisms is dependent on the nature of the game scoring process, which itself is structured entirely by gaming technology. Just as gaming consoles vary in musical ability, the sound hardware configuration is often unique to a particular electronic gambling machine, and thus structures the game scoring process in a unique way. Since music is posited by these researchers as a crucial element in encouraging play, they may use a ludo-musicological analysis of game scoring to better understand how these machines, and their games, are scored. This understanding may reveal more aspects of game scores that facilitate more explicit capitalistic intentions than do "regular" game scores.

¹⁶⁵ For significant examples, see: Collins et al. (2011); Noseworthy (2009); and Dixon, Trigg and Griffiths (2007), among others.

Research from psychology, sociology, media studies and cultural studies alike have begun to address the extremely "gendered" identity of the average gamer.¹⁶⁶ While the proliferation of mobile gaming may have increased the amount of female gamers in recent years, the gender identity of gaming remains predominately masculine. Moreover, this phenomenon was much more pronounced in earlier gaming eras. How has game scoring affected, facilitated and/or resisted this phenomenon? My methodology allows for analyses of gender politics in video game music to be grounded in an understanding of how that music is created in the first place, thus allowing for a more thorough examination.

Conclusion

To be sure, "video game music" differs from game scoring, in that the former is a "thing," while the latter remains an ongoing *activity*. While video game music may be analyzed as an ontologically terminable, or "fixed" product, game scoring remains ontologically "open." In this dissertation, I have attempted to develop a working methodology for the study of game scoring as such.

¹⁶⁶ For example, see: Brown et al. (1997); Eden et al. (2010); Feng et al. (2007); Chess (2011); Ferguson, Cruz and Rueda (2008); Greenberg et al. (2010); Jantzen and Jensen (1993); Homer et al. (2012); Behm-Morawitz (2014); Dietz (1998); Cruea and Park (2012); Scharrer (2004); Miller and Summers (2007); Perry (2011); Hamlen (2010); Williams et al. (2009); Ogletree and Drake (2007); Gailey (1993); Ivory (2006); and Soukup (2007), among many others.

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on Immersion." Psychology & Psychotherapy 5, no. 4 (2015).

Curriculum Vitae

Education

2019	Ph.D. in Music (Musicology), University of Western Ontario
2015	M.A. (Popular Music & Culture), University of Western Ontario
2013	B.A. (Major in Popular Music Studies), University of Western Ontario
Publications	
Forthcoming	Understanding Game Scoring. Monograph, Routledge.
2019	"Understanding Game Scoring: Software Programming, Aleatoric Composition and Mimetic Music Technology." Doctoral dissertation, University of Western Ontario.
2015	"Game Scoring: Towards a Broader Theory." Master's Thesis, University of Western Ontario. http://ir.lib.uwo.ca/etd/2852.
2014	"Game Scoring: <i>FEZ</i> , Video Game Music and Interactive Composition." In <i>Post Conference Proceedings</i> , edited by R. Hepworth-Sawyer, J. Hodgson, R. Toulson & J.L. Paterson. 2013 Innovation in Music Conference: York, UK.
Honours & Awards	
2016-2019	Joseph Armand-Bombardier Canada Graduate Scholarship –

	Doctoral
2016-2020	SSHRC Doctoral Fellowship
2016-2019	Doctoral Excellence in Research Award (UWO)
2013-2017	Ontario Graduate Scholarships

2014-2015	Joseph Armand-Bombardier Canada Graduate Scholarship – Master's
2012	Earl Arscott Memorial Scholarship
Conferences	
2019	"Game Scoring: Software Programming, Aleatoric Composition and Mimetic Music Technology." University of Western Ontario. Ph.D. Public Lecture.
2019	"VJing and the Experience of Game Scoring through Gameplay." Music/Video Game Collision Conference, 2019 Juno Awards, London, ON. Public lecture.
2018	"Understanding Game Scoring." SSHRC Storytellers Conference, Congress 2018, University of Regina. Public lecture.
2017	"Game Scoring: Gameplay and the Performance of Aleatoric Composition." Performing Indeterminacy, University of Leeds.
2017	"Game Scoring: The Performance of Aleatoric Composition and <i>FEZ</i> ." North American Conference on Video Game Music, University of Texas at Austin.
2014	"Playing Video Game Music Systems." Western University Graduate Symposium on Music, University of Western Ontario.
2013	"Game Scoring: <i>FEZ</i> , Video Game Music and Interactive Composition." Innovation in Music, University of York.

Research Experience

2018	Peer Reviewer, Proceedings of Innovation in Music 2017
2015	Peer Reviewer, Proceedings of Innovation in Music 2015
2014	Research Assistant, Don Wright Faculty of Music, University of Western Ontario
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2013-2018 Graduate Teaching Assistant, "Post-WWII Popular Music," "Music History: Introduction" and "Music History: C.900 to C.1600," Don Wright Faculty of Music, University of Western Ontario.