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Gene Expression Changes in the Mushroom Body of Drosophila melanogaster During a Time Course of Long-Term Memory Formation and Maintenance

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Abstract

Long-term memory (LTM) requires gene transcription. However, there is still much to learn about which genes are transcriptionally regulated during LTM and the biological roles they play. Here, gene expression changes were characterized in *Drosophila melanogaster* over a time course of LTM formation and maintenance in neurons of the mushroom body (MB), a structure required for normal learning and memory. I identified 120 genes differentially expressed $(q < 0.2$, fold change > 1.3) 24h after LTM induction. Among these were 13 potential downstream targets for RNA localization by the known memory genes *pumilo, staufen* and *oskar,* several genes encoding chromatin regulators and seven genes with cAMP response elements (CRE) that may be regulated by cAMP response element binding (CREB)-mediated transcription. Taken together, the results of this study provide a rich data-set of transcriptionally-regulated LTM candidate genes for further study.

Keywords:

Long Term Memory Formation, Long Term Memory Maintenance, RNA-sequencing, Transcriptome Analysis, CREB, Mushroom Body, *Drosophila melanogaster*, INTACT

Co-Authorship Statement

All experiments in this thesis were performed by myself. The bioinformatics pipeline for the analysis of RNA-sequencing data was designed and optimized in co-ordination with Kevin Nixon. Kartik Pradeepan assisted with fly collection for genetic experiments. All experiments were designed, funded and supervised by Dr. Jamie Kramer.

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Chapter 1: Introduction

Learning and memory can be defined as the creation, storage and recall of an altered behavioural response produced by an environmental input (Sweatt, 2010). Generally speaking, the processes behind learning and memory can be subdivided into three distinct phases (Tully, 2003; Hawkins et al., 2006). Acquisition, the process of learning, is the perception of a new experience. From this, a short-term memory (STM) is formed, which is malleable and transient. In the appropriate conditions, often due to repetition of the input, this experience may be consolidated and a long-term memory (LTM) formed. While organisms may have subtle differences in how they process learning and memory, often these phases are conserved. Study of these different phases can give insight into the cellular and molecular mechanisms of learning and memory.

1.1 The molecular pathways of memory

 Simple forms of learning can be divided into two broad categories, associative and nonassociative, which, while utilizing different procedures, induce learning and memory by similar biological processes (Lau et al., 2013). Non-associative forms of learning, like habituation, utilize repeated exposure to a single stimulus to produce a decrease in behavioural response (Groves & Thompson, 1970). Contrarily, associative learning requires input from two environmental signals to modify behaviour. Classical Pavlovian conditioning is a form of associative learning that pairs a biologically neutral stimulus, termed the conditioned stimulus (CS), with a stimulus which elicits an involuntary biological response, known as the unconditioned stimulus (US) (Domjan, 2005). Often the CS is a sensory input, usually a smell or visual cue, whereas the US involves reward or punishment, commonly through the provision of food or an aversive shock. Through the CS/US pairing and with sufficient training, the CS becomes associated with the innate response of the US, being able to produce the same biological response when presented alone. This CS/US pairing forms basis of many associative learning and memory paradigms.

 At a molecular level, the CS/US pairing of associative learning converge to activate the 3', 5' cyclic adenosine monophosphate (cAMP) pathway **(Figure 1.1)**. The cAMP signalling cascade has been consistently shown to be implicated in the different phases of learning and memory (Rall et al., 1956). The importance cAMP has in memory processes was initially realized through studies on the sea slug *Aplysia* (Brunelli, 1976)*.* Through manipulation of a natural gill withdrawal reflex

in response to an electric shock, it was determined that cAMP was the key secondary molecule involved in the formation of the observed adapted behaviour. In parallel, single-gene mutants in *Drosophila melanogaster* further emphasized the importance of cAMP. In flies, mutants of the cAMP-generating *rutabaga* and the cAMP-inhibiting *dunce* have been shown to be required for both STM and LTM formation (Dudai et al., 1976; Livingstone et al.,1984; Blum et al., 2009). Initial activation of the cAMP pathway occurs when g-protein coupled receptors (gPCR), stimulated by US, activate a family of enzymes called adenylyl cyclases (AC) which function to catalyse the conversion of adenosine triphosphate (ATP) to cAMP **(Figure 1.1)**. AC has not only been shown to be responsive to both gPCR activation but also to the influx of Ca^{2+} or its downstream affecters like calmodulin (Levin et al.,1992). The initial influx of calcium is attributed to the modulation of NMDA, cholinergic or GABAergic receptors and is a result of CS stimulation. This cross-talk between two distinct molecular pathways indicates that AC is the point of biological convergence between the CS/US pairing and acts a molecular coincidence detector during associative learning, acting synergistically to increase cAMP levels (Tomchik & Davis, 2009).

 Downstream of cAMP, the molecular pathways differ between types of memory (**Figure 1.2)**. Protein kinase A (PKA) is a tetrameric enzyme consisting of two regulatory and two catalytic subunits. PKA is regulated by cAMP. In the absence of cAMP, PKA is incapable of kinase activity as the regulatory and catalytic subunits are bound together. However, when cAMP levels increase, these subunits do not bind and catalytic PKA is capable of phosphorylating downstream elements of cAMP pathway required for both STM and LTM formation (Drain et al., 1991). Relevant to STM formation is the inhibition of S-type K^+ channels, which increases cellular excitability (Kandel, 2001). For LTM formation, PKA phosphorylates the transcription factor cAMP-response element binding protein (CREB). To mediate transcription during memory formation and maintenance, CREB complexes with various coactivators including cAMP binding protein (CBP) and CREB-regulated transcription coactivator (CRTC). Upon complex formation, CREB binds to cAMP response elements (CRE) within the genome (Hirano, 2016; Montminy et al., 1986, Smolik et al., 1992). CREs are usually located within enhancer or promoter regions of genes and often act to increase transcription. Only LTM has been shown to require CREB-dependent transcription and the targets of CREB remain of great importance to understanding the processes behind LTM (Frank and Greenberg, 1994).

Figure 1.1: The Canonical Molecular Pathway for Memory Formation. Diagram illustrating the canonical molecular pathway for associative memory formation. Associative memory can be formed by repeated exposure to two environmental signals: the biologically neutral, conditioned stimulus (CS), and the unconditioned stimulus (US), which elicits an involuntary biological response. At a molecular level, US act upon gprotein coupled receptors (gPCR), whereas CS act on calcium-effecting receptors, like Nmethyl-D-aspartate (NMDA). These two signals converge to activate adenylyl cyclase (AC), which is known to be required for both short term memory (STM), as well as long term memory (LTM) and acts to convert adenosine triphosphate (ATP) to cyclic adenosine monophosphate (cAMP). Inhibition of cAMP through phosphodiesterase's (PDE) have also shown to be required for STM. Downstream of cAMP, the tetrameric enzyme protein kinase A (PKA) disassociates and acts to phosphorylate cAMP-response element binding protein (CREB), a transcription factor known to be required for LTM. Adapted from Bolduc & Tully, 2014.

1.2 The cellular correlates of memory

 At the cellular level, learning and memory can be correlated to both structural alterations within neuronal networks and changes in synaptic strength, also known as synaptic plasticity (Lisman, 1994). Synapses are junctions between neurons which act to pass electrical or chemical signals between one another. The neuronal networks created by synaptic connections show remodeling in response to environmental inputs that induce the experience-dependent learning circuit (Holtmaat and Svoboda, 2009). Remodeling of neural circuits is often represented by an increase in dendritic branching and length, dendritic spine growth and stabilization, and the formation of new synaptic contacts (Bourne and Harris, 2011; De Roo, Klauser & Muller., 2008; Trachtenberg et al., 2002). The structural changes that occur during neuronal remodeling are initially transient, with most existing only for a short period; however, some will be stabilized to become functional synapses within existing networks (Hill and Zito, 2013). Taken together, the evidence that neural networks undergo structural changes in response to environmental input highlights the dynamic nature of these networks.

 Critical to associative learning and memory is the presence of two environmental signals that converge to alter synaptic strength (Lee, 2015). Long-term potentiation (LTP) is a form of synaptic plasticity that involves the persistent strengthening of synapses in response to two distinct environmental inputs (Shors and Matzel, 1997). LTP is the best candidate for being the cellular correlate of associative LTM as it has features advantageous to memory storage (Sigurdsson et al., 2007). First, and most obvious to LTM, is that LTP can enact a lasting increase in synaptic strength. Second, LTP is input-specific, with only stimulated synapses being activated, not spreading to other synapses connected to the same neuron (Andersen et al., 1980). This is an important feature as synapses individually strengthened in response to environmental inputs would display a larger storage capacity than if general changes occurred over the dendritic tree. Finally, LTP is both cooperative and associative, requiring multiple inputs, to become potentiated (Barrionuevo and Brown, 1983). Taken together with evidence showing that the cAMP pathway is a modulator of synaptic strength, it is clear that LTP offers the best candidate for being the cellular correlate of associative LTM (Frey et al., 1993).

 LTP can be divided into two separate phases, distinct both temporally and mechanistically. Early phase LTP can be induced with a single stimulation and in rat hippocampal slices can last between one and two hours (Huang & Kandel, 1994). Early phase LTP is independent of protein synthesis, instead depending on modifying existing proteins (Andersen et al., 1980). These modifications include the phosphorylation of postsynaptic AMPA receptors (AMPAR) to increase their activity or by trafficking existing non-synaptic AMPARs into the postsynaptic membrane (Malinow & Malenka, 2002). The increased activity and number of AMPARs in the postsynaptic membrane is crucial as it allows future excitatory stimuli to evoke a greater response. This can be contrasted with late-phase LTP. Late phase LTP is induced by repeated stimulation and has the potential to last for days. Perhaps the most important differentiating factor between the two phases of LTP is that late-phase LTP is dependent on gene transcription (Barrionuevo and Brown, 1983; Huang & Kandel, 1994). This reliance on the expression of genes in response to environmental input is key as it indicates that to generate lasting changes to synaptic strength, ultimately, the synthesis of new proteins is required. Of the different forms of associative memory only LTM has been shown to require gene transcription. Thus, revealing the genes differentially expressed during LTM and the proteins they encode may offer new insight into the molecular mechanisms of learning and memory (Baranodes and Jarvik, 1964; Montarolo et al., 1986).

1.3 *Drosophila melanogaster* **as a model organism for learning and memory processes**

Drosophila melanogaster, commonly referred to as the fruit fly and hereafter referred to as *Drosophila*, is an organism that is commonly used to provide insight into the genes underlying biological processes. *Drosophila* offers a flexible model for study as it is both easy to culture and quick to breed, with each successive generation taking about ten days to develop from egg to adulthood (Roote and Prokop, 2017). However, perhaps most important to *Drosophila*'s use in genetic study is that, while structurally different from humans, there is considerable genetic homology. It has been estimated that 75% of human disease genes have a recognisable match within the fruit fly genome (Reiter et al., 2001). Available for use in *Drosophila* are many genetic tools which can be used to study these disease genes and further our understanding of the normal molecular pathways disrupted in disease.

One genetic tool available for *Drosophila* is the UAS/GAL4 system which acts to direct the expression of genes within specific cell populations (Brand and Perrimon, 1993). The UAS/GAL4 system utilizes the yeast transcriptional activator GAL4 to activate the expression of transgenes under the control of the GAL4-specific enhancer, UAS. Tissue-specific expression of the UAS controlled transgenes is achieved by expressing GAL4 under the control of one or more transcriptional enhancers (Jennett et al., 2012). By utilizing specific enhancers to drive GAL4, its expression pattern is both predictable and reproducible, and allows for UAS-target gene expression in specific cell populations (Pfeiffer et al., 2008). In *Drosophila*, the UAS/GAL4 system has been combined with several other genetic tools to further study the role of specific genes in specific cell populations. One example of a genetic tool used in combination with the UAS/GAL4 is the targeted expression of a fluorescent reporter protein, like that used in this study, green fluorescent protein (GFP). As GAL4 alone is not visible, the use of a fluorescent cellular tag is necessary for observation of UAS/GAL4 expression by microscopy and can also be used to isolate specific fluorescently-tagged cell populations for molecular profiling (Pfeiffer et al., 2008; Henry et al., 2012). While capable of morphological and molecular profiling of normal flies, the UAS/GAL4 system can also be combined with gene knockdown tools, like RNA interference (RNAi), to study the effects that specific-gene loss has biologically. Thus, taken together, the UAS/GAL4 system offers a valuable tool for studying the role specific genes play in specific cell populations.

Drosophila is commonly used as a model organism to study learning and memory. Using olfactory shock-avoidance conditioning for training, many of the first learning and memory genes were identified in flies including *dunce, rutabaga, radish, cabbage* and *turnip* (Quinn et al., 1974; Dudai et al., 1976; Livingstone et al., 1984; Folkers et al., 1993; Aceves-Piña and Quinn, 1979; Choi et al., 1991). These fly mutants helped to establish the role of the cAMP pathway in memory. Further studies on *Drosophila* have shown that it also has the other required molecular components for memory that are also important in mammals, including NMDA, calmodulin and CAMKII (Lee, 2015; Malik & Hodge 2014). Like other species used to study memory, *Drosophila* shows distinct phases of memory differentiated by distinct cellular and molecular properties. Of these phases only LTM requires gene transcription (Tully, 2003; McBride et al., 1999). Thus, *Drosophila* offers an excellent model for studying learning and memory, and by using the available genetic tools, the molecular components of memory can be further dissected.

1.4 The mushroom body

The mushroom body (MB) is a region of the fly brain crucial to normal learning and memory. Chemical ablation of this structure impairs both STM and LTM in various learning paradigms including olfactory and courtship conditioning (deBelle and Heisenberg, 1994; McBride et al., 1999). Physically, this structure appears as a pair of neuropils, synaptically dense and containing multiple distinct anatomical domains **(Figure 1.2)**. Overall, there are approximately 2200 neurons which have synaptic connections into the MB (Aso et al., 2014). These neurons can be broadly divided into two categories: intrinsic and extrinsic. Intrinsic neurons of the MB are located within the dorsal protocerebrum and consist of 2000 Kenyon cells (KC) (Heisenberg, 1998). KC dendrites, which cluster to form the calyx, receive olfactory input from projection neurons and send their outputs through axons that form the peduncle. The peduncle extends anterior within the brain and segregates into five terminal lobes: α , α' , β , β' and γ (Crittenden et al., 1998). It is thought that KC's which innervate each lobe play a distinct role in learning and memory processes. Specifically, γ KC's being required for STM, α**/**β KCs playing a role in LTM and α'**/** β' for memory consolidation (Krashes et al., 2007; Trannoy et al., 2011; Montague and Baker, 2016).

Extrinsic neurons of the MB include MB output neurons (MBON), dopaminergic neurons (DAN) and dorsal-anterior-lateral neurons (DAL). MBON, which number no greater than 34, have dendrites which connect to the MB lobes, forming 15 discrete compartments which receive input from KC's. Conversely, there are approximately 100 DANs, which have axons innervating MB lobes and converge upon KC-MBON compartments. This convergence on KC-MBON synapses from DAN's may be the basic computational unit of learning, acting to transform unstructured KC olfactory signal input to an ordered MBON output, encoding the basis of behavioral modification (Aso et al., 2014). Finally, DAL neurons establish synaptic contacts with α**/**β neurons in the frontal domain of the mushroom body calyx and are thought to act as an extra-MB memory circuit involved in LTM retrieval (Chen et al., 2012).

On a molecular level, elements of the cAMP signaling pathway are highly expressed in the MB (Blum et al., 2009). Among these are the previously mentioned proteins rutabaga, an AC, and the PDE, dunce*,* as well as a fly CREB homologue, *CREB2-b* (Dudai et al., 1976; Livingstone et al., 1984; Zhang, 2015). Taken together, it is clear the MB is a complex structure, composed of varying cell-types which play significant roles in various aspects of memory functioning using components of the cAMP pathway. As such, the MB offers the best area of focus to study LTM processes in *Drosophila*.

Figure 1.2: Structure of the mushroom body (MB) and transmission of an environmental input through intrinsic MB neurons. The MB is a region of the *Drosophila* brain required for learning and memory. Structurally, the MB is a symmetrical pair of neuropils (only one shown above), densely populated by axons and dendrites, but with relatively few cell bodies. The MB contains three main elements: Kenyon cells (KC), calyces and lobes. KC's are the cell bodies of the MB and are located within the dorsal protocerebrum. Dendrite-like arborizations from KC's extend inwards to form the calyx. Axons from KC's extend anteriorly in parallel, forming the peduncle. Axons forming the peduncle bifurcate and segregate into five different lobes: α , α' , β , β' and γ . The KC's innervating each of these lobes are thought to play differing roles in memory processes. Environmental input to the MB is initially received in the calyx from projection neurons (red). KC dendrites receive this information which is then ultimately relayed to the individual MB lobes (yellow). Adapted from Davis, 2011.

1.5 Courtship conditioning as a learning paradigm for *D. melanogaster*

Courtship conditioning is a commonly used learning paradigm for both STM and LTM. Normal courtship behaviour refers to a set of stereotypical actions that male flies exhibit upon being exposed to a potential mate (Spieth, 1974). Some of these behaviours include orienting towards and pursuing the female, singing a song through wing vibrations and emitting sex-specific pheromones (Burnet et al., 1971; Grillet et al., 2006). These behaviours ultimately lead to an attempt at copulation which the female will respond to either positively, spreading both wings outward to indicate willingness, or negatively, kicking to repel the male (Spieth, 1974). Concurrent to female mate determination, the male makes a similar determination of female suitability and receptiveness through an assessment of various auditory, visual, chemosensory and mechanosensory cues. As males often initiate courtship behaviour with inappropriate targets, including other males, these cues are crucial in determining if the male should continue or terminate courting behaviour (Manning, 1959).

Courtship conditioning relies on male sexual behaviour being modifiable in response to prior experience (Siegal and Hall, 1979). In the courtship conditioning assay, a newly-eclosed male is isolated for five days, remaining socially naïve to the mating behaviour of female flies. After this isolation period, the naïve male is placed with a single pre-mated female, which will not remate after prior copulation. During this training period, the male attempts to court the female, however, the female is unreceptive to the male fly's advances. As a response to the failed mating attempts, the male fly will suppress future courting attempts towards the female. Critical to this training period is that the male learns to associate the failed copulation attempts with an olfactory cue, the pheromone profile of the pre-mated female, and will continue to supress courting behaviours upon re-exposure to the same olfactory stimuli. Thus, in this learning paradigm, courtship suppression acts as a measure of learning and the retention of this behaviour is a representation of memory. By extending the training period between naïve male and pre-mated female, both STM and LTM can be formed (McBride et al., 1999; Griffith and Ejima, 2009). For STM to be formed, a one-hour training is required, whereas in LTM, a five to seven-hour training is required. To observe memory formation, males are re-isolated after training and paired with a new pre-mated female after either one hour for STM or 24 hours for LTM. The time spent courting by the trained male towards the new pre-mated female can be measured and compared to that of a naïve male, to confirm induction of memory formation.

As a form of associative learning, courtship conditioning is similar to other olfactory conditioning paradigms. In classic olfactory conditioning, flies are trained to modify their behaviours in response to the pairing of either a shock (aversive conditioning) or sucrose (appetitive conditioning), representing the US, with a specific odor, the CS. In courtship conditioning, it is thought that during training the male pheromone cis-vaccenyl acetate (cVA) , acts as the CS (Ejima et al., 2007). During mating, the male deposits cVA on the female and this acts to distinguish virgin from mated females to other males. Similar to appetitive conditioning, cVA acts to provide input to the γ lobe of the mushroom body through dopamine receptors (Keleman et al., 2012; Montague and Baker, 2016). Additionally, while cVA naturally suppresses courting behaviour, this effect is amplified upon the pairing of cVA with unsuccessful copulation. Therefore, in courtship conditioning, this rejection acts as the US (Ejima et al., 2007).

While similar to other olfactory conditioning paradigms, courtship conditioning contains two main distinctions. Practically, courtship conditioning benefits from being capable of inducing LTM using a single mass training period of five to seven-hours (McBride et al.,1999). This is unlike other olfactory conditioning assays which require repetitive, spaced CS/US pairing to induce LTM (Tully et al.,1994). Continual, mass training in courtship conditioning is possible because males naturally space their mating attempts, eliminating the requirement for manual separation during the training period (McBride et al.,1999). However, perhaps the most important distinction from other olfactory conditioning assays, is that courtship conditioning manipulates a naturally occurring behaviour, courtship suppression, requiring minimal external input for the formation of memory. As such, courtship conditioning may reflect a more biologically-relevant form of LTM for the study of learning and memory processes.

1.6 Transcriptome analyses of LTM in *D. melanogaster*

 Forward genetic screens, which aim to identify the genetic basis of behavioral phenotypes, have been an approach used by many studies to identify the molecular components of memory. Early studies using this approach, using chemical mutagenesis to induce single-gene mutants, identified much of what we know about LTM, including the importance of the cAMP pathway (Quinn et al., 1974; Dudai et al., 1976; Livingstone et al., 1984; Folkers et al., 1993; Aceves-Piña and Quinn, 1979; Choi et al., 1991). With advances in the genetic tools available for *Drosophila*, including the UAS/GAL4 system, the number of genes that can be screened simultaneously have been greatly expanded upon. One recent example of this is a study by Walkinshaw et al. (2015). Using a central-nervous system specific GAL4 driver, *nsyb-gal4*, Walkinshaw et al. screened 3655 single gene *UAS*-RNAi lines to identify 3h post-training memory defects in olfactory aversion conditioned flies. Overall, >500 genes with reduced memory function and >40 genes that enhance memory were identified. While a large-scale RNAi screen benefits from directly observing memory perturbations *in vivo*, one drawback to the approach used by Walkinshaw et al. is that it potentially limits its search for candidate genes by only including RNAi lines for genes specific to neuronal processes.

Transcriptome-wide profiling of gene expression, using technologies like RNAsequencing and microarray, is an approach for identifying candidate genes without the potential selection bias introduced by large scale RNAi screens. Transcriptome profiling is a particularly effective approach for the study of LTM, as it is the only phase of memory which requires gene transcription. With CREB acting as the primary transcription factor required for LTM formation, identifying the genes differentially expressed during LTM may also help elucidate the downstream targets of CREB, which have not been fully established. Currently, few studies have profiled transcriptome changes during LTM in flies and include those by Dubnau et al. (2003) and Winbush et al (2012). Using microarray, Dubnau et al. (2003) profiled whole fly-heads 0, 6 and 24h post olfactory avoidance training to identify 42 transcriptionally regulated candidate genes. Mutants of some of these candidate genes were found to yield defective memory including *staufen, pumilo* and *oskar*, which have mRNA localization and translational regulation roles. Conversely, Winbush et al. (2013) used RNA-sequencing to profile whole fly-heads 24h post-training in courtship conditioned flies. This approach identified 91 differentially expressed genes including *fruitless*, which is involved with the sexual differentiation of male neural circuits, and *orb2*, which functions to maintain activity-dependent synaptic changes. One drawback to these studies by Dubnau et al. and Winbush et al. is that by using whole-fly heads for analysis, a significant fraction of neurons non-specific to memory are profiled. This increases unwanted biological variance and could prevent the identification of LTM candidate genes. Thus, one area of focus for future transcriptome-wide studies is to only profile neurons altered by memory formation.

Current literature has begun to shift to reflect this need for increased biological resolution. In a recent study by Crocket et al. (2016), patch-clamp pipets were used to harvest RNA 30 minutes post olfactory avoidance training from specific MB cells types. Using this approach Crocker et al. revealed that MB cell type could be determined by the expression of certain cell surface receptors, as well as also identifying several differentially expressed genes in 3 types of MB extrinsic neurons, including the light-sensing genes *NinaC, pinta, Rh3* and *Rh4*. Interestingly, Crocker et al. did not identify differential expression in α**/**β or γ KC's, which they attributed to their approach for sample pooling.

While Crocker et al. offer the next step for observing cell-specific gene expression during LTM, the limitations of their methodology highlight the challenges presented in isolating pure samples of individual cell types. Techniques like patch-clamp pipetting and fluorescence-activated cell sorting (FACS), are limiting in that they require extensive tissue manipulation and handling, which often introduces artifacts, and yield minimal biological material. One method which looks to improve upon the challenges of these methods is the isolation of nuclei tagged in a specific celltype (INTACT). Originally described in *A. thaliana* and later extended to *C. elegans* and *D. melanogaster*, the INTACT method isolates nuclei marked with a genetically encoded tag (Deal and Henikoff, 2010; Steiner et al., 2012). Specifically, using the UAS/GAL4 system, desired nuclei are tagged with unc84-GFP, a nuclear membrane protein fused to the fluorescent tag GFP (Henry et al., 2012). These tagged nuclei are then purified from non-tagged nuclei using anti-GFP bound beads (**Figure 1.3)**. With a wide selection of GAL4 lines to drive expression of unc84-GFP in desired cell-types and using a procedure which requires minimal handling, INTACT offers a powerful tool for eavesdropping on the molecular processes of LTM in the nucleus.

Figure 1.3: Isolation of Nuclei in a Specific Cell Type (INTACT). Schematic illustrating the isolation of MB nuclei using the INTACT method.

1.7 Study objective

LTM requires CREB-mediated gene transcription and the synthesis of new proteins to establish a persistent cellular and molecular footprint. However, very little is known about which genes are transcriptionally regulated during LTM. One approach used to identify candidate genes is through transcriptome-wide genetic screens profiling gene expression changes induced by LTM. Previous studies of LTM-induced gene expression have predominantly profiled whole fly-heads, which contain a significant fraction of non-neuronal tissue and can increase biological variance. Current literature has shifted to focus on cell-type specific profiling; however, these studies have only profiled one time-point and have had technical limitations. Thus, we hypothesize that currently identified memory-regulated genes only reflect a subset of those involved in LTM.

This study, using advances in isolating specific cell types, looks to expand upon the literature by characterizing gene expression changes in a memory-specific neuronal subset over a time course of LTM formation and maintenance induced through manipulation of a biologically relevant behaviour. Thus, using *Drosophila melangaster* as a model organism, the objective of my study is to identify differentially expressed genes in the mushroom body during a time course of LTM formation and maintenance. It is expected that our results will provide a list of candidate genes which will generate novel hypotheses and studies which will help further our understanding of the molecular mechanisms underlying memory.

Chapter 2: Methods

2.1 Fly stocks

All *Drosophila* strains were cultured at 25° C and 70% humidity on a 12:12 light:dark cycle. Cultures were raised on a standard medium (cornmeal-sucrose-yeast-agar) supplemented by the mold inhibitors methyl paraben and propanoic acid (Koemans et al., 2017). To utilize the UAS/GAL4 expression system flies containing the MB-specific GAL4 line R14H06-Gal4 (Bloomington Stock #48667) (R14H06Gal4) were crossed to flies with UAS_*unc84*-2XGFP (unc84-GFP), which encodes a *C. elegans*-derived nuclear tag combined with green fluorescent protein (GFP). R14H06Gal4 flies were generated by Janelia Farm Research Campus and obtained from Bloomington stock center and unc84-GFP flies were donated by Gilbert L. Henry, Janelia Farm Research Campus (Jennett et al., 2012; Henry et al. 2012). Flies used for transcript analysis were heterozygotes generated by crossing unc84-GFP;R14H06Gal4 flies to P{CaryP}attP2 flies also obtained from the Bloomington. This cross generated flies for downstream analysis with the genotype unc84*-*GFP/+;R14H06Gal4/+ (MB-UNC84). Courtship conditioning was performed using pre-mated, wild-type females with a Canton-S:Oregon-R genetic background (generated by J. Kramer).

2.2 LTM induction using courtship conditioning

Long-term memory was induced using a modified version of the courtship conditioning assay (Siegal and Hall, 1979; McBride et al., 1999; Koemans et al., 2017). Newly eclosed MB-UNC84 males were collected and individually held in an isolation chamber for approximately five days. Males were then trained by introducing a single pre-mated female into the isolation chamber for a period of six to seven hours. After training, males were separated from females and isolated. Flies being used for RNA-seq analysis were collected one-hour post-training (trained), to represent LTM formation, and 24-hours post-training (trained and naïve), to represent LTM maintenance (**Figure 2.1)**. For each day of training, a subset of naïve and trained males was tested for LTM induction by being transferred to a 1 cm diameter chamber, re-introduced to a new pre-mated female and filmed for 10 minutes. For each male, a courtship index (CI) was calculated by manual visual analysis. CI is the percentage of time spent by a male fly engaging in courtship behaviour during the 10-minute period. The CI of trained flies was then compared to the CI of naïve flies to

calculate a learning index (LI), which is the percent reduction in courtship behaviour due to trainin*g.*

$$
LI = \left(\frac{CI \text{ Naive} - CI \text{ Triangle}}{CI \text{ Naive}}\right) \times 100
$$

Statistical significance of courtship suppression was evaluated using a Mann-Whitney *U*-test with critical P-values set to 0.05 or less.

Figure 2.1: Schematic showing approach used for sample collection and LTM validation. Newly eclosed MB-UNC84 males were isolated for five days and then trained by being paired with an unreceptive, pre-mated female. After training, males were re-isolated and collected either 1h post-training or 24h post-training. These time points were used to represent LTM formation and LTM maintenance, respectively. In parallel, for each day of training a subset of naïve and trained flies were tested for LTM induction 24h posttraining. LTM induction was tested by pairing with a different pre-mated female for 10 minutes and courting behaviour measured. Boxes represent groups that were collected for INTACT and RNA-seq analysis.

2.3 Isolation of nuclei tagged in a specific cell-type (INTACT)

To isolate the mushroom body for downstream transcriptome analysis, a modified version of the INTACT method was utilized (Henry et al., 2012) **(Figure 1.2)**. Antibody-bound magnetic beads were freshly prepared for each immunopurification by absorbing 5µg of anti-GFP antibody (Invitrogen: G10362) to 300 µl of Protein G Dynabeads (Invitrogen: 10004D) in 200 µl PBS/0.1% Tween 20 for 10 minutes at room temperature. Beads were then isolated and re-suspended in 300 µl of PBS/0.1% Tween 20. Non-specific binding beads were prepared simultaneously using the same procedure without the addition of anti-GFP.

Samples of approximately 50-60 adult male flies (**Figure 2.1**) were anesthetized with CO₂ and flash frozen in liquid N_2 . Fly heads were isolated from the abdomen, wings and legs by vortexing followed quickly by separation through a series of sieves. Heads were then suspended in 30 ml of a homogenization buffer (25 mM KCl, 5 mM MgCl2, 20 mM tricine, 0.15 mM spermine, 0.5 mM spermidine, 10 mM β-glycerophosphate, 0.25 mM sucrose,1X protease inhibitors (Invitrogen: A32965), pH 7.8) and blended for approximately one minute. To disrupt the cell membrane and release nuclei into solution, first, NP40 was added to the homogenate to an end concentration of 0.3%. This homogenate was then transferred to a 40 mL Dounce homogenizer and cells physically disrupted by plunging six times (tight-pestle B). The homogenate was then filtered using a 40 µm cell strainer into a new 50 ml falcon tube, at which point a 1 ml input fraction was taken. This input fraction is representative of the whole head, containing both MB-specific GFP nuclei untagged non-MB nuclei. Input fractions were then centrifuged at 4000 *xg* for 10 minutes (4 °C) and the supernatant discarded, to generate a nuclear pellet and stored on ice. To reduce non-specific binding of GFP-negative nuclei and proteins, the homogenate was pre-cleared by adding 300 µl of beads with no anti-GFP and incubated for 10 minutes at 4°C with rotation. Beads were then collected on a magnet, the supernatant extracted and recovered into a new 50 ml falcon tube. Next, 300 µl of anti-GFP bound beads were added to the supernatant and incubated for 30 minutes at 4°C with rotation. Beads were then collected using a magnet, the supernatant removed and washed in 10 ml of homogenization buffer for 10 minutes at 4°C with rotation. After washing, the beads were collected using a magnet, the supernatant extracted, the beads resuspended in 1 ml of homogenization buffer and then transferred to a new 1.5 ml Eppendorf tube. The beads were then once again collected on a magnet and the supernatant carefully removed using

multiple pipetting steps. This remaining bead-bound nuclear isolate represented the enriched fraction, containing MB-specific GFP nuclei, which was used for downstream transcript profiling.

2.4 RNA isolation and RNA-sequencing sample preparation

RNA was isolated using a PicoPure RNA Isolation Kit (Invitrogen: KIT0204) for both the input and enriched fractions according to the manufacturers instructions complemented with onthe-column DNAase treatment (Qiagen: 79254). Nuclear RNA was then converted to complementary DNA (cDNA) using a Nugen Ovation Drosophila RNA-Seq System 1-16 (Nugen: NU035032). cDNA was then sheared to a target size between 200-300 bp using a Covaris S2 sonicator according to the manufacturers protocol. Library synthesis steps were performed according to the manufacturers protocol for the Nugen Ovation Drosophila RNA-Seq System 1- 16, and included a *Drosophila*-specific rRNA depletion step, as well as library amplification step, guided by real-time quantitative polymerase chain reaction (qPCR). Completed libraries were then sequenced on an Illumina NextSeq500 to 75 bp read length with single-end reads at London Regional Genomics Centre.

2.5 INTACT validation by qPCR

To determine specificity of the INTACT protocol, real time quantitative polymerase chain reaction (qPCR) was performed on RNA samples obtained in parallel with the samples used for RNA-seq analysis. Primers were designed using FlyPrimerBank to detect MB-enriched transcripts (*dac*, *oamb,* and *unc84*), MB-depleted transcripts (*repo*), and reference transcripts (*betacop*, *eif2b*, *polII, Rac1, act5c*) (Hu et al, 2013) (**Table 2.1)**. Primer amplification efficiency was validated through serial dilutions and were included if they had an efficiency of 100% +/- 10. RNA isolated from INTACT was converted to cDNA using the recommended protocol from the SensiFAST cDNA Synthesis Kit (Bioline: BIO-65053). qPCR was performed using a SensiFAST SYBR No-ROX kit (Bioline: BIO-98020) with a final reaction volume of 10 µl on a Bio-Rad CFX-384 Touch Real-Time PCR Detection System. Quantification cycle and melt curve analysis was determined using Bio-Rad CFX Manager. Log₂ fold change values were then calculated between enriched and input samples for reference normalized MB-specific and MB-depleted genes.

Table 2.1: Primers used to validate MB-Specificity of INTACT. Forward and reverse sequences for primers obtained using FlyPrimerBank to determine MB-enriched profiles on samples obtained simultaneously to those used for downstream transcriptome analysis.

2.6 RNA-seq data analysis

Raw sequence reads were trimmed using Prinseq quality trimming to a minimum base quality score of 30 (error probability of 1 in 1,000 base calls) (Schmieder and Edwards; 2011). Read quality was then visualised using FastQC (Andrews, 2010). Trimmed reads were then aligned to an annotated *D. melanogaster* reference genome (Ensembl release 88) using STAR aligner (Dobin et al., 2013; Aken et al., 2016). To look at MB-enrichment the *C. elegans-*derived nuclear tag *unc-84* (accession: NC_003284.9:13584780-13589496) was added to the reference genome for alignment. Mapped reads that uniquely aligned to one locus with a maximum of four mismatches were then used by HTSeq-count using the default union setting to generate counts of reads mapping to genic regions (Anders et al., 2015). All gene features (including introns and exons) were selected to generate gene count tables because nuclear RNA was sequenced, which includes pre-spliced features. Reads mapping to *Drosophila* ribosomal genes were quantified and then removed from count tables prior to differential expression (DE) analysis. *Drosophila* rRNA assessment was performed to ensure the effectiveness of the rRNA depletion step of library preparation. Samples that had >5 million genic non-rRNA reads, a cut-off selected to optimize coverage depth and number of replicates, were then used in R for DE analysis using DESeq2 (R Core Team., 2015; Love, Huber & Anders, 2014).

To determine the MB-specificity of sequenced samples, count tables were normalized for size factors for genes which on average had a coverage of ≥ 1 count between samples (11714) genes, 67% of annotated genes). Normalized counts for each enriched sample were then compared to the geometric mean of four sequenced input samples for a selection of genes known to be MBenriched MB-enriched (*dac, oamb, sNPF, ey, toy*) or depleted (glia-specific *repo*), as well as *unc-84.* To determine the consistency of MB-enrichment between samples and experimental conditions the percent relative deviation was determined for each gene. To further visualize MB-enrichment of sequenced samples principal components analysis (PCA) was performed on log transformed values of the normalized counts using the *plotPCA* function in DESeq2 with blind set to "false".

To determine genes differentially expressed during LTM, count tables for enriched samples were normalized for size factors after eliminating genes that on average had less than 100 counts across samples. Highly represented genes were utilized for analysis as low-count genes can decrease the power of detection by affecting the multiple testing correction used to calculate the false discovery rate (Conesa et al., 2016). This left 6986 genes, representing 40% of all annotated genes, with sufficient coverage for subsequent analysis. DE analysis was then performed for each potential comparison between experimental conditions and genes deemed significant if they had a q value of <0.2 and a fold difference of 1.3 up or down.

2.7 GO and motif enrichment analysis

Gene ontology (GO) analysis was performed using the DAVID Bioinformatics Resources 6.8 (Huang, Sherman & Lempicki., 2009). Gene lists were uploaded to DAVID and compared to a manual input background list which included all genes found to be represented by at least 2 counts across samples (11714 genes). GO terms were identified for biological processes, molecular functions, as well as cellular components and declared significant if they had an uncorrected pvalue of < 0.05. Further functional analysis of the individual genes associated with each enriched term was provided by FlyBase (Gramates et al., 2017)

Identification of the CRE motif and *de* novo motifs within the DE gene lists was performed using Hypergeometric Optimization of Motif EnRichment (HOMER) (Heinz et al., 2010). For both the identification of CRE motifs and *de novo* motifs, HOMER was set to search 2 kb upstream and downstream of the TSS within promoter regions of the DE gene lists. Statistical significance of *de novo* motifs was calculated in HOMER by comparing enrichment of identified motifs with a length of either 8, 10 or 12 bp to their presence in the promoter region of all fly genes. Once an enriched *de novo* motif is found it is then compared to known motifs to associate the found motif to a potentially biologically relevant transcription factor.

Chapter 3: Results

This study aims to profile transcriptome changes during LTM formation and maintenance induced by courtship conditioning. To collect pooled samples of approximately 50-60 flies for analysis, courtship conditioning was performed multiple times over a period of months, with individual samples sometimes consisting of flies trained from different days. For each day flies were trained, a subset of naïve and trained male flies were tested for LTM induction 24 hours posttraining. Observing LTM in these proxy flies for each day of training was necessary, not only to provide evidence that MB-UNC84 flies could form LTM, but as flies were collected from multiple crosses cultured over time, the consistency of this assays ability to induce LTM was essential. While flies used for transcriptome profiling themselves were not tested for LTM due to practical and logistical reasons, testing proxy flies for courtship suppression acts to support that the flies they were trained along with would display similar behavioural alterations. Additionally, by confirming LTM for each day of training it allowed for the removal of flies from transcriptome analysis if courtship suppression was not seen in their concurrently trained siblings.

3.1 MB-UNC84 males show normal LTM

Overall, tested proxy trained males showed reduced courting behaviour in comparison to naïve males (**Figure 3.1 A**; P < 0.0001 Mann-Whitney *U*-test), indicating the successful induction of LTM. While some variation was seen between training days in both the base courting of naïve flies and relative courtship suppression seen in trained flies, this is to be expected due to the normal variability in courtship behaviour and the relatively lower numbers of flies tested on each individual day (**Figure 3.1 B**). Regardless, courtship suppression in trained flies was significant on each individual day where proxy flies were tested, indicating consistency in the courtship conditioning paradigm and giving strong evidence for LTM induction in flies utilized for transcriptome analysis.

Figure 3.1: Long term courtship memory is intact in MB-UNC84 flies. Naïve male flies when paired with pre-mated female trainer flies for 7 hours show reduced courting behaviour 24 hours post-training A) Boxplot showing courtship indices for MB-UNC84 flies tested, $n = 109$ and 115, for naïve and trained males, respectively; **** $P \le 0.0001$ in Mann-Whitney *U*-test. **B**) Boxplot indicating courtship indices for proxy flies from individual days where flies were utilized in downstream analyses. $n = 22/25$, 20/18, 22 /22, 8/11, 11/7, 10/16 and 16/16, respectively, for each naïve/trained pair; $* \le 0.05$, $** P \le$ 0.01, *** $P \le 0.001$ and **** $P \le 0.0001$ in Mann-Whitney *U*-test.

3.2 Validation of MB-enrichment with INTACT

To validate that the INTACT method was capable of enriching for MB nuclei, RNA was isolated from MB-UNC84 flies for both the input (whole head) and enriched (mushroom body nuclei) fractions and converted to cDNA. qPCR was then performed using a selection of primers for genes known to be MB-enriched (*dac, oamb*) or depleted (*repo),* as well as *unc84*, which is expressed exclusively in the GAL4 targeted MB neurons. Across samples, modest enrichment of *dac* and *oamb* was seen in MB-enriched fractions, with fold enrichments of 2.25 and 1.7, respectively. While dramatically less than the enrichment of *unc84*, which had a fold enrichment of 25.6, this level of enrichment for *dac* and *oamb* was expected as they are not solely expressed in the MB. In addition to the consistent depletion of the glial-cell specific *repo*, with a fold of 0.2, taken together, this observed expression pattern gave a strong indication that INTACT is capable of enriching for MB nuclei **(Figure 3.2**).

Figure 3.2: qPCR Validates MB-Specificity of INTACT. To confirm MB-enrichment of nuclei obtained from INTACT, RNA was isolated from whole head, input, and enriched fractions. MB-specificity was confirmed by observing enrichment of the genes *dac* (n=3*), Oamb* (n=3) or *unc-84* (n=2) and depletion of the glial-specific maker *repo* (n=5). Log₂ fold changes represent the enriched fraction relative to the input fraction.

3.3 Analysis and quality control of MB-UNC84 RNA-seq data

After LTM induction had been confirmed within proxy flies, INTACT was used to extract MB-nuclei from samples, followed by RNA isolation and library preparation for RNA-seq. RNAseq libraries were obtained for four biological replicates of the whole head input fraction (I) and three biological replicates of each mushroom body enriched experimental condition: naïve (EN), one-hour post-training (E1), and 24-hour post-training (E24). To assess both the quantity and the presence of consistent fragment sizes within the 200-300 base pair range, each RNA-seq library was then run an Agilent Bioanalyzer using a high sensitivity DNA assay kit. Libraries were then sequenced and reads processed using a bioinformatics pipeline that included the removal of low quality reads, reads with >4 mismatches, and reads which mapped to *Drosophila* rRNA genes **(Table 3.1 and Table 3.2)**. The average alignment efficiency across all samples was 48.5% for high quality reads (**Figure 3.3 A**). Among the aligned reads, an average of 87.7% mapped to genic features (**Figure 3.3 B**). One EN sample was then removed for not meeting the minimum inclusion criteria of >5 million non-rRNA genic reads. This left four I, two EN, three E1 and three E24 samples for differential expression analysis.

Critical to downstream differential expression analysis is relatively consistent MBenrichment between samples. Comparisons between samples with varying levels of MBenrichment could potentially lead to DE of genes required for MB function and not specific to learning and memory function. As such eliminating samples with inconsistent MB-enrichment from analysis is crucial. To investigate MB enrichment, relative expression levels, compared to the input, were calculated for a selection of genes known to be MB-enriched (*dac, oamb, sNPF, ey, toy*) or depleted (glia-specific *repo*), as well as *unc-84*. Overall, 7 samples displayed MBenriched profiles, with enrichment of *unc84, dac, oamb, sNPF, ey* and *toy*, as well as depletion of *repo* (**Figure 3.4 A**). One sample was removed from subsequent DE analysis after it was determined *repo* was not depleted *(*fold change 0.99) and there was low *unc-84* enrichment (fold change 8.9, compared to the average fold change of 39.2). To determine the consistency of MBenrichment for the remaining 7 samples, percent relative deviation was calculated for each gene **(Table 3.3)**. Percent relative deviation is a measure of the variation found between samples relative to the mean. Overall, relative deviation between samples was lowest for *unc-84* at 5.2%. As *unc-84* is the transcript encoding the nuclear tag used for INTACT, this suggested consistent MB-

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enrichment. This was further supported by consistency for the MB-enriched genes, with relative deviations between 8 and 13%. The glial-specific *repo* had the greatest relative deviation at 59.6%, however, this was primarily driven by variation in the EN samples. While this variation of *repo* could indicate some variability in MB-enrichment between samples, overall, the reduced relative deviation of *unc-84* and MB-enriched genes strongly suggested that our samples are consistently MB-enriched.

To further support MB-enrichment of our samples, principal component analysis (PCA) was performed, revealing distinct separation of input and enriched samples (**Figure 3.4 B**). Clustering was not observed between experimental conditions, with greater variance between EN samples than that seen in E1 and E24 samples. To explore the main sources of variance contributing to sample separation, component scores were obtained for the top 10 variable genes (**Table 3.4)**. Principal component 1 (PC1) accounted for 66% of the variance and contributed to the separation of input and enriched samples. This variance was correlated to gene expression of a subset of expected MB-enriched genes including the nuclear tag *unc-84* and *prt*. This gave strong evidence that all samples were MB-enriched. Principal component 2 (PC2), which accounted for 12% of the variance, contributed to the separation of samples by experimental condition and was correlated to the expression of mitochondrial genes. This suggested that non-specific binding of biological material may be binding to the beads during INTACT immunopurification. It should be noted that the variance in PC2 is primarily limited to one EN sample, which could indicate it had more non-specific binding than other samples. However, as PC2 accounted for less variance than PC1, non-specific binding was not expected to contribute greatly to our analysis. It should also be noted that known learning and memory genes did not prominently contribute to the separation of samples by experimental condition suggesting that LTM induced gene expression is subtle. Taken together, this evidence suggested that while our samples are consistently MB-enriched, additional biological replicates may be required to reduce intra-condition variability and improve downstream analysis.
Table 3.1: Raw read distribution of RNA-sequencing data. Distribution of reads after processing by the bioinformatics pipeline for whole he input (I), naïve (EN), 1h post-training (E1) and 24h post-training (E24) samples used in the downstream DE analysis. Sequenced reads represent raw total reads generated for each sequenced sample. Trimmed represents the amount of reads which had a quality score greater than 30. Reads mapping to fly ribosomal genes are indicated as rRNA reads. Unmapped represents reads which did not align to the *Drosophila* genome. Multi-mapped represents reads which aligned to multiple loci within the *Drosophila* genome. Uniquely mapped represents reads which aligned to one loci. Reads which aligned to one loci within the *Drosophila* genome with greater than four mismatches are indicated by >4 mismatches. Good reads indicate aligned non-rRNA reads which were used to generate count tables for genic features.

Table 3.2: Raw count data for RNA-sequencing results. Distribution of count data for aligned, non-rRNA good reads for whole head input (I), naïve (EN), 1h post-training (E1) and 24h post-training (E24) samples used in the downstream DE analysis as processed by HTSeq. Reads mapping to no feature are those that could not be assigned to any feature. Ambiguous counts indicate where multiple features could be assigned for a single read and thus were excluded from DE analysis. Genic counts indicate reads mapped to introns and exons.

Figure 3.3: Alignment efficiency and association of reads with genomic features for INTACT-obtained RNA-sequencing results. Processing, alignment and count results for INTACT-derived sequencing data for whole head input (I), naïve (EN), 1h posttraining (E1) and 24h post-training (E24) samples used in downstream DE analysis. **A**) Distribution of reads after processing by the bioinformatics pipeline represented as the percentage of total sequenced reads for each sample. Trimmed represents reads with a quality score less than 30. Reads mapping to fly ribosomal genes are indicated as rRNA. Unmapped indicates reads that did not align to the *Drosophila* genome. Reads which mapped to multiple loci or had greater than four mismatches are indicated by multimapped and >4 mismatches, respectively. Good reads indicate reads which were used to generate gene count tables. **B**) Distribution of counts for genic features (introns and exons) as processed by HTSeq, represented as a percentage of the total good reads for each sample. Reads mapping to no feature are those that could not be assigned to any feature. Ambiguous reads indicate where multiple features could be assigned for a single read and thus were excluded from DE analysis.

Figure 3.4: Sequencing data for RNA isolated from INTACT-obtained nuclei shows MB-enrichment. Sequencing data for naïve (EN), 1h post-training (E1) and 24h posttraining (24) samples. **A**) Normalized counts were compared between enriched and input samples showing that the relative expression of the nuclear tag unc84, as well as a selection of MB-specific and depleted genes, indicates a MB-enriched profile. **B**) Principal component analysis was performed on transformed count data using the *plotPCA* function within DESeq2. The resulting clusters show distinction between enriched and input samples.

Table 3.3: Consistency of MB-enrichment between samples. Standard deviation and mean were calculated using log₂ fold change data between enriched and input fractions for each gene used to determine MB-enrichment. Relative deviation was calculated by dividing the standard deviation by the absolute value of the mean. Consistency was greatest for the nuclear tag used for INTACT, *unc-84*, followed by MB-enriched genes (*dac, oamb, sNPF, ey, toy)*. Depletion of glial-specific *repo* had the greatest variability.

Table 3.4: Genes contributing the greatest source of variance for the first two principal component. To explore the main sources of variance contributing to the separation of samples in the principal cluster analysis (PCA) **(Figure 3.4)** component scores were obtained for the top 10 variable genes. Principal component 1, which accounted for 66% of the variance, was correlated to gene expression of a subset of expected MB-enriched genes including the nuclear tag *unc-84* and *prt*. Principal component 2, which accounted for 12 % of the variance, contributed to the separation of samples by experimental condition and was correlated primarily to mitochondrial genes.

3.4 DE analysis reveals a list of candidate genes differentially expressed 24h post-training

To identify a list of candidate genes involved in LTM formation and maintenance, DE analysis was performed for each potential comparison between experimental conditions- E1 v N, E24 v N and E24 v E1 - and genes deemed differentially expressed if they had an q value of <0.2 and a fold difference of 1.3 up or down. Between comparisons, this analysis identified 85 upregulated and 28 downregulated genes between E24 v E1, 21 upregulated and 11 downregulated genes between E24 v EN and no DE genes between E1 v EN (**Figure 3.5 A-C; for full list see Appendix A, Supplementary Tables 1-4)**. These gene expression changes observed between comparison were subtle, as predicted from PCA **(Figure 3.4)**, with a median fold change of 1.45. After removing duplicates, a total of 90 unique upregulated and 30 unique downregulated genes between the different comparisons were identified to be differentially expressed 24h post-training (**for full list see Appendix A, Supplementary Tables 5-6)**. As no differentially expressed genes were identified 1h post-training, potentially due to one less biological replicate and greater intravariation between naïve fly samples, the identified genes in this study only reflect a subset of genes transcriptionally regulated during early LTM maintenance.

Figure 3.5: Volcano plots displaying genes identified as differentially expressed between experimental conditions. Volcano plots for each experimental comparison showing the results of the DE analysis by plotting genes using corresponding $log₂$ fold change and -log₁₀ FDR values. DE genes indicate $q<0.2$, fold change >1.3. A) 1h post training (E1) compared to naïve (EN) B) 24h post-training (E24) compared to 1h posttraining C) 24h post-training compared to naïve.

3.5 GO analysis of DE genes reveals terms enriched for learning and memory processes

To identify potentially important biological pathways and processes within the upregulated and downregulated DE gene lists, GO analysis was performed for biological processes, cellular components and molecular functions and terms declared significant if they had an unadjusted pvalue < 0.05. Several enriched biological processes were related to learning and memory such as "long-term memory", "olfactory learning" and "learning or memory" (**Figure 3.6 A**; **for full list see Appendix A, Supplementary Tables 7-9)**. In total, 15 of 90 upregulated genes were identified to have been previously associated with biological processes relevant to courtship behaviour, courtship conditioning or memory (**Table 3.5**). Other GO terms that were enriched among the upregulated genes included: "asymmetric neuroblast division resulting in ganglion mother cell formation" (most enriched biological process), "oocyte microtubule cytoskeleton polarization", "oocyte anterior/posterior axis specification" and "mRNA 3'-UTR binding".

GO analysis of the highly expressed downregulated DE candidate genes revealed a limited number of enriched terms, likely due to the small number of genes (30) **(Figure 3.6 B; for full list see Appendix A, Supplementary Tables 10-11)**. These terms primarily were linked to two genes encoding voltage-gated potassium channels (*elk*, *shawl*) and two genes with serine-peptidase activity (*CG11319, CG17684*).

A

B

Figure 3.6: GO results for upregulated and downregulated DE genes. Significant GO terms (unadjusted p-value $\langle 0.05 \rangle$ for DE analysis results with enrichment shown as log² fold change. A) GO analysis for upregulated DE genes B) GO results for downregulated DE genes shown

Table 3.5: DE gene results reveal a list of genes previously associated with learning and memory. DE genes previously identified to be involved with: learning and memory processes or within the canonical learning pathway (L), long-term memory (LTM), olfactory learning (O), olfactory behaviour (OB), courtship behaviour (C).

Flybase ID	Gene	Associated Category	Source
FBgn0004907	$14 - 3 - 3\zeta$	L, O	Philip, Acevedo & Skoulakis, 2001
FBgn0000253	Cam	L	Pang et al., 2010
FBgn0261934	dikar	L, LTM, O	Dubnau et al., 2003; Alkalal et al., 2011
FBgn0086675	fne	\mathcal{C}	Zanini et al., 2012
FBgn0011661	Moe	OB, LTM	Dubnau et al., 2003; Sambandan et al., 2006; Freymuth & Fitzsimons, 2017
FBgn0037705	Mura	L, LTM, O	Dubnau et al., 2003; Alkalal et al., 2011
FBgn0261710	nocte	L	Winbush et al., 2012
FBgn0000273	$Pka-C1$	L, O	Sokolowski, 2001
FBgn0022382	$Pka-R2$	L	Muller , 1997
FBgn0003093	pkc98E	LTM	Zhang et al., 2013
FBgn0004103	$Pp1-87B$	L, O	Sokolowski, 2001
FBgn0004595	Pros	\mathcal{C}	Grosjean et al., 2007
FBgn0003371	Sgg	Ω	Wolf et al., 2007
FBgn0045823	Vsg	L, LTM, O	Dubnau et al., 2003; Alkalal et al., 2011
FBgn0261113	xrp1	OB	Sambandan et al., 2006

3.6 Identification of known and *de novo* **motifs within the promoters of DE genes**

To determine if CREB may be involved in the regulation of identified DE genes, HOMER was used to locate putative CRE (5'-TGACGTCA-3') 2 kb upstream and downstream of the transcriptional start site (TSS) (Zhang et al., 2005). CREs were identified in six upregulated genes (*CG13055, CG43347, csw, ctp, Hk, Lk6*) and one downregulated gene (*cv-c*) (**Table 3.6**).

To identify potential novel transcription factors involved in LTM, HOMER was utilized to identify *de novo* motifs within the DE gene list. Several enriched *de novo* motifs were found, however, the motif 5'-TCTCTCTCTCTC-3', which was found in 58.26% of DE genes is of interest as it displayed the highest correlation to a known transcription factor binding site, with a 93% match to the binding site for trl (**Table 3.7)**.

Table 3.6: Homer identifies CRE motifs within promoter regions of DE genes: Genes found with CRE from the upregulated (italic) and downregulated (bold italic) DE gene list and their respective position to the transcriptional start site (TSS).

Table 3.7: Homer identifies *de novo* **motifs within promoter regions of DE genes**. Top 5 enriched *de novo* motifs identified among unique DE genes and their similarity to known transcription factor binding site motifs.

Chapter 4: Discussion

In this study, I have profiled the *Drosophila* transcriptome in a specific subset of MB neurons over a time course of LTM formation and maintenance. Specifically, this study offers a novel use of the INTACT method during LTM to isolate MB-nuclei, which form the learning center of the fly brain, within a hypothesis-generating RNA-sequencing experiment. By using a cell-specific approach to profile tissue specific to LTM changes, this study improves upon previous fly LTM transcriptome-wide studies where whole fly heads were profiled, which can introduce biological variability. As very few studies have profiled LTM-induced transcriptome changes, the results of this study provide a rich list of candidate genes, which through biological validation and further study, can expand our understanding of learning and memory processes.

4.1 Genes with greater transcript abundance 24h post-training

This study identified 90 genes differentially upregulated $(q < 0.2$; fold change > 1.3) 24h after LTM induction by courtship conditioning. Using GO analysis to guide the functional profiling of our upregulated DE gene list, we identified 15 genes that have been previously associated with learning and memory **(Table 3.5)**. These genes encode proteins with a wide array of functions required during LTM including the cAMP-dependent protein kinase subunits Pka-C1 and Pka-R2, as well as 14-3-3 ζ and jeb, which have roles in the Ras/MAPK cascade, a pathway that ultimately converges to activate CREB (Michael et al., 1998). Only two genes identified by this study coincide with DE genes found by previous LTM transcriptome-wide studies, specifically those conducted by Dubnau et al. (2003) and Winbush et al. (2012). These studies both profiled whole fly heads, with Winbush et al. investigating courtship conditioned flies 24h post-training and Dubnau et al. using olfactory shock avoidance to observe gene expression changes 0, 6 and 24h post-training. Overlapping DE genes we identified include the cytoskeletal functioning *moesin* (Dubnau et al. 2003) and the circadian entrainment gene *nocte* (Winbush et al. 2012). This minimal overlap is to be expected as we profiled a different set of tissue than the whole-heads profiled by Dubnau et al. and Winbush et al., and used a different memory assay than Dubnau et al. No genes were found to overlap with a MB cell-type specific study conducted by Crocker et al. (2016), where patch clamp pipets were used to harvest MB neurons 30 minutes after olfactory shock avoidance training. This was also expected as we investigated a different time-point and

their differentially expressed genes were identified solely from extrinsic MB neurons, whereas our study predominantly profiled Kenyon cells. In summary, while this study does not share many genes with previous LTM transcriptome-wide studies, there was significant overlap of our upregulated DE genes with those previously associated with learning and memory. This provides evidence strongly supporting that our cell-type specific study profiled LTM induced gene expression changes. Thus, we believe that the DE genes identified by this study, but not yet associated with LTM, represent a list of novel candidate genes for further study and biological validation in learning and memory processes.

Multiple GO terms associated with our upregulated DE genes were found to be enriched with no direct link to learning and memory. These terms included "asymmetric neuroblast division resulting in ganglion mother cell formation", "oocyte microtubule cytoskeleton polarization", "oocyte anterior/posterior axis specification" and "mRNA 3'-UTR binding". Interestingly, 13 of the upregulated genes associated with these terms are known to interact with the proteins pumilio, staufen and oskar, primarily through protein-protein or RNA-protein interactions **(Table 4.1)**. Pumilo, staufen and oskar, which have functions related to mRNA localization and translational regulation, were previously shown to be required for LTM by Dubnau et al. (2003). Specifically, differential upregulation of *staufen* and *pumilo* was observed 6h post-training, and individual fly mutants for the three genes were shown to yield defective LTM. Dubnau et al. suggested that *pumilo, stuafen* and *oskar* provide a molecular mechanism for the synapse-specific delivery of gene products during LTM, a hypothesis which has been supported by further study (Heraud-Farlow & Kiebler, 2014). As the genes identified by our study are differentially expressed predominantly 24h post-training, I hypothesize that we have identified downstream targets of oskar, staufen and pumilo for RNA localization which could have significant roles in LTM. As 3 of these proposed downstream targets, *Act5C*, *14-3-3 ζ*, and *pros* are known learning and memory genes, this strongly suggests that the other proposed targets we have identified will be as well. This could be further explored using adult-specific RNAi knockdown at specific timepoints to fully determine the role of these proposed downstream targets of oskar, staufen and pumilo in the persistence of LTM.

Also among the upregulated DE candidate genes were several with known functions related to the epigenetic regulation of chromatin. Chromatin regulation directly impacts gene expression by altering the accessibility of DNA to transcription by changing between the relaxed form, euchromatin, to the more tightly packed, heterochromatin state. Chromatin structure can be regulated by: ATP-remodeling complexes to manipulate nucleosome positioning, posttranslational modification of histones and replacing canonical histones with variants (Taniguchi & Moore, 2014). Within our upregulated DE gene list, we identified the increased expression of *CtBP*, a subunit of the ATP-dependent chromatin complex ToRC (Emelyanov et al.,2012). Genes with post-translational histone modifying functions such as acetylation (*E(Pc)*)*,* and methylation (*Hmt4-20*, *Ncoa6)* were also seen to be upregulated. *E(Pc)* is of particular interest as mutants have dendrite mistargeting and expression of the histone acetyltransferase complex it composes part of, Tip60, has shown to be required for LTM maintenance past 24-hours post training (Taniguchi $\&$ Moore, 2014; Hirano et al., 2016). Two genes implicated to the replacement of canonical histone variants were also identified: *CG8677* and *his3.3b*. *CG8677* is known to form part of the chromatin remodeling factor RSF which contributes to histone H2Av replacement to aid in heterochromatin formation, potentially with aid from the Tip60 complex (Hanai et al., 2008). Histone H2av replacement has significance to learning and memory as it has been suggested that it has the capacity to mediate molecular stability required for memory retention in mice (Zovkic et al., 2014). *His3.3b* is thought to function similarly to histone H2av, and potentially plays a role in both active and bivalent promoters (Santoro and Dulac, 2015). As the epigenetic regulation of chromatin has the potential to induce sustained differences in neural networks which may be critical during later phases of LTM processes, we believe these identified upregulated DE genes are of significant interest (Zovkic, Guzman-Karlsson & Sweatt, 2013). With our results profiling gene expression changes 24h after LTM induction, I hypothesize that the upregulated DE genes we identified with known chromatin regulation functions may alter the expression of genes that are involved downstream in later LTM maintenance. This could be further studied using chromatin immunoprecipitation sequencing (ChIP-seq) to identify regions of the genome epigenetically regulated during LTM.

Table 4.1: Genes with known physical interactions to pumilo, oskar and staufen within the upregulated DE gene list. FlyBase was used to identify genes within our upregulated DE gene list that have known protein-protein or RNA-protein interactions with the known memory genes *pumilo*, *oskar* and *staufen*. For each identified DE gene, an example of a known associated function is provided.

4.2 Genes with lower transcript abundance 24h post-training

This studied identified 30 genes differentially downregulated $(q < 0.2,$ fold change > 1.3) 24h after LTM induction. GO analysis of the downregulated DE candidate gene list revealed enrichment of terms associated with voltage-gated potassium channels, which fits with what we currently know about LTM. In excitatory neurons, potassium ion channels are often expressed concurrently with sodium and calcium channels to repolarize cells after action potential firing (Shah, Hammond & Hoffman, 2010). By allowing potassium to efflux into the post-synaptic terminal after activation, these channels have the potential to inhibit LTP. Indeed, it has been shown that during normal LTP induction both slow-conductance calcium-activated potassium channels and voltage-gated potassium channels are internalized to prevent repolarization (Shah, Hammond & Hoffman, 2010). Thus, while *elk* and *shawl* have not previously been associated with LTM, I hypothesize that their downregulation in the context of LTP is a requirement for proper LTM maintenance. This could be tested using a similar adult-specific gene knockdown approach like that suggested for our proposed oskar, staufen and pumilo downstream targets.

4.3 Enriched known and *de novo* **motifs within the promoter regions of DE genes**

Among the promoter regions of the 120 genes found to be differentially expressed $(q<0.2$, fold change > 1.3) in this study, seven DE genes were identified to have the putative CRE binding site for the transcription factor CREB **(Table 3.7)**. While there was no obvious functional connection between these genes, some have previously defined roles which make them of further interest to learning and memory processes, specifically, *ctp*, *lk6* and *hk. Ctp*, the *Drosophila* homologue of the dynein light chain has been shown to aid in the facilitation of sensory dendrite pruning through interaction with Ik2 and Spn-F (Lin et al., 2015). *Lk6* is a protein kinase dependent upon the presence of calmodulin, a protein necessary for proper LTM formation, indicating downstream targets of *Lk6* phosphorylation may also play a role in learning and memory (Kidd and Raff, 1997). Finally, *Hk* encodes a beta subunit of voltage-gated potassium channels and interacts with eag, an alpha subunit which has known learning and memory implications (Sokolowski, 2001). Voltage-gated potassium channel beta subunits, cannot conduct current on their own but can influence neuronal physiology by modulating the activity of alpha channels. Specifically, when alpha and beta subunits associate with one another channel inactivation has

been shown to occur (Rettig et al., 1994). As previously stated, LTP relies upon the reduction of potassium channel activity to reduce repolarization of neuronal cells, thus, upregulation of *Hk* fits within this context of LTM induction.

While CREB is not the only transcription factor involved in LTM, it is the best characterized across multiple species, however, the genes transcriptionally regulated by CREB have not been fully characterized (Zhang et al., 2005; Alberini 2009). As the presence of CRE can predict CREB-binding, I hypothesize that the DE genes identified with the putative CRE elements represent downstream targets of CREB-mediated transcription. Further study could use adult specific knockdown of CREB during LTM, followed by transcriptome-profiling using INTACT to identify genes with affected expression. This could be cross-referenced with our list of DE genes with CRE to give evidence of CREB-mediated transcription.

Using HOMER, we were also able to identify several *de novo* motifs within the promoter regions of our DE gene list. One motif, 5'-TCTCTCTCTCTC-3', which was found in 58.26% of DE genes is of significant interest as it displays high correlation (93%) with the transcription factor binding site for trl. Trl, trithorax-like, is a DNA binding protein that binds specifically to GAGAG motifs within promoter regions of genes and has also been shown to interact with a variety of ATPdependent chromatin remodelers, including the fly SWI/SNF complex (SWItch, Sucrose Non-Fermentable) (Lomaev et al., 2017). Interaction with the SWI/SNF complex is relevant to learning and memory as SWI/SNF components have been shown to be mutated in patients with intellectual disability (Santen, Kriek & Attikum, 2012). In flies, the adult-specific knockdown of SWI/SNF components in the MB has been shown to produce LTM defects, indicating a role for the SWI/SNF complex in memory processes (Stone, 2017). Functionally, trl has been shown to recruit chromatin remodeling complexes to promoter regions of genes to generate a nucleosome free region which can then increase subsequent transcription of nearby genes (Okada & Hirose, 1998). While trl has not been previously implicated in LTM functioning, with its role in downstream transcriptional regulation through chromatin remodeling and enrichment of its binding site seen within the DE gene list, it is a promising candidate for further study.

4.4 Limitations

While this study improves upon the approaches of prior LTM transcriptome studies, including those by Dubnau et al. (2003) and Winbush et al. (2012), it does have multiple limitations. Inherent to RNA-sequencing experiments is the chance that reported DE genes are false positives. As learning and memory induces subtle changes in gene expression, there is a need for even greater biological resolution to be able to discern true positives. Consequently, mitigating false positives was an area of focus during both our sample collection and data analysis approaches. During sample collection, we pooled samples of ~50 flies for each biological replicate. This was a necessity not only to collect enough material for INTACT but was also a means to reduce interindividual variation, which could impact the DE analysis. To reduce false positives during the DE analysis, our approach included removing low-count genes, as well as using a very stringent statistical methodology employed by DESeq2 (Love et al., 2014). Ultimately, however, the number of biological replicates and sequencing depth are the critical components for determining the true effect of our treatment on gene expression (Conesa et al., 2016; Ching, Huang & Garmire, 2014). Currently, our study has at least two biological replicates for each condition, with lower replicated conditions having a greater sequencing depth (**Table 3.2)**. While an increase in sequencing depth does improve power, added depth beyond 10 million aligned reads has diminishing returns and increasing the number of biological replicates is a more effective strategy for reducing false positives (Liu, Zhou & White, 2014). As such, to increase the confidence of our candidate gene lists, the number of biological replicates for each condition should be increased (Conesa et al., 2016). These additional replicates, together with our current-read depth of at least 5 million counts, would improve the power of our study and help reduce intra-condition variability. This intracondition variability is notable between our naïve fly samples and may have limited this studies ability to adequately assess gene expression changes 1h post-training **(Figure 3.4)**. As such, it is believed that with the addition of more biological replicates the scope of this study can be widened to include gene expression changes 1h post-training. However, even with greater biological replicates, biological validation and further study is required to better understand the role identified DE genes play in learning and memory processes.

This study presents a data-set which captures nuclei specific to the MB, the required structure for fly memory, and improves upon the biological resolution seen in prior studies

profiling whole fly heads. However, while our study utilizes a GAL4 line targeted to allow profiling the MB, it is important to note that this driver line is predominantly expressed in KC's of the α , β , and γ lobes, lacking expression in the α' , β' lobes, and has limited expression in extrinsic MB neurons (Jenett et al., 2012). Using our sequencing results, we determined that INTACT could isolate MB nuclei **(Figure 3.3)**, however, with each lobe of the MB known to play different roles during learning and memory processes, this study does not fully capture the spatial requirement of the identified DE genes. Regardless, it may be difficult to accurately identify genes required for LTM both temporally and spatially in single cell-types as the engram of memory is dynamic. Thus, by profiling multiple cell-types initially, this allows for the identification of candidate genes at a single time-point that can then be further studied using lobe-specific GAL4 lines to spatially profile our DE genes. As we have already shown that INTACT is capable of profiling LTM changes in specific subsets of tissue, this methodology could be easily applied to future studies profiling LTM in single MB cell-types.

4.5 Genetic tools for further study

This study has been designed as a hypothesis-generating RNA-sequencing experiment, with genes shown to be differentially expressed acting as candidates for further study. As such, I have suggested several hypotheses and approaches to further analyze the biological roles of our identified DE genes. Available for use in *Drosophila* are several genetic tools that could be used in the proposed future studies. These include adult-specific gene knockdown and ChIPsequencing.

Gene knockdown mediated by RNAi is an approach used to observe biological disruptions caused *in vivo*. Pertinent to this study, candidate gene knockdown could be used to determine if gene loss impairs the courtship suppression seen from courtship conditioning. However, as proteins often have multiple functions, defining the role candidate genes play solely in LTM formation and maintenance is critical. Thus, RNAi knockdown regulated both temporally and spatially is needed to minimize potential unintended effects on developmental processes, which could produce memory perturbations solely due to developmental defects. One such method capable of enacting adult-specific knockdown of genes is the P{Switch} system which carries a RU486-inducible form of the GAL4 transcription factor to manipulate transgene expression in both time and space (Roman et al., 2001). Recently, this system has been integrated with a MBspecific line to enact knockdown of critical components of LTM during both formation and maintenance (Mao, Roman & Davis, 2004; Hirano et al., 2016). Another genetic tool which can drive adult-specific gene knockdown is GAL80. In yeast, where both GAL4 and GAL80 derive from, GAL80 acts as a transcriptional repressor of GAL4 by binding to GAL4's activating domain (del Valle Rodriguez, Didiano & Desplan, 2013). When spliced together with a temperaturesensitive variant of a yeast-specific vacuolar ATPase subunit, the GAL80 transcriptional repressor can act to temporally restrict the expression of GAL4. Use of the GAL80 or P{Switch} systems could achieve the adult-specific knockdowns we have suggested for several of our candidate DE genes, including the proposed downstream targets of oskar, staufen and pumilo. Specifically, these genetic tools could be used to temporally block the expression of our candidate genes from 1h to 24h post-training, as well as, 24h to 48h post-training. This approach would provide direct biological evidence that our candidate genes play a role in either LTM formation or maintenance *in vivo*.

Among our DE genes we have identified several encoding chromatin regulators, which can affect downstream gene transcription. ChIP-sequencing is a tool that can be used to identify these epigenetically regulated genes during LTM. One specific use of ChIP-sequencing relevant to our results would be to profile the post-translational histone modifications lysine 27 of histone 3 acetylation (H3-K27ac) and lysine 4 of histone 3 mono-methylation (H3-K4me). H3-K4me, a histone modification generated in part by our DE gene *Ncoa6,* and H3-K27ac have been previously associated with active enhancer sites, acting to alter gene regulation of nearby genes (Malik et al. 2014). Additionally, both H3-K27ac and H3-K4me are enriched in enhancer regions in response to neuronal membrane depolarization and regulate activity-dependent transcription of genes critical to memory functioning (Malik et al. 2014, Zhou 2016). It has been shown that ChIP sequencing can be performed on nuclei obtained from INTACT for both H3-K27ac, as well as, H3-K4me histone marks (Henry et al., 2012). By combining ChIP-sequencing results for enhancer marks with our RNA-sequencing data, this could provide evidence for the epigenetic-regulation of some of our DE candidate genes, as well as reveal other genes with functions required for downstream LTM maintenance. Thus, ChIP-sequencing in combination with INTACT offers a compelling avenue to further understand the dynamic epigenetic regulation of chromatin seen during LTM.

4.6 Summary and Conclusions

To summarize, this study presents the first known use of the INTACT method to isolate MB-nuclei for profiling over a time course of LTM formation and maintenance. Through postsequencing analysis of RNA extracted from whole fly heads with tissue obtained using INTACT, it was determined that INTACT can achieve MB-enriched samples. Overall, DE analysis revealed 120 genes differentially expressed (q < 0.2, fold change >1.3) 24h post-training. Of these, 15 DE genes were identified as having previously been associated with learning and memory functions. This study also identifies multiple DE genes which are potentially novel LTM genes and presents several hypotheses for further validation. These include:

- 13 DE genes with known physical interactions with the previously identified LTM genes *oskar*, *staufen* and *pumilo*. I hypothesize that these DE genes act as downstream targets for RNA localization by *oskar*, *staufen* and *pumilo*, with further study required using adultspecific gene knockdown.
- Several DE genes with known functions for epigenetically regulating chromatin. I hypothesize that these may epigenetically mediate the transcription of genes required for later LTM maintenance. Further study is suggested to include ChIP-sequencing of the enhancer-specific histone modifications H3-K4me and H3-K27ac to discover the identity of these genes.
- Seven DE genes with CRE elements located within 2kb of the TSS. I hypothesize that these genes may be downstream effectors of CREB-mediated transcription. This could be validated by comparing these seven DE genes with the results of transcriptome profiling of adult-specific CREB knockdown during LTM.

In conclusion, this study improves upon previous transcriptome-wide studies by profiling LTMspecific tissue, to provide a rich data-set of transcriptionally-regulated LTM candidate genes for further study.

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Appendix A: Supplementary Tables

Supplementary Table 1: Differentially expressed genes (q < 0.2, fold change > 1.3, < 0.77) between 24h posttraining and 1h post-training, sorted by q value. Rounded normalized counts are provided for individual samples.

Supplementary Table 2: Differentially expressed genes (q < 0.2, fold change > 1.3, < 0.77) between 24h posttraining and naive, sorted by q value. Rounded normalized counts are provided for individual samples.

Supplementary Table 3: Enriched GO terms (unadjusted p < 0.05) for unique upregulated DE genes for biological processes.

Supplementary Table 4: Enriched GO terms (unadjusted p < 0.05) for unique upregulated DE genes for cellular components.

Supplementary Table 5: Enriched GO terms (unadjusted p < 0.05) for unique upregulated DE genes for molecular functions.

Supplementary Table 6: Enriched GO terms (unadjusted $p < 0.05$) for unique downregulated DE genes for cellular components

Supplementary Table 7: Enriched GO terms (unadjusted $p < 0.05$) for unique downregulated DE genes for molecular functions.

Curriculum Vitae

Publications:

Jones, S.G. (2014). Potential Therapies for Cystic Fibrosis: A Look at Cystic Fibrosis Transmembrane Conductance Regulator Correctors and Potentiators. *The Meducator*, 1(25): 23-26.

Conference Presentations:

Jones, SG, Nixon KCJ & Kramer, JM (2017). Gene expression changes in the mushroom body of *Drosophila melanogaster* during a time course of long-term memory formation. Canadian *Drosophila* Research Conference. Banff, AB, Canada. [Poster].