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Ethos

William T. Nicolaou, *The University of Western Ontario*

Supervisor: Dr. Omar Daniel, *The University of Western Ontario*

A thesis submitted in partial fulfillment of the requirements for the Master of Music degree in
Music

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Abstract

Ethos – meaning the characteristic spirit of a culture, era, or community as manifested in its beliefs and aspirations – is a piece that explores Greek music from the 3rd Millennium B.C.E. to the folk tunes and dances of the 16th century C.E. *Ethos* incorporates multiphonics, quarter tones, ancient tonal systems and folk scales to show the differences and similarities between ancient and folk styles. The piece also features the traditional Greek drum ‘*Daouli*’ and mimics ancient instruments with those in a traditional orchestra. As the piece develops, ancient musical fragments can be heard thought the orchestra, chiefly in string and woodwind passages. The violin, harp, flute and clarinet depict the kithara, lyre, *floyera* and aulos, respectively. The ever present increase in tempo drives both virtuosic and drone like characters to develop and transform.

Keywords:

Ethos, Canadian music, ancient Greek music, Greek folk music, composition.

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Table of Contents

Abstract and Keywords.....	ii
Acknowledgements.....	iii
Table of Contents.....	iv
Title Page.....	v
Instrumentation and Performance Notes.....	vi-vii
Conductors Notes.....	vii-viii
Score.....	1
Curriculum Vitae.....	51

William Nicolaou

Ethos

(2016)

An exploration into the music of the Greeks
Ancient and Folk

Referencing Ancient Greek fragments of:

Athenaeus' 2 Delphic paeans
Song of Seikilos

Referencing Ancient/Folk Greek instruments:

Aulos
Lyre
Kithara
Floyera

Daouli
Toumbi Kythnos
Defi
Tsabouna
Gaida Kavala

Referencing Greek Folk Dances:

Pentozali: Folk Melody
Kalamatiano (Dance): Mantili Kalamatiano (Folk Song)
Pentozali: Male Cretan War Dance

Transposed Score

Duration: 10 minutes 30 seconds
Symphony Orchestra: 2221 | 4221 | 2 perc. + Harp | Strings

Instrumentation

Flute 1,2
Oboe 1,2
Clarinet in B^b 1,2
Bassoon
Horn in F 1,2,3,4
Trumpet in C 1,2
Trombone 1,2
Tuba

Percussion 1: Timpani/Tambourine/Suspended Cymbal
Percussion 2: Bass Drum/ Daouli/ Roto-toms/ xylophone

Harp

Violin I,II
Viola
Violoncello
Contrabass

Performance Notes

Flute quartertones: Each quarter tone is to be played with the fingerings given. Quarter tone symbols are as follows:

Quarter tone flat – ♫
Quarter tone sharp – ♪
Three quarter tone sharp – ♭

Clarinet Multiphonics: Each multiphonic trill and tremolo has a fingering above the given passage. If the performer cannot achieve the given multiphonic, then use existing fingering to produce another multiphonic or figure out a different fingering to achieve said multiphonic.

Notation: The base note is always the fundamental. White notes represent the most audibly prominent pitches while black notes are generally considered to be of secondary prominence. A plus (+) or minus (-) in front of certain notes indicates that the pitch tends to be microtonally sharper or flatter respectively.

General Technique: Relaxation of the embouchure and oral cavity along with slightly less lip pressure (especially that of the bottom lip) will often allow greater sensitivity to reed vibration.

Specific Technique:

Bar 4 and 24: sustain lowest pitch; trill loudly but focus on lowest pitch; move bottom lip away from the reed; play all pitches equally.

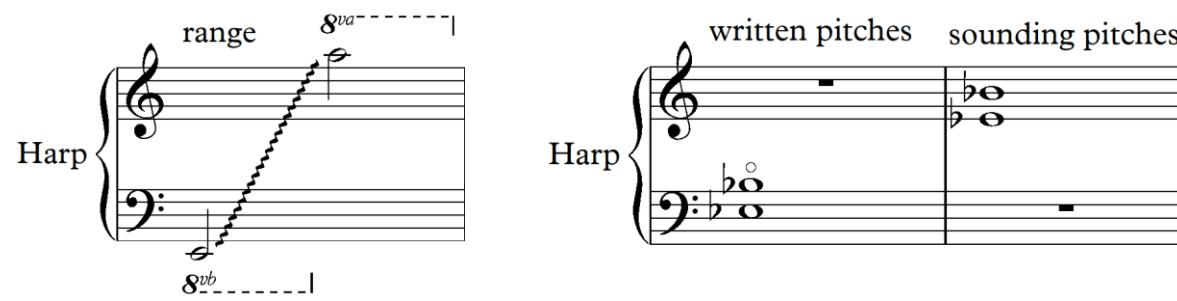
Bar 56: sustain first pitch; trill loudly and focus on highest pitch; move bottom lip away from the reed; play all pitches equally.

Bar 101: Multiple timbre trill; similar to producing a multiphonic trill but does not involve an actual change in pitch of a chordal sonority. Executed in the same fashion as a multiphonic trill.

Percussion 2: If high and low Roto-toms are not available then use high and low tom-toms. If Daouli is not available then use Tenor drum (for the right side) and (for the left side) snare drum, using cross stick on the head of the drum, do not hit the rim.

The image contains three musical examples. On the left, a staff shows four notes: a white note (B), a black note (A), a white note (B), and a black note (A). Above the staff, text indicates: "Left side of Daouli", "Right side of Daouli", "Hit close to rim (on right side)", and "Bass drum". In the center, a staff shows a treble clef, a sharp sign, and a wavy line indicating a range of notes. Above the staff, the word "Xylophone" is written. On the right, a staff shows two notes: a white note (B) and a black note (A).

Harp: Concert grand needed or 6 octave harp. Harmonics sound an octave higher than written



Conductors Notes

Beginning – Rehearsal B

During the 3rd and 2nd millennium BCE the Minoans were heavily influenced by instruments from Egypt like the sistrum and artifacts recovered which depict the double aulos and harp (oriental arched harp). Greece underwent many cultural changes in its development, to mirror their economic and/or musical development Ethos has an element of experimentation at the beginning. To emulate the beginnings of Greece's music there is snap pizzicato in the strings which depict hitting sticks on wood but also rhythmic imbalances as they try to find their 'Ethos'

Bar 25

Flute 1: referencing the 1st Delphic Paean. Composed in 127 BCE the lyrics in the fragment reads, "and on the sacred alters Hephaestus is burning the thighs of young bulls". The fragment sounds Asiatic in origin from its more chromatic, more emotional and elaborate writing usually played by the Asiatic Flute.

Bar 28

Flute 2, Clarinets 1,2, Horn 1,2: referencing the 2nd Delphic Paean. Additionally composed in 127 BCE the vocal melody's in the original fragment reads, "at the same time Arabian incense-smoke speeds up to heaven, and as the clear braying pipe weaves shimmering tunes into the singing". The 5 chromatic note passage references the words, 'pipe weaves shimmering tunes' or in ancient greek, 'ai-o-lois'

Rehearsal B-C

Ancient Greece's repertoire was mostly vocal based, rhythm, melody and pitch accent of a melody was depicted entirely by the rhythm of the words, which made purely instrumental music scarce. Instrumental music gained prominence in the latter half the 7th Century BCE to the end of the 5th Century BCE. During this time the great pipers' competition at the Pythian Games in 586 BCE was the genres main event. The games, which happened every 4 years developed a set programme which each piper used. This was as follows:

1. *Peira*, 'trying out', in which Apollo surveys the ground to see if it is suitable for the struggle.
 - a. Elements of playing which auletes learn at the elementary stage. (The basics)
2. *Katakeleusmos*, 'call of command', in which he challenges the serpent.
3. *Iambikon*, in which he fights, this part includes trumpet-like notes and 'tooth action' to represent the shot of the serpent gnashing its teeth.
 - a. The reed is pushed up against the tooth
4. *Spondeion*, the stately libation music symbolizing the god's victory.
5. *Katachoreusis*, a joyful dance of celebration.

Rehearsal mark B and D illustrate Peira and Katakeleusmos, the others however are not references as directly but are written in conjunction with the others.

Bar 48

The horns depict the writing on an urn retrieved from the Acnient Greek civilization dated back to the 5th Century BCE which said, "TOTE – TOTOTE". In addition I reference the great trumpeter games of the 4th Century BCE was believed to be a competition of who could play the loudest.

Rehearsal C-F

Mainly in the Harp and accompanied by the Viola and cello, Song of Seikilos is considered to be the oldest complete musical composition ever found, dated between 200 BCE-100 CE. Seikilos was a lyric poet and musician during the Hellenistic period and his song is dedicated to his wife Euterpe. Traditionally this would be sung at the end of a symposium usually accompanied by a lyre or Cithara. Bars 75-83 in the Harp is a direct transcription of the love song which includes the ancient Greek lyrics.

Rehearsal F-H: Greek folk bagpipes

Tsabouna: which dates back 2000 years, is a bagpipe usually made of goat skin. The musician plays 2 chanter pipes at the same time which produces a slightly out of tune sound. Because there are no drone pipes it produces a movable drone sound for example bar 115-120. Traditionally the tsabouna would be accompanied by the toumbi kythnos: a small hand drum played under ones arm to cut through the heavy bagpipe sound. A high roto-tom or high tom-tom produces a comparable sound.

Gaida: this bagpipe is made up of a single chanter pipe like the highland bagpipes but only one drone pipe which can be tuned depending on the piece being played. In my depiction of the Gaida, the orchestra fills the roll of the drone pipe at letter 'G'. Traditionally accompanied by the Laouto (guitar), daouli/toumbi, Defi/daires, I depict these from the open strings pizzicato, roto-toms, and the tambourine paired with roto-toms.

General characteristics: Folk tunes frequently use grace figures to embellish the melodic outline and establish tonality. Other folk tunes including kalamatino could last up to 20 minutes long depending on how many repetitions/variations the band plays. Each time the original is repeated it gets more and more embellished and stretched.

Rehearsal H-J: Pentozali folk melody

The difference between the folk melody and the war dance is just that of tempo. Where the folk melody isn't meant to be played with great haste, the War dance however is. It quotes the folk melody but does not repeat it ad. lib. like the previous section.

Rehearsal J-M :Kalamatiano (dance); Mantili Kalamatiano (folk song)

Kalamatiano is a 7/8 time dance made up of twelve steps which a group of people join their hands together and dance to the right in a semicircle. The leader of the circle/line usually sets the pace for the groups and most often does the most elaborate embellishments of the basic 12 step pattern. The leaders of this ensemble are the clarinet and violin or the Greek instruments Klarino and lyra.

Rehearsal M-End: Pentozali; Male Cretan War Dance

It is said that the dance was invented by Daskalogiannis (the hero of the Cretan Revolution of 1770) and his chieftains who decided to create a new and warlike dance – to symbolize the revolution, the fifth to date. The fifth 'leap' against the Turks, so to speak. At length the revolution failed, Daskalogiannis met a most tragic end but the Pentozali remains as a remembrance of his attempt.

Transposed score

Ethos

(2016)
An exploration into the music of the Greeks
Ancient and Folk

William Nicolaou

$\text{♩} = 60$ Mysterious
3rd Millennium B.C.E.

All quarter-tone notes use given quarter-tone fingerings for the remainder of the piece

Flute 1

Flute 2

Oboe 1

Oboe 2

Clarinet in B♭ 1

Clarinet in B♭ 2

Bassoon

Horn in F 1

Horn in F 2

Horn in F 3

Horn in F 4

Trumpet in C 1

Trumpet in C 2

Trombone 1

Trombone 2

Tuba

$\text{♩} = 60$ Mysterious
3rd Millennium B.C.E.

Tune: E \natural , C, B, E \flat

flip tambourine on top of Timp. (Eb Timp.)
hit Timp. on either side of tambourine

Timpani/
Tambourine

Sus. Cymbal

Percussion 2
(drums, toms,
xylophone)

Harp

Violin I

Violin II

Viola

Violoncello

Contrabass

8

Fl. 1
Fl. 2
Ob. 1
Ob. 2
Cl. 1
Cl. 2
Bsn.

Hn. 1
Hn. 2
Hn. 3
Hn. 4
C Tpt.
C Tpt.
Tbn. 1
Tbn. 2
Tba.

Timp.
Cym.

Perc.
Hpf.

Vln. I
Vln. II
Vla.
Vc.
Cb.

p

mf *f* *p* *<f* *p* =

with nails

col legno battuto

p

mp

mp

col legno battuto

mp

Syrinx-esque: play with an airy sound
Very rigid

3

19

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bsn.

Hn. 1

Hn. 2

Hn. 3

Hn. 4

C Tpt.

C Tpt.

Tbn. 1

Tbn. 2

Tba.

Tim.

Cym.

Perc.

Hp.

Vln. I

Vln. II

Vla.

Vc.

Cb.

A

A

A

Flute 1: Measures 19-20, dynamic *mf*, dynamic *mp*, dynamic *mf*, dynamic *ppp*. Flute 2: Measures 19-20, dynamic *mf*, dynamic *mp*, dynamic *mf*, dynamic *ppp*. Oboe 1: Measure 19, dynamic *pp*. Oboe 2: Measure 19, dynamic *pp*. Clarinet 1: Measures 19-20, dynamic *pp*, dynamic *mf*. Clarinet 2: Measure 19, dynamic *pp*, dynamic *mf*. Bassoon: Measure 19, dynamic *pp*.

Horn 1: Measures 19-20, dynamic *pp*. Horn 2: Measure 19, dynamic *pp*. Horn 3: Measure 19, dynamic *pp*. Horn 4: Measure 19, dynamic *pp*. C Trumpet: Measures 19-20, dynamic *pp*, dynamic *st. mute*. C Trumpet: Measures 19-20, dynamic *pp*, dynamic *st. mute*. Trombone 1: Measures 19-20, dynamic *pp*. Trombone 2: Measures 19-20, dynamic *pp*, dynamic *st. mute*. Trombone 2: Measures 19-20, dynamic *pp*. Bass Trombone: Measures 19-20, dynamic *pp*. Timpani: Measures 19-20, dynamic *pp*. Cymbals: Measures 19-20, dynamic *mf*. Percussion: Measures 19-20, dynamic *pp*. Bassoon: Measures 19-20, dynamic *f*, dynamic *mf*. Bassoon: Measures 19-20, dynamic *pp*. Violin I: Measures 19-20, dynamic *pp*. Violin II: Measures 19-20, dynamic *pp*. Viola: Measures 19-20, dynamic *pp*. Cello: Measures 19-20, dynamic *pp*.

25

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bsn.

Hn. 1

Hn. 2

Hn. 3

Hn. 4

C Tpt.

C Tpt.

Tbn. 1

Tbn. 2

Tba.

Tim.

Cym.

Perc.

Hp.

Vln. I

Vln. II

Vla.

Vc.

Cb.

scrape

mp — *mf*

p

p

p

mf G \sharp

mf

tr \natural

29

Fl. 1 *mf*

Fl. 2 *p* *mp* *mp* *mf*

Ob. 1

Ob. 2

Cl. 1 *p* *mp* *mf*

Cl. 2 *tr. # p* *fp* *mf* *f*

Bsn. *fp* *mf* *f*

Hn. 1 *p* *mp* *mf* *mp*

Hn. 2 *p* *mf* *mp*

Hn. 3

Hn. 4

C Tpt.

C Tpt.

Tbn. 1

Tbn. 2

Tba.

Tim.

Cym.

Perc.

Hp. *mp* *f* *mp* *f* *C#*

Vln. I *pizz.*

Vln. II *pizz.*

Vla. *pizz.*

Vc. *pizz.*

Cb.

B ♩=54 Deliberately
586 B.C.E. Pythian Games

Pirea: trying out, Apollo surveys the ground to see if it is suitable for the struggle

35

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bsn.

Hn. 1

Hn. 2

Hn. 3

Hn. 4

C Tpt.

C Tpt.

Tbn. 1

Tbn. 2

Tba.

B ♩=54 Deliberately
586 B.C.E. Pythian Games

Timp.

Cym.

Perc.

Hp.

B ♩=54 Deliberately
586 B.C.E. Pythian Games

Vln. I

Vln. II

Vla.

Vc.

Cb.

39

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bsn.

Hn. 1

Hn. 2

Hn. 3

Hn. 4

C Tpt.

C Tpt.

Tbn. 1

Tbn. 2

Tba.

Timp.

Cym.

Perc.

Hp.

Vln. I

Vln. II

Vla.

Vc.

Cb.

42

Fl. 1 *f*

Fl. 2

Ob. 1 *mf*

Ob. 2 *mf* *mp*

Cl. 1 *mf*

Cl. 2 *mp*

Bsn.

Hn. 1 *mf* *mp*

Hn. 2 *mf* *mp*

Hn. 3

Hn. 4

C Tpt. (st. mute) *p* *mp*

C Tpt. (st. mute) *p* *mp*

Tbn. 1

Tbn. 2

Tba.

Timp. Tune: (E \sharp , A, C, E \flat) without tambourine *mp* *f* open

Cym.

Perc.

Hp.

Vln. I

Vln. II

Vla.

Vc.

Cb.

C Katakeleusmos: "call of command" the piper challenges the serpent

11

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bsn.

Hn. 1

Hn. 2

Hn. 3

Hn. 4

C Tpt.

C Tpt.

Tbn. 1

Tbn. 2

Tba.

Timp.

Cym.

Perc.

Hp.

Vln. I

Vln. II

Vla.

Vc.

Cb.

13

Fl. 1
Fl. 2
Ob. 1
Ob. 2
Cl. 1
Cl. 2
Bsn.

Hn. 1
Hn. 2
Hn. 3
Hn. 4
C Tpt.
C Tpt.
Tbn. 1
Tbn. 2
Tba.

Timp.
Cym.
Perc.
Hp.

Vln. I
Vln. II
Vla.
Vc.
Cb.

D natural vibrato
mf

D *cup mute*
pp

To Xyl.

1st stands only
pizz.

D *tutti*
pp

D *tutti*
pp

D *tutti*
pp

D *tutti*
pp

71

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bsn.

Hn. 1

Hn. 2

Hn. 3

Hn. 4

C Tpt.

C Tpt.

Tbn. 1

Tbn. 2

Tba.

Timp.

Cym.

Perc.

Hp.

Vln. I

Vln. II

Vla.

Vc.

Cb.

* English and ancient greek lyrics for aesthetic purposes, not to be sung.
* Translation: While you're alive, shine, man; don't be the least bit b

15

Dolce
E Song of Seikilos (Love song)
 200 B.C.E. - 100 C.E.

Fl. 1
 Fl. 2
 Ob. 1
 Ob. 2
 Cl. 1
 Cl. 2
 Bsn.
 Hn. 1
 Hn. 2
 Hn. 3
 Hn. 4
 C Tpt.
 C Tpt.
 Tbn. 1
 Tbn. 2
 Tba.
 Timp.
 Cym.
 Xyl.
 Hp.
 Vln. I
 Vln. II
 Vla.
 Vc.
 Cb.

Dolce
E Song of Seikilos (Love song)
 200 B.C.E. - 100 C.E.

*Hó - son zês, Phaí - nou; me - dén hó - los_

melody with harp div.

83

Fl. 1

Fl. 2

Ob. 1 Tune instrument 1 quartertone flat

Ob. 2 Tune instrument 1 quartertone flat

Cl. 1

Cl. 2 pp

Bsn. pp mp

Hn. 1

Hn. 2

Hn. 3

Hn. 4

C Tpt. mp p mp

C Tpt. pp mp

open

Tbn. 1 pp mp

Tbn. 2 pp

Tba.

with tambourine

Timp. p

Cym.

Xylophone

Xyl. sy ly - poû. pors o-lí-gon és - ti to - zzên: to té-los ho chró-nos a - pai - teî. _____

Hp.

Vln. I

Vln. II

tutti

Vla. f with Harp+Viola

Vc. mf

Cb.

90

Fl. 1
Fl. 2
Ob. 1
Ob. 2
Cl. 1
Cl. 2
Bsn.
Hn. 1
Hn. 2
Hn. 3
Hn. 4
C Tpt.
C Tpt.
Tbn. 1
Tbn. 2
Tba.
Timp.
Cym.
Xyl.
Hpf.
Vln. I
Vln. II
Vla.
Vc.
Cb.

96

Fl. 1 Fl. 2 Ob. 1 Ob. 2

Cl. 1 Cl. 2 Bsn. Hn. 1 Hn. 2 Hn. 3 Hn. 4 C Tpt. C Tpt. Tbn. 1 Tbn. 2 Tba.

Tim. Cym. Xyl. Hp. Vln. I Vln. II Vla. Vc. Cb.

Multiple timbre trill Tr (with tambourine) To Tamb. To Roto-t. A:

F ♩=90 Driving
Greek Bagpipes: Tsabouna

104

Hn. 1

Hn. 2

Hn. 3

Hn. 4

C Tpt.

C Tpt.

Tbn. 1

Tbn. 2

Tba.

Tim.

Cym.

Roto-t.

Hp.

Vln. I

Vln. II

Vla.

Vc.

Cb.

F ♩=90 Driving
Greek Bagpipes: Tsabouna

Roto-toms (pitch high R.tom at B♯ if possible)
If Roto-Toms not available then use high and low Tom-Tom

F ♩=90 Driving
Greek Bagpipes: Tsabouna

115

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bsn.

Hn. 1

Hn. 2

Hn. 3

Hn. 4

C Tpt.

C Tpt.

Tbn. 1

Tbn. 2

Tba.

Timp.

Cym.

Roto-t.

Hp.

Vln. I

Vln. II

Vla.

Vc.

Cb.

pitch low Tom at B \sharp if possible
octave lower than high R.tom

124

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bsn.

Hn. 1

Hn. 2

Hn. 3

Hn. 4

C Tpt.

C Tpt.

Tbn. 1

Tbn. 2

Tba.

Timp.

Cym.

Roto-t.

Hp.

Vln. I

Vln. II

Vla.

Vc.

Cb.

G ♪=104 A Little More Movement Greek Bagpipe: Gaida Kavala

133 Green Bagpipe: Guita Havana

Fl. 1

Fl. 2

Ob. 1 *f* (no trill, only Oboe 1)

Ob. 2 *f*

Cl. 1

Cl. 2

Bsn.

Hn. 1 *mp* *f* *mp*

Hn. 2 *mp* *f* *mp*

Hn. 3 *mp* *f* *mp*

Hn. 4 *mp* *f* *mp*

C Tpt.

C Tpt.

Tbn. 1 *mp* *f* *mp*

Tbn. 2 *mp* *f*

Tba.

G ♫=104 A Little More Movement Greek Bagpipe: Gaida Kavala

G ♪=104 A Little More Movement Greek Bagpipe: Gaida Kavala

Greek Bagpipe: Garda Kavala

Musical score for orchestra and percussion, page 143.

Flute 1: Dynamics *f* followed by *mp*.
Flute 2: Dynamics *f* followed by *mp*.
Oboe 1: Dynamics *mf*.
Oboe 2: Dynamics *mf*.
Clarinet 1: Rest.
Clarinet 2: Rest.
Bassoon: Rest.

Horn 1: Rest.
Horn 2: Rest.
Horn 3: Rest.
Horn 4: Rest.
C. Tpt.: Rest.
C. Cpt.: Rest.
Tuba 1: Rest.
Tuba 2: Dynamics *mp*.
Tuba 3: Rest.

Timpani: Dynamics *f* followed by *mp*.
Cymbals: Rest.
Rototom: Eight-note rhythmic pattern.

Harp: Rest.

Violin I: Sixteenth-note chords.
Violin II: Sixteenth-note chords. Dynamics *mf*.
Text: *col legno battuto*.
Cello: Sixteenth-note chords. Dynamics *mf*.
Bass: Sixteenth-note chords.

Strong and Powerful!

151

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bsn.

Hn. 1

Hn. 2

Hn. 3

Hn. 4

C Tpt.

C Tpt.

Tbn. 1

Tbn. 2

Tba.

Tim.

Cym.

Roto-t.

Hp.

Vln. I

Vln. II

Vla.

Vc.

Cb.

Strong and Powerful!

Tune instrument 1 quartetone sharp (back to A440/with orchestra)

Tune instrument 1 quartetone sharp (back to A440/with orchestra)

no trill, only Oboe 1

To Timp.

To Perc. (Daouli)

f

mf

pp

f

mp

f

p

160

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bsn.

Hn. 1

Hn. 2

Hn. 3

Hn. 4

C Tpt.

C Tpt.

Tbn. 1

Tbn. 2

Tba.

Timp.

Cym.

Roto-t.

Hp.

Vln. I

Vln. II

Vla.

Vc.

Cb.

$\text{♩}=100$ Light and Playful
H Pentozali - Folk Melody
 1547 C.E.

168

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bsn.

Hn. 1

Hn. 2

Hn. 3

Hn. 4

C Tpt.

C Tpt.

Tbn. 1

Tbn. 2

Tba.

$\text{♩}=100$ Light and Playful
 Pentozali - Folk Melody
H 1547 C.E.

Tune: F,A,C,F

Tim. $\frac{2}{4}$

Cym. $\frac{2}{4}$

Perc. $\frac{2}{4}$

Perc. $\frac{2}{4}$

Hp. $\frac{2}{4}$

$\frac{2}{4}$

$\text{♩}=100$ Light and Playful
 Pentozali - Folk Melody
H 1547 C.E.

Vln. I $\frac{2}{4}$

Vln. II $\frac{2}{4}$

Vla. $\frac{2}{4}$

Vc. $\frac{2}{4}$

Cb. $\frac{2}{4}$

181

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bsn.

Hn. 1

Hn. 2

Hn. 3

Hn. 4

C Tpt.

C Tpt.

Tbn. 1

Tbn. 2

Tba.

Timp.

Cym.

Perc.

Hp.

Vln. I

Vln. II

Vla.

Vc.

Cb.

pizz.

mp

mf

arco

arco

3

3

28

190

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bsn.

Hn. 1

Hn. 2

Hn. 3

Hn. 4

C Tpt.

C Tpt.

Tbn. 1

Tbn. 2

Tba.

without tambourine

Tim.

Cym.

Perc.

Hp.

Vln. I

Vln. II

Vla.

Vc.

Cb.

I

f

mf

mf

f

f

f

mf

pizz.

mf

I

I

I

198

Musical score page 30, measures 207-212. The score includes parts for Flute 1, Flute 2, Oboe 1, Oboe 2, Clarinet 1, Clarinet 2, Bassoon, Horn 1, Horn 2, Horn 3, Horn 4, C Trumpet, C Trumpet (cup mute), Trombone 1, Trombone 2, Tuba, Timpani, Cymbals, Percussion, Bassoon (double bassoon part), Violin I, Violin II, Viola, Cello, and Double Bass. Measure 207 starts with Flute 1, Flute 2, and Oboe 1 playing sixteenth-note patterns. Measure 208 continues with similar patterns. Measure 209 introduces Clarinet 1 and Clarinet 2. Measure 210 adds Bassoon. Measure 211 adds Horn 1 and Horn 2. Measure 212 concludes with a dynamic of *molto accel.*. Various dynamics like *mp*, *mf*, *f*, and *ff* are indicated throughout the score.

31

J Kalamatiano (folk dance)
Mantili Kalamatino (folk song)

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bsn.

Hn. 1

Hn. 2

Hn. 3

Hn. 4

C Tpt.

C Tpt.

Tbn. 1

Tbn. 2

Tba.

Tim.

Cym.

Perc.

Hp.

Vln. I

Vln. II

Vla.

Vc.

Cb.

215

mf

f

f

bend pitch

mf

f

open

f

feel in 7/8 time

126

mf

feel in 7/8 time

f

126

f

mp

126

f

mp

126

f

mp

feel in 7/8 time

f

227

Fl. 1
Fl. 2
Ob. 1
Ob. 2
Cl. 1
Cl. 2
Bsn.

Hn. 1
Hn. 2
Hn. 3
Hn. 4
C Tpt.
C Tpt.
Tbn. 1
Tbn. 2
Tba.

Timp.
Cym.
Perc.
Hpf.

Vln. I
Vln. II
Vla.
Vc.
Cb.

237

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bsn.

Hn. 1

Hn. 2

Hn. 3

Hn. 4

C Tpt.

C Tpt.

Tbn. 1

Tbn. 2

Tba.

Tim.

Cym.

Perc.

Hp.

Vln. I

Vln. II

Vla.

Vc.

Cb.

K

K

K

pizz.

243

Fl. 1

Fl. 2

Ob. 1

Ob. 2

C1. 1

C1. 2

Bsn.

Hn. 1

Hn. 2

Hn. 3

Hn. 4

C Tpt.

C Tpt.

Tbn. 1

Tbn. 2

Tba.

Tim.

Cym.

Perc.

Hp.

Vln. I

Vln. II

Vla.

Vc.

Cb.

Tune: G,B \flat ,E \flat ,G

249

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bsn.

Hn. 1

Hn. 2

Hn. 3

Hn. 4

C Tpt.

C Tpt.

Tbn. 1

Tbn. 2

Tba.

Timp.

Cym.

Perc.

Hp.

Vln. I

Vln. II

Vla.

Vc.

Cb.

255

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bsn.

Hn. 1

Hn. 2

Hn. 3

Hn. 4

C Tpt.

C Tpt.
p
cup mute

Tbn. 1
mp
cup mute

Tbn. 2
mp

Tba.

Tim.

Cym.

Perc.

Hp.

Vln. I

Vln. II

Vla.

Vc.

Cb.

mf

mf

mp

open

mp

p

f

pizz.

mp

265

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bsn.

Hn. 1

Hn. 2

Hn. 3

Hn. 4

C Tpt.

C Tpt.

Tbn. 1

Tbn. 2

Tba.

Timp.

Cym.

Perc.

bass drum

Hp.

Vln. I

arco

Vln. II

arco

Vla.

Vc.

Cb.

275

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bsn.

Hn. 1

Hn. 2

Hn. 3

Hn. 4

C Tpt.

C Tpt.

Tbn. 1

Tbn. 2

Tba.

Timp.

Cym.

Perc.

Hp.

Vln. I

Vln. II

Vla.

Vc.

Cb.

=60 Ad lib.

281

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1 solo *f* 3 3 *mp < f ff mp tr*

Cl. 2

Bsn.

Hn. 1

Hn. 2

Hn. 3

Hn. 4

C Tpt.

C Tpt.

Tbn. 1

Tbn. 2

Tba.

Tim. *=60 Ad lib.*

Cym.

Perc.

Hp.

Vln. I

Vln. II

Vla.

Vc.

Cb.

283

molto rall. $\text{♩} = 40$

$\text{♩} = 60$ Straight time

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bsn.

Hn. 1

Hn. 2

Hn. 3

Hn. 4

C Tpt.

C Tpt.

Tbn. 1

Tbn. 2

Tba.

Timp.

Cym.

Perc.

Hp.

Vln. I

Vln. II

Vla.

Vc.

Cb.

M ♩=112

Pentozali - Male Cretan War Dance

molto accel.

287

♩=138 Quick

Fl. 1 ♩ *f*

Fl. 2 ♩ *f*

Ob. 1 ♩ *f*

Ob. 2 ♩ *f*

Cl. 1 ♩ *f* *mf*

Cl. 2 ♩ *f* *mf*

Bsn. ♩ *f* *mf*

Hn. 1 ♩ *ff*

Hn. 2 ♩ *ff*

Hn. 3 ♩ *ff*

Hn. 4 ♩ *ff*

C Tpt. ♩ *ff* open

C Tpt. ♩ *ff*

Tbn. 1 ♩ *ff*

Tbn. 2 ♩ *ff*

Tba. ♩ *ff*

♩=112 *ff*

Pentozali - Male Cretan War Dance

♩=138 Quick

M

Tune: A

Tim. ♩

Cym. ♩

Perc. ♩ *f* *mf*

Hp. ♩

♩=112

M

Pentozali - Male Cretan War Dance

molto accel.

♩=138 Quick

Vln. I ♩ *f*

Vln. II ♩ *f*

Vla. ♩ *mp*

Vc. ♩ *f* *mf* *mp*

Cb. ♩ *f* *mf*

298

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bsn.

Hn. 1

Hn. 2

Hn. 3

Hn. 4

C Tpt.

C Tpt.

Tbn. 1

Tbn. 2

Tba.

Timp.

Cym.

Perc.

Hp.

Vln. I

Vln. II

Vla.

Vc.

Cb.

f

f

st. mute

st. mute

sim.

sim.

arco

308

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bsn.

Hn. 1

Hn. 2

Hn. 3

Hn. 4

C Tpt.

C Tpt.

Tbn. 1

Tbn. 2

Tba.

Tim.

Cym.

Perc.

Hp.

Vln. I

Vln. II

Vla.

Vc.

Cb.

mp

open

mp

open

mp

327

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bsn.

Hn. 1

Hn. 2

Hn. 3

Hn. 4

C Tpt.

C Tpt.

Tbn. 1

Tbn. 2

Tba.

Tim.

Cym.

Perc.

Hp.

Vln. I

Vln. II

Vla.

Vc.

Cb.

337

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bsn.

Hn. 1

Hn. 2

Hn. 3

Hn. 4

C Tpt.

C Tpt.

Tbn. 1

Tbn. 2

Tba.

Tim.

Cym.

Perc.

Hp.

Vln. I

Vln. II

Vla.

Vc.

Cb.

345

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

Bsn.

Hn. 1

Hn. 2

Hn. 3

Hn. 4

C Tpt.

C Tpt.

Tbn. 1

Tbn. 2

Tba.

Tim.

Cym.

Perc.

Hp.

Vln. I

Vln. II

Vla.

Vc.

Cb.

Curriculum Vitae

Name: William Nicolaou

Post-secondary Education and Degrees:
University of Western Ontario
London, Ontario, Canada
2014-2016 M.Mus. (Music composition)

Wilfrid Laurier University
Waterloo, Ontario, Canada
2010-2014 B.Mus.
(Honours Bachelor of Music, Contemporary Music: Composition)

Honours and Awards:
Western Graduate Research Scholarship
2014-2015, 2015-2016

Related Work Experience
Graduate Teaching Assistant
The University of Western Ontario
(General Integrated Musicianship: dictation and sight singing)
2014-2016