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Co-Designing a Spoken Language Assessment Tool for Educators of the d/DHH

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Co-Designing a Spoken Language Assessment Tool for Educators of the d/DHH

Imagine you're working in a school setting to support deaf/Deaf and/or Hard of Hearing (d/DHH) students in reaching their full learning potential. In order to support these students, you need to assess their spoken language skills, but you don't have an assessment tool that measures these skills in d/DHH students. Now imagine you could work with researchers and Speech Language Pathologists (SLPs) to design an assessment tool that would do exactly what you need it to do. It would be based on your real-world context and needs, be piloted with your students, and be improved based on your feedback. Imagine how useful this tool has the potential to be.

This is the goal of our research. We are collaborating with the individuals who will ultimately use the tool in order to design a bespoke curriculum-based spoken language assessment and intervention tool for use with d/DHH students.