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## Editorial: Vol. 33, no. 2

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### Editor's Comments

This issue brings me to the end of my term as editor of *Canadian and International Education*. It has been a privilege to serve the Comparative and International Education Society in this capacity in addition to my previous roles. The editorship passes on to Dr. Suzanne Majhanovich, who also has served the society in a variety of positions including President. I wish her all the best in her new role and anticipate that she will enjoy the trials and tribulations of running a journal on a shoestring. Given the broad mandate of our journal, it is enlightening to see the many different topics and research methodologies that cross our desk. That is also the challenge of this journal, to give such different topics and perspectives a fair hearing in making editorial decisions. Towards that end our reviewers are critical. I would like to thank all those who have reviewed for us under my tenure. Their names are provided at the end of this issue. Their conscientiousness and critical comments have been very important. My task, of course, would have been impossible without them.

Likewise I would like to thank my editorial assistant, Elspeth Morgan, whose skills in formatting have been extraordinary. While compatibility among various word processors has increased, there are still issues that need to be resolved and she has been tenacious in her problem solving of these, especially when it comes to graphs and tables. Her help in corresponding with authors has also been invaluable. It was a joy working with her and having someone with whom to share frustrations.

Frustrations with respect to subscriptions were shared with my graduate student Xuemei Li, who took over that task about a year ago. Her help was also important in mailing issues and keeping track of who received and who did not receive their issues. Her administrative skills in that department were much better than mine and I thank her for her diligence and patience.

Finally, I would like to thank the contributors who sent their manuscripts to us and who were so patient in waiting for reviews and, even more so, for the actual issues to be produced. These delays are almost inevitable when working on a volunteer basis. The hold-ups were sometimes due to waiting for reviews, sometimes due to a lack of viable articles to complete an issue and sometimes due to schedules and other responsibilities of our positions. That said, I would like to encourage you to continue to support our journal, which has one of the

longest histories of education journals in Canada, and to encourage your colleagues and graduate students to submit as well. In the end, the journal is only as good as the submissions received.

While at times the process was somewhat frustrating, I have really enjoyed my tenure and learned a great deal from the experience. Thank you everyone. And, my best wishes for the continued success of the journal, which I will continue to support as I can.

Eva Krugly-Smolka  
Editor