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## Latina Immigrant Women's Experiences of Higher Education and Leadership

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## **Latina Immigrant Women's Experiences of Higher Education and Leadership**

Isabella Alencar Maroja Chaves

My research looks into how Latina immigrant women develop in their careers to achieve leadership positions in higher education. This study aims to use an intersectional lens to look at how Latina immigrant women in leadership roles in higher education in Southwestern Ontario have advanced in their careers. Latina women's experiences as immigrants and as women aspiring to positions of educational leadership are examined. Further, I explore how the intersection of their social identities influences their career progression. A conceptual framework is employed, complementing the intersectional approach through the lens of Latina feminist theory. I am using a qualitative narrative approach and conducting semi-structured interviews with a sample of six participants. As a Latina immigrant woman and a graduate student, I want to give voice to the participants and offer suggestions for how universities can create more inclusive spaces for the advancement of immigrant women in leadership roles.