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A study to investigate Narrative Skills, Language, and Working Memory: An insight into Macro and Micro structures of Language

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Narrative production is the ability to describe a story or an event. Despite the seemingly simplicity of the task, narrative skills require complex language skills including organizing story elements in a coherent way (known as macrostructure) and using sophisticated linguistics devices to improve the clarity of the story (known as microstructure). Given that narrative skills support language development and academic success, improving the macrostructure and microstructure components in narrative would be beneficial for all children, especially children with Developmental Language Disorders and Learning disabilities. One promising approach – that could also be easily implemented in practice – is to use cues, namely in the form of questions to enhance oral narrative. Questions would serve as additional cues to highlight key aspects of the story. Therefore, in my study, I aim to investigate the effect of using tailored questions on the macrostructure and microstructure of narratives produced by children.