

Proposal Title: Team Teaching as an Agent for Change

Presenter(s) Information –

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Session Type - Panel (60 minutes)

Keywords – Team teaching; multi-sectioned courses; mentoring, teaching development, agents for change

Conference Thread - A or E ??

Abstract

While the traditional image of the university or college course is often one professor delivering lectures and other course elements alone to a relatively small class, the modern course can be quite different. Large multi-sectioned courses may have a different instructor for each section, often with one instructor serving as coordinator. In other cases two or more faculty members may be involved in delivering a single course section. Courses with labs typically include a lab coordinator as well. These groups form different types of “teaching teams”, and the dynamics of these teams often stimulate change – in pedagogy, teaching philosophy, curriculum, student experience, scholarship and other elements.

This panel will explore the ways in which team teaching can act as an agent of change. Panel members will reflect on their own experiences as members of different types of teaching teams, and hope to stimulate a broad and lively exchange with the audience, gathering and synthesizing different perspectives towards building a collective understanding of the potential impact of this teaching format.

The session outcome will be an enhanced appreciation for the power and promise of collaborative teaching in generating transformation and change.

Elements of Engagement

Panel members will speak briefly about their experiences as members of a teaching team and how it served as an agent for change, then we will open the floor to the audience to engage in discussion. We will come armed with several provocative, soul-stirring questions to keep the conversation lively and engaging, and in real time, begin to build a model for thinking about team teaching and change.