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Good Grief – Supporting students' losses in the classroom: Professional development of death and dying education

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Good Grief – Supporting students' losses in the classroom: Professional development of death and dying education

A teacher may notice a student's behaviour change in their classroom before learning about a loss a student is experiencing. There are two losses to consider: death loss and non-death loss, and both may be similar in the emotion and demonstration of grief.

Teachers could be first responders and the first to have those vulnerable conversations. Supporting students' losses can be challenging in the classroom. Still, the necessity of learning and recognizing awareness of those losses will help create strategies for teachers and students within a positive learning environment.

My research is to provide these educators with critical approaches to support students who experience loss, especially when grief presents differently to individuals.