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November 2022

A process of becoming resilient, a profound realization of transformational learning

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Citation of this paper:

Pang, Yixuan, "A process of becoming resilient, a profound realization of transformational learning" (2022). *Inspiring Minds – A Digital Collection of Western's Graduate Research, Scholarship and Creative Activity*. 312.

<https://ir.lib.uwo.ca/inspiringminds/312>

Imagination and reflexivity are an essential part of my life, and it allows my past to emerge into my present and extend to the unknown future. As a female Chinese international student studying at a Canadian university, I view my identities as multiple, and I often stand at the intersectional point of these identities. I intend to start with several land-based reflections to reveal the different proximity to different places I have been. These places are where I live, grow, and study from these experiences and how resilience takes place as my identity changes, and I enter the academy and higher education. I want to explore the process of opening the locked door when I bring proximity to the community that is unknown to me compared to studying remotely due to the pandemic. Although in my autoethnography, it is the process of becoming resilient and dialectical, it is also a profound realization of transformational learning.