

Western University

Scholarship@Western

Inspiring Minds – A Digital Collection of
Western's Graduate Research, Scholarship and
Creative Activity

Inspiring Minds

November 2022

Designing a Language Assessment Tool for Students Who are Deaf or Hard of Hearing

Rachel Benninger

The University of Western Ontario, rbraun6@uwo.ca

Follow this and additional works at: <https://ir.lib.uwo.ca/inspiringminds>

Citation of this paper:

Benninger, Rachel, "Designing a Language Assessment Tool for Students Who are Deaf or Hard of Hearing" (2022). *Inspiring Minds – A Digital Collection of Western's Graduate Research, Scholarship and Creative Activity*. 351.

<https://ir.lib.uwo.ca/inspiringminds/351>

Designing a Language Assessment Tool for Students Who are Deaf or Hard of Hearing

Spoken language is important for communicating and learning. Children who are Deaf or Hard of Hearing (DHH) require additional supports to access curriculum and be successful in the classroom. These additional supports are provided by Specialist Teachers of the DHH and Speech-Language Pathologists (SLPs). Better tools are needed for assessing the curriculum-based language needs of DHH students.

Using a design research approach to address this gap, researchers and knowledge users will work together to design, implement, test, and iteratively improve a specially designed assessment tool. Partnership with Specialist Teachers and SLPs provides valuable insight and feedback and allows for piloting of the tool in educational environments, with real students, and by the ultimate end users (ie. Specialist Teachers of the DHH). Although a nontraditional approach to research, collaboration with knowledge users throughout the process ensures the tool will be appropriate for the real-world scenario for which it was designed.

Word Count: 149