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Preservation of Indigenous Languages: Revitalization of Oneida (Iroquoian)

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I support adult students of the Oneida Nation of the Thames community in learning their ancestral language—Oneida. Through analysing their learning patterns, I provide pedagogical advice to aid the enhancement of the curriculum, reduce obstacles, and assist the students to find learning strategies that fit their needs. Through creating a database of works on Oneida, I contribute to making the resources and documentations of the language more organized and easily accessible for Oneida learners. Since Oneida currently has a very small number of native speakers, revitalization works are crucial for the preservation of the language. The extinction of a language means much more than the loss of the vocabularies and grammar, but also the loss of the culture, traditions and knowledge embedded in the language, as well as the identities of its speakers. Through my research, I hope to contribute to raising respect and awareness of Indigenous cultures.