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Portraits of Internationally Minded Educators

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Portraits of internationally minded educators

As the global educational landscape continues to evolve, teachers are increasingly being called upon to internationalize the curriculum. What this means to them and how they might go about doing this requires teachers to possess and promote particular types of dispositions and sensibilities that embrace an ethical sense of global awareness and responsibility. International mindedness is one of the ways in which these sensibilities have been conceptualised and is the phenomenon of focus in this study. In order to better understand how international mindedness develops, this study will explore with participants the types of lived experiences that foster a teacher's interest, investment and commitment to international mindedness. The ultimate product of this research will be a series of "portraits" intended to capture the essence of international mindedness as represented by each participant.