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## Canadian and International Education Journal Index

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## Canadian and International Education Journal Index

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### A tribute to Professor Douglas W. Ray (1932-2007)

It was in 1994, when Douglas Ray and David Radcliffe were co-editors of the Canadian and International Education Journal (CIEJ) that the idea of an Index for the journal was advanced. The task was initially planned for 1996, and as research associate to Douglas Ray, I was selected to compile this Index. However, *Education for Human Rights*, later published by the International Bureau of Education, UNESCO, then the third edition of the *Social Change and Education in Canada* a textbook for the Faculty of Education took away all my 20-hour/week time.

It is thirteen years later that, as Administrative Assistant to the Journal Editor, that I could realize the dream. That was Suzanne's idea to get the Index published in this special third issue of Volume 36, to commemorate the 40th anniversary of the founding of the Comparative and International Education Society of Canada.

I was lucky to have the unfailing assistance and support of Ms. Chen Jie, and of Mr. Mohsen Mahmoudi. Both were equally dedicated to the job, eager to contribute long hours for this work, and above all, were never afraid to ask for clarification. Without them, this Index would not have been completed. I would like to acknowledge here the hard work and serious research of Ms. Chen and of Mr. Mahmoudi. They have done their best. Some mistakes and errors that may come to your attention are solely mine.

This Index includes all issues of the CIEJ, from volume 1 to volume 36. Each entry has the author(s)'s name (s) and the title of the article. We tried to have the region, country, provinces or states as the first keyword, situating the article's scope within its geographical area(s). The keywords are kept within a reasonable length. Articles in French have also their "mots-clés" to facilitate the searches. At the end of the Index, you will find the three Proceedings of the Society (1967, 1968, and 1970), during its founding period. We could not locate the other two (1969 and 1971) and indeed, cannot ascertain whether they were ever produced.

We hope that you will find in this Index some of the necessary sources for your research, and the team would like to invite you to send us your comments and suggestions so the next Index will benefit from all and for all.

## **Volume 1, number 1, June 1972**

- Katz, J. A multicultural curriculum for a cosmopolitan citizen. pp. 7-14.  
Keywords: cosmopolitan curriculum; citizen; patriotism;  
multiculturalism
- Entwistle, H. Problems of political education. pp. 15-14.  
Keywords: political education; citizenship; associational democracy
- Seybolt, P. J. China's revolution in education: The struggle between two lines.  
pp. 29-41  
Keywords: China; Cultural Revolution; Communism; educational  
function.
- Farine, A. La politique de la langue et de l'enseignement au Québec. pp. 42-50.  
Mots-clés: Québec; politique du langage; français; anglais.  
Keywords: Québec; language policy; French; English.
- Kehoe, M. Language and politics in developing areas. pp. 51-58  
Keywords: Ethiopia; Korea; second language education; English;  
politics.
- Gulutsan, M. National identity, politics and education in Romania. pp. 59-78  
Keywords: Romania; public education; Nationalism; educational reform.
- Narang, H. L. A bibliography of Canadian theses on comparative and international  
education. pp. 79--86.  
Keywords: Canada; Master theses 1934 - 1969. Doctoral dissertations:  
1917- 1969

### **Book Reviews**

- Bremer, J. & Moschzisker, M. (1971). *The school without walls: Philadelphia's  
parkway program*. Holt, Rinehart and Winston, Inc. Reviewed by  
Goodenough, T. p.87

## **Volume 1, number 2, December 1972**

- Kidd, J. R. Other streets in the global village. pp. 4-15  
Keywords: UNESCO; CSSE; comparative education; educational  
renovation.
- Halls, W. D. Trends in upper academic secondary education in Europe. pp. 16-28  
Keywords: secondary education; curriculum; elitist education; teaching  
method; evaluation; European countries
- Ellis, D., Archer, M. & Mons, F. Les écoles ontariennes au service des  
francophones. pp. 29-34

Mots-clés: Ontario; écoles secondaires publiques de langue française; (projet de loi 141); livres scolaires en français; étudiants francophones dans la société anglophone.

Keywords: Ontario; French secondary public schools (Bill 141); French textbooks; Francophone students in an Anglophone society.

Minogue, W. J. D. Distributive justice and foreign university students: A New Zealand view. pp. 35-43

Keywords: New Zealand; educational exchange program; bilingual; biculturalism; foreign university students.

Miller, R. M. Alternatives for educational development: Case studies or practical applications. pp. 44-55

Keywords: Educational alternative; non-formal education; program innovation; developing countries

Dahlie, J. Learning on the frontier: Scandinavian immigrants and education in Western Canada. pp. 56-66

Keywords: Western Canada; Scandinavian immigrants; adjustment; immigrant education.

### **Book Reviews**

Fraser, S. E. (1972). *Sex, school and society: International perspectives*. Nashville and London: George Peabody College for Teachers and Aurora Publishers, Inc. Reviewed by Brady, D. B. p. 70

Blackington III, F. H. & Patterson, R. S. (Ed.). (1968). *Society, school and the professional educator, A book of readings*. New York: Holt, Rinehart & Winston. Reviewed by Ray, D. p. 74

Tomiak, J. J. & Abbot, N. (1972). *The Soviet Union*. Devon, England: David and Charles Ltd. Reviewed by Skinner, A. F. p.75

Marcel de Grandpré (1972). *Documents d'éducation comparée, 1. Articles sur les méthodes 2. Traités généraux 3. Travaux de recherche*. Montréal: La Librairie de l'Université de Montréal. Reviewed by A. Farine. p. 77.

### **Volume 2, number 1, June 1973**

Wilson, D. N. University of Canada North: Promise for an alternative university structure. pp. 3-14

Keywords: Canada; Native education; university structure; culture change.

Cowen, R. A query concerning developments within and the responsibilities of comparative education. pp. 15-29

Keywords: society and education; educational reform; comparative education; higher education.

Gouveia, J. L. L'éducation en Afrique du Centre: une prospection de la situation. pp. 30-46

Mots-clés: Afrique subsaharienne; méthodes d'enseignement traditionnel avant la colonisation; écoles coraniques; enseignement colonial; éducation et objectifs nationaux.

Keywords: Sub-Saharan Africa; traditional education methods before colonisation; Coranic schools; colonial education; education and national objectives.

Holland, J. W. A reappearance of national and provincial educational policy styles. pp. 47-66

Keywords: nation-building; efficiency concept; educational policy; equity

Elias, J. L. Adult literacy education in Brazil, 1961-1964: Metodo Paulo Freire. pp. 67-84

Keywords: literacy education; Metodo Paulo Freire; Popular Culture Movement; Brazil

Pilkington, G. The foundations of higher education in Japan: A key to understanding current issues? pp. 85-99

Keywords: Japan; educational system; educational reform; higher education.

Magnuson, R. Teaching comparative education: The use of literary sources. pp. 100-107

Keywords: literature; comparative education

### **Book Reviews**

Perkins, J. A. & Israel, B. B. (Ed.). (1972). *Higher education: From autonomy to systems*. New York: International Council for Educational Development. Reviewed by Sheffield, E. F. p. 110

*Learning to be: The world of education today and tomorrow*. (1972). Report of the International Commission on the Development of Education. Paris and London: UNESCO and Harrap. Reviewed by Thomas, A. M. p. 113.

### **Volume 2, number 2, December 1973**

Guest Editorial: Skinner, A. F. Insight and outlook. pp. 3-11

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- Keywords: educational system; cross-cultural comparison; teacher training;
- Entwistle, H. Comparative studies in the education of teachers: Some pedagogical problems. pp. 23-29 (Response to E. J. King's article)
- Delchet, R. Le rôle et la place de l'éducation comparée dans la formation des enseignants. pp. 30-45  
Mots-clés: International, France; influence de l'éducation comparée sur la formation des enseignants; perspectives de l'enseignement des sciences.  
Keywords: International, France; comparative education's influence over teacher training; education science perspectives.
- Grandpré, M. Point de vue Québécois. pp. 46-53 (Response -in support- to R. Delchet's article)  
Mots-clés: Québec; éducation comparée et la formation des enseignants. le rapport Parent; la réforme du système scolaire; rôles de l'éducation comparée.  
Keywords: Québec. Comparative education and teacher training. Parent's report and school system reform; comparative education roles.
- Brickman, W. Comparative and international teacher education in historical perspective. pp. 54-76  
Keywords: Ancient and modern teacher education; comparative studies; historical perspectives review; higher education.
- Magnuson, R. Nationalism in the historical development of western education. pp. 77-82 (Response to W. Brickman's article)  
Keywords: Internationalism through education; medieval education; formal education's role in nation-building and in economic development.
- Couch, V. J. Comparative education: Its relevance for teacher education in Australia. pp. 83-93  
Keywords: Australia; teacher education; comparative education.
- Gillett, M. Closer to the centre. pp. 94-98 (Response to V. Couch's article)
- Hellyer, M. J. A practical experiment in international education: A report of a short-term academic exchange. pp. 99-101

### **Book Reviews**

- King, E. J. (1973). *Other schools and ours: Comparative studies for today* (4<sup>th</sup> ed.) London, Toronto etc.: Holt, Rinehart and Winston.
- Boyd, W. & King, E. J. (1972). *The history of western education* (10<sup>th</sup> ed) London: A. & C. Black. Jointly Reviewed by Skinner, A. F. p. 102
- Morrison, T. & Burton, A. (Ed.). (1973). *Options: Reforms and alternatives for Canadian education*. Toronto: Holt, Rinehart and Winston of Canada Ltd. Reviewed by Brady, D. B. p. 108

### Volume 3, number 1, June 1974

- Editorial: Ray, D. Comparative and international education in Canada, 1973.  
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Keywords: China; Mao's education thought; socialism; Cultural Revolution; higher education; mass education
- Stamp, R. M. Canadian universities and Canadian identity. pp. 17-33  
Keywords: nationalist movement; Canadian higher education; national identity
- Wilson, D. N. A comparative analysis of four models in non-formal education: Denmark, Israel, Malawi and Côte d'Ivoire. pp. 34-51  
Keywords: Denmark; Israel; Malawi; Côte d'Ivoire; rural non-formal education; educational system; comparative studies;
- Lipkin, J. P. The "academic tilt" in Quebec post-secondary education. pp. 53-60  
Keywords: higher education; social equality; drop-out rates; educational opportunities expansion
- Wilson, J. D. Charles Duncombe as educational reformer: A case study of U.S. influence on Canadian education. pp. 61-75  
Keywords: USA; Canada; Charles Duncombe; educational reform; American influence; Canadian educational system
- Dow, M. R. Consequences of the Cultural Revolution on China's educational system. pp. 76-82  
Keywords: China; Cultural Revolution; social and moral codes; Chinese education; educational reform

### Book Reviews

- McLeod, T. H. (Ed.). (1973). *Post-secondary education in a technological society*. Montreal: McGill-Queen's University Press. Reviewed by Holland, J. W. p. 83
- Bereday, G. Z. F. (1973). *Universities for all: International perspectives on mass higher education*. San Francisco, Washington, London: Jossey-Bass Publishers. Reviewed by Cowen, R. p. 86
- Grandpré, M. (1973). *La coéducation dans les écoles de 45 pays*. Sherbrooke: Editions Paulines. Reviewed by Gagné, J. R. p. 90
- Bell, R., Fowler, G. & Little, K. (Ed.). (1973). *Education in Great Britain and Ireland: A source book*. London & Boston: Routledge and Kegan Paul in association with The open University Press. Reviewed by Skinner, A. F. p. 92
- Butcher, H. J. & Pont, H. B. (Ed.). (1973). *Educational research in Britain*. London: University of London Press, Ltd. Reviewed by Robinson, G.

p. 95

- Lauwerys, J. & Tayar, G. (Ed.). (1973). *Education at home and abroad*. London: Routledge and Kegan Paul. Reviewed by Rey, D. p. 99
- Gagné, J. R. (1972). *Personalizing the educational experience and the Hall-Dennis report*. Ann Arbor: University of Michigan. Reviewed by Bancroft, G. W. p. 101
- Patterson, R. S., Chalmers, J. W. & Friesen, J. W. (Ed.). (1974). *Profiles of Canadian educators*. Toronto: D. C. Heath, Canada Ltd. Reviewed by Brehaut, W. p. 104.

### **Volume 3, number 2, December 1974**

- Ray, D. The Canadian educational take-off: An assessment, some comparisons, and conjectures. pp. 1-23  
Keywords: Canada; educational reform; educational equality; educational policy.
- Gleason, T. P., Rankine, F. C. & Roy, H. Apparition d'une troisième culture; manifestation d'une vue d'ensemble du monde chez les étudiants sous-gradés francophones et anglophones au Nouveau Brunswick, Canada. 1971-73. pp. 24-38  
Mots-clés: Nouveau-Brunswick, Canada; étudiants de la licence; perceptions des étudiants francophone et anglophone sur l'enseignement supérieur; rajustement social.  
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- Wilson, D. N. The interaction of urbanization and education in three African states: Nigeria, Zaïre and Malawi. pp. 39-73  
Keywords: Nigeria, Zaïre and Malaw; educational system planning; urbanisation; institutional transfer; developing countries
- Drysdale, R. S. Education for rural society in transition: the case of Peru. pp. 74-98  
Keywords: rural education; social structure; educational change; Peru
- Price, J. A. An ethnographic approach to U.S. and Canadian Indian education. pp. 99-115.  
Keywords: enculturation; Western civilization; Indian schools; Indian culture
- Mallea, J. R. Changing concepts of merit in modern Japan. pp. 116-133  
Keywords: Japan; society modernization; merit ideology; Shinto-Confucian orthodoxy



Milburn, D. Observations on "Going British Primary". pp. 134-140  
Keywords: Britain; educational movement; child-centred education.

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Edwards, R., Holmes, B. & Graaff, J. V. (Ed.). (1973). *Relevant methods in comparative education*. Hamburg: UNESCO Institute for Education.  
Reviewed by Ray, D. p. 141.

Paulston, R. G. (1974). *Folk schools in social change: A partisan guide to the international literature*. Pittsburgh: University Center for International Studies, University of Pittsburgh. Reviewed by Kulich, J. p. 144.

Plourde, M. *Revue de l'Association Canadienne d'Education de langue Français (ACELF)*. Reviewed by Farine, A. p. 146.

### **Volume 4, number 1, June 1975**

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Keywords: national identity; educational system; education quality; practical work

Drysdale, R. S. Primary schooling in Columbia: An overview and case study. pp. 19-41  
Keywords: Columbia; primary education; drop-out rate; family situation.

Farine, A. Attitudes de travail des diplômés universitaires. pp. 42-54  
Mots-clés: Préparation au travail; emploiement; études supérieures, politique de l'enseignement.  
Keywords: job preparation; employment; higher education; educational policy.

Lam, Y. J. Educational technology in different socio-cultural contexts. pp. 55-68  
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Mallea, J. R. The public purse and the private pocket: The fiscal crisis in Japanese higher education. pp. 89-98.  
Keywords: Japan; higher education; scholarship; loan system.

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Katz, J. (1974). *Education in Canada*. Vancouver: Douglas, David & Charles.  
Reviewed by Purdy, J. D. p. 99

- Trotter, B. et al. (1974). *Planning for planning-relationships between universities and governments: Guidelines to process*. Ottawa: Association of Universities and Colleges of Canada. Reviewed by Stevenson, H. p. 100
- Boudon, R. (1974). *Education, opportunity and social inequality: Changing prospects in Western society*. Toronto: John Wiley. Reviewed by Ray, D. W. p.102
- King, E. J., Moor, C. H. & Mundy, J. A. (1974). *Post compulsory education: A new analysis in Western Europe*. London: Sage. Reviewed by Ray, D. W. p.104
- Bell, R. & Grant, N. (1974). *A mythology of British education*. London: Panther books.
- King, R. (1973). *School organization and pupil involvement*. London: Routledge and Kegan Paul.
- Taylor, P. H., Reid, W. A. & Holley, B. J. (1974). *The English sixth form: A case study in curriculum research*. London: Routledge and Kegan Paul.  
Jointly Reviewed by Hamilton, W. B. p.107
- Schiefelbein, E. & Davis, R. G. (1974). *Development of educational planning models and application on the Chilean school reform*. Lexington, Mass: Lexington Books, D. C. Heath and Company. Reviewed by Drysdale, R. S. p.110
- Milburn, G. & Herbert, J. (Ed.). (1975). *National consciousness and the curriculum: The Canadian case*. Toronto: Ontario Institute for Studies in Education. Reviewed by Westmacott, M. p.112
- Brembeck, C. S. & Hills, W. H. (Ed.). (1973). *Cultural challenges to education*. Toronto: D. C. Heath and Co. Reviewed by Blackbird, W. p.114
- Education on the move*. (1975). Extracts from Background Papers prepared for the Report of the International Commission on the Development of Education. Toronto: The Ontario Institute for Studies in Education; Paris: The UNESCO Press. Reviewed by Katz, J. p.115

## **Volume 4, number 2, December 1975**

### Editorial

- Mackinnon, A. R. Canadian programs in Third World education development: An overview of Canadian programs. pp. 1-16  
Keywords: Canada; educational program; developing countries; school functions.
- Simpson, D. G. Education: A policy for serving the most children. pp. 17-22  
Keywords: IDRC (the International Development Research Centre); children education

- Patterson, M. E., Hoffman, P., Christie, J. & Pollock, D. Canadian university service overseas (CUSO): Its experience in education. pp. 25-32  
Keywords: CUSO; developing countries; Western schooling
- Kidd, J. R. Development means human development: The International Council for Adult Education. pp. 35-48  
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- Butcher, R. An experiment in cross-cultural learning. pp. 51-57  
Keywords: Third World countries; Canada; cross-cultural learning.
- Stabler, E. Faculties of Education and the Third World. pp. 59-70  
Keywords: Developing countries; overseas experience; faculty of education.
- Barker, R. M. "Be an enthusiast". pp. 73-85  
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- Burke, M. E. Communication, co-ordination, co-operation: Imperatives for the bilateral dimension of Canadian educational assistance to the Third World. pp. 87-102.  
Keywords: Developing countries; CUSO; CIDA; educational participation; assistance models.

### **Volume 5, number 1, June 1976**

- Farine, A. & Knowles, R. Le secteur de l'enseignement au Canada. pp. 1-12  
Mots-clés: Canada; éducation; emploi; qualification; formation des enseignants.  
Keywords: Canada; education; employment; qualification; teacher training;.
- Moreaux, C. Politique et savoir; remarques pour une analyse des mouvements sociaux. pp. 14-26.  
Keywords: student movements; pedagogy reforms; professor/student relationship.
- Tsurumi, E. P. Attempting to create a colonial mentality: Japanese elementary education in Taiwan, 1895-1945. pp. 28-45.  
Keywords: Taiwan; colonial education; assimilation; the educational policy; Japanese elementary education.
- Bergen, J. J. The preparation and selection of educational administrators in West Germany. pp. 46-68.  
Keywords: West-Germany; educational administration; administrator preparation and selection;

Jacob, J. The role of the school in Latin American rural-to-urban migration. pp. 70-93.

Keywords: Latin America; migration theory; rural-to-urban migration; schooling and migration.

Maleche, A. interrelationships between economic and educational change in Kenya. pp. 94-107.

Keywords: Kenya; educational reform; economic and education relation.

DeCora, P. J. & Austen, G. J. Perspectives on the South Pacific: An island view of curriculum development. pp. 108-119.

Keywords: The South Pacific; curriculum development; cultural environment influence.

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Kerekes, A. Z. & Collins, I. J. (Ed.). (1975). *The egalitarian option: Perspectives on Canadian education*. The Compass Associates. Reviewed by Campbell, M.B. p.120.

Faris, R. *The passionate educators*. Peter Martin Associates Ltd Reviewed by Hay, G. p.123.

Roby-Kidd, J.(1974). *Whilst time is burning*. Ottawa: International Development Research Centre. Reviewed by Zachariah, M. p.124.

Husén, T. (1974). *The learning society*. Agincourt, Ontario: Methuen. Reviewed by Ray, D. p.126.

Randall, M. (1974). *Cuban women now: Interviews with Cuban women*. Toronto: Canadian Women's Educational Press. Reviewed by Ayim, M. p.128.

Davitt, P. et. al. (1974). *Never done - Three centuries of women's work in Canada*. Toronto: The Canadian Women's Educational Press. Reviewed by Ayim, M. p.130.

Acton, J., Goldsmith, P. & Shepard, B. (Ed.). (1974). *Women at work — Ontario, 1850-1930*. Reviewed by Ayim, M. p.131.

Martin, W. B. W. (1976). *The negotiated order of the school*. Toronto: Macmillan of Canada. Reviewed by Sanders, J. T. p.134.

### **Volume 5, number 2, December 1976**

Morris, L. The politics of education and language in Quebec: A comparative perspective. pp. 1-36

Keywords: Quebec; ethnicity; language in education; French-speaking Canadians; decentralization.

Pilkington, G. Higher education in Quebec: A product of evolution and revolution. pp. 38-70.

Keywords: Quebec; higher education; cultural socio-political setting; legislation; financial issue.

Cornell, M. L. The development of education for women in Kuwait. pp. 72-83.

Keywords: Kuwait; Muslim; women education; educated women social status.

Malikail, J. S. State policies on moral and religious education in India, 1858-1967. pp. 84-106.

Keywords: moral education; religious education; state policy; India

Bacchus, M. K. Some observations on social structure and craft training in economically less developed countries. pp. 108-123.

Keywords: technical education; academic education; curriculum reform; developing countries

### **Book Reviews**

*Non-formal education: Review of a trilogy.* Reviewed by Shute, J. C. M. p.124-.

Hearnden, A. (1976). *Education, culture and politics in West Germany.* Oxford: Pergamon Press. Reviewed by Bergen, J. J. p.127.

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Verma, G. K. & Bagley, C. (Eds.). (1975). *Race and education across cultures.* London: Heinemann. Reviewed by Ray, D. p.133.

King, E. J., Moor, C. H. & Mundy, J. A. (1975). *Post compulsory education: The way ahead.* London and Beverley Hills: Sage. Reviewed by Ray, D. p.137.

### **Volume 6, number 1, June 1977**

Denis, A. B. Nationalism and multiculturalism in Quebec. pp. 1-13.

Keywords: Quebec; ethnic relations; nationalism; multiculturalism; educational structure.

Covert, J. R. The use of post-literate technology in a pre-literate culture: Examples and implications. pp. 15-32.

Keywords: pre-literate learning style; post-literate teaching technique; formal education; non-formal education; informal education

Lam, Y. J. A path analysis of cultures, school structures and educational technology. pp. 35-50.

Keywords: educational culture; school structures; educational technology

Lawson, R. F. Democratic progress in West German education. pp. 53-63.

Keywords: West Germany; educational function; educational system; educational reform.

Mehmet, O. Educational inequality and dependence on foreign manpower in Liberia. pp. 65-78.

Keywords: Liberia; educational inequality; economic dependence; educational opportunity.

### **Book Reviews**

Crean, S. M. (1976). *Who's afraid of Canadian culture*. Toronto: The General Publishing Group. Reviewed by Lawr, D. p.80

Carlton, R.A., Colley, L. A. & MacKinnon, N. J. (Eds.). (1977). *Education, change, and society: A sociology of Canadian education*. Toronto: Gage Educational Publishing Ltd. Reviewed by Desroches, J. p.83

Harris, R. S. (1976). *A history of higher education in Canada 1663-1960*. Toronto: University of Toronto Press. Reviewed by Purdy, J. D. p.85.

Matheson, G. (Ed.). (1976). *Women in the Canadian mosaic*. Toronto: Peter Martin Associates Limited. Reviewed by Ayim, M. p.87.

Anderson, G. M. & Higgs, D. (1976). *A future to inherit: The Portuguese community in Canada*. Toronto: McClelland & Stewart. Reviewed by Costa, D.& Kushnier, Y. p.90.

Radecki, H. & Heydenkorn, B. (1976). *A member of a distinguished family: The Polish group in Canada*. Toronto: McClelland & Stewart. Reviewed by Struzik, E. p.92.

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Kobayashi, T. (1976). *Society, schools and progress in Japan*. Toronto: Pergamon Press. Reviewed by . Mallea, J. R. p.96.

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Podmore, C. Private schools — An international comparison. pp. 8-33

Keywords: Canada; private school; modernization; cross-national comparison.

Thomson, C. The emergence of Native American education at the University of Lethbridge. pp. 34-48.

Keywords: Native American education; Native American teacher training; racism; Canadian university.

Hegmann, F. Fundamental issues and present trends in West-German secondary education. pp. 49-59.

Keywords: West Germany; educational reform; secondary education; different school systems.

Bazargan, F. A survey of educational problems in Iran. pp. 60-74.

Keywords: Iran; educational system development; illiteracy rate; secondary education inefficiency; Iran

Lindsey, J. K. Social class and primary school age in Bombay: The role of education in the transition to capitalism. pp. 75-97

Keywords: Bombay, India; social class; function of education; capitalism; social mobility.

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Jones, P. E. (1971). *Comparative education: Purpose and method*. St. Lucia, Australia: University of Queensland Press. Reviewed by De Grandpré, M. p.102.

Lortie, D. C. (1975). *School-teacher, A sociological study*. Chicago: The University of Chicago Press.

Chapoulie, J. Sur l'analyse sociologique des groupes professionnels. *Revue française de Sociologie*, XIV, 1973, pp. 86.

Chapoulie, J. Le corps professoral dans la structure de classe. *Revue française de Sociologie*, XV, 1974, pp. 155-200.

Jointly Reviewed by Lessard, C. p.103.

Stevenson, H. A. & Wilson, J. D. (Eds.). (1977). *Perspectives on contemporary Canadian education*. London, Ont.: Alexander, Blake Associates. Reviewed by Malikail, J. p.109,

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sur: Éducation à la citoyenneté, aux valeurs et aux droits de la personne en perspectives transnationales

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