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Social Skills Development in Bilingual Children

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My top goal throughout my doctoral research is to work with immigrant children to help them settle down in educational systems. As the number of immigrants increases dramatically in Canada, I like to study the barriers and difficulties immigrant children face in social skills developments and find ways to improve their lives. In my master's program, I studied preschool-age bilingual learners' social skills development. Results indicated that the main reason for bilingual children's exclusion is their language limitation. Moreover, the main barrier in the social skills development of dual-lingual children is feelings such as frustration and hesitation that this group of children experience in relationship with others, which can prevent them from interacting with their peers. The role of early childhood educators, peers, and parents in the social skills development of this group of children is significant. My research has potentials to help promote immigrant children's social skills development.