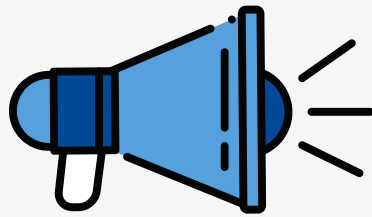


# Utilizing "Third Space" to support students with refugee backgrounds

The Ministry of Education's vision statement for English language learners (ELLs) states that ELLs will feel that their culture and language are valued and have confidence to express their opinions and know they have a voice.



Teachers can fulfill this expectation by utilizing Third Space Theory in the classroom.

## Where culture and curriculum collaborate

A "Third Space" merges home & school to create a safe, empowering environment for all learners.

## Tips for practice

### Identity texts

Identity texts are products of student work that positively reflect students' identity and showcase their talents. Identity texts can be bi-/multilingual, created in the students home language and English or French.



### Multi-modal learning

Give students voice by using multiple means of expression. Layer speech, visuals, alphabetic text, and sound in the classroom to maximize access points for learners to understand and communicate. [Click here](#) for an example of a multi-modal project.



### Community involvement

Include students' families and communities in the classroom. *Real-life example:* Grade 4 & 5 students of primarily Punjabi-speaking households recorded oral stories of their grandparents' childhood experiences in India and used them to create dual-language texts.



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