Table of Contents

Editor Editor
jspecht@uwo.ca

Abstract
ISSN 1918-5227
Pages 1-1

Follow this and additional works at: https://ir.lib.uwo.ca/eei

Part of the Education Commons

Recommended Citation

This Article is brought to you by Scholarship@Western. It has been accepted for inclusion in Exceptionality Education International by an authorized administrator of Scholarship@Western. For more information, please contact jspecht@uwo.ca.
CONTENTS

2 An Update on the Use of Peer Tutoring and Students with Emotional and Behavioural Disorders
   Vicky G. Spencer
   Cynthia G. Simpson
   Tonia L. Oatis

14 The Characteristics and Experiences of Canadian Students Receiving Special Education Services for Emotional/Behavioural Difficulties
   Jessica Whitley
   Judy L. Lupart
   Tanya Beran

   Janette McDougall
   Michelle Servais
   Katherine Meyer
   Sheila Case
   Kara Dannenhold
   Sue Johnson
   Colleen Riggin

51 “With an LD you’re always mediocre and expect to be mediocre”: Perceptions of Adults Recently Diagnosed with Learning Disabilities
   Cheryll Duquette
   Stephanie Fullarton

72 Perspectives on Inclusion: Students with LD, their Parents, and their Teachers
   Linda Chmiliar