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September 2021

Reimagining Urban Schoolyards - Land-based Learning

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Citation of this paper:

Morley, Minou, "Reimagining Urban Schoolyards - Land-based Learning" (2021). *Inspiring Minds – Showcasing Western’s Graduate Research, Scholarship and Creative Activity*. 164.

<https://ir.lib.uwo.ca/inspiringminds/164>



Reimagining Urban Schoolyards - Land-based Learning

This could be any inner city schoolyard, surrounded by buildings, fenced and lined with asphalt. The physical human impact is stark, but what of the land? In what context was the school built over 100 years ago? What can we learn from the nature that is still present? As your gaze moves from left to the right, do see you see the three spruce trees, the interconnection between the play structure and the pocket forest in the middle, and the moon in the last photo? From an Indigenous worldview it has long been known that the land is a teacher. My research is around pursuing land-based learning in urban school yards through a decolonizing and equity lens with the goal of improving student wellness and academic achievement, social and environmental justice, and augmenting community voice and involvement in schools.