Examining the Scout Program Ability to Educate for Global Citizenship in Egypt

Tarek M. Faid

Western University, tfaid@uwo.ca

Follow this and additional works at: https://ir.lib.uwo.ca/inspiringminds

Citation of this paper:
https://ir.lib.uwo.ca/inspiringminds/176
Examining the Scout Program Ability to Educate for Global Citizenship in Egypt

Education—formal or non-formal, plays a vital role in addressing social, political, cultural, and global challenges including tensions, and conflicts that have causes and effects beyond national boundaries. Scouting is a non-formal educational movement with a unique educational method and a large membership of more than 40 million members all-over the world. Such programs seem to be able to play a key role in educating scouts for global citizenship to address UNESCO’s goals of education for sustainable development aiming at ensuring equitable quality education and endorse lifelong learning opportunities. Despite the importance of Scouting in the non-formal education field, no research has been conducted to explore its ability to educate for global citizenship. This study investigates the Senior Scouts Curriculum in Egypt to examine its ability to contribute to the development of young people (15-17 years of age) as global citizens.