Table of Contents

Editor Editor
jspecht@uwo.ca

Abstract

ISSN 1918-5227
Pages 1 - 1

Follow this and additional works at: https://ir.lib.uwo.ca/eei
Part of the Education Commons

Recommended Citation

This Article is brought to you by Scholarship@Western. It has been accepted for inclusion in Exceptionality Education International by an authorized administrator of Scholarship@Western. For more information, please contact jspecht@uwo.ca.
Diverse Voices: Middle Years Students’ Insights into Life in Inclusive Classrooms
Jennifer Katz
Marion Porath
Charles Bendu
Brent Epp

Inconsistencies in Autism-Specific Emotion Interventions: Cause for Concern
Monica Caldeira
Alan Edmunds

A Multiple Perspective Case Study of a Young Adult with Intellectual Disabilities Participating in a Pre-service Teacher Education Class
James Wintle

Effects of the Learning Opportunities Task Force (LOTF) Programs on Postsecondary Students with Learning Disabilities
Allyson G. Harrison
Shaljan Areeppattamannil
John Freeman