4-15-2014

Table of Contents

Jacqueline Specht

Abstract

ISSN 1918-5227
Pages 1-1

Follow this and additional works at: https://ir.lib.uwo.ca/eei

Part of the Education Commons

Recommended Citation


This Article - Open Access after 1 year is brought to you by Scholarship@Western. It has been accepted for inclusion in Exceptionality Education International by an authorized administrator of Scholarship@Western. For more information, please contact jspecht@uwo.ca.
Bridging Literacy Acquisition and Self-regulated Learning: Using a SRL Framework to Support Struggling Readers
Sierra Holtzheuser
John McNamara

Teachers’ Self-Efficacy, Sentiments, Attitudes, and Concerns about the Inclusion of Students with Developmental Disabilities
Angela Montgomery
Pat Mirenda

Professional Development Needs for Educators Working with Children with Autism Spectrum Disorders in Inclusive School Environments
Penny Corkum
Susan E. Bryson
Isabel M. Smith
Cynthia Giffen
Kym Hume
Ann Power

Universal Design for Instruction and Learning: A Pilot Study of Faculty Instructional Methods and Attitudes Related to Students with Disabilities in Higher Education
R. David Black
Lois A. Weinberg
Martin G. Brodwin