

Western University

Scholarship@Western

Inspiring Minds – Showcasing Western’s Graduate Research, Scholarship and Creative Activity

September 2021

The Efficacy of Parent-Implemented Programs on Children’s Speech and Language Outcomes

Kathryn Rollins

Western University, krollin4@uwo.ca

Follow this and additional works at: <https://ir.lib.uwo.ca/inspiringminds>

Citation of this paper:

Rollins, Kathryn, "The Efficacy of Parent-Implemented Programs on Children’s Speech and Language Outcomes" (2021). *Inspiring Minds – Showcasing Western’s Graduate Research, Scholarship and Creative Activity*. 211.

<https://ir.lib.uwo.ca/inspiringminds/211>

Children who are ‘late-to-talk’ have delayed language, but their other skills (e.g. play, motor, social) are typically developing. These children with delayed language skills are at risk for lifelong social and educational difficulties. The primary objective of this research is to assess the effectiveness Hanen’s Target Word™ Program for children who are late-to-talk and determine whether and how outcomes vary across children. In this waitlisted controlled study, families will be assigned to an experimental or control group with those in the experimental group beginning Target Word™ immediately, and those in the control group placed on a waiting list. Both groups will be assessed at four time points using standardized assessments of children’s language and social skills to determine overall language ability. The proposed research will generate new evidence for the effectiveness of Target Word™ and contribute to the literature on parent training programs for children with language difficulties and disorders.