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It's Just Plain Common(s) Sense: Grounding Space Planning in Evidence-Based Research

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IT’S JUST PLAIN COMMON(S) SENSE: GROUNDING SPACE PLANNING IN EVIDENCE-BASED RESEARCH

Melanie Mills
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The Graduate Resource Centre (GRC) at The University of Western Ontario (Western) is a special library independently operated by the Faculty of Information and Media Studies (FIMS). Exclusively serving the communities of FIMS four graduate programs - Journalism, Media Studies, Library and Information Science and Popular Music and Culture - the GRC has a well-established and longstanding tradition of supporting teaching and learning excellence at FIMS.

As Western’s youngest and fastest growing Faculty, FIMS quickly outgrew its existing space on campus. Plans to relocate the entire Faculty, including its in-house library and information centre, are now underway. The University has earmarked a much larger building on campus for FIMS and the Faculty is now next in line for new space.

With this pending move on the horizon comes an opportunity for the Faculty to reconsider not only the physical design of the GRC, but also its existing service model. Is a learning commons a possibility? A Faculty-wide needs assessment will help determine the answer.

In this session, conference delegates will hear about the forming stages of planning FIMS’ new library and information facility as the GRC sets out this exciting journey. Attendees will hear about the collaborative approach used to ground decision making in evidence-based research, where students in all three sections of a mandatory LIS research methods course responded to a request for proposals from the GRC. Methodologies adopted for the needs assessment, as well as preliminary research results, will also be shared.
AGENDA

- Background
- Forming Stages
- Bridging Research & Practice
- Needs Assessment
- Next Steps...
Context(s)

- Graduate Resource Centre (GRC)
- Faculty of Information and Media Studies (FIMS)
- Western Libraries
- The University of Western Ontario
FORMING STAGES

- Space Planning (FIMS)
  - FIMS Consultation Committee on Space
  - Faculty / Staff Consultation

- Space Allocation (Western)
  - Long Range Space Planning – Multiple Phases
LIS 9004: Research Methods & Statistics (Fall 2009)
- Assignment Design
- Curriculum Delivery
- Final Project Outcome
- Student Feedback
NEEDS ASSESSMENT

- FIMS Graduate Student Survey (May 2010)
  - [http://fluidsurveys.com](http://fluidsurveys.com)
  - open to all current graduate students and recent grads (those eligible for convocation)
  - 38% response rate
PRELIMINARY RESULTS

On or Off Campus? - 96 responses total
Where do you conduct most of your work related to your graduate studies with FIMS (e.g. research, reading, writing, etc)? Please select one.

- On-campus, in designated FIMS space (e.g. FIMS Computing Labs, SRC, student lounge, office, etc): 27.08%
- On-campus, elsewhere (e.g. libraries, computing labs, UCC, Grad Club, etc): 7.29%
- Off-campus, at home: 63.54%
- Off-campus, elsewhere: 2.08%
Preliminary Results

For on-campus library and information resources (e.g. print collections, copying and printing facilities, audio/visual equipment, study space, etc.), which physical library do you visit most often? Please select one.

On Campus Library and Information Services - 97 responses total

- The Graduate Resource Centre (GRC): 72.16%
- The D.B. Weldon Library: 20.62%
- The Allyn & Betty Tailor Library: 2.06%
- Another Western Libraries Location: 0%
- An Affiliate College Library (e.g. Brescia, Huron, King’s): 0%
- Other (please specify): 3.09%
- 2.06%
PRELIMINARY RESULTS

GRC Equipment, Facilities, Resources, Services - 96 responses total

If you frequent the GRC, what do you go there for? Please identify any and all facilities, equipment, resources or services you use, or activities you engage in.

<table>
<thead>
<tr>
<th>Facility/Service</th>
<th>% Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cataloguing Tools (e.g., LCSH, DDC, etc.)</td>
<td>40.42%</td>
</tr>
<tr>
<td>Quick Access Kiosk</td>
<td>38.54%</td>
</tr>
<tr>
<td>Reference Collection (Dictionaries, etc.)</td>
<td>26.04%</td>
</tr>
<tr>
<td>Video/DVD Viewing</td>
<td>20.63%</td>
</tr>
<tr>
<td>Books (On Reserve)</td>
<td>0%</td>
</tr>
<tr>
<td>Dissertations/Theses</td>
<td>79.17%</td>
</tr>
<tr>
<td>Access Wireless Network</td>
<td>0%</td>
</tr>
<tr>
<td>Meeting Rooms</td>
<td>31.25%</td>
</tr>
<tr>
<td>Current Journals/Newspapers</td>
<td>39.38%</td>
</tr>
<tr>
<td>Copy Bank</td>
<td>27.08%</td>
</tr>
<tr>
<td>Career Carrel</td>
<td>25.98%</td>
</tr>
<tr>
<td>LAN-Based Information Resources</td>
<td>5.13%</td>
</tr>
<tr>
<td>Reading</td>
<td>3.13%</td>
</tr>
<tr>
<td>Microfiche Viewing</td>
<td>2.03%</td>
</tr>
<tr>
<td>Computing Lab Help</td>
<td>6.25%</td>
</tr>
<tr>
<td>Photocopying</td>
<td>3.13%</td>
</tr>
<tr>
<td>Internet Access</td>
<td>10.42%</td>
</tr>
<tr>
<td>Studying</td>
<td>0%</td>
</tr>
<tr>
<td>Audio/Visual Equipment Booking</td>
<td>5.21%</td>
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<tr>
<td>Individual Work</td>
<td>0%</td>
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<tr>
<td>Lab C</td>
<td>85.08%</td>
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<tr>
<td>Stationary Supplies (Scissors, etc.)</td>
<td>0%</td>
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<tr>
<td>Group Work</td>
<td>55.21%</td>
</tr>
<tr>
<td>Course Evaluations</td>
<td>47.92%</td>
</tr>
<tr>
<td>GRC Workshops</td>
<td>4.58%</td>
</tr>
<tr>
<td>Library Catalogue</td>
<td>41.67%</td>
</tr>
<tr>
<td>Historical Journals/Newspapers</td>
<td>57.29%</td>
</tr>
<tr>
<td>Course Outline Binders</td>
<td>39.34%</td>
</tr>
<tr>
<td>Socializing</td>
<td>41.67%</td>
</tr>
<tr>
<td>Fax Machine Writing</td>
<td>55.21%</td>
</tr>
<tr>
<td>Writing</td>
<td>44.79%</td>
</tr>
<tr>
<td>Research Help from GRC Staff</td>
<td>32.29%</td>
</tr>
<tr>
<td>Consult with Professor or TA</td>
<td>32.29%</td>
</tr>
<tr>
<td>Computers Scanning</td>
<td>48.96%</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>0%</td>
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</table>

17 June 2010

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Emerging Themes:

- Library as Place / Place as Library
  - digital resources and services
  - physical space(s)

- Practice makes perfect!
  - equipment and facilities to practice professional skills (especially instruction / presentation prep)

- More space please...
Graduate Resource Centre (GRC)
- July 2010 – a changing of the guards
- Summer / Fall 2010 – graduate student survey (data analysis; dissemination of results)
- 2011 and beyond?

FIMS
- formal space planning to begin
Thank you!

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