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September 2021

Building Educator E-Pedagogy Efficacy and Increasing Student Engagement in the Virtual Learning Environment

Karen M. Roeck

Western University, kroeck@uwo.ca

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Citation of this paper:

Roeck, Karen M., "Building Educator E-Pedagogy Efficacy and Increasing Student Engagement in the Virtual Learning Environment" (2021). *Inspiring Minds – Showcasing Western’s Graduate Research, Scholarship and Creative Activity*. 227.

<https://ir.lib.uwo.ca/inspiringminds/227>

My research centres around building educator efficacy and capacity in e-pedagogy to increase student engagement in the virtual setting. Many professionals view online education as inferior to face-to-face learning; however, during the COVID-19 pandemic educators and students were forced to pivot to "crisis schooling online," which catapulted online learning to the global spotlight and identified crucial gaps in skills needed to support students in the virtual environment. As a result of COVID-19 online learning experiences and opportunities to expand educational offerings to a wider group of people, many leadership teams are rethinking the role online teaching and learning plays within the long-term strategic vision for their respective organizations. The goals of my research are threefold: a) build faculty e-pedagogy efficacy; b) create collaborative support networks; and c) connect e-pedagogy to student success and experience.