### Western University Scholarship@Western

#### **WLURA** Documents

2022

## **Research Project Rubric**

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# Western Libraries Undergraduate Research Awards

# **Research Project Rubric (20 points)**

Criteria	Developing (0-6 points)	Competent (7-13 points)	Exemplary (14-20 points)
Did the applicant(s) produce a research project with a clear argument/conclusion?	• Fails to offer an identifiable argument/conclusion.	Offers an argument/ conclusion that is not entirely developed.	Presents a clear argument/ conclusion that is well developed.
Did the applicant(s) organize their project so that it is easy to follow and intelligible for a general audience (well-written, well-spoken, well-produced, well-filmed)?	<ul> <li>Offers a disorganized project that lacks clarity, making it difficult to follow.</li> </ul>	<ul> <li>Provides a well-organized project that is only occasionally inaccessible to a broader audience.</li> </ul>	• Organizes their project in such a way that it flows smoothly and is accessible to a general audience.
Did the applicant(s) properly quote, paraphrase, and provide credit to their sources in their research project?	<ul> <li>Cites with multiple errors and often misrepresents their sources.</li> </ul>	<ul> <li>Makes occasional citation errors and largely avoids misusing their sources.</li> </ul>	<ul> <li>Provides proper citations and engages faithfully with their sources.</li> </ul>
Did the applicant(s) critically engage with the sources they cite/use in their research project?	<ul> <li>Accepts their sources at face value without questioning them.</li> <li>Avoids turning to sources</li> </ul>	<ul> <li>Uses several sources but does not always critically engage with them.</li> <li>Uses sources that offer some</li> </ul>	• Questions their sources and properly integrates them into their project.
	offering different perspectives.	diverging perspectives.	<ul> <li>References sources of varying perspectives.</li> </ul>
Did the applicant(s) choose sources that were appropriate for their research project (primary vs. secondary, scholarly vs. popular, traditional knowledge, etc.)?	• Turns to sources that are related to their topic but that do not allow them to answer their research question.	• Uses several sources to answer their research question but not all of them are entirely relevant.	• Engages with a range of relevant sources to answer their research question.

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