## Scholarship@Western

Assessment Materials

Open Educational Resources

2023

# Checklist for Evaluating Open Educational Resources (OER) in Ontario

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**Item: [Insert]**

**URL link: [Insert]**

**Related Weekly Topic:**

**Type:** ☐ YouTube Video ☐ TED Talk ☐ Journal Article ☐ Professional Article ☐ Podcast ☐ Website ☐ Other _____

| AODA Compliance* | COMMENTS | No | Partially | Yes |
|---|---|---|---|---|
| ☐ Transcripts are provided for audio and video resources | | | | |
| ☐ Closed captioning or subtitles are provided for video resources | | | | |
| ☐ Alt tags or long descriptions are included for graphics | | | | |
| ☐ Screen readers are available | | | | |
| ☐ Document is tagged for easy navigation of screen reader | | | | |
| ☐ The OER are accessible in multiple modes (e.g. for download, printing, reading online and mobile technology) | | | | |
| ☐ The resources are compliant with all hardware (i.e., mobile phone if that is the device used by students) | | | | |
| **BREADTH OF PERSPECTIVES AND ACCURACY** | **COMMENTS** | **No** | **Partially** | **Yes** |
| ☐ The OER contains no spelling errors or typos | | | | |
| ☐ The OER reflects accurate and recent and seminal scholarship in terms of the subject matter | | | | |
| ☐ The OER provides appropriate coverage of material in a clear, logical manner | | | | |
| ☐ The OER provides theoretical perspectives for the topic, addressing major theories appropriately, where applicable | | | | |
| ☐ Controversies within the discipline/program are discussed with sufficient scope for the course learning outcomes and objectives | | | | |

| ALIGNMENT | COMMENTS | No | Partially | Yes |
|---|---|---|---|---|
| ☐ The OER aligns course description and student learning outcomes | | | | |
| ☐ The OER aligns with weekly topic | | | | |
| **PRODUCTION QUALITY** | **COMMENTS** | **No** | **Partially** | **Yes** |
| ☐ The content in the OER is clear and understandable | | | | |
| ☐ The interface and design are easy to navigate | | | | |
| ☐ The OER is designed to promote learning | | | | |
| ☐ The sound quality is high for audio resources | | | | |
| ☐ The video and audio (if included) quality are high | | | | |
| **STUDENT ENGAGEMENT** | **COMMENTS** | **No** | **Partially** | **Yes** |
| ☐ The OER promotes active learning, course participation, and/or collaboration | | | | |
| ☐ The resource provides opportunities for students to test their learning (e.g. a video or PowerPoint presentation with built-in checks for understanding) | | | | |
| ☐ The OER includes a mix of instructional approaches | | | | |
| ☐ The OER includes multiple modalities (e.g. graphics, tables, and information other than text) to support student learning | | | | |
| ☐ The OER includes additional faculty resources | | | | |

| | COMMENTS | No | Partially | Yes |
|---|---|---|---|---|
| ☐ The OER includes effective and engaging student assessments of the course learning outcomes and objectives | | | | |
| ☐ The OER provides for self-reflection and self-assessment | | | | |
| ☐ The OER enhances meaning for collaborative experiences | | | | |
| **EQUITY, DIVERSITY, INCLUSION** | **COMMENTS** | **No** | **Partially** | **Yes** |
| ☐ The resource takes an inclusive approach | | | | |
| ☐ The OER develops an attitude of acceptance and respect for others' opinions | | | | |
| ☐ The OER reflects cultural and societal diversity | | | | |
| ☐ The OER reflects a commitment to decolonization and Indigenization | | | | |
| **LICENSING** | | | | |
| ☐ Does the resource's license permit educational use of it? | | | | |
| ☐ Does the license allow users to modify or adapt the materials? | | | | |

\* Accessibility guidelines in Ontario informed the development of this tool. It could be adapted for other jurisdictions.

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